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DAV PUBLIC SCHOOL, SAMANA

(Senior Secondary)

CBSE Affiliated (1630571)

Under : DAV College Managing Committee, New Delhi

Near Chak, Patran Road, Samana- 147101

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STUDY PLAN

SESSION: 2023-24



CLASS: 6th

Name _____

Section _____

Roll No. _____

Adm. No. _____

Principal Message

"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations"



Principal Mohan Lal Sharma
Academician, Educationist, Scholar
Writer, Social Worker, Awardee

Dear Students

Today, the role of a school is not only to pursue academic excellence but also to encourage and empower its students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society. More than a decade back, DAV SAMANA pledged to transform education. The school that is being run under the able stewardship of Honorable President **Dr. Punam Suri Ji** has earned its own position not only in Samana but also in its surrounding areas. At DAV, we provide an atmosphere to our students for multifaceted development, where children get such a platform which helps them to channelize their potential in the pursuit of excellence. This can only be possible in a holistic and student-centric environment.

The school is striving hard to make the best possible efforts to inculcate strong Vedic roots combining with academics and extra-curricular activities in the children. Transforming every individual into a self-reliant and independent citizen, the school provides an amalgam of scholastic and co-scholastic activities with International exposure. In our curriculum, the student is the primary focus and each child is involved in the learning process.

A new ray of hope has been generated by the introduction of – NEP 2020, a pristine document on education wherein emphasis is laid on technology. From the academic year 2022-23, the government will implement the first phase of NEP 2020. The new norms will play a crucial role in applying the New Education Policy in a better way.

The parents are the most strengthening power in moulding the future of children. Their consistent support empowers us to do more and more. I pay my gratitude to them for their faith in us.

I am confident enough that the DAVIANS will make themselves stronger day by day, by adding a new leaf to the grandeur of the school.

Blessings!!!

Principal Mohan Lal Sharma

STUDY PLAN - AN IMPORTANT TOOL

As we journey together, you may face many challenges and to enable you to overcome the obstacles, we offer you this wonderful tool-Study Plan to make you familiar with the values and Academic Syllabi of the school. This will increase your awareness of how you study and you will become more confident. Therefore, make this planner a part of your schedule for getting success this year.

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GREEN RULES

- ❖ Be kind, polite, helpful and aware of others' feelings.
- ❖ Try your best, work hard and learn from your own mistakes.
- ❖ Respect your educators.
- ❖ Make yourself presentable.
- ❖ Take responsibility of your education.
- ❖ Be organized.
- ❖ Don't be a distraction.
- ❖ Do the task with dedication.
- ❖ Be stick to your goals.

GENERAL INSTRUCTIONS (FOR PARENTS)

- ❖ Parents are requested to co-operate with the school in its attempt to help towards their children's progress by paying attention to their regularity, punctuality and discipline.
- ❖ Constant vigilance on the part of the parents pays rich dividends. We earnestly recommend that parents should take interest in the daily activities of the children both inside and outside the school and check the diary daily for any notes from the teacher. Kindly attend all Parent-Teacher Meetings in the interest of your wards.
- ❖ If you have any suggestions regarding your ward's study, you are welcome to contact the Principal/Class Co-ordinator/Class Teacher/Subject Teacher during Parent-Teacher Meeting or with prior appointment with Principal/Class Co-ordinator between (9:00 a.m. to 10:00 a.m.).
- ❖ Parents are requested not to enter the class room either to see their wards or to seek interviews with the teachers during class hours. No half day/short leave will be given to the student.
- ❖ Unauthorized absence for 6 consecutive days renders the student liable to have his/her name struck off the rolls. Sick children should not be sent to the school for a test or an examination. Medical certificate must be sent along with an application on the same or the next day positively. Student will be fined Rs.10 per day, if the child remains absent for the consecutive two days.
- ❖ Children when suffering from infectious disease should not be sent to school to attend classes. The student is required to submit a fitness certificate from a Medical Practitioner / Doctor on joining.
- ❖ Any change of Residential / Official Address / Telephone Number should be notified to the class teacher and school office immediately.

- ❖ Ensure that the child maintains personal hygiene. He/She has nutritious breakfast and diet and avoids eatables from roadside vendors.
- ❖ Students are not allowed to carry / use "Mobile Phones" within the school premises.
- ❖ As the medium of instruction in the school is English. So, children should be helped to follow their work easily and intelligently by a certain amount of regular conversation in English at home.
- ❖ As soon as the diary is issued, the parents should fill in all the required data and sign in the spaces provided.
- ❖ Parents should sign their ward's school diary daily to check the
 - a) completion of Assignment
 - b) Wearing proper uniform, or any other instruction and circulars given by the school should be acknowledged by signing the diary at the respective spaces provided.
- ❖ Legitimated complaints should be brought to the knowledge of the Principal without delay.
- ❖ Please ensure that the child is sent neatly dressed. Nails should be trimmed regularly. Expensive jewellery and watches nail polish and make up is not permitted.
- ❖ Encourage the children to participate in all curricular and co-curricular activities. This is very necessary for gaining self-confidence and self-satisfaction.

MODE OF EXAMINATION

1. The Annual examination will be held in the month of February / March.
2. Grading System is in the paper of Naitik Shiksha, Performing Art & Health & Physical Education.
3. A student must pass separately in both (Written+ Practical) exams.
4. Duration of each paper will be of three hours.

TEACHER SHOULD KEEP IN MIND

1. Use a variety of tools (Oral, Project Work, Presentation, Questioning).
2. Understand different learning styles and abilities.
3. Develop child's individual's skills, interests, attitudes and motivation.
4. Monitor the changes taking place in a child's learning, behavior and progress over time.
5. Share the Assessment Criteria with the students.
6. Allow peer and self-assessment.
7. Give an opportunity to the students to improve themselves.
8. Use an "Indoor Voice" while speaking in the class.

VALUE EDUCATION TOPIC FOR SENIOR STUDENTS**APRIL****SELF DISCIPLINE & CO-OPERATION**

- Be responsible.
- Manage your motions.
- Be helpful to new students.
- Clean your body and mind.
- Have some healthy and constructive thoughts.

MAY**DIGNITY OF LABOUR & OPTIMISIM**

- Respect all jobs/positions equally.
- Keep your surroundings clean.
- Look at the negative things in a positive manner.

JUNE**SELF REALIZATION & MEDITATION**

- Keep your mind and soul pure.
- Spend quality time with parents.
- Be aware about duties.
- Keep your approach creative & Innovative.

JULY**ENVIRONMENT SENSITIVITY**

- Go Green.
- Each one, Plant one.
- Use water, Electricity wisely.
- Paper should be utilized properly.

AUGUST**SECULARISM & NATIONAL INTEGRATION**

- Acknowledge the hard-earned independence.
- Show respect towards all religions.
- Take pride in being an Indian.
- Abiding by the laws for maintaining National Integrity.

SEPTEMBER**EFFICIENCY & EFFECTIVENESS**

- Do continuous Efforts with Patience & Endurance.
- Believe in yourself.
- Having "I can win" attitude.
- Do not pluck flowers.

OCTOBER**COMPASSION & CHARITY**

- Love the humanity.
- Be well-mannered in words & actions.
- Help the needy.

NOVEMBER**FAITH & DEVOTION**

- Have trust.
- Be hopeful.
- Be calm.

DECEMBER**INSPIRATION & RESPONSIVENESS**

- Have self-trust.
- Believe in simple living and high thinking.

JANUARY**CLEANLINESS/ CLEAN DAV GREEN DAV**

- Maintain personal hygiene.
- Clean your surroundings.
- keep your classroom tidy

FEBRUARY**TIME MANAGEMENT & COMMITMENT**

- Practice effective study techniques.
- Be organized.

MARCH**STRIVING FOR EXCELLENCE**

- Be diligent in your performance.
- Do things in the best possible manner.
- Be enthusiastic.

FIRST TERM (APRIL TO SEPTEMBER)

SUBJECT - ENGLISH

**“An English Language is a Vision of life.”
“Write to be Understood, Speak to be heard, Read to Grow.”**

TEXT BOOKS NAME:-

1. English Literature (DAV Publications)
2. English Practice Book (DAV Publications)
3. English Reader (DAV Publications)

IMPORTANCE OF ENGLISH

ENGLISH “THE GLOBAL LANGUAGE”

The study of English in this age of globalization is essential for all. It holds an important place in our life. From the pragmatic point of view, it should receive a great boost. English serves as a window to the world. The legacy of English Language has left an indelible imprint on the Indian Psyche. Hence, we cannot deal with English just as a foreign language. The entire spectrum of education and philosophy, science and technology has been benefited through the introduction of English language. In a multilingual state of ours, English may wonderfully serve as an effective auxiliary language. This language enjoys the most prestigious reputation in the world. It has a special identity in the field of education.

AIMS & OBJECTIVES:

To enable the students -

1. To communicate effectively and appropriately in real life situations.
2. To read silently at varying speeds depending on the purpose of reading.
3. To Express ideas in clear and grammatically correct English, using appropriate punctuation and cohesion devices.
4. To use an appropriate style and format to write letters (formal and informal), biographical sketches, dialogues, speeches, reports, articles, e-mails and diary entries.
5. To adopt different strategies according to the purpose of listening (e.g. for pleasure, for general interest, for specific information).
6. To speak intelligibly using appropriate word stress, sentence stress and intonation patterns.
7. To take active part in group discussions, showing ability to express agreement or disagreement, to summarize ideas, to elicit the views of others, and to present own ideas.
8. To frame questions so as to elicit the desired response, and respond appropriately to questions.

Instructions for the Teachers:

1. It is necessary that teacher's voice should be audible and clear.
2. It is mandatory to prepare the teaching content in advance.
3. All the instructions should be given in English Language.
4. Teacher will make it sure that all the students must carry their study material like Textbooks, Notebooks etc.
5. Test must be taken after every chapter and keep proper record of all tests.

Instructions for the Students:

1. Students must converse in English Language.
2. Students will not speak in Hindi or Punjabi Language
3. Students must follow all the instructions of the teacher.
4. Students must maintain one test notebook for each term.

NOTE:

Notebooks of Term - 1 and Term - 2 must be kept carefully for Assessment and Revision for Annual Examination.

Related Graphic organizer and SDG will be explained with the concerned chapter.

APRIL

| Book Name | Lesson No. / Topic | No of Periods | Subject Enrichment Activity | Art Integration Activity | Teaching Aids |
|--------------------|---|---------------|-----------------------------|--|---------------|
| English Literature | Lesson no:1 How Daddy Decided What He Wanted to Be | 4 | Speech on Aim of Your Life | ----- | Textbook |
| English Literature | Lesson :2 The White Elephant | 3 | --- | Poster on Save Animals (S.No-1.1.11) | Textbook |
| English Practice | Lesson:1 Putting it Together | 5 | --- | ----- | E -Smart |
| English Reader | Lesson:1 Celebrations B-2 Message | 3 | Only for reading | Ek Bharat Shreshth Bharat Activity- Comparative Study of Different festivals of Punjab and Odisha (S.No-1.1.9) | Textbook |
| Phonetic | Consonants4+4+4 | 3 | To be written | | E smart |

STUDY PLANClass-6th(2023-24)

| | | | | | |
|----------------------------------|---|-----|--|--|-----------|
| Sounds | (p,t,k,b,d,g,f,v,th,th,s,z) | | in notebook | | video |
| Language Function + Word Wheel | Making Suggestions | 1 | To be written in notebook | | Notebook |
| Listening & Reading competencies | Listening for main idea & Reading for finding the main idea | 1+1 | Small Worksheet to be pasted in notebook | | Worksheet |

MAY

| Book Name | Lesson No. / Topic | No of Periods | Subject Enrichment Activity | Art Integration Activity | Teaching Aids |
|--------------------|--|---------------|---|--------------------------|--------------------|
| English Literature | Lesson: 3 Leisure | 4 | — | — | Textbook |
| English Literature | Lesson:4 My Experiments With Truth (Only for Reading) | 1 | Speak about your on favourite leisure time activity | — | Textbook |
| English Practice | Lesson:2 Regular and Irregular Verbs | 4 | Ball Toss Activity on Regular and Irregular Verbs | — | Text Book |
| English Practice | Lesson:5 Tenses | 4 | Worksheet on Rules of Tenses and Exercise | — | E-smart + Textbook |
| English Reader | Lesson: 2 Hobbies Speech A -7,C-5 (Notice writing) | 4 | — | — | Text Book |
| Writing Skill | Describe an object/Place/person/ Event or story writing (Cloze text) (5) | | | | |
| Phonetic Sounds | Consonants 4+4+4(sh,zh,h,m,n, η, ch,j,r,y,w,l) | 3 | To be written in notebook | | E smart video |

STUDY PLANClass-6th(2023-24)

| | | | | | |
|------------------------|--|---|--|--|-----------|
| Language Function | Inviting & Giving advice | 1 | To be written in notebook | | Notebook |
| Listening competencies | Listening for details and specific information & Listening to sequence | 1 | Small Worksheet to be pasted in notebook | | Worksheet |
| Reading competencies | Reading for identifying cause and effect & Reading for drawing similarity and difference | 1 | Small Worksheet to be pasted in notebook | | Worksheet |
| Sentence Starters | | 1 | To be written in notebook | | Notebook |

JUNE**SUMMER VACATION****JULY**

| Book Name | Lesson No. / Topic | No of Periods | Subject Enrichment Activity | Art Integration Activity | Teaching Aids |
|--------------------|-----------------------------|---------------|---------------------------------|--------------------------|--------------------|
| English Literature | Lesson:5 Today And Tomorrow | 3 | Talk Show On Importance of Time | | Textbook |
| English Practice | Lesson:6 Tenses | 3 | Worksheet of rules of Tenses | — | Textbook + E-Smart |
| English Practice | Lesson:7 Tenses | 3 | Worksheet of rules of Tenses | — | Textbook + E-Smart |
| English Reader | Lesson:3 Thrill in School | 2 | Writing Parts | — | Textbook |

| STUDY PLAN | | ॐ | | Class-6 th (2023-24) | |
|------------------------|--|---|---|---------------------------------|------------------|
| Phonetic Sounds | Monophthong 4+4+4 | 3 | To be written in notebook | | E smart video |
| Language Functions | Requesting & Making apologies | 1 | To be written in notebook | | Notebook |
| Listening competencies | Listening to summarize & Listening to Act | 1 | Small Worksheet to be pasted in notebook | | Worksheet |
| Reading competencies | Reading for making predictions & Reading for judging fact and opinion | 1 | Small Worksheet to be pasted in notebook | | Worksheet |
| Linkers | | 1 | To be written in notebook | | Notebook |

AUGUST Revision of First Term Syllabus
SEPTEMBER FIRST TERM EXAMINATION

वषय – हिंदी

पुस्तक : ज्ञान सागर तथा अभ्यास सागर (डी ए वी प्रकाशन)

“निज भाषा उन्नतिअ है , सबे उन्नति को मूल ।

बिन निज भाषा ज्ञान के , मटत नहिय को सूल ॥”

भारत एक बहुभाषी देश है जिसमें बहुत सी भाषाओं का समावेश है । भाषक और सांस्कृतिक दृष्टि से भन्न होने के बावजूद भारतीय परम्परा में बहुत कुछ ऐसा है जो एक दूसरे को जोड़ता है । यही कारण है क मातृ भाषा के रूप में यह भाषा सभी को एकता के सूत्र में परोती है । बचपन से हिंदी पढ़ता आ रहा बच्चा नवीं , दसवीं तक हिंदी भाषा में निपुण हो जाता है । वह एक ओर जहाँ हिंदी भाषा से सारे देश से जुड़ेगा वहीं दूसरी ओर अपने क्षेत्र और परिवेश को हिंदी भाषा के माध्यम से जानने की कोशिश भी करेगा क्योंकि कशोरावस्था के इन बच्चों के मानसक धरातल का विकास वश्व -स्तर तक पहुँच चुका होता है । प्रयास यह होगा क वद्यार्थी भाषा के लखत प्रयोग के साथ सहज व स्वाभाविक मौखिक अभिव्यक्ति में भी सक्षम हो सके ।

हिंदी भाषा पढ़ने / पढ़ाने के मुख्य उद्देश्य:

1. भाषा के शुद्ध एवं प्रभावशाली प्रयोग की क्षमता विकसित करना ।
2. शब्द भंडार की वृद्धि तथा व्याकरण का समुचित ज्ञान।
3. दैनिक जीवन में हिंदी समझने बोलने के साथ-साथ लिखने की क्षमता का विकास करना।
4. हिंदी के माध्यम से अपने अनुभव को संसार को लिखकर सहज अभिव्यक्ति कर पाने की क्षमता का विकास करना ।
5. बच्चों में रट्टा प्रवृत्ति को कम करके सोच समझ कर स्वयं कार्य करने की क्षमता का विकास करना।
6. भाषा के चारों कौशलों (सुनना, बोलना, पढ़ना, लिखना व चिंतन) का उत्तरोत्तर विकास करना।
7. स्वतंत्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास करना ।
8. अपनी मातृ भाषा और परिवेशगत भाषा को साथ रखकर हिंदी की संरचनाओं को समझना।

अध्यापकों के लिए सामान्य निर्देश :

1. अध्यापक पहले से ही पाठ-योजना तैयार करें ।
2. कक्षा में कार्य शुरू करवाने से पहले अध्यापक रोजाना बच्चों से अभ्यास पुस्तिका पर 5 से 10 कठिन शब्द लिखाएगा तथा इस अभ्यास पुस्तिका को आंतरिक मूल्यांकन का भाग माना जाएगा ।
3. कक्षा में भाषा का उच्चारण शुद्ध एवं प्रभावशाली होना चाहिए ।
4. जाँच कार्य समय अनुसार और सतर्कता पूर्वक होना चाहिए ।
5. सभी अध्यापक विद्यार्थियों के पठन कौशल में विशेष ध्यान दें ।

विद्यार्थियों के लिए सामान्य निर्देश :

1. बच्चे पाठ के पठन पर विशेष ध्यान देंगे ।
2. लिखत कार्य करते समय लिखाई सुंदर एवं स्पष्ट होनी चाहिए ।
3. शब्दों की बनावट और मात्राओं पर विशेष ध्यान दें ।
4. विद्यार्थी कक्षा में अनुशासित ढंग से पठन-पाठन प्रक्रिया में भाग लें ।

नोट:

* नोट बुक प्रस्तुतिकरण में नियमितता, कार्यपूर्ति, स्वच्छता और रख-रखाव को जाँचा जाएगा।

- * वषय संवर्धन गति व ध में भाषा के वाचन एवं श्रवण कौशल पर बल दिया जाएगा।
- * सत्र के अंत में दोनों सत्रों की कॉपी को दोहराई और आंतरिक मूल्यांकन के लिए संभाल कर रखा जाए।
- * लिखत परीक्षण की कॉपी पूरे सत्र में एक ही होनी चाहिए।

अप्रैल

| पाठ का नाम और वषय | कालांश | कला एकीकृत गति व ध | वषय संवर्धन गति व ध | सहायक सामग्री |
|--|--------|--|-----------------------------------|--------------------|
| वर्ण वचार-(स्वर, व्यंजन, ध्वनि, बारह खड़ी, द्वित्व व्यंजन, पंचम वर्ण, अल्पप्राण, महाप्राण) | 1 | | | ई-स्मार्ट |
| पाठ -1 साथी हाथ बढ़ाना (क वता) | 5 | | फिल्म नया दौर के गीत का फिल्मांकन | दृश्यात्मक सामग्री |
| पाठ-2 चट्ठी के अक्षर (कहानी) | 5 | | समाचार वाचन | पत्रों के नमूने |
| पाठ-3 बरसते जल के रूप अनेक (कहानी) | 5 | जल चक्र चित्र के साथ वर्णन (परियोजना कार्य - 4) | | ई-स्मार्ट |

मई

| पाठ का नाम और वषय | कालांश | कला एकीकृत गति व ध | वषय संवर्धन गति व ध | सहायक सामग्री |
|--------------------------------------|--------|--------------------|--|-----------------------------------|
| पाठ-4 पुरस्कार (कहानी) | 5 | | सत्य की सदा जीत होती है- सामूहिक चर्चा | दृश्यात्मक प्रस्तुतिकरण (सर्वनाम) |
| पाठ-5 सीखो (क वता) केवल पढ़ने के लिए | 2 | क वता गायन | | पाठ्य पुस्तक |

| STUDY PLAN | | ॐ | | Class-6 th (2023-24) | |
|--|--------|--|--|---------------------------------|--|
| पाठ-6 अनोखा वरदान (कहानी) | 5 | | श्रुतलेख | दृश्यात्मक प्रस्तुतिकरण | |
| पाठ-7 सुंदरलाल (जीवनी) | 5 | चपको आंदोलन की जानकारी देते हुए परियोजना कार्य - 5 | | ई-स्मार्ट | |
| जून ग्रीष्मावकाश | | | | | |
| जुलाई | | | | | |
| पाठ का नाम और वषय | कालांश | कला एकीकृत गति व ध | वषय संवर्धन गति व ध | सहायक सामग्री | |
| पाठ-8 (एकांकी) नजानू क व बना | 5 | | | वराम चहन ई-स्मार्ट | |
| पाठ-9 दोहे (पद्य) | 5 | दोहा गायन (2.2.2) | | पाठ्य-पुस्तक | |
| पाठ-10 पौंगल (निबंध) | 5 | | फसलों से संबंधित त्योहारों की जानकारी एकत्र करना | ई-स्मार्ट | |
| पाठ-11 तेनाली राम ने चोरों को उल्लू बनाया (केवल पढने के लिए) | 2 | | अपठित गद्यांश | कार्य-प्रपत्र | |
| अगस्त दोहराई | | | | | |
| सतम्बर अर्धवार्षिक परीक्षा | | | | | |
| | | | | | |

SUBJECT- MATHEMATICS
Book – Secondary Mathematics- VI
Publication- DAV Publication

“The only way to learn Mathematics is to do Mathematics”

AIMS & OBJECTIVES:

Students will be able to:

1. Recognize the Mathematics permeates the world around us.
2. Appreciate the usefulness, power and beauty of Mathematics.
3. Enjoy Mathematics and develop patience and persistence when solving problems.
4. Be confident in using Mathematics to analyze and solve problems in real life also.
5. Develop abstract, logical, critical thinking
6. Maintain a habit of accuracy and exactitude.

Instructions for Students:

1. Fair notebook must be maintained and kept carefully for assessment during the whole session.
2. Notebooks must be covered properly.
3. Instructions for test notebook:
 - a) It must be well maintained.
 - b) It must be same throughout the term.
 - c) Test on loose sheets or pages will not be accepted.

Instructions for Teachers:

1. Tally work of books and notebooks must be done at end of every chapter.
2. Written test is mandatory after completion of every chapter.
3. Book checking must be done side by side.
4. All the Important formulas and definitions to be used in the chapter must be written in the beginning.

APRIL

| Unit No./ Topic | No. of Periods | Activities | Art Integration Activities | Teaching Aids/ Technology |
|--|-------------------|--|-------------------------------|--|
| Unit1: Natural Numbers and Whole numbers | 12-13 | To find prime numbers between 1-100 by Eratosthenes Method | -- | Text book, Notebook, Interactive Whiteboard/Green board, Colorful sheets |

Subject Enrichment activity: To find prime numbers between 1-100 by Eratosthenes Method

MAY

| Unit No. / Topic | No. of Periods | Activities | Art Integration Activities | Teaching Aids / Technology |
|---|----------------|--|---------------------------------------|--------------------------------------|
| Unit 2: Factors and Multiples | 10-11 | To find out LCM using Number Grid | -- | Text book, Notebook, Colorful Sheets |
| Unit4: Ratio, Proportion and Unitary Method | 7-8 | Find ratio of male to females in their family. | --- | Textbook, E-Smart contents, Notebook |
| Unit8: Basic Geometrical Concept | 3-4 | Graphic Based-Identify Figures | Geometrical shapes using match sticks | Notebook, Match Sticks |

Subject Enrichment Activity:-Find ratio of male to female in their family

JUNE**SUMMER VACATION**

Lab Manual+Research Project-Prepare a magazine on a life of a famous Mathematician

JULY

| Unit No. / Topic | No. of Periods | Activities | Art Integration Activities | Teaching Aids / Technology |
|--|----------------|--|--|--|
| Unit-3 Integers | 13-14 | Number Line on colorful sheets. | Prepare a comic book in groups (journey around zero) (S.No- 4) | Notebook, colorful sheets |
| Unit-11 Transversal and Pairs of Lines | 3-4 | Activity using ice cream sticks- Application of concept in real life | -- | Text book, Notebook, Interactive Whiteboard, Icecream sticks |
| Unit-16: Statistics | 3-4 | -- | Represent Marks of students on Bargraph | Text book, Notebook, Interactive Whiteboard, Graph paper |

Subject Enrichment Activity:-Final ratio of males+female

Note: Case Based question+Vivo will be taken before final examination.

AUGUST

Revision of First Term Syllabus

SEPTEMBER**FIRST TERM EXAMINATION**

SUBJECT - SCIENCE

BOOK : The Living World
Publication : DAV Publication

Lab Manual: SP Publishers

“A Systematic study of fact is called Science”

AIMS &OBJECTIVES:

1. To develop scientific attitude among students.
2. To develop observational skills, experimental skills and application skills within the students.
3. To create awareness and concern for a healthy environment and preservation of ecosystem.
4. To develop understanding of scientific concepts, principles and laws among the students.

Instructions for Teachers:

1. It is mandatory to discuss value based questions of every chapter.
2. Content of each chapter should be well prepared in advance.
3. The voice of teacher should be audible to the students.
4. Practicals must be done in labs and files must be checked in time.
5. Tally work must be done after every chapter.
6. Introductory facts must be done before starting every chapter.
7. Test must be taken after every chapter and keep proper record of tests.
8. Use of E-smart Technology must be done with every chapter.

NOTE: Notebooks of both terms, test notebooks, Practical Files must be kept carefully for Assessment and Revision for Annual Examination

APRIL

| Lesson No./ Topic | No of Periods | Subject Enrichment Activity | Practicals | Teaching Aid/ Technology |
|------------------------------|---------------|-----------------------------|--|-----------------------------|
| Lesson 2 Food | 10 | Infographic making | Test for presence of starch, fats and proteins in different food items (experiment 2.1,2.2) w | Different food items |
| Lesson 11 Work and Energy | 7 | Practice of Numericals | — | E- Smart, Classroom objects |

MAY

| Lesson No. / Topic | No of Periods | Subject Enrichment Activity | Practicals | Teaching Aid / Technology |
|--------------------------------------|---------------|---|--|--|
| Lesson 3 Nature of Matter | 10 | Demonstration of properties like sinking, floating, Diffusion, soluble, insoluble and saturated solution. | To find out if given material is soluble or insoluble in water | Materials mentioned in the book / E-smart |
| Lesson 4 Separation of Substances | 10 | Case based study | Demonstration of activities like magnetic separation, sedimentation, loading and decantation. (Experiment 9,10) w | Materials mentioned in the book, E - Smart |

JUNE SUMMER VACATION

JULY

| Lesson No. / Topic | No of Periods | Subject Enrichment Activity | Practicals | Teaching Aid / Technology |
|------------------------------------|---|---|------------|-----------------------------------|
| Lesson 6 Measurement and Motion | 8 | Elocution on types of motion. | — | E-Smart board, Class room objects |
| Lesson 7 The World of Living | 7 | Art integration:- Diagram of Amoeba, discussion on characteristics of living and non-living. | ----- | E - Smart |
| Lesson 1 Our Environment | Awareness campaign (to make compost pit) Project on Our Environment (For Project work only) | | | |

AUGUST

Revision of First Term syllabus

SEPTEMBER

FIRST TERM EXAMINATION

SUBJECT- SOCIAL SCIENCE**BOOK NAME: WE AND OUR WORLD (DAV PUBLICATION)****Book Name : (Atlas DAV Edition)-S.Chand****“We are not Makers of History, We are made by History”****GENERAL AIMS AND OBJECTIVES:**

1. To develop moral values and sensitivity towards family and other.
2. To generalize that diversity creates variety and richness which makes our culture unique?
3. To realize that there is hierarchy of needs and to fulfill the needs of variety of facilities are required.
4. Acquire habits of keeping the surroundings clean.
5. To develop a sense of pride in achievements of India and being

Important Instructions for Students:

1. Something to do of each chapter must be discussed and done if required.
2. Activity of each chapter must be discussed.
3. Value based question of each chapter must be discussed.
4. Extra exercises must be done in notebook if these are required.
5. Written test must be taken after completion of each chapter.
6. Map skill of each chapter must be done.
7. 20% syllabus will be added in second term, so keep Term-1 Notebook safely.
(Chapter-2 Rwpresentation of earth)
(Chapter-8 Studying the past)

APRIL/MAY

| Lesson No./ Topic | No. of Periods | Activities | | Teaching Aids |
|--|-------------------|-----------------------|--|------------------------------------|
| | | Subject Enrichment | Art Integration | |
| <u>GEOGRAPHY</u> Lesson-1: The Planet Earth and the Solar system | 5 | --- | Draw The Diagram Of Solar System (Internal Assessment) (S.No- 1.1.4) | E-Smart Content, Videos, Text Book |
| <u>HISTORY</u> Lesson-8: Studying the past | 5 | --- | --- | E-Smart Content, Videos, Text Book |

STUDY PLANClass-6th(2023-24)

| | | | | |
|--|---|------------|---|------------------------------------|
| Lesson-11: The Iron age civilization (Only for Discussion) | 2 | Discussion | Map of India (All States) | E-Smart Content, Videos, Text Book |
| <u>CIVICS</u> Lesson-21: Our community life-Unity in Diversity | 5 | --- | Comparative Study between Punjab and Odisha on the basis of Food, Dress, Dance, Climate, Soil Type. | E-Smart Content, Videos, Text Book |

MAY

| Lesson No./ Topic | No. of Periods | Activities | | Teaching Aids |
|---|----------------|-----------------------------|--|------------------------------------|
| <u>GEOGRAPHY</u> Lesson-2: Representation of the earth | 5 | Map work | Draw the diagram of 'The axis of the Earth' (S.No.- 1.3.1) | E-Smart Content, Videos, Text Book |
| <u>HISTORY</u> Lesson-10: Development of civilization (Internal Assessment) | 5 | Map work (Only for Reading) | ---- | E-Smart Content, Videos, Text Book |
| Lesson-9: Life of early man | 5 | ---- | Make seals, ornaments, clay toys (Internal assessment) (S.No- 1.2.2) | E-Smart Content, Videos, Text Book |
| <u>CIVICS</u> Lesson-23: The Rural Governance | 5 | Map Work | --- | E-Smart Content, Videos, Text Book |

JUNE**SUMMER VACATION**

JULY

| Lesson No./ Topic | No. of Periods | Activities | | Teaching aids |
|--|----------------|--------------------|---|------------------------------------|
| | | Subject Enrichment | Art Integration | |
| <u>GEOGRAPHY</u> Lesson-3: Locating places on the earth | 5 | ----- | Draw important latitudes and heat zones | E-Smart Content, Videos, Text Book |
| Lesson-7: India the land of Monsoon Climate | 7 | Map work | ---- | E-Smart Content, Videos, Text Book |
| <u>HISTORY</u> Lesson-13 : The Mauryan Dynasty | 5 | - | - | E-Smart Content, Videos, Text Book |
| Lesson-12: Janapadas and Mahajanapadas (Only for discussion) | 2 | Discussion | ---- | E-Smart Content, Videos, Text Book |

AUGUST
SEPTEMBERRevision of First Term Syllabus
FIRST TERM EXAMINATION

ਵਿਸ਼ਾ - ਪੰਜਾਬੀ

ਸਭ ਤੋਂ ਮਿੱਠੀ, ਸਭ ਤੋਂ ਸੋਹਣੀ
ਮੇਰੇ ਸੋਹਣੇ ਪੰਜਾਬ ਵਰਗੀ ਇਹ ਪੰਜਾਬੀ।
ਸਦਕੇ ਜਾਵਾਂ ਇਸ ਤੋਂ, ਜਿਸ ਨੇ ਬਖਸ਼ੀ ਟੋਹਰ ਨਵਾਬੀ।
ਜਿਉਂਦੇ ਰਹੇ ਪੰਜਾਬੀਓ, ਤੇ ਵੱਸਦੀ ਰਹੇ ਪੰਜਾਬੀ।

ਪੁਸਤਕਾਂ: ਕਿਲਕਾਰੀ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ ਭਾਗ-4

ਕਿਲਕਾਰੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ ਭਾਗ-6

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਉਦੇਸ਼ :-

1. ਮਾਤ-ਭਾਸ਼ਾ ਪੰਜਾਬੀ ਪ੍ਰਤੀ ਮੋਹ ਪੈਦਾ ਕਰਨਾ।
2. ਮਾਤ-ਭਾਸ਼ਾ ਰਾਹੀਂ ਸਹਿਜੇ ਹੀ ਗਿਆਨ ਹਾਸਲ ਕਰਨਾ।
3. ਮਾਤ-ਭਾਸ਼ਾ ਰਾਹੀਂ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਨਾਲ ਜੁੜਨਾ।
4. ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਦਾ ਪੂਰਨ ਗਿਆਨ ਕਰਵਾਉਣਾ।
5. ਬੋਲਣ ਤੇ ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।

ਬੱਚਿਆਂ ਲਈ ਨਿਰਦੇਸ਼ :-

1. ਰੀਡਰ ਅਤੇ ਵਿਆਕਰਨ ਲਈ ਇੱਕ ਹੀ ਕਾਪੀ ਲਗਾਈ ਜਾਵੇਗੀ।
2. ਦੁਹਰਾਈ ਤੇ ਮੁਲਾਂਕਣ ਲਈ ਕਾਪੀਆਂ ਅਤੇ ਕਿਤਾਬਾਂ ਨੂੰ ਸੰਭਾਲ ਕੇ ਰੱਖਿਆ ਜਾਵੇ।
3. ਸਾਰਾ ਕੰਮ ਸਾਫ਼ ਅਤੇ ਸੁੰਦਰ ਲਿਖਤ ਵਿੱਚ ਕੀਤਾ ਜਾਵੇ।
4. ਹਰ ਪ੍ਰਸ਼ਨ ਦਾ ਉੱਤਰ ਲਿਖਣ ਤੋਂ ਬਾਅਦ ਲਾਈਨ ਲਗਾਈ ਜਾਵੇ।
5. ਅਧਿਆਪਕ ਦੁਆਰਾ ਦਿੱਤਾ ਕੰਮ ਸਮੇਂ ਸਿਰ ਪੂਰਾ ਕਰਕੇ ਕਾਪੀ ਨਿਰੀਖਣ ਲਈ ਦਿੱਤੀ ਜਾਵੇ।
6. ਹਰ ਪਾਠ ਤੋਂ ਬਾਅਦ ਸੁਧਾਰ ਕੰਮ ਜ਼ਰੂਰ ਕੀਤਾ ਜਾਵੇ।
7. ਟੈਸਟ ਲਈ ਕਾਪੀ ਵੱਖਰੀ ਲਗਾਈ ਜਾਵੇ ਤੇ ਕਵਰ ਜਰੂਰ ਕੀਤੀ ਹੋਵੇ।
8. ਪਹਿਲੀ ਟਰਮ ਦੀਆਂ ਕਾਪੀਆਂ ਸੰਭਾਲ ਕੇ ਰੱਖੀਆਂ ਜਾਣ ਜਿਸ ਵਿੱਚੋਂ 20% ਸਿਲੇਬਸ ਦੂਜੀ ਟਰਮ ਵਿੱਚ ਆਵੇਗਾ।

ਅਧਿਆਪਕਾਂ ਲਈ ਨਿਰਦੇਸ਼ :-

1. ਭਾਸ਼ਾ ਦੇ ਸੁੱਧ ਉਚਾਰਨ ਤੇ ਸੁਲੇਖ ਵੱਲ ਖਾਸ ਧਿਆਨ ਦਿੱਤਾ ਜਾਵੇ।
2. ਹਰ ਪਾਠ ਪੂਰਾ ਹੋਣ ਮਗਰੋਂ ਟੈਲੀ ਕਰਵਾਇਆ ਜਾਵੇ।
3. ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਗਤੀਵਿਧੀ ਜ਼ਰੂਰ ਕਰਵਾਈ ਜਾਵੇ।
4. ਹਰ ਪਾਠ ਪੜ੍ਹਨ ਤੋਂ ਬਾਅਦ ਭੁਲਾਵੇਂ ਸ਼ਬਦ ਜ਼ਰੂਰ ਲਿਖਵਾਏ ਜਾਣ।
5. ਕਾਪੀਆਂ ਅਤੇ ਕਿਤਾਬਾਂ ਦੀ ਚੈਕਿੰਗ ਸਮੇਂ ਸਿਰ ਧਿਆਨ ਨਾਲ ਕੀਤੀ ਜਾਵੇ।
6. ਬੱਚਿਆਂ ਦੀ ਭਾਸ਼ਾ ਸੰਬੰਧੀ ਹਰ ਗਤੀਵਿਧੀ ਦਾ ਪੂਰਾ ਰਿਕਾਰਡ ਰੱਖਿਆ ਜਾਵੇ।
7. ਭਾਸ਼ਾ ਮੰਚ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀਆਂ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖ ਕੇ ਪੂਰਾ ਕੀਤਾ ਜਾਵੇ।

ਨੋਟ: ਹਰੇਕ ਪਾਠ ਪੂਰਾ ਹੋਣ ਤੋਂ ਬਾਅਦ ਵਿਸ਼ਾ ਅਧਿਆਪਕ ਦੁਆਰਾ ਟੈਸਟ ਲਾਜ਼ਮੀ ਲਿਆ ਜਾਵੇ।

ਅਪਰੈਲ:

| ਪਾਠ/ ਵਿਸ਼ਾ | ਪੀਰੀਅਡ | ਗਤੀਵਿਧੀਆਂ | ਕਲਾਕ੍ਰਿਤੀ | ਅਧਿਆਪਨ ਸਮੱਗਰੀ |
|---|--------|---------------------------------------|--|-----------------|
| ਪਾਠ-1 ਸਾਡਾ ਦੇਸ਼ (ਕਵਿਤਾ) ਬੋਲਣ ਕਲਾ | 3 | ਕਵਿਤਾ ਉਚਾਰਨ | ਭਾਰਤ ਦੇ ਇਤਿਹਾਸਕ ਸਥਾਨਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਲਗਾ ਕੇ ਉਨ੍ਹਾਂ ਬਾਰੇ ਲਿਖੋ। | ਪਾਠ ਪੁਸਤਕ, ਬੋਰਡ |
| ਪਾਠ- 2 ਆਪਣੇ- ਆਪਣੇ ਥਾਂ ਸਾਰੇ ਚੰਗੇ (ਕਹਾਣੀ) | 3 | ਮਸਾਲਿਆਂ ਦੇ ਮਹੱਤਵ ਬਾਰੇ ਵਿਚਾਰ ਚਰਚਾ ਕਰਨੀ | | ਪਾਠ ਪੁਸਤਕ |
| ਵਿਆਕਰਨ ਪਾਠ-1 ਭਾਸ਼ਾ | 1 | ਮਾਂ ਬੋਲੀ ਸੰਬੰਧੀ ਗੀਤ ਸੁਣਾਉਣੇ | ਮਾਂ ਬੋਲੀ ਤੇ ਸਲੋਗਨ (S.No- 1.1.6) | ਪੁਸਤਕ, ਵੀਡੀਓ |
| ਪਾਠ-2 ਵਿਆਕਰਨ | 1 | | ਪੇਪਰ ਕਰਾਫਟ ਗਤੀਵਿਧੀ (S.No- 4) | ਪੁਸਤਕ |
| ਲਿੰਗ (1-25 ਪਹਿਲੀ ਲਾਈਨ) | 1 | | | ਪੁਸਤਕ |
| ਵਚਨ (1-25 ਪਹਿਲੀ ਲਾਈਨ) | 1 | ਟੀਮ ਗੇਮ | | ਪੁਸਤਕ |
| ਲੇਖ: ਵਿਸਾਖੀ | 1 | ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਕਰਨਾ | | ਪੁਸਤਕ |

| | | | | |
|--|--------|--------------------------------------|---|---------------|
| ਅਰਜੀ/ ਪੱਤਰ: ਜਰੂਰੀ ਕੰਮ ਲਈ | 1 | ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਸਮਝਾਉਣਾ | | ਪੁਸਤਕ |
| ਮਈ: | | | | |
| ਪਾਠ/ ਵਿਸ਼ਾ | ਪੀਰੀਅਡ | ਗਤੀਵਿਧੀਆਂ | ਕਲਾਕ੍ਰਿਤੀ | ਅਧਿਆਪਨ ਸਮੱਗਰੀ |
| ਪਾਠ-3 ਰੁੱਤਾਂ ਦੀ ਰਾਣੀ: ਬਸੰਤ ਰੁੱਤ (ਲੇਖ) | 3 | ਰੁੱਤਾਂ ਸੰਬੰਧੀ ਵੀਡੀਓ ਦਿਖਾਉਣੀ | ਆਪਣੀ ਮਨਪਸੰਦ ਰੁੱਤ ਬਾਰੇ ਲਿਖੋ(ਕਾਪੀ ਉੱਤੇ) | ਪੁਸਤਕ, ਵੀਡੀਓ |
| ਪਾਠ-4 ਇੱਕ ਸੀ ਕੁਰਸੀ, ਇੱਕ ਸੀ ਮੇਜ਼ (ਕਵਿਤਾ) | 3 | | ਕਵਿਤਾ ਤੋਂ ਕਹਾਣੀ ਬਣਾਓ | ਪੁਸਤਕ |
| ਪਾਠ-5 ਝੂਠ ਬੋਲਣ ਦਾ ਨਤੀਜਾ(ਕਹਾਣੀ) | 3 | ਚੰਗੀਆ ਆਦਤਾਂ ਧਾਰਨ ਕਰਨ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰਨਾ | ਕੋਈ 5 ਚੰਗੀਆਂ ਆਦਤਾਂ ਬਾਰੇ ਆਪਣੀ ਕਾਪੀ ਵਿੱਚ ਲਿਖੋ | ਪੁਸਤਕ |
| ਵਿਆਕਰਨ ਪਾਠ-3 ਵਰਨ ਬੋਧ ਅਤੇ ਵਰਨਮਾਲਾ | 2 | ਵੀਡੀਓ ਦਿਖਾਉਣੀ | | ਪੁਸਤਕ, ਵੀਡੀਓ |
| ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ(1-15 ਪਹਿਲੀ ਲਾਈਨ) | 1 | | | ਪੁਸਤਕ |
| ਲੇਖ: ਮੇਰਾ ਭਾਰਤ | 1 | ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਕਰਨਾ | | ਪੁਸਤਕ |
| ਅਰਜੀ/ ਪੱਤਰ: ਪਿਤਾ ਜੀ ਤੋਂ ਪੈਸੇ ਮੰਗਵਾਉਣ ਲਈ | 1 | ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਸਮਝਾਉਣਾ | | ਪੁਸਤਕ |
| ਜੂਨ: ਗਰਮੀ ਦੀਆਂ ਛੁੱਟੀਆਂ(ਪ੍ਰੋਜੈਕਟ: ਭਾਰਤ ਦੀਆਂ ਰੁੱਤਾਂ ਸੰਬੰਧੀ ਜਾਣਕਾਰੀ ਬਾਰੇ) | | | | |
| ਜੁਲਾਈ: | | | | |
| ਪਾਠ/ ਵਿਸ਼ਾ | ਪੀਰੀਅਡ | ਗਤੀਵਿਧੀਆਂ | ਕਲਾਕ੍ਰਿਤੀ | ਅਧਿਆਪਨ ਸਮੱਗਰੀ |
| ਪਾਠ-6 ਕਿਤੇ ਸੱਟ ਤਾਂ ਨਹੀਂ ਵੱਜੀ? (ਲੇਖ) (ਮੌਖਿਕ) | 1 | ਪੜ੍ਹਨ ਕਲਾ | ਅਣਡਿੱਠਾ ਪੈਰਾ | ਪੁਸਤਕ |
| ਪਾਠ-7 ਮੇਰੀ ਨਾਨੀ (ਕਵਿਤਾ) ਲਿਖਣ ਕਲਾ | 3 | ਬਾਲ-ਕਹਾਣੀਆਂ ਬਾਰੇ ਵਿਚਾਰ ਚਰਚਾ ਕਰਨੀ | ਮੇਰੀ ਦਾਦੀ ਜੀ ਵਿਸ਼ੇ ਉੱਤੇ ਪੈਰਾ ਲਿਖੋ | ਪੁਸਤਕ |
| ਪਾਠ-8 ਹੈਮਲਿਨ ਦੇ ਚੂਹੇ (ਕਹਾਣੀ) | 4 | ਪਾਠ ਸੰਬੰਧੀ ਵੀਡੀਓ ਦਿਖਾਉਣੀ | ਚਿਤਰ ਅਧਾਰਿਤ ਕਹਾਣੀ ਲਿਖੋ। | ਪੁਸਤਕ, ਵੀਡੀਓ |
| ਵਿਆਕਰਨ ਪਾਠ-7 ਨਾਂਵ | 1 | | ਪੇਪਰ ਕਰਾਫਟ ਗਤੀਵਿਧੀ | ਪੁਸਤਕ, ਵੀਡੀਓ |
| ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ1-15 | 1 | ਕੁਇਜ਼ | | ਪੁਸਤਕ |
| ਮੁਹਾਵਰੇ 1-15 | 1 | | | ਪੁਸਤਕ |
| ਲੇਖ: ਮਹਾਤਮਾ ਗਾਂਧੀ | 1 | ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਕਰਨਾ | | ਪੁਸਤਕ |

| | | | |
|---|---|-------------------------|-------|
| ਅਰਜੀ/ ਪੱਤਰ: ਫੀਸ ਮੁਆਫੀ ਲਈ | 1 | ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਸਮਝਾਉਣਾ | ਪੁਸਤਕ |
| ਸੁਣਨ ਕਲਾ (ਕੋਈ ਕਹਾਣੀ ਸੁਣਾਕੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛਣੇ) | 1 | | |

ਅਗਸਤ: ਦੁਹਰਾਈ ਤੇ ਨਿਯਮਕਾਲਕ ਪ੍ਰੀਖਿਆ

ਸਤੰਬਰ: ਪਹਿਲੀ ਟਰਮ ਪ੍ਰੀਖਿਆ

ਦੂਜੀ ਟਰਮ + 20% ਸਿਲੇਬਸ ਪਹਿਲੀ ਟਰਮ ਵਿੱਚੋਂ (ਰੀਡਰ ਪਾਠ-7 ਮੇਰੀ ਨਾਨੀ, ਲਿੰਗ ਬਦਲੋ 1-25 ਪਹਿਲੀ ਲਾਈਨ)

SUBJECT - COMPUTER

Name of the Book: HANDS ON

“Technology is not an event, it’s just a part of the everyday learning”

Importance of Computer Education:

Computer technology has a deep impact on the education sector. Thanks to computers, imparting education has become easier and much more interesting than before. Computers have changed the way we study/work, be it any course/profession. Computers play a vital role in every field especially it play an important role in education. That is why the education system has made computer education a part of school curriculum. Considering the use of computer technology in almost every sphere of life, it is important for everyone to have at least the basic knowledge of using computers.

Aims & objectives:

1. Foremost aim is to make students Technology Savvy.
2. Students must know about different types of Hardware & Software.
3. Students must know about the Operating system its types & functioning.
4. To create awareness among students about Software License: Open Source, Proprietary, License & freeware.
5. To enable the students in creating professional presentations using animation effects.
6. To enable the students in performing difficult calculations easily/automatically.
7. To enable the students in presenting data in Graphical form.

Instruction for the Teachers:

1. It is necessary to take students to the lab once in a week according to fix Time Table.
2. It is necessary to show all the links given in the book & perform all the given activities.
3. Teacher will look after each & every child in lab.

4. Teacher will make it sure that all the students have performed the lab activity or not.
5. Students will be evaluated only on the basis of skills in practical.

Instruction for the Students:

1. Bring book according to Time Table.
2. Sit according to Roll No. in lab.
3. Don't change the Control Panel Settings.
4. Follow all the Rules & Regulations of Lab + Instructions of Teacher.

Tools & Techniques:

Exploratory Thinking, Demonstration Method, Active Learner participation, Experimentation Method, Effective integration of Technology, Oral Questioning.

Note: Computer / ICT is a completely skill based subject. So, No Pen Paper Test/Exam will be conducted to evaluate the student's performance. Students will be evaluated on the basis of Practical skills only that will be conducted Month Wise, Half Yearly & Annually.

| APRIL | | | |
|---|-------------------|---|---|
| Chapter No./ Name of Chapter | No. of Periods | Lab Activities | Teaching Aids |
| Chapter - 1 Let us Explore -Our Computer Operating System, Application Software | 9 | Concept of Hardware and Software Difference between different types of software | E-Smart Board, Pre Loaded Operating System |
| MAY | | | |
| Chapter No./ Name of Chapter | No. of Periods | Lab Activities | Teaching Aids |
| Chapter - 2 Designing in Impress (Open Source) | 9 | Use of various background styles in Apache OpenOfficeImpress | E-Smart Board, Impress |
| JUNE SUMMER VACATION | | | |
| JULY | | | |
| Chapter No./ Name of Chapter | No. of Periods | Lab Activities | Teaching Aids |
| Chapter - 3 Modifying Slides in OO Impress (Open Source) | 6 | 1. Insert pictures from file/Gallery 2. Using various shapes available in OO Impress 3. Applying Font Work on a slide | E-Smart Board, OO Impress |

| AUGUST | | | |
|--|-------------------|---|------------------------------|
| Chapter No./ Name of Chapter | No. of Periods | Lab Activities | Teaching Aids |
| Chapter - 4 Creating Professional Presentations and Presenting Presentations in OO Impress (Open Source) | 6 | 1. Concept of Slide Show- Hide Slide. 2. Insert Header/Footer, Slide Number, Date & Time in a slide. 3. Using slide transition with sound | E-Smart Board, OO Impress |
| AUGUST & SEPTEMBER | | Revision + Oral/Practical Examination | |

SUBJECT - VISUAL ART

“Drawing plays a big role in our cognitive development. It can help us learn to write and think creativity, develop hand eye co-ordination, hone analytic skills”

AIMS & OBJECTIVES:

1. To develop observation, imagination and self expression to be able to put thoughts on paper through art.
2. To work confidently with a variety of material.
3. Art Education enables the child to explore alternative ways of communicating with others. It encourages the ideas that are personal, inventive & makes a vital contribution to the development of a range of intelligence.
4. To express individuality.
5. To develop eye and hand co-ordination.

Common Instructions for Students:

1. Students must bring their step by step Book & Drawing file according to time-table.
2. Students must bring their own drawing material like HB Pencil, Non-Dust Eraser, Pencil, Colouretc..
3. Students should use their creative & imaginative skill while drawing and performing craft.
4. Difficult topics must be practiced in drawing file.

Common Instructions for Teachers:

1. Teachers should prepare the activities mentioned in study plan in advance.
2. Use of Technology must be there.
3. Check and return the drawing files in time.

NOTE: Practically demonstration must be given by teacher using E-Smart board, colorful chalks, dusters, colors etc.

Tools for Evaluation: * Neatness in work and coloring.

* Students creativity and interest.

APRIL

| Step By Step | Drawing file | No. of Periods | Activity | Teaching Aids |
|---------------------------------|---|----------------|---------------|---|
| Page No. 2 to 6 (still life) | Draw and colour Alphabets from (A to H) | 4 | Poster making | Colourful sheets, papers for folding ,fevicol, scissors |

May

| Step By Step | Drawing file | No. of Periods | Activity | Teaching Aids |
|-------------------------------|-------------------------|----------------|---------------------|---|
| Page No. 7 to 15 (Face study) | Alphabets from (L to P) | 6 | Frill Making Design | Colourful glaze papers, decorative material cutting of sparkle papers, fevicol. |

JUNE

SUMMER VACATION

JULY

| Step By Step | Drawing file | No. of Periods | Activity | Teaching Aids |
|---------------------------------------|------------------------------------|----------------|----------------------------------|---|
| Page No. 16 to 19(hands , foot study) | Draw and colour Alphabets (Q to Z) | 4 | Greeting cards for Teacher's day | Ivory sheet, sketches,colourkit , decorative material, fevicol. |

AUGUST

Revision of First Term Syllabus

SEPTEMBER

FIRST TERM EXAMINATION

SUBJECT - GENERAL KNOWLEDGE

Name of Book: Kid Wiz

Publication: DAV Publication

"An investment in General Knowledge pays the best interest."

Importance of General Knowledge:

The name itself says that it is a general that every common student must and should possess. It is useful in terms of personal, academic and professional levels. In day to day life also General Knowledge is useful as it is all about common things. It is an important component of crystallized intelligence and is strongly associated with General Intelligence. It is a wide body of information that a student acquires from education and from life. It also helps to grow student's confidence level and may prove to be of some great help during some important events of our lives like interview etc. A good knowledge of everything around always impresses the people around you.

Instruction for Teachers:

1. To acquaint students about their surroundings.
2. To have a healthy discussion about the day to day happening around the world.
3. To formulate the students for the competitive level of general awareness.
4. To make students more competent and smarter.

Instruction for the Teachers:

1. It is necessary that the Teacher's voice should be audible and clear.
2. It is mandatory to prepare the teaching content in advance.
3. Teacher will make it sure that all the students must carry their study material like books or scrap file etc.
4. It is advisable to maintain complete record of students performance.
5. It is necessary that the checking must be done carefully and in proper time.
6. Newspaper reading must be in every lecture.

Instruction for the students:

1. Students must complete the given work at proper time.
2. Scrap files must be maintained properly.
3. Students must follow the instructions of the teacher.
4. Students must converse in English language.

Note: Write 3 to 5 lines about every activity / project work on the scrap file.

APRIL

| Unit No. and Name | No. of Periods | Activity | Teaching Aids |
|--------------------------------|----------------|---|------------------------|
| UNIT-1 Language and Literature | 3 | Scrap File Work - Paste 2 pictures of famous English Poets and write their famous poem. | Kid Wiz Book + E-Smart |
| My Self | 1 | Self Introduction | Oral discussion |

MAY

| Unit No. and Name | No. of Periods | Activity | Teaching Aids |
|--|----------------|---|------------------------------|
| Reflection of a good student, School code of conduct | 2 | Class discussion on the content of Page No. 5 of School Diary. | School Diary |
| UNIT-II Environment Around | 3 | Scrap File Work: Paste 5 pictures of famous Scientists with their inventions. | Kid Wiz Book + E-Samrt Board |

JUNE**SUMMER VACATION**

(Learn the completed syllabus for Half Yearly Examination)

JULY

| Unit No. and Name | No. of Periods | Activity | Teaching Aids |
|--------------------------|----------------|--|--------------------------|
| UNIT-III World Around | 3 | Scrap File Work: 1. Paste the pictures of 7 Wonders of the world and write about them. 2. Paste pictures of about Current Ministers of India (Finance, Healthy, Education, Home Minister, Foreign Affairs, President, Governoretc) | Kid Wiz Book +E-Smart |

AUGUST **Revision of First Term Syllabus + Learning of School lunch Prayer**

SEPTEMBER **FIRST TERM EXAMINATION**

वषय- नैतिक शक्षा

पुस्तक : नैतिक शक्षा प्रकाशन : डी.ए.वी. प्रकाशन

“ शष्ठाचार अथवा वनम्रता पूर्वक एवं शालीनतापूर्ण आचरण ही वह आभूषण है ,जो मनुष्य को आदर सम्मान दिलाता है ।”

सामान्य उद्देश्य:

- छात्रों में माता- पता, अध्यापकों एवं बुजुर्गों के प्रति सम्मान और सेवा भावना उत्पन्न करना।
- छात्र-छात्राओं में ईश्वर भक्ति की भावना के साथ-साथ उन मे आस्तिकता की भावना उत्पन्न करना।
- धा र्मक रू च का संवर्धन करना ,अच्छी आदतें डालना।
- उन्हें देश एवं जाति की सेवा के प्रति कर्तव्य निष्ठ बनाना।
- उत्तम ग्रंथों के माध्यम से स्वाध्याय के प्रतिरू च जागृत करना।
- देशर्म की सेवा में जीवन लगाने वाले तथा उत्तम ग्रन्थों की रचना द्वारा ज्ञान का संवर्धन करने वाले महापुरुषों के चरित्र से परिचय करवाना।

नोट:-

- नैतिक शक्षा पुस्तक पढ़ना ही काफी नहीं है ,बल्कि अपने जीवन को धा र्मक व सदाचारी बनाना जरूरी है।

2. कक्षा क्रम के अनुसार हवन से पहले बच्चों को दान देने के लिए प्रेरित किया जाए।
अध्यापकों के लिए सामान्य निर्देश:

1. बच्चों को प्रतिदिन नैतिक शिक्षा की जानकारी देना।
2. बच्चों को पुस्तक ज्ञान को अपने अंदर डालने के लिए प्रेरित करना।

वद्यार्थियों के लिए सामान्य निर्देश :

1. वद्यार्थी कक्षा में अनुशासित ढंग से पठन पाठन प्रक्रिया में भाग लें।
2. अध्यापकों द्वारा दी गई शिक्षा पर अमल करें।
3. मन्त्र, प्रार्थनाओं का नित्य अभ्यास करें।
4. सदाचारी, शष्टाचारी बनें व अनुशासन में रहें।

अप्रैल

| पाठका नाम / वषय | कालांश | गति व धयाँ | सहायक सामग्री |
|------------------------------|--------|---|---------------|
| यज्ञ महिमा | 1 | बच्चे यज्ञ महिमा को सस्वर गायन करेंगे | ई-स्मार्ट |
| पाठ-1 ईशस्तुति | 1 | छात्र इसकी 8 पंक्तियाँ याद करेंगे। | पाठ्य पुस्तक |
| पाठ-2 संध्या और इस की तैयारी | 1 | बच्चे संध्या पर वाक्य लखेंगे। | पाठ्य पुस्तक |
| पाठ-3 ब्रह्म यज्ञ | 2 | इन मन्त्रों में से चार मन्त्र याद करेंगे। | पाठ्य पुस्तक |

मई

| पाठ का नाम / वषय | कालांश | गति व धयाँ | सहायक सामग्री |
|-------------------------------|--------|--|--|
| आर्य समाज के नियम (1-5) | 1 | नियम याद करेंगे। | ई-स्मार्ट |
| पाठ-4 तुम ही इकनाथ | 1 | समझ कर याद करेंगे। | दृश्यात्मक सामग्री |
| पाठ-5 आर्य समाज के नियम (1-2) | 2 | बच्चे नियमों को समझ कर ईश्वर के गुणों को याद करेंगे। | ई-स्मार्ट |
| पाठ-6 भक्त ध्रुव (मौ खक) | 1 | छात्र को धार्मिक गुणों को धारण करने के लिए प्रेरित करना। | महापुरुषों का उदाहरण दृश्यात्मक सामग्री |
| पाठ-7 श्री राम | 2 | छात्र श्री राम के जीवन से संबंधित | ई-स्मार्ट |

कुछ वाक्य लखेंगे।

वषय संवर्धन गति व धः श्री राम जी / भक्त ध्रुव पर वाक्य बुलवाना।

जून ग्रीष्मावकाश

जुलाई

| पाठ का नाम / वषय | कालांश | गति व धयाँ | सहायक सामग्री |
|-------------------------------|--------|---|--------------------|
| पाठ-8 श्री कृष्ण | 2 | छात्र कुछ वाक्य श्री कृष्ण जी पर बोलेंगे। | दृश्यात्मक सामग्री |
| पाठ-9 धर्मवीर हकीकत राय मौ खक | 2 | छात्र धार्मिक गुणों को प्रस्तुत करेंगे। | पुस्तक |

अगस्त करवाए गए पाठ्यक्रम की दोहराई

सतंबर अर्धवार्षिक परीक्षा

वषयः संस्कृत

पुस्तक:- सुर भः

प्रकाशन:- डी.ए.वी. प्रकाशन

सामान्य उद्देश्यः

1. वद्या र्थयों में संस्कृत के प्रति रूच एवं संस्कार उत्पन्न करना।
2. वद्या र्थयों में संस्कृत ज्ञान को वक सत करना।
3. बच्चों में राष्ट्र समाज व अपने संस्थान के प्रति सम्मान की भावना उत्पन्न करना।
4. पाठों के माध्यम से बच्चों को संस्कृत की बातचीत की शैली से परिचय करवाना।
5. स्वाध्याय की रूच को बढ़ाना।

अध्यापकों के लिए सामान्य निर्देशः

1. अध्यापक पहले से ही पाठ योजना तैयार करें।
2. कक्षा में भाषा का उच्चारण शुद्ध एवं प्रभावशाली होना चाहिए।
3. सभी अध्यापक वद्या र्थयों के पठन कौशल में विशेष ध्यान दें।
4. बच्चों को संस्कृत भाषा बोलने के लिए प्रेरित करना।

अध्यापकों के लिए सामान्य निर्देशः

1. बच्चे पाठ के पठन पर विशेष ध्यान दें।
2. वद्यार्थी कक्षा में अनुशासित ढंग से पठन पाठन प्रक्रिया में भाग लें।
3. प्रतिदिन संस्कृत भाषा का अभ्यास करेंगे।
4. पीरियड के अनुसार संस्कृत की पुस्तक लाना अनिवार्य है।

अप्रैल

| पाठकानाम / वषय | कालांश | गति व धर्याँ | सहायकसामग्री |
|----------------------------|--------|---|--------------|
| पाठ-1 पुर:पुर:प्रगच्छरे | 2 | संस्कृत में परिचय लखवाना, लय बद्ध , स्वर सहित मातृ भूम की वंदना करवाना । | पुस्तक |
| वर्ण वन्यास | 1 | शब्दों के वर्ण अलग-अलग करके लखना । | ई-स्मार्ट |

वषय संवर्धन गति व धः संस्कृत में परिचय बुलवाना

मई

| पाठ का नाम / वषय | कालांश | गति व धर्याँ | सहायक सामग्री |
|-------------------------------|--------|--|-----------------------|
| पाठ-2 मम प्रय वद्यालय | 2 | वद्यालय में मलने वाली पाँच चीजों को संस्कृत में सुनना । | पुस्तक |
| एतत्, तत, एवं कम शब्द | 1 | एतत्, तत, एवं कम शब्दों से वाक्य बनाना | दृश्यात्मक सामग्री |
| पाठ-3 चत्वारि प्रय मत्रा ण | 2 | मत्रता पर आधारित एक कथा छात्रों से सुनना | अन्य पुस्तक |

वषय संवर्धन गति व धः कोई भी श्लोक काव्य सम्बन्धी याद करवाना

जून ग्रीष्मावकाश

जुलाई

| पाठ का नाम / वषय | कालांश | गति व धर्याँ | सहायक सामग्री |
|------------------------------|--------|-------------------------------|-----------------------|
| पाठ-4 मधुरा: श्लोकः | 2 | श्लोकोच्चारणलय बद्ध स्वर सहित | दृश्यात्मक सामग्री |
| धातुव शब्द रूप (पुस्तकसे) | 1 | वाक्यों को बनवा कर देखना | ई-स्मार्ट |
| पाठ-5 जले अ पवसन्ति जीवाः | 2 | संवाद बुलवाना | दृश्यात्मक सामग्री |

वषय संवर्धन गति व धः पठन-पाठन कला प्रतियो गता

अगस्त करवाए गए पाठ्यक्रम की दो हराई

सतंबर अर्ध वा र्षक परीक्षा

SUBJECT - PERFORMING ART

“Practice, Like you’ve never won. Perform, like you’ve never lost.”

Importance of Music & Dance:

Music and dance give great self-satisfaction and self confidence. It brings name, fame and riches i.e success in life. It has social, emotional, and spiritual benefits and gives happiness to life.

Instruction for Teachers:

1. Give the introduction about your topic and demonstrate.
2. Pay attention towards Non Performers.
3. Teacher should be well prepared.
4. The song should be selected according to class level.
5. Assessment of students should be done on regular basis.

Instruction for Students:

1. Move in queue to Music and Dance room.
2. Keep the shoes in shoes Rack.
3. Do the practice at home.
4. Don't touch anything without teacher's permission.

Aims:

1. To develop a context for aesthetic and artistic experience and the opportunity to develop personally and physically through participated in dance in an enjoyable environment.
2. To provide for aesthetic experiences and to develop aesthetic awareness in the music, in drama, in dance and literature.

Objectives:

1. To enhance knowledge and understanding of dance as an aesthetic & artistic experience.
2. Cooperate with others in dance activities.
3. To enrich personal and social development while interacting with others in a variety of structural contexts.
4. To arise the learning interest and area in instrumental learning.
5. To develop the interest to know about Indian culture.
6. To make them able to become an artist.

APRIL to MAY

| Topic | No. of Days | Tools & Techniques | Teaching Aid |
|-------------------------|-------------|---------------------------|--------------------------------------|
| Labour Day Song | 6 | Demonstration with steps | With Electronic Tabla |
| Labour Day Choreography | 6 | Demonstration with action | Mick, Harmonium Dialogue etc. script |

JUNE

SUMMER VACATION

JULY to AUGUST

| Topic | No. of Days | Tools & Techniques | Teaching Aid |
|--------------------|-------------|---|-----------------------------------|
| Punjabi Folk Dance | 6 | Demonstration with action | With Sound System |
| Punjabi Folk Songs | 6 | Demonstration with action or singing & 5 minute Riyaz | Duff, Castumes, Dholak, Harmonium |

AUGUST

Revision of First Term Syllabus

SEPTEMBER

FIRST TERM EXAMINATION

SUBJECT - HEALTH & PHYSICAL EDUCATION

AIMS & OBJECTIVES:

1. Interact with students the natural world in a positive manner.
2. To develop qualities such as leadership, team spirit, sense of belongingness, Courage and self defence.
3. To make them participate in the activities for fun and enjoyment.
4. Exhibit movement with more body control.
5. To ensure optimum growth of each child.
6. To make student understand of hygienic fitness, protection and health care.
7. To bring overall awareness about health status.
8. To make people physically, mentally and emotionally strong and fit.
9. To develop self confidence and courage among students.
10. To participate in team game for physical fitness, enjoyment and team spirit.
11. To develop student's interest in exercise with confidence.
12. To make the children aware about health.
13. SEWA aims to develop a whole person in their intellectual, personal, social, emotional and social growth.

APRIL

| Lesson No. / Topic | No. of Periods | Activities | Teaching Aids |
|--|----------------|---------------------|-----------------------------|
| Human Body-Growth & development, bones , common injuries of bones Posture defects , Protection from Diseases | 01 | Demonstration | Chart / Video |
| Game - Volley Ball , Service | 01 | Play Game in Ground | Volley Ball / Whistle/Video |
| Gym Period | 01 | Exercise In Gym | Multi Gym |
| Yoga - Bhujangasana&Vajarasana | 01 | Perform Yogaasana | Body Movement/ Chart |

MAY

| Lesson No. / Topic | No. of Periods | Activities | Teaching Aids |
|---|----------------|--|---|
| Physical Fitness -Components of physical fitness | 01 | Demonstration | Chart / Video |
| Game - Volley Ball , Under hand pass | 01 | Play Game in Ground | Volley Ball / Whistle/Video / Lime Powder |
| Gym Period | 01 | Exercise In Gym | Multi Gym |
| Yoga - Padam&Dhanaur | 01 | Perform Yogaasana / Body Movements | Body Movement/ Chart |
| SEWA (Social Empowerment through work Education & Action) | 01 | Project: Being Safe and responsible | Discussion/Self Awareness |

JUNE SUMMER VACATION - International Yoga Day Celebration**JULY**

| Lesson No. / Topic | No. of Periods | Activities | Teaching Aids |
|---------------------------|----------------|-----------------------------------|---|
| Game - Volley Ball , play | 01 | Play Game in Ground | Volley Ball / Whistle/Video / Lime Powder |
| Yoga - Shavasana&Halasana | 01 | Perform Yogasana / Body Movements | Body Movement/ Chart |

| | | | |
|--|----|-----------------|---------------|
| Gym Period | 01 | Exercise In Gym | Multi Gym |
| WE & Our Environment - Microbes useful & Harmful, Water borne diseases | 01 | Demonstration | Chart / Video |

Sports-Day : 29 August

AUGUST Revision of First Term Syllabus

SEPTEMBER FIRST TERM EXAMINATION

ORAL / PRACTICAL CRITERIA

| GENERAL KNOWLEDGE | | | PHYSICAL EDUCATION | | |
|-------------------|--------------------|-----------|--------------------|-----------------------------|-----------|
| Sr. No. | Criteria | Marks | Sr. No. | Criteria | Marks |
| 1 | Book Content | 12 | 1 | Yoga Each Asanas(5 Marks) | 15 |
| 2 | Scrap file | 3 | 2 | Fundamental Skills of Games | 15 |
| 3 | Current News | 1 | 3 | Yoga Viva | 5 |
| 4 | Self-Introduction | 2 | 4 | Game Viva | 5 |
| 5 | Condition of Book | 1 | 5 | Yoga Practical File | 5 |
| 6 | Condition of Diary | 1 | 6 | Game Practical File | 5 |
| 7 | Discipline | 1 | | Total | 50 |
| 8 | Uniform | 1 | | | |
| 9 | Diary Content | 3 | | | |
| | Total | 25 | | | |

COMPUTER

| | | | | | |
|------------------------------------|------------------------------------|------------------------------------|--|---|--|
| Practical Activity 1 (10 Marks) | Practical Activity 2 (10 Marks) | Practical Activity 3 (10 Marks) | Marks of Two Best Activities (10+10=20) | Short Practical 2 (10) + Long Practical 1 (10) + Viva (10) = 30 Marks (Oral / Practical Examination) | Total Marks = 50 Monthly Activities (20) + Oral / Practical Examination (30) |
|------------------------------------|------------------------------------|------------------------------------|--|---|--|

Students will be awarded grades as Computer / ICT is a Co - Scholastic Subject

| Dance | Music |
|-----------------------------|-----------------------------|
| 1. Interest | 1. Interest |
| 2. Body Movement | 2. Rhythm |
| 3. Expression | 3. Melody |
| 4. Active Participation | 4. Active Participation |
| 5. Imagination & Innovation | 5. Imagination & Innovation |
| 6. Artistic Temperament | 6. Artistic Temperament |

PERFORMING ART

Note:-Students will be observed in 3 points grading scale.

(A = Outstanding, B = V. Good, C = Fair)

The aspects of regularity, sincere participation, output and teamwork.

| नैतिक शिक्षा | | | नैतिक शिक्षा | | |
|--------------|--------------------------------------|--------|--------------|-------------------------------------|-------|
| 1 | मंत्र उच्चारण / यज्ञ महिमा | 2 अंक | 1 | माँ – बाप को भूलना नहीं | 2 अंक |
| 2 | आर्य समाज के नियम | 2 अंक | 2 | आर्य समाज के नियम | 4 अंक |
| 3 | वाक्य श्रीराम/ श्रीकृष्ण / भक्तध्रुव | 3 अंक | 3 | दयानंद जी पर वाक्य / कृष्ण वर्मा जी | 2 अंक |
| 4 | प्रश्नोत्तर | 10 अंक | 4 | मंत्र उच्चारण / शांतिपाठ | 2 अंक |
| 5 | प्रार्थना – ईशस्तुति | 3 अंक | 5 | प्रश्न / उत्तर | 8 अंक |
| 6 | अनुशासन / वर्दी / पुस्तक | 5 अंक | 6 | अनुशासन / वर्दी / पुस्तक (2+2+1) | 5 अंक |
| | कुलांक | 25 | 7 | मस्तानाजोगी (क वता) | 2 अंक |
| | | | | कुलांक | 25 |

| संस्कृत | | | संस्कृत | | |
|---------|--------------------------|-------|---------|-------------------------|--------|
| 1 | अनुशासन / वर्दी / पुस्तक | 3 अंक | 1 | अनुशासन / वर्दी/ पुस्तक | 3अंक |
| 2 | पुस्तक पढ़ना | 4 अंक | 2 | व्याकरण | 3अंक |
| 3 | व्याकरण | 5 अंक | 3 | पुस्तक पढ़ना | 4अंक |
| 4 | पाठ्य पुस्तक का अभ्यास | 8 अंक | 4 | पाठ्य पुस्तक का अभ्यास | 10 अंक |
| 5 | संस्कृत परिचय | 2 अंक | 5 | संस्कृत परिचय | 2 अंक |
| 6 | श्लोक | 2 अंक | | कुल | 25 |
| | कुलांक | 25 | | | |

SECOND TERM (OCTOBER TO MARCH)
SUBJECT - ENGLISH

OCTOBER

| Book Name | Lesson No./ Topic | No of Periods | Subject Enrichment Activity | Art Integration | Teaching Aids |
|------------------------|---|---------------|--|--|---------------------|
| English Literature | Lesson no:6 The Helpful Youngman | 4 | — | — | Textbook |
| English Literature | Lesson :7 The Bharat Desh | 3 | — | Fact file on Incredible India mainly based on Punjab and Odisha (S.No- 1.1.10) | Textbook |
| English Practice | Lesson:3 Determiners | 2 | Worksheet | — | E- Smart Textbook |
| English Practice | Lesson:4 Subject Verb Agreement | 2 | — | — | Textbook E-smart |
| English Reader | Lesson:4 Performing Art | 1 | Only for discussion | Advertisement (S.No- 1.1.10) | Textbook |
| English Practice | Lesson: 8 Modals | 2 | Worksheet | — | E- Smart Textbook |
| Phonetic Sounds | Diphthongs (First Two) | 2 | To be written in notebook | | E smart video |
| Language Functions | Refusing | 1 | To be written in notebook | | Notebook |
| Listening competencies | Listening to Respond | 1 | Small Worksheet to be pasted in notebook | | Worksheet |
| Reading competencies | Reading for drawing conclusions/ inferences | 1 | Small Worksheet to be pasted in notebook | | Worksheet |

| | | | | | |
|------------|--|---|---------------------------|--|----------|
| Word Wheel | | 1 | To be written in notebook | | Notebook |
|------------|--|---|---------------------------|--|----------|

NOVEMBER

| Book Name | Lesson No. / Topic | No of Periods | Subject Enrichment Activity | Art Integration | Teaching Aids |
|------------------------|--|---------------|--|---|-------------------|
| English Literature | Lesson: 8 Hanuman And I | 5 | Role Play | ----- | Text Book |
| English Literature | Lesson: 9 Our Tree | 3 | Speech on Importance of Trees | Poster making on save trees save life (S.No- 1.4.2) | Textbook |
| English Practice | Lesson: 9 Conditionals | 4 | --- | --- | E- Smart Textbook |
| English Reader | Lesson: 5 Vacation Time A - 9 Diary Entry, B- 7 Informal Letter, C - 8 Notice | 4 | --- | --- | Textbook |
| Phonetic Sounds | Diphthongs (Next Three) | 3 | To be written in notebook | | E smart video |
| Language Functions | Agreeing and Regretting | 1 | To be written in notebook | | Notebook |
| Listening competencies | Listening to Analyze & Listening to Infer | 1 | Small Worksheet to be pasted in notebook | | Worksheet |
| Reading competencies | Reading for Character Analysis & Reading for Sequencing | 1 | Small Worksheet to be pasted in notebook | | Worksheet |
| Sentence Starters | | 1 | To be written in notebook | | Notebook |

STUDY PLAN
DECEMBERClass-6th(2023-24)

| Book Name | Lesson No. / Topic | No of Periods | Subject Enrichment Activity | Art Integration | Teaching Aids |
|------------------------|--|---------------|--|-----------------|---------------------|
| English Literature | Lesson:10Atilla | 5 | Press Interview | _____ | Textbook |
| English Literature | Lesson:11The Case of Copied Question Papers (Only for Reading) | 2 | _____ | _____ | Text Book |
| English Practice | Lesson:10 Passive Voice | 4 | _____ | _____ | Textbook + E -Smart |
| English Reader | Lesson:6Tinsel World C - 5 Letter | 1 | Only for discussion | _____ | Textbook |
| Phonetic Sounds | Diphthongs (Next Three) | 3 | To be written in notebook | | E smart video |
| Language Functions | Offering & Complaining | 1 | To be written in notebook | | Notebook |
| Listening competencies | Listening to Evaluate & Listening to draw | 1 | Small Worksheet to be pasted in notebook | | Worksheet |
| Reading competencies | Reading to draw,act,find, Respond | 1 | Small Worksheet to be pasted in notebook | | Worksheet |
| Linkers | | 1 | To be written in notebook | | Notebook |

SUBJECT ENRICHMENT ACTIVITY - Story Telling
JANUARY & FEBURARY Revision of Whole Syllabus
MARCH ANNUAL EXAMINATION

वषय - हिंदी

अक्तूबर

| पाठ का नाम और वषय | कालांश | कला एकीकृत गति व ध | वषय संवर्धन गति व ध | सहायक सामग्री |
|----------------------------------|--------|---|--|---------------|
| पाठ-12 दस आर्मों की कीमत (कहानी) | 5 | — | गणत के पाँच वदवानों के नाम व चर्चों का कोलाज बनाएँ (1.3.1) | पाठ्य पुस्तक |
| पाठ-13 अनोखी दौड़ | 5 | खेलों का महत्व पर चर्चा (ओलंपिक और पैरालंपिक) | — | ई-स्मार्ट |
| पाठ-14 एक रोमांचक यात्रा | 5 | — | यात्रा वृतांत वाचन कला | ई-स्मार्ट |

नवंबर

| पाठ का नाम और वषय | कालांश | कलाए की कृत गति व ध | वषय संवर्धन गति व ध | सहायक सामग्री |
|---|--------|------------------------------|---------------------|---------------|
| पाठ-15 परिश्रम (क वता) | 5 | — | पठित गद्यांश | कार्यप्रपत्र |
| पाठ-16 धान का महत्व (निबंध) केवल पढ़ने के लिए | 3 | जल संरक्षण पर स्लोगन (1.3.1) | — | पाठ्य पुस्तक |
| पाठ-17 यात्रा और यात्री (क वता) | 5 | — | अपठित गद्यांश | कार्यप्रपत्र |

दिसंबर

| पाठ का नाम और वषय | कालांश | कलाए की कृत गति व ध | वषय संवर्धन गति व ध | सहायक सामग्री |
|----------------------------|--------|---------------------|---|-------------------------|
| पथ-18 पंच परमेश्वर (कहानी) | 5 | — | सच्चे मत्र के गुण (रचनात्मक लेखन - 5.3.4) | दृश्यात्मक प्रस्तुतिकरण |
| पाठ-19 सकंदर और साधू | 2 | — | संवाद लेखन | पाठ्य पुस्तक |

| | | | | |
|--------------------------|---|---|-----------------|-------------------|
| (कहानी)केवल पढ़ने के लिए | | | अभ्यास सागर में | |
| पाठ-20 आया वसंत (क वता) | 5 | — | ऋतु चक्र | सम्बंधित पुस्तकें |

जनवरी / फरवरी करवाए गए पाठ की दोहराई

मार्च वा र्षक परीक्षा

SUBJECT- MATHEMATICS

Note-20% syllabus of Term-1 will come in Term-2 Examination

Unit-2 Factors and multiples

Unit - 11 Transversal and Pairs of Lines

OCTOBER

| Unit No./ Topic | No. of Periods | Activities | Art Integration Activities | Teaching Aids/ Technology |
|---|----------------|-----------------------------------|--|--|
| Unit 5: Percentage and its Applications | 9-10 | Percentage of marks of first term | -- | E-Smart contents, Notebook, Interactive Whiteboard/Green board |
| Unit 10: Angles | 4-5 | -- | Prepara Project on different type of Angles (S.No- 5) | Notebook, Interactive Whiteboard/Green board, Clock |
| Unit 12: Triangles | 3-4 | -- | Pasting of colorful triangles to observe different types of triangles and angles | Textbook, Notebook, Interactive Whiteboard/Green board |

Subject Enrichment Activity:- Percentage of marks of First Term

NOVEMBER

| Unit No./ Topic | No. of Periods | Activities | Art Integration Activities | Teaching Aids/ Technology |
|----------------------|----------------|------------|----------------------------|---------------------------------|
| Unit 6: Introduction | | | | Textbook, Notebook, Interactive |

STUDY PLANClass-6th(2023-24)

| | | | | |
|--------------------------|------|--|---|--|
| to algebra | 9-10 | --- | -- | Whiteboard/Green board |
| Unit 7: Linear Equations | 7-8 | Worksheet on Forming line are quations | -- | E-Smart contents |
| Unit 13 Circles | 3-4 | --- | Finding Centre of circle by paper folding | Notebook, Interactive Whiteboard/Green board |

Subject Enrichment Activity: : Represent diff. Parts of circle using colorful paper- Graphic Based

DECEMBER

| Unit No. / Topic | No. of Periods | Activities | Art Integration Activities | Teaching Aids / Technology |
|-----------------------------|----------------|--|----------------------------|----------------------------|
| Unit 14: Constructions | 6-7 | --- | Making Protractor | Geometry Box |
| Unit 15: Perimeter and area | 5-6 | Find Out Area/ Perimeter- Ethical Application of Concept | --- | Textbook, Notebook |

Subject Enrichment Activity:- Making Protractor

Note: Case Based question+Viva will be conducted before Final Examination.

JANUARY / FEBRUARY Revision of whole syllabus

MARCH ANNUAL EXAMINATION

SUBJECT – SCIENCE

Note- 20% syllabus of Term-1 will come in Term-2 Examination

1. Lesson-6 (Measurement and Motion)
2. Elocution, Lab Activity, Mind Map, Role Play, Project, Art Integration Activities will be assessed in final Examination.

OCTOBER

| Lesson No. / Topic | No of Periods | Subject Enrichment Activity | Practicals | Teaching Aid / Technology |
|----------------------------|---------------|---|--|--|
| Lesson-5 Changes Around Us | 7 | Demonstration of Reversible, Irreversible, Physical, Chemical, Slow | To study reversible and irreversible changes (Experiment 11) w | Materials Mentioned in the book, E-Smart |

| | | | | |
|--|---|--|--|-------------------------------------|
| | | & Fast Changes | | |
| Lesson-8 Structure & Function of Living Organism (Plants) | 8 | To show fibrous and tap roots. Art Integration: Parts of Leaf Parts of Flower Music (with poem) on any part of plant. | 1. To show the transportation of water and minerals through a flower. 2. Demonstrate to show parts of a leaf, parts of flowers. (Experiment -15) w | Models of flower (Real Plant) |

NOVEMBER

| Lesson No. / Topic | No of Periods | Subject Enrichment Activity | Practicals | Teaching Aid/ Technology |
|---|------------------|---|---|--|
| Lesson-9 Structure & Function of Living Organism (Animals) | 7 | Role play on Systems of Human Body. | Diagram of Excretory, Digestive System & Respiratory System. | Models of <ul style="list-style-type: none"> • Excretory System • Digestive System • Respiratory System • Nervous System |
| Lesson-14 Fabric from Fibre | 6 | Identification of Fibres | | 1. Smart Board 2. Different type of Fibres |

Lesson-12
Light &
Shadow

Deleted

DECEMBER

| Lesson No./ Topic | No of periods | Subject Enrichment Activity | Practicals | Teaching Aid/ Technology |
|----------------------|------------------|--|--|--|
| Lesson-13 Magnets | 8 | Demonstration of properties of magnet: Attractive property, maximum | To show like poles of bar magnet repel each other and unlike poles attract each other. | 1. Smart Board 2. Bar Magnet 3. Iron Fillings |

| | | | | |
|---|---|--|---|--|
| | | strength at poles, Directive property | | |
| Lesson-11 Electric Current & Circuit | 9 | Art Integration: Electric Circuit Subject enrichment - poster on Save Electricity | To make electric circuit using switch (experiment- 21)w | 1. Dry Cell 2. Connecting Wires 3. LED |

JANUARY / FEBRUARY Revision of whole Syllabus
MARCH ANNUAL EXAMINATION

SUBJECT- SOCIAL SCIENCE

Note - 20% syllabus of Term - 1 will come in Term - 2 Examination

(Chapter-2 Representation of earth)

(Chapter-8 Studying the past)

OCTOBER

| Lesson No. / Topic | No. of Periods | Activities | | Teaching Aids |
|---|----------------|--------------------|--|------------------------------------|
| | | Subject Enrichment | Art Integration | |
| <u>GEOGRAPHY</u> Lesson-4: The motions of the Earth | 6 | ----- | How days and night occur. Show with the help of Globe (S.no- 4.1.1) | E-Smart Content, Videos, Text Book |
| <u>HISTORY</u> Lesson-14: Early history of Deccan and South India (Only discussion) | 1 | Discussion | ---- | E-Smart Content, Videos, Text Book |
| Lesson-15: The North India after Mauryas and Sungas(Only for Discussion) | 1 | Discussion | ---- | E-Smart Content, Videos, Text Book |

STUDY PLANClass-6th(2023-24)

| | | | | |
|---------------------------------|---|--|------|------------------------------------|
| Lesson-20: The Indian Religions | 5 | Visit any religious place and write five sentences about place. (S.No- 2.3.1) | ---- | E-Smart Content, Videos, Text Book |
|---------------------------------|---|--|------|------------------------------------|

NOVEMBER

| Lesson No. / Topic | No. of Periods | Activities | | Teaching Aids |
|--|----------------|--------------------|--|------------------------------------|
| | | Subject Enrichment | Art Integration | |
| <u>GEOGRAPHY</u> Lesson-5: The Realms of the Earth (I.A) | 6 | Map skill | Diagram of realms of the earth (Internal Assessment) + Composition of Atmosphere | E-Smart Content, Videos, Text Book |
| Lesson-16: The Gupta Empire | 5 | Group discussion | ---- | E-Smart Content, Videos, Text Book |
| <u>CIVICS</u> Lesson-22: Democracy and Government | 5 | Ballot Game | Discussion and voting (Role Play) (S.No- 6) | E-Smart Content, Videos, Text Book |
| <u>HISTORY</u> Lesson-17: The Era of Harsha | 4 | Mind map (On book) | ---- | E-Smart Content, Videos, Text Book |

DECEMBER

| Lesson No. / Topic | No. of Periods | Activities | | Teaching Aids |
|---|----------------|---|-----------------|------------------------------------|
| | | Subject Enrichment | Art Integration | |
| <u>GEOGRAPHY</u> Lesson-6: India - My Mother land (Internal Assessment) | 6 | Worksheet | ----- | E-Smart Content, Videos, Text Book |
| Lesson-18: Deccan and south India (Only for Discussion) | 2 | Discussion | ----- | E-Smart Content, Videos, Text Book |
| Lesson-19: India and the outside world (only for discussion) | 4 | Reading Purpose only (Internal Assessment) | ----- | E-Smart Content, Videos, Text Book |

CIVICS

Lesson-24: Our Urban Governance

5

**Flow chart
(S.No- 5.3.1)**E-Smart Content,
Videos, Text Book**JANUARY /FEBRUARY Revision of whole Syllabus****MARCH****ANNUAL EXAMINATION****ਵਿਸ਼ਾ - ਪੰਜਾਬੀ**

ਦੂਜੀ ਟਰਮ + 20% ਸਿਲੇਬਸ ਪਹਿਲੀ ਟਰਮ ਵਿੱਚੋਂ (ਰੀਡਰ ਪਾਠ-7 ਮੇਰੀ ਨਾਨੀ, ਲਿੰਗ ਬਦਲੋ 1-25 ਪਹਿਲੀ ਲਾਈਨ)

ਅਕਤੂਬਰ:

| ਪਾਠ/ ਵਿਸ਼ਾ | ਪੀਰੀਅਡ | ਗਤੀਵਿਧੀਆਂ | ਕਲਾਕ੍ਰਿਤੀ | ਅਧਿਆਪਨ ਸਮੱਗਰੀ |
|--|--------|---|---|---------------|
| ਪਾਠ-9 ਸਾਡੇ ਰੁੱਖ(ਲੇਖ) | 3 | ਰੁੱਖਾਂ ਦੇ ਲਾਭ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ | ਰੁੱਖਾਂ ਸੰਬੰਧੀ ਪੋਸਟਰ ਬਣਵਾਉਣਾ (S.No- 1.3.1) | ਪੁਸਤਕ |
| ਪਾਠ-10 ਆਓ ਰਲ-ਮਿਲ ਰੁੱਖ ਲਗਾਈਏ (ਕਵਿਤਾ) | 3 | ਰੁੱਖਾਂ ਦੇ ਗੁਣਾਂ ਬਾਰੇ ਦੱਸਣਾ ਆਪਣੇ ਆਲੇ-ਦੁਆਲੇ ਇੱਕ ਰੁੱਖ ਲਗਾਓ | | ਪੁਸਤਕ, ਵੀਡੀਓ |
| ਪਾਠ-11 ਸ਼ਹਿਦ ਦੀਆਂ ਮੱਖੀਆਂ (ਕਹਾਣੀ) (ਮੌਖਿਕ) | 1 | ਪੜ੍ਹਨ ਕਲਾਂ | ਅਣਡਿੱਠਾ ਪੈਰੂਾ | ਪੁਸਤਕ |
| ਵਿਆਕਰਨ ਪਾਠ-10 ਪੜਨਾਵ | 2 | | | ਪੁਸਤਕ, ਵੀਡੀਓ |
| ਵਿਰੋਧੀ ਸ਼ਬਦ(1-25 ਦੂਜੀ ਲਾਈਨ) | 1 | | | ਪੁਸਤਕ |
| ਲੇਖ: ਸੁਤੰਤਰਤਾ ਦਿਵਸ | 1 | ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਕਰਨਾ | | ਪੁਸਤਕ |
| ਅਰਜੀ: ਸੈਕਸ਼ਨ ਬਦਲਣ ਲਈ | 1 | ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਸਮਝਾਉਣਾ | | ਪੁਸਤਕ |

ਨਵੰਬਰ:

| ਪਾਠ/ ਵਿਸ਼ਾ | ਪੀਰੀਅਡ | ਗਤੀਵਿਧੀਆਂ | ਕਲਾਕ੍ਰਿਤੀ | ਅਧਿਆਪਨ ਸਮੱਗਰੀ |
|-------------------------------------|--------|-----------------------------|--|---------------|
| ਪਾਠ-12 ਪੂੜੀ ਕੜਾਹੀ 'ਚੋਂ ਭੱਜ ਗਈ (ਲੇਖ) | 4 | ਵਿਸਾਖੀ ਸੰਬੰਧੀ ਵੀਡੀਓ ਦਿਖਾਉਣੀ | ਤਸਵੀਰ ਵਰਨਣ | ਪੁਸਤਕ, ਵੀਡੀਓ |
| ਪਾਠ-13 ਖੇਡੋ ਹੋਲੀ (ਕਵਿਤਾ) ਬੋਲਣ ਕਲਾਂ | 3 | ਕਵਿਤਾ ਉਚਾਰਨ | ਕੋਈ 5 ਤਿਉਹਾਰਾਂ ਸੰਬੰਧੀ ਚਿੱਤਰ ਲਗਾ ਕੇ ਕੌਲਾਜ ਬਣਾਓ। | ਪੁਸਤਕ, ਵੀਡੀਓ |
| ਪਾਠ-11 ਵਿਸ਼ੇਸ਼ਣ | 1 | | | ਪੁਸਤਕ |
| ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ 16-30 | 1 | ਕੁਇਜ਼ | | ਪੁਸਤਕ |
| ਅਸੁੱਧ ਸੁੱਧ(1-25 ਦੂਜੀ ਲਾਈਨ) | 1 | ਸੁੱਧ ਕਰਕੇ ਲਿਖੋ। | | ਪੁਸਤਕ |

STUDY PLAN

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Class-6th(2023-24)

| | | | | |
|---|--------|--|--------------------------------|---------------------|
| ਲੇਖ: ਦੀਵਾਲੀ | 1 | ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਕਰਨਾ | | ਪੁਸਤਕ |
| ਪੱਤਰ: ਵੀ ਪੀ ਪੀ ਰਾਹੀਂ ਕਿਤਾਬਾਂ ਮੰਗਵਾਉਣ ਲਈ | 1 | ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਸਮਝਾਉਣਾ | | ਪੁਸਤਕ |
| ਦਸੰਬਰ: | | | | |
| ਪਾਠ/ ਵਿਸ਼ਾ | ਪੀਰੀਅਡ | ਗਤੀਵਿਧੀਆਂ | ਕਲਾਕ੍ਰਿਤੀ | ਅਧਿਆਪਨ ਸਮੱਗਰੀ |
| ਪਾਠ- 14 ਸਮੇਂ ਦਾ ਮੁੱਲ (ਕਹਾਣੀ) | 4 | ਸਮੇਂ ਦੀ ਕਦਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ | | ਪੁਸਤਕ, ਵਾਰਤਾਲਾਪ |
| ਪਾਠ-15 ਦਮੁਕਾਂ ਬੀਜਣ ਵਾਲਾ (ਜੀਵਨੀ) ਲਿਖਣ ਕਲਾਂ | 3 | ਦੇਸ਼ ਦੇ ਮਹਾਨ ਦੇਸ਼ ਭਗਤਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ | ਰਾਸ਼ਟਰੀ ਝੰਡੇ ਬਾਰੇ ਪੈਰਾ ਲਿਖੋ | ਪੁਸਤਕ, ਸਜੀਵ ਪਾਤਰ |
| ਪਾਠ-16 ਮਹਾਰਾਜਾ ਰਣਜੀਤ ਸਿੰਘ | 3 | ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ | ਰੋਲ ਪਲੇਅ | |
| ਵਿਆਕਰਨ ਪਾਠ-12 ਕਿਰਿਆ | 2 | | | ਪੁਸਤਕ, ਪੀ ਪੀ ਟੀ |
| ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ 16-30 | 1 | | | ਪੁਸਤਕ |
| ਮੁਹਾਵਰੇ 16-30 | 1 | | | ਪੁਸਤਕ |
| ਲੇਖ: ਬਸੰਤ ਰੁੱਤ | 1 | ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਕਰਨਾ | | ਪੁਸਤਕ |
| ਪੱਤਰ: ਮਿੱਤਰ ਨੂੰ ਪਾਸ ਹੋਣ ਲਈ ਵਧਾਈ ਪੱਤਰ | 1 | ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਸਮਝਾਉਣਾ | | ਪੁਸਤਕ |

ਸੁਣਨ ਕਲਾ

ਜਨਵਰੀ / ਫਰਵਰੀ- ਕੀਤੇ ਗਏ ਕੰਮ ਦੀ ਦੁਹਰਾਈ ਤੇ ਨਿਯਮਕਾਲਕ ਪ੍ਰੀਖਿਆ

ਮਾਰਚ- ਦੂਜੀ ਛਿਮਾਹੀ ਪ੍ਰੀਖਿਆ (ਦੂਜੀ ਟਰਮ+ ਪਹਿਲੀ ਟਰਮ ਦਾ 20% ਸਿਲੇਬਸ)

SUBJECT - COMPUTER**OCTOBER**

| Chapter No./ Name of Chapter | No. of Periods | Lab Activities | Teaching Aids |
|--|-------------------|--|------------------------------|
| Chapter - 5 Viewing Presentations OO Impress (Open Source) | 6 | 1. Various Presentation views. 2. Differentiate between the different views and use them efficiently. | E-Smart Board, OO Impress |

NOVEMBER

| Chapter No./ Name of Chapter | No. of Periods | Lab Activities | Teaching Aids |
|--|-------------------|--|------------------------------|
| Chapter - Animations in Slides (Open Source) | 6 | 1. Animation - Custom Animation Effects. 2. Use Slide advance options. | E-Smart Board, OO Impress |

STUDY PLANClass-6th(2023-24)

| | | | |
|---|---|---------------------------------|------------------------|
| Chapter -7 Spreadsheet - I CALC (Open Source) | 3 | 1. Create & Save a Workbook. | E-Smart Board, CALC |
|---|---|---------------------------------|------------------------|

DECEMBER

| Chapter No./ Name of Chapter | No. of Periods | Lab Activities | Teaching Aids |
|---|-------------------|---|------------------------|
| Chapter -7 Spreadsheet - I CALC (Open Source) | 3 | 2. Auto Fill option & entering data in cells. | E-Smart Board, CALC |
| Chapter - 8 Spreadsheet - II CALC (Open Source) | 6 | 1. Use Functions & Formulas 2. Create different types of charts. 3. Format a Worksheet | E-Smart Board, CALC |

JANUARY & FEBRUARY Revision + Oral / Practical Examination**MARCH** ANNUAL EXAMINATION**SUBJECT - VISUAL ART****OCTOBER**

| Step By Step | Drawing file | No. of Periods | Activity | Teaching Aids |
|--------------------|--|-------------------|-------------------------------------|--|
| Page No. 20- 24 | Draw and colour Trees in perspective | 4 | Thali /Candle or Diya Decoration | Thali, decoration material, ribbon, fevicol, glaze papers |

NOVEMBER

| Step By Step | Drawing file | No. of Periods | Activity | Teaching Aids |
|--|-----------------------|-------------------|--|--|
| Page No. 27-35 (Composition +Vehicle Study) | Nature Composition | 8 | Poster Making on Good thoughts or Motivational quotes | Ivory sheet, colours ,colourful tapes |

DECEMBER

| Step By Step | Drawing file | No. of Periods | Activity | Teaching Aids |
|-----------------------------|--------------|-------------------|-------------------------------|-----------------------|
| Page No. 26- 40 (Design) | Design | 6 | Best Out of Waste Material | Any Waste material |

JANUARY / FEBRUARY

Revision of whole Syllabus

MARCH**ANNUAL EXAMINATION**

SUBJECT - GENERAL KNOWLEDGE**OCTOBER**

| Unit No. and Name | No. of Periods | Activity | Teaching Aids |
|----------------------------|----------------|--|---------------|
| UNIT-IV Art and Culture | 3 | Scrap File Work: 1. Paste pictures of 5 different states. 2. Write 10 States of India with its Capitals . | Kid Wiz Book |

NOVEMBER

| Unit No. and Name | No. of Periods | Activity | Teaching Aids |
|----------------------|----------------|---|-----------------|
| UNIT-V Math Magic | 3 | Scrap File Work: Project on Mathematic symbols and Roman Numbers (101 to 150) | Kid Wiz Book |
| House Information | 1 | Knowledge of all school houses. | Oral discussion |

DECEMBER

| Unit No. and Name | No. of Periods | Activity | Teaching Aids |
|---|----------------|--|------------------------------|
| UNIT-VI Sports and Games School Code Of Conduct | 3 | Scrap File Work: 1. Paste 5 pictures of famous Sports Personalities with their associated sport. | Kid Wiz Book School Diary |

JANUARY / FEBRUARY

Revision of whole Syllabus

MARCH**ANNUAL EXAMINATION****वषय-नैतिक शिक्षा****अक्टूबर**

| पाठ का नाम / वषय | कालांश | गति व धयाँ | सहायक सामग्री |
|------------------------------|--------|---|-----------------------------|
| पाठ-10 ईश प्रार्थना | 1 | छात्र इसका भाव याद करेंगे | पाठ्य पुस्तक |
| पाठ-11 पाप के अन्न का प्रभाव | 2 | छात्र पाप के अन्न के दुष्प्रभाव के बारे में बताएंगे | पुस्तक |
| माँ-बाप को भूलना नहीं | 1 | छात्र इसको याद कर जीवन में धारण करेंगे | आदर्श पुत्र श्रवण का उदाहरण |
| आर्य समाज के नियम | 1 | आर्य समाज के नियम व शांति | ई - स्मार्ट |

| | | | |
|------------------------------------|--------|---|--------------------|
| (6-10) / शांतिपाठ | | पाठ याद करेंगे। | |
| पाठ-12 राष्ट्रीय प्रार्थना | 1 | छात्र सभी वर्गों के कर्तव्य समझेंगे। | पाठ्य पुस्तक |
| नवंबर | | | |
| पाठ का नाम / वषय | कालांश | गति व धर्याँ | सहायक सामग्री |
| पाठ-13 प्रभु का धन्यवाद | 1 | छात्र इस भजन को सस्वर याद करेंगे। | पुस्तक |
| पाठ-14 जीवनदानी दयानंद जी | 2 | इनके जीवन से संबंधित वाक्य लखेंगे व भाषण देंगे। | दृश्यात्मक सामग्री |
| मंत्र (5-8) ईश्वर स्तुति प्रार्थना | 1 | समूह गायन व प्रार्थना। | पाठ्य पुस्तक |
| पाठ-15 श्याम जी कृष्ण वर्मा मौ खक | 1 | वाक्य बुलवाना। | पाठ्य पुस्तक |

वषय संवर्धन: दयानंद जी पर वाक्य गति व ध

दिसंबर

| | | | |
|-------------------------------|--------|---------------------------------------|---------------|
| पाठ का नाम / वषय | कालांश | गति व धर्याँ | सहायक सामग्री |
| पाठ-16 राम प्रसाद बिस्मिल | 1 | देश भक्तों के बलदानों पर चर्चा | पाठ्य पुस्तक |
| पाठ-17 मस्ताना जोगी | 1 | कवता याद करेंगे। | पाठ्य पुस्तक |
| पाठ-18 सद्धांत बोध प्रश्नावली | 1 | छात्र अलग-अलग वर्गों की पहचान करेंगे। | पाठ्य पुस्तक |
| पाठ-19 शुभकामना | 1 | भाव समझ कर याद करेंगे। | पाठ्य पुस्तक |

जनवरी / फरवरी करवाए गए पाठ की दोहराई

मार्च वार्षिक परीक्षा

वषय .संस्कृत

| | | | |
|-------------------------------|--------|--|---------------|
| अक्तूबर | | | |
| पाठ का नाम / वषय | कालांश | गति व धर्याँ | सहायक सामग्री |
| पाठ-6 वीर बालका गुंजन सक्सेना | 2 | कसी अन्य वीर बालका की कथा छात्रों से सुनना | अन्य पुस्तक |
| पाठ-7 पहे लका: | 1 | अन्या पहे लयाँ बच्चों से | अन्यपुस्तक |

| | | | |
|---|--------|---|--------------------|
| | | एकत्रित करवाकर लखवाना | |
| संस्कृत परिचय | 1 | वाक्य बुलवाना | पाठ्य पुस्तक |
| वषय संवर्धन गति व धः श्लोकोच्चारण प्रतियो गता | | | |
| नवंबर | | | |
| पाठ का नाम / वषय | कालांश | गति व धयाँ | सहायक सामग्री |
| पाठ-8 धन्याःमातुःमहिमा | 2 | कसी एक वैज्ञानिक का चत्र बनवाकर उसके आ वष्कार के बारे में लखें। | दृश्यात्मक सामग्री |
| पाठ-9 “ सक्कम” प्रदेशस्य सौन्दर्यम | 2 | पाठ से सम्बन्धित क्रया पदों को लखवाना। | पुस्तक |
| दिसंबर | | | |
| पाठ का नाम / वषय | कालांश | गति व धयाँ | सहायक सामग्री |
| गनती 1-25 | 1 | आस-पास की चीजों की गनती करवाकर लखवाना। | दृश्यात्मक सामग्री |
| पाठ-10 योग्यः शष्यः | 2 | पुस्तक में दिए गए शष्यों के प्र सद्ध गुरुओं के नाम ल खए। | दृश्यात्मक सामग्री |
| पाठ-11 मधुरा ण वचनानि | 1 | श्लोक याद करवाकर सुनना। | पुस्तक |
| धातुव शब्दरूप(पुस्तक से) | 1 | वाक्यों को बनवाकर देखना। | |
| जनवरी / फरवरी करवाए गए पाठ्यक्रम की दोहराई | | | |
| मार्च वा र्षक परीक्षा | | | |

SUBJECT - PERFORMING ART

OCTOBER to NOVEMBER

| Topic | No. of Days | Tools & Techniques | Teaching Aid |
|--------------------------|-------------|---------------------------------|-------------------------------------|
| Tatkar (That and Salami) | 6 | Demonstration with steps | With Sound System |
| Shabad | 6 | Demonstration with Instruments. | Harmonium, congo, Drum & Tabla etc. |

DECEMBER

Revision

JANUARY / FEBRUARY

Revision of whole Syllabus

MARCH

ANNUAL EXAMINATION

SUBJECT - HEALTH & PHYSICAL EDUCATION**OCTOBER**

| Lesson No. / Topic | No. of Periods | Activities | Teaching Aids |
|-----------------------------|----------------|---------------------|---|
| Food & Nutrition | 01 | Demonstration | Chart / Video |
| Gym Period | 01 | Exercise In Gym | Multi Gym |
| Game- Volley Ball , Service | 01 | Play Game in Ground | Volley Ball / Whistle/ Video/ Lime Powder |
| Yoga-Shivasan&Halasan | 01 | Perform Yogaasana | Body Movement/ Chart |

NOVEMBER

| Lesson No. / Topic | No. of Periods | Activities | Teaching Aids |
|---------------------------------------|----------------|---------------------|---|
| Safety & Security | 01 | Demonstration | Chart / Video |
| Game--- Volley Ball , Under hand pass | 01 | Play Game in Ground | Volley Ball / Whistle/ Video/ Lime Powder |
| Gym Period | 01 | Exercise In Gym | Multi Gym |
| Yoga- Bhujangasana&Vajraasana | 01 | Perform Yogaasana | Body Movement/ Chart |

DECEMBER

| Lesson No. / Topic | No. of Periods | Activities | Teaching Aids |
|--------------------------------|----------------|---------------------|---|
| Social health/ Consumer health | 01 | Demonstration | Chart |
| Gym Period | 01 | Exercise In Gym | Multi Gym |
| Yoga- Dhanurasan&Padamasan | 01 | Perform Yogaasana | Body Movement/ Chart |
| Game--- Volley Ball , play | 01 | Play Game in Ground | Volley Ball / Whistle/ Video/ Lime Powder |

Subject Enrichment Activities 1. Benefits of Yoga, Yoga Files.
2. Rules for game Volley Ball, Game File.

JANUARY / FEBRUARY

Revision of whole Syllabus

MARCH**ANNUAL EXAMINATION**

Test Schedule- Classes - 4th to 7th

| Day | 4 th | 5 ^h | 6 th | 7 th |
|-----------|-----------------|----------------|-----------------|-----------------|
| Monday | Science | Social Science | Hindi | English |
| Tuesday | Social Science | Hindi | Maths | Science |
| Wednesday | English | Punjabi | Social Science | Maths |
| Thursday | Punjabi | English | Science | Hindi |
| Friday | Hindi | Maths | Punjabi | Social Science |
| Saturday | Maths | Science | English | Punjabi |

Calender Activities (Session- 2023-24)

| Sr. No. | Month | Activities Name |
|---------|----------|--|
| 1 | May | Cyber awareness- Stay Safe online (Drawing Competition) |
| 2 | July | Quiz on Dr. A.P.J.Abdul Kalam |
| 3 | August | Poster Making Competition |
| 4 | October | Bhajan Pratiyogita |
| 5 | November | Children's Day |
| 6 | January | Poetry Recitation |

INTERNAL ASSESSMENT

Internal assessment is based mostly on core competencies desired in each subject. Under each competency, parameters / tools to be used to test the competency are mentioned below.

| LANGUAGES | |
|---|---|
| COMPETENCIES | ASSESSMENT PARAMETERS |
| LISTENING & SPEAKING SKILL(10) | LISTENING TASKS (based on listening to recorded material/ audio for gist, specific details, understanding, analysis, inference, to draw conclusions, to report / communicate, to sequence, to find purpose, to understand vocabulary to draw a road map/ picture to act or follow, etc.) |
| | CONVERSATION (interviews, telephonic conversation, panel discussions, pair/ group discussions, circle time, interactive activities, etc.) |
| | PHONICS (poem recitation, paragraph narration, word pronunciation, stress, intonation, pauses, tone, etc.) |
| | LANGUAGE FUNCTIONS (suggesting, seeking/ giving permissions, Refusing / agreeing, offering, complaining, requesting, complimenting, apologizing, ordering etc.) |
| | PRESENTATION (topic presentation, picture description, story telling, extempore, debate, radio show, advertisements, newsroom, roleplay, class assembly etc.) |
| READING SKILL(5) | READING COMPREHENSION (reading for central idea, cause effect, similarity difference, predicting, fact & opinion, drawing conclusions, character analysis, creating concept maps/ flowcharts/ graphic, organisers etc.) |
| | VOCABULARY & DICTIONARY USE (new words, synonyms, antonyms, Idioms and their usage in sentences) |
| | LOUD READING (with focus on rhyme, rhythm, pronunciation, word & Sentence stress, pauses, etc.) |
| WRITING SKILL & LANGUAGE | CREATIVE WRITING (based on verbal or visual stimulus, sentence formation, paragraph drafting, describing an object / place / person / event, story writing, etc. using creativity, coherence, cohesion and appropriate sentence starters) |
| | GRAMMAR (games, activities and worksheets-contextual use of Grammar for editing, fill-ups, cloze text, etc.) |

| | |
|--------------------------------------|---|
| CONVENTIONS (5) | VOCABULARY&DICTIONARYUSE(new words, synonyms, antonyms, Idioms & proverbs, contextual usage in sentences) |
| | SPELLING(puzzles, worksheets, activities and games to learn spelling) |
| PORTFOLIO(5) | NOTEBOOK PRESENTATION & CORRECTIONWORK |
| | ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES |
| | CLASS TEST/ORALTEST/VERBAL REASONING QUIZ |
| PROJECT (5) | PROJECT&VIVA |
| GOOD READER BONUS | (0/1/2/3/4marks)* For details, please see annexure |
| English Book for Reader Bonus Points | Moral Stories(1st and 2nd Term) |

SCIENCE

| COMPETENCIES | ASSESSMENT PARAMETERS |
|------------------------------------|--|
| CRITICAL THINKING & EVALUATION (5) | GROUP DISCUSSION /SYMPOSIUM (GROUP) |
| | DEBATE / ELOCUTION /EXTEMPORE (INDIVIDUAL) |
| PROBLEM SOLVING & INFERENCE (5) | EXPERIMENT/PRACTICAL DEMO/LABACTIVITY |
| | FIELD STUDY- SURVEY/INTERVIEW/QUESTIONNAIRE/ INVESTIGATIVETRIIP/NATUREWALK |
| | PUZZLES/QUIZ/ORALTESTS/MCQs BASED ON LOGICAL REASONING & CASE-BASED STUDY |
| COLLABORATION & | SCIENCE EXHIBITION/STEM LAB |
| | MODEL/CHART/ PPT WITH DEMO /PRESENTATION |

| | |
|--|--|
| CREATIVE THINKING (5) | POSTERS/INFOGRAPHICS/MINDMAPS/F LOWCHARTS/WALL MAGAZINE |
| VALUE/ETHICAL APPLICATION OF CONCEPTS(5) | VALUE BASED ACTIVITY / PRESENTATION/ STORYTELLING/ ROLEPLAY/ AWARENESS CAMPAIGN/ PREVENTION DRIVES/TREE PLANTATION/VACCINATION DRIVE ETC. |
| PROJECT&VIVA(5) | RESEARCH PROJECT |
| | VIVA VOCE |
| PORTFOLIO(5) | NOTEBOOK,FILE PRESENTATION & DIAGRAMS |
| | ASSIGNMENTS AND WORKSHEETS |
| | ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES |

ਪੰਜਾਬੀ ਭਾਸ਼ਾ

| ਕੌਸ਼ਲ | ਭਾਸ਼ਾ ਮੁਲਾਂਕਣ ਦਾ ਮਾਪਦੰਡ |
|----------------------------------|--|
| ਸੁਣਨ ਤੇ ਬੋਲਣ ਕੌਸ਼ਲ (10) | ਸੁਣਨ ਦੇ ਕੰਮ:- (ਰਿਕਾਰਡ ਕੀਤੀ ਗਈ ਸਮੱਗਰੀ / ਸਾਰ ਦੇ ਲਈ ਆਡੀਓ ਸੁਣਨ ਦੇ ਅਧਾਰ ਤੇ, ਸਮਝ, ਵਿਸ਼ਲੇਸ਼ਣ, ਅਨੁਮਾਨ, ਸਿੱਟੇ ਕੱਢਣ ਲਈ, ਰਿਪੋਰਟ ਕਰਨਾ/ਸੰਵਾਦ ਕਰਨਾ, ਅਨੁਕ੍ਰਮ ਕਰਨਾ, ਉਦੇਸ਼ ਲੱਭਣਾ, ਸ਼ਬਦਾਵਲੀ ਨੂੰ ਸਮਝਣਾ, ਰੋਡ ਮੈਪ/ਚਿੱਤਰ ਬਣਾਉਣਾ ,ਕੰਮ ਕਰਨਾ ਜਾਂ ਪਾਲਣਾ ਕਰਨਾ ਆਦਿ) |
| | ਗੱਲਬਾਤ:- ਇੰਟਰਵਿਊ ,ਟੈਲੀਫੋਨ ਰਾਹੀਂ ਗੱਲਬਾਤ) ਵਾਰਤਾਲਾਪ, ਪੈਨਲ ਰਾਹੀਂ ਚਰਚਾ,ਸਮੂਹ ਚਰਚਾ, ਇੰਟਰਐਕਟਿਵ ਗਤੀਵਿਧੀਆਂ ਆਦਿ। |
| | ਧੁਨੀ ਵਿਗਿਆਨ :- ਕਵਿਤਾ ਪਾਠ ,ਅਨੁਛੇਦ ਕਥਨ , ਸ਼ਬਦ ਉਚਾਰਨ , ਜੋਰ , ਸਵਰ , ਵਿਰਾਮ ਆਦਿ |
| | ਭਾਸ਼ਾ ਕੰਮ :- ਸੁਝਾਅ ਦੇਣਾ, ਸਲਾਹ ਦੇਣਾ ,ਸਹਿਮਤੀ ਮੰਗਣਾ/ਦੇਣਾ, ਮਨੁੱਕ ਕਰਨਾ/ਸਹਿਮਤ ਹੋਣਾ ,ਪੇਸ਼ਕਸ਼ ਕਰਨਾ ,ਸ਼ਿਕਾਇਤ ਕਰਨਾ, ਪ੍ਰਸ਼ੰਸਾ ਕਰਨਾ , ਮਾਫੀ ਮੰਗਣਾ ਅਤੇ ਆਦੇਸ਼ ਦੇਣਾ ਆਦਿ। |
| | ਪ੍ਰਸਤੁਤੀਕਰਨ:- ਵਿਸ਼ੇ ਦੀ ਪ੍ਰਸਤੁਤੀ ,ਤਸਵੀਰ ਵਰਣਨ ,ਕਹਾਣੀ ਸੁਣਾਉਣੀ, , ਵਾਦ- |

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| | ਵਿਵਾਦ , ਰੇਡੀਓ ਸ਼ੋਅ , ਵਿਗਿਆਪਨ , ਨਿਊਜ਼ਰੂਮ , ਰੋਲ-ਪਲੇਅ ਆਦਿ। |
| ਪੜ੍ਹਨ ਕੌਸ਼ਲ (5) | ਪੜ੍ਹਨ ਦੀ ਸਮਝ:- (ਕੇਂਦਰੀ ਵਿਚਾਰ ਲਈ ਪੜ੍ਹਨਾ,ਕਾਰਨ ਪ੍ਰਭਾਵ, ਸਮਾਨਤਾ ਅਤੇ ਅੰਤਰ ਦੇ ਲਈ ਪੜ੍ਹਨਾ, ਭਵਿੱਖਬਾਣੀ ਕਰਨਾ ,ਤੱਥ ਤੇ ਰਾਏ ,ਸਿੱਟਾ ਕੱਢਣਾ, ਚਿੱਤਰ ਵਿਸ਼ਲੇਸ਼ਣ , ਮਾਨ ਚਿੱਤਰ/ ਪ੍ਰਵਾਹ ਚਾਰਟ/ ਗ੍ਰਾਫਿਕ ਆਯੋਜਕ ਬਣਾਉਣਾ ਆਦਿ) |
| | ਸ਼ਬਦਾਵਲੀ ਅਤੇ ਸ਼ਬਦਕੋਸ਼ ਦਾ ਉਪਯੋਗ :- (ਨਵੇਂ ਸ਼ਬਦ , ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ , ਵਿਰੋਧੀ ਸ਼ਬਦ , ਮੁਹਾਵਰੇ ਤੇ ਅਖਾਣ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ) |
| | ਉੱਚੀ ਅਵਾਜ਼ ਵਿੱਚ ਪੜ੍ਹਨਾ:- (ਕਵਿਤਾ ਵਿੱਚ ਲੈਅ-ਤਾਲ , ਛੰਦ , ਅਰੋਹ-ਵਿਰੋਹ,ਤੁਕਬੰਦੀ ਆਦਿ ਦੇ ਉਚਾਰਨ ਵੱਲ ਵਿਸ਼ੇਸ਼ ਧਿਆਨ ਦੇਣਾ ਆਦਿ) |
| ਲਿਖਣ ਕੌਸ਼ਲ (5) | ਰਚਨਾਤਮਕ ਲੇਖਣ:- (ਮੌਖਿਕ ਜਾਂ ਦਿਖ ਉਤੇਜਨਾ ਦੇ ਅਧਾਰਤ , ਵਾਕ ਰਚਨਾ,ਅਨੁਛੇਦ ਤਿਆਰ ਕਰਨਾ, ਕਿਸੇ ਵਸਤੂ/ਸਥਾਨ/ਵਿਅਕਤੀ/ਘਟਨਾ ਦਾ ਵਰਣਨ, ਕਹਾਣੀ ਲਿਖਣਾ ਆਦਿ।ਰਚਨਾਤਮਕਤਾ , ਤਾਲਮੇਲ,ਉਚਿਤ ਵਾਕਾਂ ਦਾ ਉਪਯੋਗ ਕਰਕੇ) |
| | ਵਿਆਕਰਨ:- ਖੇਡ, ਗਤੀਵਿਧੀ ਅਤੇ ਵਰਕਸ਼ੀਟ ਦੀ ਪ੍ਰਸੰਗਿਕ ਵਰਤੋਂ ਦੇ ਲਈ ਵਿਆਕਰਨ , ਖਾਲੀ ਥਾਵਾਂ ਭਰੇ ਸੰਬੰਧੀ ਪ੍ਰੀਖਿਆ ਆਦਿ। |
| | ਸ਼ਬਦਾਵਲੀ ਅਤੇ ਸ਼ਬਦਕੋਸ਼ ਦਾ ਉਪਯੋਗ :- (ਨਵੇਂ ਸ਼ਬਦ , ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ , ਵਿਰੋਧੀ ਸ਼ਬਦ , ਮੁਹਾਵਰੇ ਤੇ ਅਖਾਣ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ) |
| | ਵਰਤਨੀ:- (ਪਹੇਲੀਆਂ , ਵਰਕਸ਼ੀਟ , ਗਤੀਵਿਧੀਆਂ ਤੇ ਖੇਡ ਰਾਹੀਂ ਸਿੱਖਣਾ) |
| ਪੋਰਟਫੋਲੀਓ (5) | ਕਾਪੀ ਦਾ ਕੰਮ ਅਤੇ ਸੁਧਾਰ ਕੰਮ |
| | ਕਲਾ ਇਕੱਤਰਤਾ ਤੇ ਵਿਸ਼ਾ ਸੰਸ਼ੋਧਨ ਗਤੀਵਿਧੀ |
| | ਜਮਾਤ ਟੈਸਟ / ਮੌਖਿਕ ਟੈਸਟ / ਮੌਖਿਕ ਤਰਕ ਪ੍ਰਸ਼ਨੋਤਰੀ |
| ਪ੍ਰੋਜੈਕਟ (5) | ਪ੍ਰੋਜੈਕਟ |

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| दक्षता एवं कौशल | आंतरिक मूल्यांकन मापदंड |
| श्रवण और | सुनने के कार्य (रिकॉर्ड की गई सामग्री/सार के लए ऑ डयो सुनने के आधार |
| | संभाषण (साक्षात्कार, टेलीफोनिक) वार्तालाप,पैनल चर्चा,जोड़ी/समूह |
| | ध्वनि वदया (क वता पाठ, अनुच्छेद कथन, शब्द उच्चारण, तनाव, स्वर, |
| | भाषा कार्य (सुझाव देना,सलाह देना,अनुमति मांगना/देना,मना करना/सहमत |
| | प्रस्तुतिकरण (वषय प्रस्तुति, चत्र ववरण,कहानी-कथन, आशुभाषण, वाद- |
| पठन कौशल (5) | पढने की समझ (केंद्रीय वचार, कारण-प्रभाव, समानता और अंतर के लए |
| | शब्दावली और शब्दकोश का उपयोग (नए शब्द, समानार्थक शब्द, वलोम, |
| | उच्च पठन (गद्य व पद्य पठन के दौरान लय-ताल, छंद, आरोह- अवरोह, |
| लेखन कौशल (5) | रचनात्मक लेखन (मौ खक या दृश्य वषय के आधार पर, वाक्य रचना, |
| | व्याकरण (खेल, गति व धयों और कार्यपत्रकों के प्रासं गक उपयोग संपादन के |
| | शब्दावली और शब्दकोश का उपयोग (नए शब्द, समानार्थक शब्द, वलोम, |
| | वर्तनी (वर्तनी सीखने के लए पहेली दु वधा, कार्यपत्रक, गति व धयाँ और खेल) |
| पोर्टफो लयो (5) | टिप्पणी पुस्तिका(Note book) प्रस्तुतिकरण और सुधार कार्य। |
| | कला एकीकृत वषय संवर्धन गति व धयाँ। |
| | कक्षा परीक्षण/मौ खक परीक्षण/मौ खक तर्क प्रश्नोत्तरी। |

परियोजना कार्य (5)

परियोजना कार्य एवं साक्षात्कार।

उत्तम पाठक लाभांश

(0/1/2/3/4 अंक)*

SOCIAL SCIENCE**COMPETENCIES****ASSESSMENT PARAMETERS**

| | |
|--|--|
| CRITICAL THINKING & EVALUATION(5) | GROUP DISCUSSION/SEMINAR/SYMPOSIUM/MOCKUP/ GRAMS ABHA/GRAM PANCHAYAT/RWA/ELECTIONS(GROUP) |
| | DEBATE/ELOCUTION/EXTEMPORE/PRESENTATION(INDIVIDUAL) |
| PROBLEM SOLVING & INFERENCE (5) | FIELD STUDY SURVEY/ INTERVIEW/ QUESTIONNAIRE/ INVESTIGATIVE TRIP |
| | CASE-BASED STUDY/QUIZ/MCQs/ORAL TESTS/HOTS |
| COLLABORATION & CREATIVE THINKING(5) | MODEL/CHART/PPT PRESENTATION/DEMO/EXHIBITION |
| | POSTERS/INFOGRAPHICS/MIND MAPS/FLOW CHARTS/MONOGRAPHS |
| VALUE/ ETHICAL APPLICATION OF CONCEPTS(5) | VALUE BASED ACTIVITY/PRESENTATION/ROLEPLAY/STORY TELLING |
| | COMMUNITY SOCIAL WORK - DONATION DRIVE IN ORPHANAGE/OLD AGE HOME/BLIND SCHOOL/HOME FOR DIFFERENTLY ABLED/CLEANLINESS DRIVE/ SAVE MONUMENTS DRIVE /EACH ONE-TEACH ONE/ ADULT EDUCATION/CHILD LABOUR ETC. |

| | |
|---------------------|--|
| | AWARENESS CAMPAIGNS ETC. |
| PORTFOLIO(5) | NOTEBOOK/FILE PRESENTATION & MAP WORK |
| | ASSIGNMENTS AND WORKSHEETS |
| | ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES |
| PROJECT&VIVA (5) | RESEARCH PROJECT |
| | VIVA -VOCE |

MATHEMATICS

| COMPETENCIES | ASSESSMENT PARAMETERS |
|--|--|
| EVALUATION&INFERENCE(5) | CASE-BASED QUESTIONS /WORD PROBLEMS /HOTs |
| CRITICAL THINKING & PROBLEM SOLVING (5) | COMPUTATION & DEDUCTION |
| | PUZZLES/ QUIZZES BASED ON CODING- DECODING/SEQUENCING/MENTAL ABILITY/NON- VERBALREASONING/ GRAPHIC- BASED/PATTERN/SERIESETC. |
| COLLABORATION & CREATIVE THINKING (5) | GROUP/INDIVIDUAL PROJECT & VIVA |
| | MODEL/CHART/PPT PRESENTATION/ DEMO/ POSTERS/ INFOGRAPHICS/ MINDMAPS/FLOWCHARTS/EXHIBITION |

| | |
|--|--|
| VALUE / ETHICAL APPLICATION OF CONCEPTS (5) | APPLICATION OF CONCEPTS OF MATHS IN REAL LIFE |
| | VALUE BASED ACTIVITY/PRESENTATION/ROLE PLAY/STORYTELLING |
| PORTFOLIO (5) | NOTEBOOK PRESENTATION, ASSIGNMENTS AND WORKSHEETS |
| | MATHS LAB/ ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES |
| PROJECT & VIVA (5) | RESEARCH PROJECT |
| | VIVA VOCE |

DETAILED INTERNAL ASSESSMENT

| Language I-English | Language II-Hindi | Language III-Sanskrit/Punjabi |
|--|--|--|
| Skills/Competencies | Skills/Competencies | Skills/Competencies |
| Listening Skills(5) | Listening Skills(5) | Listening Skills(5) |
| Speaking Skill(5) | Speaking Skill(5) | Speaking Skill(5) |
| Reading Skill(5) | Reading Skill(5) | Reading Skill(5) |
| Writing Skill & Language (Vocab, Spelling, Grammar)(5) | Writing Skill & Language (Vocab, Spelling, Grammar)(5) | Writing Skill & Language (Vocab, Spelling, Grammar)(5) |
| Project & Viva(5) | Project & Viva(5) | Project & Viva(5) |
| Portfolio(Notebook & SEA)(5) | Portfolio(Notebook & SEA)(5) | Portfolio(Notebook & SEA)(5) |
| Reading Bonus(0/1/2/3/4) | Reading Bonus(0/1/2/3/4) | - |
| TOTAL (30) | TOTAL (30) | TOTAL (30) |

| Social Science | Science | Mathematics |
|----------------------------|----------------------------|----------------------------|
| Skills/competencies | Skills/competencies | Skills/competencies |

STUDY PLAN

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Class-6th(2023-24)

| | | |
|------------------------------------|--------------------------------------|-------------------------------------|
| Critical Thinking& Evaluation(5) | Critical Thinking &Evaluation(5) | Critical Thinking & Evaluation(5) |
| Problem Solving(5) | Problem Solving(5) | Problem Solving(5) |
| Collaboration &CreativeThinking(5) | Collaboration & Creative Thinking(5) | Collaboration & CreativeThinking(5) |
| Value/Ethical Application(5) | Value/Ethical Application(5) | Value/Ethical Application(5) |
| Project& Viva(5) | Project &Viva(5) | Project &Viva(5) |
| Portfolio(Notebook &SEA)(5) | Portfolio(Notebook &SEA)(5) | Portfolio(Notebook &SEA)(5) |
| TOTAL(30) | TOTAL(30) | TOTAL(30) |

| GENERAL KNOWLEDGE | नैतिक शिक्षा –I | नैतिक शिक्षा-II |
|------------------------|-----------------------------|--------------------------------|
| Skills/competencies | डी.ए.वी गान(3) | आर्य समाज के नियम(40) |
| BookContent(12) | प्रार्थना/ शांति पाठ(3) | मंत्र (कोई तीन)(3) |
| Scrapfile(3) | आर्य समाज के नियम(3) | कैप्टन वक्रम बत्रा पर वाक्य(3) |
| CurrentNews(1) | लाला लाजपत राय पर वाक्य(3) | प्रश्न / उत्तर(10) |
| Self-Introduction(2) | प्रश्न / उत्तर(10) | अनुशासन / वर्दी / पुस्तक(5) |
| Condition of Book(1) | अनुशासन / वर्दी / पुस्तक(3) | - |
| Condition of Diary (1) | - | - |
| Discipline(1) | - | - |
| Uniform(1) | - | - |
| Diary Content(3) | - | - |
| Total(25) | कुलांक (25) | कुलांक (25) |

COMPUTER

Evaluation Criteria For Both Terms

| | | | | | | |
|--|--|--|---|---|---|---|
| Practical 1 Activity 1 (10 Marks) | Practical 1 Activity 2 (10 Marks) | Practical 1 Activity3 (10Marks) | Practical Activity4,5 (05+05=10 Marks) | Marks of Two Best Activities (10+10=20) | Short Practical 2 (10) + Long Practical1(10) + Viva(10) = 30 Marks (Oral/ Practical Examination) | Total Marks =50 Monthly Activities (20) + Oral/ Practical Examination (30) |
|--|--|--|---|---|---|---|

Students will be awarded grades as Computer/ICT is a Co-Scholastic Subject)

8-POINT GRADING SCALE FOR SCHOLASTIC AREAS

| | | | | | | | |
|--------|-------|-------|-------|-------|-------|-------|--------------|
| A1 | A2 | B1 | B2 | C1 | C2 | D | E |
| 91-100 | 81-90 | 71-80 | 61-70 | 51-60 | 41-50 | 33-40 | 32 &BELOW |

5-POINT GRADING SCALE FOR CO-SCHOLASTIC AREAS

| | | | | |
|---------------------|---------------|--------------------------|----------------|------------------|
| A1 | A2 | B1 | B2 | C |
| HIGHLY COMPETENT | QUITE CAPABLE | PERFORMS SATISFACTORY | TRYING WELL | CAN DO BETTER |

HEALTH & PHYSICAL EDUCATION

CLEANLINESS (HAIR, HANDS, FACE, SHOES & UNIFORM)

SEWA PROJECT

SPORTS & GAMES

YOGA

VISUAL & PERFORMING ARTS

ART, CRAFT, PAINTING, SCULPTURE

Music, DANCE, THEATRE, DRAMA



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DAV PUBLIC SCHOOL SAMANA
(SENIOR SECONDARY)
 CBSE AFFILIATED-1630571



MEDICAL PLANNER FOR CLASSES
4th to 12th (SENIOR)
SESSION: 2023-24



| MONTH | TOPICS |
|-----------|---|
| APRIL | Recovery is Hard, Regret is Harder (Substance Abuse) |
| MAY | Digital Detox (Plug in Drug) |
| JUNE | Steps towards Better me (Home Work) |
| JULY | Don't be a Couch Potato (Obesity & Overweight) |
| AUGUST | Mental First Aid. (Break the silence-Talk to an Expert) |
| SEPTEMBER | Adolescent Issues |
| OCTOBER | Self Esteem & Body Image |
| NOVEMBER | Gut Health (Check Your Plate) |
| DECEMBER | Time Management Or Mind Management Both are equally important. |
| JANUARY | Emotional intelligence. |
| FEBRUARY | Don't Pop Your Balloon Get a grip on your anger (Anger Management) |

Principal Mohan Lal Sharma

आर्य पर्व (2023-24)

| क्रम संख्या | तिथि | दिन | पर्व |
|-------------|-----------------|----------|--------------------------------------|
| 1. | 10 अप्रैल 2023 | सोमवार | आर्य समाज स्थापना दिवस |
| 2. | 10 अप्रैल 2023 | सोमवार | सत्र के शुभारंभ पर हवन |
| 3. | 19 अप्रैल 2023 | बुधवार | महात्मा हंसराज जन्म दिवस |
| 4. | 26 अप्रैल 2023 | बुधवार | पंडित गुरुदत्त वद्व्यार्थी जन्म दिवस |
| 5. | 01 जून 2023 | वीरवार | डी.ए.वी. स्थापना दिवस |
| 6. | 14 सितंबर 2023 | वीरवार | गुरु वरजानंद पुण्यतिथि |
| 7. | 05 अक्टूबर 2023 | वीरवार | स्वामी वरजानंद जयंती |
| 8. | 15 अक्टूबर 2023 | रविवार | महात्मा आनंद स्वामी जन्म दिवस |
| 9. | 21 अक्टूबर 2023 | शनिवार | रामचंद्र छत्रपति बलदान दिवस |
| 10. | 24 अक्टूबर 2023 | मंगलवार | महात्मा आनंद स्वामी पुण्यतिथि |
| 11. | 12 नवंबर 2023 | रविवार | ऋषि निर्वाणोत्सव |
| 12. | 14 नवंबर 2023 | मंगलवार | स्वामी दयानंद वरजानंद की कुटिया |
| 13. | 14 नवंबर 2023 | मंगलवार | महात्मा हंसराज पुण्यतिथि |
| 14. | 19 दिसंबर 2023 | मंगलवार | पंडित राम प्रसाद बिस्मिल बलदान दिवस |
| 15. | 23 दिसंबर 2023 | शनिवार | स्वामी श्रद्धानंद बलदान दिवस |
| 16. | 01 जनवरी 2024 | सोमवार | नव वर्ष के शुभ अवसर पर हवन |
| 17. | 12 जनवरी 2024 | शुक्रवार | स्वामी ववेकानंद जयंती |
| 18. | 28 जनवरी 2024 | रविवार | लाला लाजपतराय जयंती |
| 19. | 12 फरवरी 2024 | सोमवार | ऋषि दयानंद सरस्वती जन्म दिवस |
| 20. | 21 फरवरी 2024 | बुधवार | मुनीश्वरानंद पुण्यतिथि |
| 21. | 8 मार्च 2024 | शुक्रवार | ऋषि बोधोत्सव |
| 22. | 19 मार्च 2024 | मंगलवार | पंडित गुरुदत्त वद्व्यार्थी पुण्यतिथि |
| 23. | 09 अप्रैल 2024 | सोमवार | हिंदू नव वर्ष के अवसर पर हवन |

Important Days (Awareness)

Session 2023-24

APRIL

| <u>Sr.No</u> | <u>Date</u> | <u>Day</u> | | <u>Celebration</u> |
|--------------|-----------------|------------|---|---|
| 1. | 4th April 2023 | Tuesday | Mahavir Jayanti | Awareness |
| 2. | 6th April,2023 | Thursday | Hanuman Jayanti | Awareness |
| 3. | 7th April,2023 | Friday | World Health Day/ Good Friday | Awareness |
| 4. | 10th April,2023 | Monday | Arya Samaj Sathapana Diwas, | HawanYajna , Speech By House |
| 5. | 13th April,2023 | Thursday | Jallianwala Bagh Massacre | Awareness |
| 6. | 14th April,2023 | Friday | Baisakhi /Dr. B.R. Ambedkar Jayanti | Awareness |
| 7. | 18th April,2023 | Tuesday | World Heritage Day | Awareness By Social Science Faculty |
| 8. | 19th April,2023 | Wednesday | Mahatma Hans Raj Jayanti | Tribute By Running House |
| 9. | 21st April 2023 | Friday | National Civil Service Day (India) | Awareness |
| 10. | 22nd April,2023 | Saturday | World Earth Day/ Eid Ul Fitre | Awareness |
| 11. | 23rd April,2023 | Sunday | World Book Day/ English language day | Awareness |
| 12. | 25th April,2023 | Tuesday | World Malaria Day | Awareness |
| 13. | 29th April,2023 | Saturday | International Dance Day | Awareness |

May

| <u>Sr.No</u> | <u>Date</u> | <u>Day</u> | | <u>Celebration</u> |
|--------------|--------------|------------|-----------------------------|---|
| 1. | 1st May,2023 | Monday | International Labour Day | Activity of Grade-D By House +Classes 11 th & 12 th |
| 2. | 2nd May,2023 | Tuesday | World Asthma day | Awareness |

STUDY PLANClass-6th(2023-24)

| | | | | |
|-----|---------------------------|-----------|--|---|
| 3. | 3 rd May,2023 | Wednesday | World Press Freedom Day | Awareness |
| 4. | 5 th May 2023 | Friday | Budh Purnima | Speech |
| 5. | 7 th May,2023 | Sunday | World Athletics Day, World Laughter Day | Awareness |
| 6. | 8 th May,2023 | Monday | World Red Cross Day | Speech By House |
| 7. | 9 th May 2023 | Tuesday | Rabindra Nath Tagore Jayanti | Awareness |
| 8. | 11 th May,2023 | Thursday | National Technology Day | Awareness |
| 9. | 14 th May 2023 | Sunday | Mothers day | Awareness |
| 10. | 21 st May,2023 | Sunday | National Anti Terrorism Day | Awareness |
| 11. | 22 nd May,2023 | Monday | International Biodiversity Day | Awareness (11 th Biology) |
| 12. | 31 st May,2023 | Wednesday | World No Tobacco Day/Anti Tobacco Day | Speech By House+ Poster Making by Class 10 th & 11 th |

JUNE

| <u>Sr.No</u> | <u>Date</u> | <u>Day</u> | <u>Day</u> | <u>Celebration</u> |
|--------------|----------------------------|------------|---|---|
| 5. | 1 st June,2023 | Thursday | DAV Foundation Day-(HawanYajna) /Global Day of Parents | Hawan |
| 6. | 4 th June,2023 | Sunday | Sant Kabir Jayanti | Awareness |
| 7. | 5 th June,2023 | Monday | World Environment Day | Speech |
| 8. | 7 th June,2023 | Wednesday | World Food Safety Day | Awareness |
| 9. | 12 th June,2023 | Monday | Anti Child Labour Day | Awareness |
| 10. | 14 th June,2023 | Wednesday | World Blood Donor Day | Awareness |
| 11. | 16 th June,2023 | Friday | Martyrdom day of Shru Guru Arjan Dev ji | Awareness |
| 12. | 18 th June,2023 | Sunday | Father's Day | Speech |
| 13. | 21 st June,2023 | Wednesday | International Yoga Day World Music Day | (Celebration by NCC Cadets) Celebration by |

| | | | | |
|-----|----------------------------|----------|-----------------------------|-------------------------|
| | | | | Music Department |
| 14. | 23 rd June,2023 | Sunday | Global Day of Parents | Awareness |
| 15. | 26 th June 2023 | Monday | International Anti drug day | Awareness |
| 16. | 29 th June,2023 | Thursday | Bakrid | Awareness |

July

| <u>Sr.No</u> | <u>Date</u> | <u>Day</u> | <u>Celebration</u> | |
|--------------|----------------------------|------------|--|---------------------------------|
| 1. | 1 st July,2023 | Saturday | National Doctor's Day | Awareness |
| 2 | 11 th July,2023 | Tuesday | World Population Day | Awareness |
| 3 | 15 th July,2023 | Saturday | World Youth Skill Day | Awareness |
| 4 | 26 th July,2023 | Wednesday | Kargil Vijay Diwas/International day of conservation of the mangrove ecosystem | Awareness Speech/Expert talk |
| 5 | 28 th July,2023 | Friday | World Hepatitis Day | Awareness |
| 6 | 31 st July,2023 | Monday | Martyrdom Day Of Saheed Udham Singh Ji (Tribute by Running House) | Awareness |

AUGUST

| <u>Sr.No</u> | <u>Date</u> | <u>Day</u> | <u>Celebration</u> | |
|--------------|------------------------------|------------|---------------------------|----------------------|
| 1 | 12 th August,2023 | Saturday | World Youth Day | Awareness |
| 2. | 15 th August,2023 | Tuesday | Indepedence Day | Celebration |
| 3 | 19 th August,2023 | Saturday | World Photography day | Awareness +Speech |
| 4 | 20 th August,2023 | Sunday | National Sadhbhavna Diwas | Awareness |
| 5 | 21 th August,2023 | Monday | World Senior Citizen Day | Awareness |
| 6 | 26 th August,2023 | Saturday | Women Equality Day | Awareness |
| 7 | 29 th August,2023 | Tuesday | National Sports Day | Awareness |
| 8 | 30 th August,2023 | Wednesday | Raksha Bandhan (Rakhi) | Celebration |
| 9 | 31 th August,2023 | Thursday | World Sanskrit Diwas | Awareness |

SEPTEMBER

| <u>Sr.No</u> | <u>Date</u> | <u>Day</u> | | <u>Celebration</u> |
|--------------|---------------------------|------------|--|---|
| 1 | 5 th Sep,2023 | Tuesday | Teachers Day (Guru Utsav) | Celebration By Running House |
| 2 | 6 th Sep,2023 | Wednesday | Janamashtmi | Celebration By Running House |
| 3 | 8 th Sep,2023 | Friday | International Literacy day | Awareness +Speech |
| 4 | 14 th Sep,2023 | Thursday | Hindi Diwas | Speech and Celebartion by Hindi Department |
| 5 | 15 th Sep,2023 | Friday | International Democracy Day Engineer's day | Awareness |
| 6 | 16 th Sep,2023 | Saturday | World Ozone Preservation Day | Awareness |
| 7 | 21 th Sep,2023 | Thursday | International Peace Day | Awareness |
| 8 | 27 th Sep,2023 | Wednesday | World Tourism Day | Awareness |
| 9 | 29 th Sep,2023 | Friday | World Heart Day | Awareness |

OCTOBER

| <u>Sr.No</u> | <u>Date</u> | <u>Day</u> | | <u>Celebration</u> |
|--------------|----------------------------|------------|--|----------------------|
| 1. | 2 nd Oct,2023 | Monday | Mahatama Gandhi Jayanti & Non Violence Day Lal Bahadur Jayanti | Tribute by Houses |
| 2. | 4 th Oct,2023 | Wednesday | World Animal Welfare Day | Awareness |
| 3. | 8 th Oct,2023 | Sunday | Indian Air Force Day | Awareness |
| 4. | 10 th Oct, 2023 | Tuesday | World Mental Health Day | Awareness |
| 5. | 11 th Oct,2023 | Wednesday | International Girl Child Day Prakash Purab of Shri Guru Ram Dass Ji | Awareness +Speech |
| 6. | 15 th Oct,2023 | Sunday | World Students Day | Awareness |
| 7. | 16 th Oct, 2023 | Monday | World Food day & Janam Diwas of Banda Singh Bahadur ji | Awareness |

| | | | | |
|-----|----------------------------|----------|-------------------------------|--|
| 8. | 24 th Oct, 2023 | Tuesday | Dussehra + United Nations Day | Awareness + Celebration by running house |
| 9. | 28 th Oct, 2023 | Saturday | Maharishi Valmiki Jayanti | Speech |
| 10. | 31 st Oct, 2023 | Tuesday | National Unity Day | Awareness |

NOVEMBER

| <u>Sr.No</u> | <u>Date</u> | <u>Day</u> | | <u>Celebration</u> |
|--------------|----------------------------|------------|--|-----------------------------------|
| 1. | 1 st Nov,2023 | Wednesday | Punjab Diwas Karwa Chauth | Awareness + speech |
| 2. | 12 th Nov, 2023 | Sunday | Diwali | Awareness + speech |
| 3. | 13 th Nov, 2023 | Monday | Govardhan Pooja | Speech |
| 4. | 14 th Nov, 2023 | Tuesday | Children Day | Speech |
| 5. | 15 th Nov, 2023 | Wednesday | Bhai Dooj | Speech |
| 6. | 19 th Nov, 2023 | Sunday | Chath Pooja | Awareness |
| 7. | 24 th Nov, 2023 | Friday | Martydom Day of Shri Guru Tegh Bahadur Ji | Speech + Tribute |
| 8. | 27 th Nov, 2023 | Monday | Guru Nanak Dev Ji Jayanti | Celebration by Punjabi Department |

DECEMBER

| <u>Sr.No</u> | <u>Date</u> | <u>Day</u> | | <u>Celebration</u> |
|--------------|---------------------------|------------|---|---------------------------------|
| 1. | 1 st Dec,2023 | Friday | World AIDS Day | Awareness |
| 2. | 2 nd Dec,2023 | Saturday | World Computer Literacy Day National Pollution Control Day | Speech + Awareness |
| 3. | 4 th Dec,2023 | Monday | Indian Navy Day | Awareness |
| 4. | 7 th Dec,2023 | Thursday | Indian Armed Forces Flag Day | Awareness |
| 5. | 9 th Dec,2023 | Saturday | International Anti-Corruption Day | Awareness |
| 6. | 10 th Dec,2023 | Sunday | Human Rights Day | Awareness |
| 7. | 22 nd Dec,2023 | Friday | National Mathematics Day | Celebration by Maths Department |

STUDY PLANClass-6th(2023-24)

| | | | | |
|-----|--|------------------------------------|------------------------------------|-------------------------------|
| 8. | 23 rd Dec,2023 | Saturday | Swami Shradhanand Balidan Diwas | Tribute By Running House |
| 9. | 24 th Dec,2023 | Sunday | National Consumer Day | Awareness |
| 10. | 25 th Dec,2023 | Monday | Christmas Day | Celebration by Pre-Primary |
| 11. | 26 th to 28 th Dec,2023 | Tuesday, Wednesday, Thursday | ShaheediJorMela | Tribute by Running House |

JANUARY

| Sr.No | Date | Day | | Celebration |
|-------|---------------------------|----------|---|--|
| 1. | 1 st Jan,2024 | Monday | New Year | (Hawan Yajna) |
| 2. | 12 th Jan,2024 | Friday | National Youth Day | Awareness |
| 3. | 14 th Jan,2024 | Sunday | Lohri | (Celebration by Senior Block + Running House) |
| 4. | 15 th Jan,2024 | Monday | Makar Sankranti / Pongal | Speech |
| 5. | 23 rd Jan,2024 | Tuesday | Netaji Subhash Chandra Bose Birth Anniversary | Awareness |
| 6. | 25 th Jan,2024 | Thursday | National Voters Day Indian Tourism Day | Awareness |
| 7. | 26 th Jan,2024 | Friday | Republic Day | Celebration by Running House |
| 8. | 30 th Jan,2024 | Tuesday | Mahatama Gandhi Martyrdom Day | Tribute by Running House |

FEBRUARY

| S.No | Date | Day | | Celebration |
|------|---------------------------|-----------|------------------------------------|---|
| 1. | 4 th Feb,2024 | Sunday | World Cancer Day | Awareness |
| 2. | 20 th Feb,2024 | Tuesday | World Day of Social Justice | Awareness |
| 3. | 21 st Feb,2024 | Wednesday | Matri Bhasha Divas | Celebration By Punjabi Department |
| 4. | 22 st Feb,2024 | Thursday | World Peace & Understanding Day | Awareness |
| 5. | 24 th Feb,2024 | Saturday | Guru Ravidas Jayanti | Speech |
| 6. | 28 th Feb,2024 | Wednesday | National Science Day | Celebration By |

MARCH

| <u>Sr.No</u> | <u>Date</u> | <u>Day</u> | | <u>Celebration</u> |
|--------------|-----------------------------|------------|---|---------------------------------|
| 1. | 3 rd March,2024 | Sunday | World Wildlife Day | Awareness |
| 2. | 4 th March,2024 | Monday | National Safety Day | Awareness |
| 3. | 5 th March,2024 | Tuesday | Maharishi Dayanand Saraswati Jayanti | Celebration by running House |
| 4. | 8 th March,2024 | Friday | Maha Shivratri/ | Celebration By Running House |
| 5. | 8 th March,2024 | Friday | International World Women's Day | Celebration By Running House |
| 6. | 15 th March,2024 | Friday | World Consumer Rights Day | Awareness |
| 7. | 22 th March,2024 | Friday | World Water Day | Awareness |
| 8. | 29 th March,2024 | Friday | Good Friday | Awareness |



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DAV PUBLIC SCHOOL SAMANA
(SENIOR SECONDARY)
CBSE AFFILIATED-1630571



**NEAR CHAK AMRITSARIA PATRAN ROAD, SAMANA - 147101, DIST. PATIALA
(PB)**

List of Activities under Ek Bharat Shreshta Bharat

| Sr.No | Description of Activity | Month/Day / Location | Learning Outcome |
|-------|--|--|--|
| 1 | Exposure of students to the alphabets, songs, proverbs and 100 sentences in the languages of the partnering State/UT. | Academic Year/ Every Week / school premises | It will develop the linguistic capacity of the students. |
| 2 | Essay Competition among students in the language of the partnering State/UT | Academic Year | It will develop multi-linguistic skills in students. |
| 3 | Drama/Role Play on culture, history, the tradition of partnering State/UT. | Academic Year/school premises | The students will be able to learn the culture of the partnering State/UT. |
| 4 | Identification/translation and dissemination of similar proverbs in the language of partnering State/UT. | Academic Year | The students will be able to learn the language and culture of the Partnering state/UT. |
| 5 | “Themed Display Board/Wall magazine” on the partnering state. (Historical Monuments, Dressing Style, painting, handicrafts, alphabet and basic sentences of the partnering State/UTs). | Round the Year/ school premises | The pictorial representation will help them in learning and Understanding about partnering States/UTs. |
| 6 | Pledge on Swachhta/ Single-use plastic/water saving/ National Unity in the language of partnering states/UTs | At least two times every month/ Schools' premises during morning assembly. | The students will have exposure to partnering state language.Enhance social responsibility among students. |
| 7 | “Questions/ Answer session” (Quiz) on partnering States/UTs. (Know Your Partner States/UTs) | Once in a month/ Morning Assembly. | It will help students to remember the important facts about partnering States/UTs. |
| 8 | “State Day Celebration” of partner State/UT | On State Day/ School Premises | It will develop a sense of unity among the students of both the States/UTs. |







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DAV PUBLIC SCHOOL SAMANA
(SENIOR SECONDARY)
 CBSE AFFILIATED-1630571



House Information

2023-24

| House | Color | Motto | Tagline | Logo |
|-----------|--------|---------------------|---|---|
| Virtue | Red | Modesty | Self-Respect is the corner stone of all Virtues. |  |
| Harmony | Green | Courage to Care | Caring is the gift of making the ordinary to Extraordinary. |  |
| Charity | Blue | Sympathy | Charity makes dreams come true. |  |
| Gratitude | Yellow | Thankful & Grateful | Gratitude Unlocks the fullness of life |  |

DO's AND DON'Ts**Do's** 

1. Give due regards to your elders.
2. Prepare yourself well to perform well.
3. Converse in English in School Campus.
4. Come to school well groomed, in proper Uniform.
5. Bring the student's diary to school daily.
6. Be regular in attendance and never be late to school. Attend morning assembly without fail.
7. Keep your classroom and school premises clean and tidy.
8. Turn off the taps after use.
9. Switch off fans and lights when not in use.
10. Be fair and honest at work. Always be considerate of the rights of others.
11. Make use of the Library.

Don'ts 

1. Do not bring precious articles inschool.
2. Do not damage the school property.
3. Do not make noise in the classroom, corridors, auditorium or elsewhere in the school campus.
4. Do not bring gadgets such as mobile phones, I Pads, MP3's etc.
5. Do not be absent from school. 75% attendance is the minimum requirement.
6. Do not use abusive language.
7. Do not pluck flowers. Never touch electric plugs.
8. Do not wear expensive jewellery to school.
9. Don't involve in physical fights.
10. Do not come in personal vehicles to school.

CODE OF CONDUCT

- ❖ Converse in English in school campus.
- ❖ Come to school regularly. In case you want to avail leave, kindly get it sanctioned from class teacher.
- ❖ Ensure proper order and discipline while moving to the playground / assembly / library or any lab.
- ❖ Library books must be handled with extra care and must be returned in time.
- ❖ Shouting / Fighting or Indulging in unruly behavior in the school premises is forbidden.
- ❖ Kindly contribute to make your school clean DAV, Green DAV.
- ❖ Proper decorum should be maintained while singing National Anthem / DAV Anthem and School Prayers as a mark of patriotism.
- ❖ Students should not carry any sharp objects like blade, knife, paper cutter etc. as they can prove to be harmful.
- ❖ Possession of crackers / bursting crackers / playing with colours in the school is strictly prohibited.

Any student found with expensive jewellery, mobile phone, CD's, any other objectionable article will be subjected to fine and confiscation of the above mentioned articles.

TEN PRINCIPLES OF THE ARYA SAMAJ

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchallengeable, Beginning less, Incomparable the support and Lord of all, Omniscient, Imperishable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To him alone worship is due.
3. The Vedas are scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept the truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is too good for all, that is, to promote their physical, spiritual and social well-being.
7. We should treat all people with love, fairness and due regards for their merit.
8. One should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare but should look for it in the welfare of other also.
10. One should regard oneself under restriction to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare

आर्य समाज के नियम

1. सब सत्य वद्या और जो पदार्थ वद्या से जाने जाते हैं, उन सब का आदि मूल परमेश्वर है।
2. ईश्वर सच्चिदानंद स्वरूप, निराकार, सर्वशक्तिमान, न्यायकारी, दयालु, सर्वेश्वर, सर्वव्यापक, सर्वातर्यामी, अजर, अमर, अभय, नित्य, प वत्र और सृष्टिकर्ता है उसी की उपासना करने योग्य है।
3. वेद सब सत्य वद्याओं की पुस्तक है। वेद का पढ़ना-पढ़ाना और सुनना-सुनाना सब आर्यों का परम धर्म है।
4. सत्य के ग्रहण करने और असत्य के छोड़ने में सर्वदा उद्यत रहना चाहिए।
5. सब काम धर्मानुसार अर्थात् सत्य और असत्य का वचार करके करना चाहिए।
6. संसार का उपकार करना इस समाज का मुख्य उद्देश्य है अर्थात् शारीरिक, आत्मिक और सामाजिक उन्नति करना।
7. सबसे प्रीतिपूर्वक धर्मानुसार यथायोग्य वर्तना चाहिए।
8. अ वद्या का नाश और वद्या की वृद्ध करनी चाहिए।
9. प्रत्येक को अपनी ही उन्नति से संतुष्ट न रहना चाहिए, कंतु सबकी उन्नति में अपनी उन्नति समझनी चाहिए।
10. सब मनुष्यों को सामाजिक सर्वहितकारी नियम पालने में परतंत्र रहना चाहिए और प्रत्येक हितकारी नियम में सब स्वतंत्र रहें।