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DAV PUBLIC SCHOOL, SAMANA

(Senior Secondary)

CBSE Affiliated (1630571)

Under : DAV College Managing Committee, New Delhi

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STUDY PLAN(2022-23)

Class :6th

Name _____

Section _____

Roll No. _____

Adm. No. _____

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Principal Message

"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations"



Dr. Mohan Lal Sharma
Founder Principal

Dear Students

Today, the role of a school is not only to pursue academic excellence but also to encourage and empower its students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society. More than a decade back DAV SAMANA pledged to transform education. The school that is being run under the able stewardship of Honorable President **Dr. Punam Suri Ji** has earned its own position not only in Samana but also in its surrounding areas. At DAV, we provide an atmosphere to our students for multifaceted development, where children get such a platform which helps them to channelize their potential in the pursuit of excellence. This can only be possible in a holistic, student-centric environment.

The school is striving hard to make the best possible efforts to inculcate strong Vedic roots combining with academics and extra-curricular activities in the children. Transforming every individual into a self-reliant and independent citizen, the school provides an amalgam of scholastic and co-scholastic activities with International exposure. In our curriculum, the student is the primary focus and each child is involved in the learning process.

A new ray hope has been generated by the introduction of – NEP 2020, a pristine document on education wherein emphasis is laid on technology. From the academic year 2022-23, the government will implement the first phase of NEP 2020. The new norms we have adapted to, the resilience we have developed will play a crucial role in applying the New Education Policy in a better way.

The parents are the most strengthening power in moulding the future of children. Their consistent support empowers us to do more and more. I pay my gratitude to them for their faith in us.

I am confident enough that the DAVIANS will make themselves stronger day by day, adding a new leaf to the grandeur of the school.

Blessings!!!

Dr. Mohan Lal Sharma
Principal

STUDY PLAN - AN IMPORTANT TOOL

Study plan is a technique that enables you to make the most efficient use of your time, resources and academic potentials. As we journey together, you may face many challenges and to enable you to overcome the obstacles, we offer you this wonderful tool-Study Plan to make you familiar with the values and Academic Syllabi of the school. This will increase your awareness of how you study and you will become more confident. Make this planner a part of your schedule for getting success this year.

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GREEN RULES

- ❖ Be kind, polite, helpful and aware of others' feelings.
- ❖ Try your best, work hard and learn from your own mistakes.
- ❖ Respect your educators.
- ❖ Make yourself presentable.
- ❖ Take responsibility of your education.
- ❖ Be organized.
- ❖ Don't be a distraction.
- ❖ Do the task with dedication.
- ❖ Stick to your goals.

GENERAL INSTRUCTIONS (FOR PARENTS)

- ❖ Parents are requested to co-operate with the school in its attempt to help towards their children's progress by paying attention to their regularity, punctuality and discipline.
- ❖ Constant vigilance on the part of the parents pays rich dividends. We earnestly recommend that parents should take interest in the daily activities of the children both inside and outside the school and check the diary daily for any notes from the teacher. Kindly attend all Parent-Teacher Meetings in the interest of your wards.
- ❖ If you have any suggestions regarding your ward's study, you are welcome to contact the Principal/Class Co-ordinator/Class Teacher/Subject Teacher during Parent-Teacher Meeting or with prior appointment with Principal/Class Co-ordinator between (9:00 a.m. to 10:00 a.m.).
- ❖ Parents are requested not to enter the class room either to see their wards or to seek interviews with the teachers during class hours. No half day/short leave will be given to the student.
- ❖ Unauthorized absence for 6 consecutive days renders the student liable to have his/her name struck off the rolls. Sick children should not be sent to the school for a test or an examination. Medical certificate must be sent along with an application on the same or next day positively. Student will be fined Rs.10 per day, if the child remains absent for the consecutive two days.
- ❖ Children when suffering from infectious disease should not be sent to school to attend classes. The student is required to produce a fitness certificate from a Medical Practitioner / Doctor on joining.
- ❖ Any change of Residential / Official Address / Telephone Number should be notified to the class teacher and school office immediately.
- ❖ Ensure that the child maintains personal hygiene.He/She has nutritious breakfast and diet and avoids eatables from roadside vendors.

- ❖ Students are not allowed to carry / use "Mobile Phones" within the school premises.
- ❖ As the medium of instruction in the school is English. So, children should be helped to follow their work easily and intelligently by a certain amount of regular conversation in English at home.
- ❖ As soon as the diary is issued, the parents should fill in all the required data and sign in the spaces provided.
- ❖ Parents should sign their ward's school diary daily to check the
 - a) completion of Assignment
 - b) Wearing proper uniform, or any other instruction and circulars given should be acknowledged by signing the diary at the respective spaces provided.
- ❖ Legitimate complaints should be brought to the knowledge of the Principal without delay.
- ❖ Please ensure that the child is sent neatly dressed. Nails should be trimmed regularly. Expensive jewellery and watches, nail polish and make up is not permitted.
- ❖ Encourage the children to participate in all curricular and co-curricular activities. This is very necessary for gaining self-confidence and self-satisfaction.

1. The First Term examination will be held in the month of September and 2nd term and Annual examination will be held in the month of February / March.
2. Grading System is in the paper of Drawing, Music / Dance, G.K., Naitik Shiksha, Health & Physical Education, Sanskrit.
3. A student must pass separately in both (Written+ Practical) exams.
4. Duration of each paper will be of three hours.
5. Each term will carry 50% syllabus. In various classes, the syllabus will be as per the following scheme

CLASS/GRADE	SYLLABUS
Classes 3, 4 & 5	Term 1 – 50% syllabus Term 2 – 50% syllabus
Class 6	Term 1 – 50% syllabus Term 2 – 50% syllabus + 20% syllabus of Term 1 (topics relevant for the next grade)
Class 7	Term 1 – 50% syllabus Term 2 – 50% syllabus + 30% syllabus of Term 1 (topics relevant for the next grade)

The term-wise breakup & weightage is as follows :

TERM 1	TERM 2	WEIGHTAGE
PEN PAPER TESTS (PT 1 & PT 2/HALF YEARLY EXAM) 70 marks	PEN PAPER TESTS (PT 3 & PT 4/ANNUAL EXAM) 70 marks	70%
INTERNAL ASSESSMENT 1 30 marks	INTERNAL ASSESSMENT 2 30 marks	30%

TEACHER SHOULD KEEP IN MIND

1. Use a variety of tools (Oral, Projects, Presentation).
2. Understand different learning styles and abilities.
3. Develop child's individual's skills, interests, attitudes and motivation.
4. Monitor the changes taking place in a child's learning, behavior and progress over time.
5. Share the Assessment Criteria with the students.
6. Allow peer and self-assessment.
7. Give an opportunity to the students to improve.
8. Use an "Indoor Voice" while speaking in the class.

Value Education Topic for Senior

APRIL

SELF DISCIPLINE & CO-OPERATION

- Being responsible
- Managing Emotions
- Being helpful to new students
- Cleanliness of body and mind
- Healthy and constructive thoughts

MAY

DIGNITY OF LABOUR & OPTIMISIM

- Respecting all jobs/positions equally
- Keeping your surroundings clean
- Looking at negative things in a positive manner

JUNE

SELF REALIZATION & MEDITATION

- Purity of mind and soul
- Spending valuable time with parents
- Awareness about duties
- Creative & Innovative approach

JULY

ENVIRONMENT SENSITIVITY

- Go Green
- Each one, Plant one
- Use of water, Electricity etc.
- Proper utilization of paper

AUGUST

SECULARISM & NATIONAL INTEGRATION

- Acknowledging the hard-earned independence
- Showing respect towards all religions
- Taking pride in being an Indian
- Abiding by the laws for maintaining National Integrity

SEPTEMBER**EFFICIENCY & EFFECTIVENESS**

- Continuous Efforts with Patience & Endurance
- Believing in yourself
- Having "I CAN Win" attitude
- Do not pluck flowers

OCTOBER**COMPASSION & CHARITY**

- Love for humanity
- Well mannered in words & actions
- Helping the needy

NOVEMBER**FAITH & DEVOTION**

- Trust
- Hope
- Calmness

DECEMBER**INSPIRATION & RESPONSIVENESS**

- Self Trust
- Motivation for Simple living and high thinking

JANUARY**CLEANLINESS/ CLEAN DAV GREEN DAV**

- Personal hygiene
- Cleanliness of surrounding
- How to keep your classroom tidy

FEBRUARY**TIME MANAGEMENT & COMMITMENT**

- Practicing effective study techniques
- Being organized

MARCH**STRIVING FOR EXCELLENCE**

- Be diligent in your performance
- To do things in the best possible manner
- Being enthusiastic

Remember**GOD IS EVERYWHERE****HAVE FAITH IN GOD****FIRST TERM (APRIL TO SEPTEMBER)**

SUBJECT – ENGLISH

“An English Language is a Vision of life.”
“Write to be Understood, Speak to be heard, Read to Grow.”

TEXT BOOKS NAME:-

1. English Literature (DAV Publications)
2. English Practice Book (DAV Publications)
3. English Reader (DAV Publications)

IMPORTANCE OF ENGLISH**ENGLISH “THE GLOBAL LANGUAGE”**

The study of English in this age of globalization is essential for all. It holds an important place in our life. From the pragmatic point of view, it should receive a great boost. English serves as a window to the world. The legacy of English Language has left an indelible imprint on the Indian Psyche. Hence, we cannot deal with English just as a foreign language. The entire spectrum of education and philosophy, science and technology has been benefited through the introduction of English language. In a multilingual state of ours, English may wonderfully serve as an effective auxiliary language. This language enjoys the most prestigious reputation in the world. It has a special identity in the field of education.

AIMS & OBJECTIVES:

To enable the students -

1. To communicate effectively and appropriately in real life situations.
2. To read silently at varying speeds depending on the purpose of reading.
3. To Express ideas in clear and grammatically correct English, using appropriate punctuation and cohesion devices.
4. To use an appropriate style and format to write letters (formal and informal), biographical sketches, dialogues, speeches, reports, articles, e-mails and diary entries.
5. To adopt different strategies according to the purpose of listening (e.g. for pleasure, for general interest, for specific information).
6. To speak intelligibly using appropriate word stress, sentence stress and intonation patterns.
7. To take active part in group discussions, showing ability to express agreement or disagreement, to summarize ideas, to elicit the views of others, and to present own ideas.
8. To frame questions so as to elicit the desired response, and respond appropriately to questions.

Instructions for the Teachers:

1. It is necessary that teacher's voice should be audible and clear.
2. It is mandatory to prepare the teaching content in advance.
3. All the instructions should be given in English Language.
4. Teacher will make it sure that all the students must carry their study material like Textbooks, Notebooks etc.
5. Test must be taken after every chapter and keep proper record of all tests.

Instructions for the Students:

1. Students must converse in English Language.
2. Students will not speak in Hindi or Punjabi Language
3. Students must follow all the instructions of the teacher.
4. Students must maintain one test notebook for each term.
5. Lesson 2 White Elephant (Literature) and Lesson 1 Tenses (Practice) will be taken in Term 2.

NOTE: Notebooks of Term – 1 and Term – 2 must be kept carefully for Assessment and Revision for Annual Examination.

APRIL

Book Name	Lesson No. / Topic	No of Periods	Subject Enrichment Activity	Art Integration Activity	Teaching Aids
English Literature	Lesson no:1 How Daddy Decided What He Wanted to Be	4	Speech on Aim of Your Life	-----	Textbook
English Literature	Lesson :2 The White Elephant	3	—	Poster on Save Animals	Textbook
English Practice	Lesson:1 Putting it Together	5	—	-----	E –Smart
English Reader	Lesson:1 Celebrations B-2 Message	3	—	(Ek Bharat Shreshth Bharat Activity) Comparative Study of Different festivals of Punjab and	Textbook

Andhra Pradesh

Portfolio-(Notebook Presentation+Art Integration,Activity(2+3)=5 Marks)**MAY**

Book Name	Lesson No. / Topic	No of Periods	Subject Enrichment Activity	Art Integration Activity	Teaching Aids
English Literature	Lesson: 3 Leisure	4	—	—	Textbook
English Literature	Lesson:4 My Experiments With Truth (Only for Reading)	1	Reading Comprehension Skill(5) or Idioms	—	Textbook
English Practice	Lesson:2 Regular and Irregular Verbs	4	Ball Toss Activity on Regular and Irregular Verbs	—	Text Book
English Practice	Lesson:5 Tenses	4	Worksheet on Rules of Tenses and Exercise	—	E-smart + Textbook
English Reader (Only for Reading)	Lesson: 2 Hobbies Speech A -7,C-5	4	—	—	Text Book
Writing Skill	Describe an object/Place/Persons event or Story Writing(Fill up)				

JUNE**SUMMER VACATION****JUL**

Book Name	Lesson No. / Topic	No of Periods	Subject Enrichment Activity	Art Integration Activity	Teaching Aids
English Literature	Lesson:5 Today And Tomorrow	3	Talk Show on Importance of Time	—	Textbook

English Practice	Lesson:6 Tenses	3	—	—	Textbook + E-Smart
English Practice	Lesson:7 Tenses	3	—	—	Textbook + E-Smart
English Reader	Lesson:3 Thrill in School (Only for reading)	2	Listening Skills	—	Textbook
Writing Skill	Describe an object /Place/Person /Event		Story Writing (Fill ups)		

AUGUST Revision of First Term Syllabus
SEPTEMBER **FIRST TERM EXAMINATION**

विषय – हिंदी

पुस्तक:- ज्ञान सागर तथा अभ्यास सागर (डी.ए.वी. प्रकाशन)

**“निज भाषा उन्नति अहे, सबे उन्नति को मूल।
बिन निज भाषा ज्ञान के, मिटत न हिय को सूल।।”**

भारत एक बहु भाषी देश है, जिसमें बहुत सी भाषाओं का समावेश है। भाषिक और सांस्कृतिक दृष्टि से भिन्न होने के बावजूद भारतीय परंपरा में बहुत कुछ ऐसा है, जो एक दूसरे को जोड़ता है। यही कारण है कि मातृभाषा के रूप में यह भाषा सभी को एकता के सूत्र में पिरोती है। बचपन से हिंदी पढ़ता आ रहा बच्चा नवीं, दसवीं तक हिंदी में निपुण हो जाता है। वह एक ओर जहाँ हिंदी भाषा से सारे देश से जुड़ेगा वहीं दूसरी ओर अपने क्षेत्र और परिवेश को हिंदी भाषा के माध्यम से जानने की कोशिश भी करेगा क्योंकि किशोरावस्था के इन बच्चों के मानसिक धरातल का विकास विश्वस्तर तक पहुँच चुका होता है। प्रयास यह होगा कि विद्यार्थी भाषा के लिखित प्रयोग के साथ सहज व स्वाभाविक मौखिक अभिव्यक्ति में भी सक्षम हो सकें।

हिंदी भाषा पढ़ने/ पढ़ाने के मुख्य उद्देश्य:

1. भाषा के शुद्ध एवं प्रभावशाली प्रयोग की क्षमता विकसित करना।
2. शब्द भंडार की वृद्धि तथा व्याकरण का समुचित ज्ञान।
3. दैनिक जीवन में हिंदी समझने बोलने के साथ- साथ लिखने की क्षमता का विकास करना।

4. हिंदी के माध्यम से अपने अनुभव को संसार को लिख कर सहज अभिव्यक्ति कर पाने की क्षमता का विकास करना।
5. बच्चों में रट्टा प्रवृत्ति को कम कर के सोच समझ कर स्वयं कार्य करने की क्षमता का विकास करना।
6. भाषा के चारों कौशलों(सुनना, बोलना, पढ़ना, लिखना व चिंतन) का उत्तरोत्तर विकास करना।
7. स्वतंत्र और मौखिक रूप से अपने विचारों की अभिव्यक्ति का विकास करना।
8. अपनी मातृभाषा और परिवेशगत भाषा को साथ रखकर हिंदी की संरचनाओं को समझना।

अध्यापकों के लिए सामान्य निर्देश:

1. अध्यापक पहले से ही पाठ- योजना तैयार करें।
2. कक्षा में कार्य शुरू करवाने से पहले अध्यापक रोजाना बच्चों से अभ्यास पुस्तिका पर 5 से 10 कठिन शब्द लिखवाएगा तथा इस अभ्यास पुस्तिका को आंतरिक मूल्यांकन का भाग माना जाएगा।
3. कक्षा में भाषा का उच्चारण शुद्ध एवं प्रभावशाली होना चाहिए।
4. जाँच कार्य समय अनुसार और सतर्कता पूर्वक होना चाहिए।
5. सभी अध्यापक विद्यार्थियों के पठन कौशल में विशेष ध्यान दें।

विद्यार्थियों के लिए सामान्य निर्देश:

1. बच्चे पाठ के पठन पर विशेष ध्यान देंगे।
2. लिखित कार्य करते समय लिखाई सुंदर एवं स्पष्ट होनी चाहिए।
3. शब्दों की बनावट और मात्राओं पर विशेष ध्यान दें।
4. विद्यार्थी कक्षा में अनुशासित ढंग से पठन- पाठन प्रक्रिया में भाग लें।

नोट:

- * नोटबुक प्रस्तुतिकरण में नियमितता, कार्यपूर्ति, स्वच्छता और रख-रखाव को जाँचा जाएगा।
- * विषय सवर्धन गतिविधि में भाषा के वाचन एवं श्रवण कौशल पर बल दिया जाएगा।
- * सत्र के अंत में दोनों सत्रों की कॉपियों को दोहराई और आंतरिक मूल्यांकन के लिए संभाल कर रखा जाए।

- * लिखित परीक्षण की कॉपी पूरे सत्र में एक ही होनी चाहिए।
- * पहले सत्र से 20 प्रतिशत पाठ्यक्रम दूसरे सत्र में भी आएगा।

पाठ-2 बरसते जल के रूप अनेक (कहानी)

पाठ-7 सुंदर लाल (जीवनी)

* पहले सत्र की टिप्पणी पुस्तिका को सभी बच्चे सँभाल कर रखें।

अप्रैल

पाठ का नाम और विषय	कालांश	कला एकीकृत गतिविधि	विषय संवर्धन गतिविधि	सहायक सामग्री
वर्ण विचार-(स्वर, व्यंजन, ध्वनि, बारहखड़ी, द्वित्व व्यंजन, पंचमवर्ण, अल्पप्राण, महाप्राण)	1			
पाठ-1 साथी हाथ बढ़ाना(कविता)	5		फिल्म नया दौर के गीत का फिल्मांकन	दृश्यात्मक सामग्री
पाठ-2 चिट्ठी के अक्षर(कहानी)(सत्र - पहला और दूसरा)	5		समाचार वाचन	पत्रों के नमूने
पाठ-3 बरसते जल के रूप अनेक(कहानी)	5	जल चक्र चित्र के साथ वर्णन (परियोजना कार्य)		ई-स्मार्ट

मई

पाठ का नाम और विषय	कालांश	कला एकीकृत गतिविधि	विषय संवर्धन गतिविधि	सहायक सामग्री
पाठ-4 पुरस्कार (कहानी)	5		सत्य की सदा जीत होती है – सामूहिक चर्चा	दृश्यात्मक प्रस्तुतिकरण (सर्वनाम)
पाठ-5 सीखो (कविता) केवल पढ़ने के लिए	2	कविता गायन		पाठ्य पुस्तक
पाठ-6 अनोखा वरदान	5		श्रुतलेख	दृश्यात्मक

(कहानी)				प्रस्तुतिकरण
पाठ-7 सुंदर लाल(जीवनी) (सत्र - पहला और दूसरा)	5	चिपको आंदोलन की जानकारी		ई-स्मार्ट
जून ग्रीष्मावकाश				
जुलाई				
पाठ का नाम और विषय	कालांश	कला एकीकृत गतिविधि	विषय संवर्धन गतिविधि	सहायक सामग्री
पाठ-8 (एकांकी) नजानू कवि बना	5			विराम चिह्न ई-स्मार्ट
पाठ-9 दोहे(पद्य)	5	दोहागायन		पाठ्य-पुस्तक
पाठ-10 पोंगल(निबंध)	5		फसलों से संबंधित त्योहारों की जानकारी एकत्र करना	ई-स्मार्ट
पाठ-11 तेनाली राम ने चोरों को उल्लू बनाया (केवल पढ़ने के लिए)	2		अपठित गद्यांश	कार्य-प्रपत्र
अगस्त दोहराई				
सितम्बर अर्धवार्षिक परीक्षा				

SUBJECT- MATHEMATICS

Book – Secondary Mathematics- VI

Publication- DAV Publication

“The only way to learn Mathematics is to do Mathematics”

AIMS & OBJECTIVES:

Students will be able to:

1. Recognize the Mathematics permeates the world around us.
2. Appreciate the usefulness, power and beauty of Mathematics.
3. Enjoy Mathematics and develop patience and persistence when solving problems.
4. Be confident in using Mathematics to analyze and solve problems in real life also.
5. Develop abstract , logical , critical thinking

6. Maintain a habit of accuracy and exactitude.

Instructions for Students:

1. Fair notebook must be maintained and kept carefully for assessment during the whole session.
2. Notebooks must be covered properly.
3. Instructions for test notebook:
 - a) It must be well maintained.
 - b) It must be same throughout the term.
 - c) Test on loose sheets or pages will not be accepted.

Instructions for Teachers:

1. Tally work of books and notebooks must be done at end of every chapter.
2. Written test is mandatory after completion of every chapter.
3. Book checking must be done side by side.
4. All the Important formulas and definitions to be used in the chapter must be written in the beginning.

APRIL

Unit No. / Topic	No. of Periods	Activities	Art Integration Activities	Teaching Aids / Technology
Unit 1: Natural Numbers and Whole numbers	12-13	To find prime numbers between 1-100 by Eratosthenes Method	--	Text book, Notebook, Interactive Whiteboard/ Green board, Colorful sheets

Subject Enrichment activity: To find prime numbers between 1-100 by Eratosthenes Method

MAY

Unit No. / Topic	No. of Periods	Activities	Art Integration Activities	Teaching Aids / Technology
Unit 2: Factors and Multiples	10-11	To find out LCM using Number Grid	--	Text book, Notebook, Colorful Sheets
Unit 4: Ratio, Proportion and Unitary Method	7-8	Find ratio of males to females in their family.	---	Text book, E-Smart contents , Notebook
Unit 8 Basic Geometrical Concept	3-4	Graphic Based-Identify Figures	Geometrical shapes using	Notebook, Match Sticks

Match Sticks

Subject Enrichment Activity:-Find ratio of male to female in their family**JUNE****SUMMER VACATION****Lab Manual +Research Project –Prepare a magazine on a life of a famous Mathematician****JULY**

Unit No. / Topic	No. of Periods	Activities	Art Integration Activities	Teaching Aids / Technology
Chapter -3 Integers	13-14	Number Line on colorful sheets.	Prepare a comic book in groups(journey around zero)	Notebook, colorful sheets
Chapter – 11 Transversal and Pairs of Lines	3-4	Activity using ice cream sticks- Application of concept in real life	--	Text book, Notebook, Interactive Whiteboard, Ice cream sticks
Unit 16: Statistics	3-4	--	Represent Marks of students on Bar graph	Text book, Notebook, Interactive Whiteboard, Graph paper

Subject Enrichment Activity :- Final ratio of males +female**Note:**Case Based question+Vivo will be taken before final examination.**AUGUST**

Revision of First Term Syllabus

SEPTEMBER**FIRST TERM EXAMINATION**

SUBJECT - SCIENCE

BOOK : The Living World Lab Manual: SP Publication Laboratory Manual
Publication : DAV Publication Reference Book: NCERT Practice Workbook

“A Systematic study of fact is called Science”

AIMS &OBJECTIVES:

1. To develop scientific attitude among students.
2. To develop observational skills, experimental skills and application skills within the students.
3. To create awareness and concern for a healthy environment and preservation of ecosystem.

4. To develop understanding of scientific concepts, principles and laws among the students.

Instructions for Teachers:

1. It is mandatory to discuss value based questions of every chapter.
2. Content of each chapter should be well prepared in advance.
3. The voice of teacher should be audible to the students.
4. Practicals must be done in labs and files must be checked in time.
5. Tally work must be done after every chapter.
6. Introductory facts must be done before starting every chapter.
7. Test must be taken after every chapter and keep proper record of tests.
8. Use of E-smart Technology must be done with every chapter.

NOTE: Notebooks of both terms, test notebooks, Practical Files must be kept carefully for Assessment and Revision for Annual Examination

APRIL

Lesson No. / Topic	No of Periods	Subject Enrichment Activity	Practicals	Teaching Aid / Technology
Lesson 2 Food	8	Mind Map	Test for presence of starch, fats and proteins in different food items (Experiment 2.1, 2.2)	Different food items
Lesson 1 Our Environment	7	To identify biodegradable and non biodegradable substance	—	E- Smart

MAY

Lesson No. / Topic	No of Periods	Subject Enrichment Activity	Practicals	Teaching Aid / Technology
Lesson 3 Nature of Matter	7	Demonstration of properties like sinking, floating, diffusion, soluble, insoluble and saturated solution.	To find out if given material is soluble or insoluble in water (Experiment 4)	Materials mentioned in the book / E-smart
Lesson 4 Separation	8		Demonstration of activities like	Materials mentioned in

of Substances		—	magnetic separation, sedimentation, loading and decantation. (Experiment 9,10)	the book, E - Smart
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JUNE SUMMER VACATION**JULY**

Lesson No. / Topic	No of Periods	Subject Enrichment Activity	Practicals	Teaching Aid / Technology
Lesson 6 Measurement and Motion	8	Role play on types of motion.	—	E-Smart board Classroom objects
Lesson 7 The World of Living	7	Art integration:- Diagram of Amoeba, discussion on characteristics of living and non-living.		E - Smart
Lesson 10 Work and Energy	Deleted			

AUGUST Revision of First Term syllabus**SEPTEMBER** **FIRST TERM EXAMINATION****SUBJECT- SOCIAL SCIENCE****BOOK NAME : WE AND OUR WORLD (DAV PUBLICATION)****Book Name : (Atlas DAV Edition)-S.Chand****“We are not Makers of History, We are made by History”****GENERAL AIMS AND OBJECTIVES:**

1. To develop moral values and sensitivity towards family and other.
2. To generalize that diversity creates variety and richness which makes our culture unique.
3. To realize that there is hierarchy of needs and to fulfill the needs of variety of facilities are required.
4. Acquire habits of keeping the surroundings clean.
5. To develop a sense of pride in achievements of India and being

Important Instructions for Students:

1. Something to do of each chapter must be discussed and done if required.
2. Activity of each chapter must be discussed.
3. Value based question of each chapter must be discussed.
4. Extra exercises must be done in notebook if these are required.
5. Written test must be taken after completion of each chapter.
6. Map skill of each chapter must be done.
7. 20% syllabus will be added in second term, so keep Term-1 Notebook safely.
(Chapter-2 Representation of earth)
(Chapter-8 Studying the past)

APRIL/MAY

Lesson No. / Topic	No. of Periods	Activities		Teaching Aids
		Subject Enrichment	Art Integration	
<u>GEOGRAPHY</u> Lesson-1: The Planet Earth and the Solar system	5	---	Draw The Diagram Of Solar System	E-Smart Content, Videos, Text Book
<u>HISTORY</u> Lesson-8: Studying the past	5	---	---	E-Smart Content, Videos, Text Book
Lesson-11: The Iron age civilization (Only Discussion)	2	Discussion	Map of India (All States)	E-Smart Content, Videos, Text Book
<u>CIVICS</u> Lesson-21: Our community life-Unity in Diversity	5	---	Comparison between Punjab and Andhra Pradesh on the basis of Food,Dress,Dance,Climate,Soil Type.	E-Smart Content, Videos, Text Book

MAY

Lesson No. / Topic	No. of Periods	Activities		Teaching Aids
<u>GEOGRAPHY</u> Lesson-2: Representation of the earth	5	Map work	Draw the diagram of 'The axis of the Earth'	E-Smart Content, Videos, Text Book
<u>HISTORY</u> Lesson-10: Development of	5	Map work	----	E-Smart Content, Videos, Text Book

civilization				
Lesson-9: Life of early man	5	----	Make seals, ornaments, clay toys	E-Smart Content, Videos, Text Book
<u>CIVICS</u> Lesson-23: The Rural Governance	5	Map Work	---	E-Smart Content, Videos, Text Book

JUNE SUMMER VACATION**JULY**

Lesson No. / Topic	No. of Periods	Activities		Teaching aids
		Subject Enrichment	Art Integration	
<u>GEOGRAPHY</u> Lesson-3: Locating places on the earth	5	-----	Draw important latitudes and heat zones	E-Smart Content, Videos, Text Book
Lesson-7: India the land of Monsoon Climate	7	Map work	----	E-Smart Content, Videos, Text Book
<u>HISTORY</u> Lesson-13 : The Mauryan Dynasty	5	-	-	E-Smart Content, Videos, Text Book
Lesson-12: Janapadas and Mahajanapadas (Only discussion)	2	Discussion	----	E-Smart Content, Videos, Text Book

AUGUST Revision of First Term Syllabus**SEPTEMBER** **FIRST TERM EXAMINATION****ਵਿਸ਼ਾ - ਪੰਜਾਬੀ**

ਸਭ ਤੋਂ ਮਿੱਠੀ, ਸਭ ਤੋਂ ਸੋਹਣੀ
 ਮੇਰੇ ਸੋਹਣੇ ਪੰਜਾਬ ਵਰਗੀ ਇਹ ਪੰਜਾਬੀ।
 ਸਦਕੇ ਜਾਵਾਂ ਇਸ ਤੋਂ, ਜਿਸਨੇ ਬਖਸ਼ੀ ਟੌਹਰ ਨਵਾਬੀ।
 ਜਿਉਂਦੇ ਰਹੋ ਪੰਜਾਬੀਓ, ਤੇਵੱਸਦੀ ਰਹੋ ਪੰਜਾਬੀ।

ਪੁਸਤਕਾਂ: ਕਿਲਕਾਰੀ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ ਭਾਗ-4
 ਕਿਲਕਾਰੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਿਆਕਰਨ ਭਾਗ-6

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਉਦੇਸ਼ :-

1. ਮਾਤ-ਭਾਸ਼ਾ ਪੰਜਾਬੀ ਪ੍ਰਤੀ ਮੋਹ ਪੈਦਾ ਕਰਨਾ।
2. ਮਾਤ-ਭਾਸ਼ਾ ਰਾਹੀਂ ਸਹਿਜੇ ਹੀ ਗਿਆਨ ਹਾਸਲ ਕਰਨਾ।
3. ਮਾਤ-ਭਾਸ਼ਾ ਰਾਹੀਂ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਨਾਲ ਜੁੜਨਾ।
4. ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਦਾ ਪੂਰਨ ਗਿਆਨਕ ਰਵਾਉਣਾ।
5. ਬੋਲਣ ਤੇ ਲਿਖਣ ਕੋਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।

ਬੱਚਿਆਂ ਲਈ ਨਿਰਦੇਸ਼ :-

1. ਰੀਡਰ ਅਤੇ ਵਿਆਕਰਨ ਲਈ ਇੱਕ ਹੀ ਕਾਪੀ ਲਗਾਈ ਜਾਵੇਗੀ।
2. ਦੁਹਰਾਈ ਤੇ ਮੁਲਾਂਕਣ ਲਈ ਕਾਪੀਆਂ ਅਤੇ ਕਿਤਾਬਾਂ ਨੂੰ ਸੰਭਾਲ ਕੇ ਰੱਖਿਆ ਜਾਵੇ।
3. ਸਾਰਾ ਕੰਮ ਸਾਫ਼ ਅਤੇ ਸੁੰਦਰ ਲਿਖਤ ਵਿੱਚ ਕੀਤਾ ਜਾਵੇ।
4. ਹਰ ਪ੍ਰਸ਼ਨ ਦਾ ਉੱਤਰ ਲਿਖਣ ਤੋਂ ਬਾਅਦ ਲਾਈਨ ਲਗਾਈ ਜਾਵੇ।
5. ਅਧਿਆਪਕ ਦੁਆਰਾ ਦਿੱਤਾ ਕੰਮ ਸਮੇਂ ਸਿਰ ਪੂਰਾ ਕਰਕੇ ਕਾਪੀ ਨਿਰੀਖਣ ਲਈ ਦਿੱਤੀ ਜਾਵੇ।
6. ਹਰ ਪਾਠ ਤੋਂ ਬਾਅਦ ਸੁਧਾਰ ਕੰਮ ਜ਼ਰੂਰ ਕੀਤਾ ਜਾਵੇ।
7. ਟੈਸਟ ਲਈ ਕਾਪੀ ਵੱਖਰੀ ਲਗਾਈ ਜਾਵੇ ਤੇ ਕਵਰ ਜ਼ਰੂਰ ਕੀਤੀ ਹੋਵੇ।
8. ਪਹਿਲੀ ਟਰਮ ਦੀਆਂ ਕਾਪੀਆਂ ਸੰਭਾਲ ਕੇ ਰੱਖੀਆਂ ਜਾਣ ਜਿਸ ਵਿੱਚੋਂ 20% ਸਿਲੇਬਸ ਦੂਜੀ ਟਰਮ ਵਿੱਚ ਆਵੇਗਾ।

ਅਧਿਆਪਕਾਂ ਲਈ ਨਿਰਦੇਸ਼ :-

1. ਭਾਸ਼ਾ ਦੇ ਸ਼ੁੱਧ ਉਚਾਰਨ ਤੇ ਸੁਲੇਖ ਵੱਲ ਖਾਸ ਧਿਆਨ ਦਿੱਤਾ ਜਾਵੇ।
2. ਹਰ ਪਾਠ ਪੂਰਾ ਹੋਣ ਮਗਰੋਂ ਟੈਲੀ ਕਰਵਾਇਆ ਜਾਵੇ।
3. ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਗਤੀਵਿਧੀ ਜ਼ਰੂਰ ਕਰਵਾਈ ਜਾਵੇ।
4. ਹਰ ਪਾਠ ਪੜ੍ਹਨ ਤੋਂ ਬਾਅਦ ਭੁਲਾਵੇਂ ਸ਼ਬਦ ਜ਼ਰੂਰ ਲਿਖਵਾਏ ਜਾਣ।
5. ਕਾਪੀਆਂ ਅਤੇ ਕਿਤਾਬਾਂ ਦੀ ਚੈਕਿੰਗ ਸਮੇਂ ਸਿਰ ਧਿਆਨ ਨਾਲ ਕੀਤੀ ਜਾਵੇ।
6. ਬੱਚਿਆਂ ਦੀ ਭਾਸ਼ਾ ਸੰਬੰਧੀ ਹਰ ਗਤੀਵਿਧੀ ਦਾ ਪੂਰਾ ਰਿਕਾਰਡ ਰੱਖਿਆ ਜਾਵੇ।
7. ਭਾਸ਼ਾ ਮੰਚ ਸੰਬੰਧੀ ਗਤੀਵਿਧੀਆਂ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖ ਕੇ ਪੂਰਾ ਕੀਤਾ ਜਾਵੇ।

ਨੋਟ: ਹਰੇਕ ਪਾਠ ਪੂਰਾ ਹੋਣ ਤੋਂ ਬਾਅਦ ਵਿਸ਼ਾ ਅਧਿਆਪਕ ਦੁਆਰਾ ਟੈਸਟ ਲਾਜ਼ਮੀ ਲਿਆ ਜਾਵੇ।

ਅਪਰੈਲ:

ਪਾਠ/ ਵਿਸ਼ਾ	ਪੀਰੀਅਡ	ਗਤੀਵਿਧੀਆਂ	ਕਲਾਕ੍ਰਿਤੀ	ਅਧਿਆਪਨ ਸਮੱਗਰੀ
ਪਾਠ-1 ਸਾਡਾ ਦੇਸ਼ (ਕਵਿਤਾ)	3	ਭਾਰਤ ਦੇ ਸੰਬੰਧੀ ਪੰਜ ਵਾਕ ਲਿਖੋ	ਭਾਰਤ ਦੇ ਇਤਿਹਾਸਕ ਸਥਾਨਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਲਗਾ ਕੇ ਉਨ੍ਹਾਂ ਬਾਰੇ ਲਿਖੋ।	ਪਾਠ ਪੁਸਤਕ, ਬੋਰਡ
ਪਾਠ- 2 ਆਪਣੇ- ਆਪਣੇ ਥਾਂ ਸਾਰੇ ਚੰਗੇ (ਕਹਾਣੀ)	3	ਮਸਾਲਿਆਂ ਦੇ ਮਹੱਤਵ ਬਾਰੇ ਵਿਚਾਰ ਚਰਚਾ ਕਰਨੀ	ਚਿਤਰ ਵਰਨਣ	ਪਾਠ ਪੁਸਤਕ
ਵਿਆਕਰਨ ਪਾਠ-1 ਭਾਸ਼ਾ	1	ਮਾਂ ਬੋਲੀ ਸੰਬੰਧੀ ਗੀਤ ਸੁਣਾਉਣੇ		ਪੁਸਤਕ, ਵੀਡੀਓ
ਪਾਠ-2 ਵਿਆਕਰਨ	1		ਪੇਪਰ ਕਰਾਫਟ ਗਤੀਵਿਧੀ	ਪੁਸਤਕ
ਲਿੰਗ (1-25 ਪਹਿਲੀ)	2	24		ਪੁਸਤਕ

ਲਾਈਨ)				
ਵਚਨ (1-25 ਪਹਿਲੀ ਲਾਈਨ)	2	ਟੀਮ ਗੇਮ		ਪੁਸਤਕ
ਲੇਖ: ਵਿਸਾਖੀ	1	ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਕਰਨਾ		ਪੁਸਤਕ
ਅਰਜੀ/ ਪੱਤਰ: ਜਰੂਰੀ ਕੰਮ ਲਈ	1	ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਸਮਝਾਉਣਾ		ਪੁਸਤਕ

ਮਈ

ਪਾਠ/ ਵਿਸ਼ਾ	ਪੀਰੀਅਡ	ਗਤੀਵਿਧੀਆਂ	ਕਲਾਕ੍ਰਿਤੀ	ਅਧਿਆਪਨ ਸਮੱਗਰੀ
ਪਾਠ-3 ਰੁੱਤਾਂ ਦੀ ਰਾਣੀ: ਬਸੰਤ ਰੁੱਤ (ਲੇਖ)	3	ਰੁੱਤਾਂ ਸੰਬੰਧੀ ਵੀਡੀਓ ਦਿਖਾਉਣੀ	ਆਪਣੀ ਮਨਪਸੰਦ ਰੁੱਤ ਬਾਰੇ ਲਿਖੋ(ਕਾਪੀ ਉੱਤੇ)	ਪੁਸਤਕ, ਵੀ-ਡੀਓ
ਪਾਠ-4 ਇੱਕ ਸੀ ਕੁਰਸੀ, ਇੱਕ ਸੀ ਮੇਜ਼ (ਕਵਿਤਾ)	3		ਕਵਿਤਾ ਤੋਂ ਕਹਾਣੀ ਬਣਾਓ	ਪੁਸਤਕ
ਪਾਠ-5 ਝੂਠ ਬੋਲਣ ਦਾ ਨਤੀਜਾ (ਕਹਾਣੀ)	3	ਚੰਗੀਆ ਆਦਤਾਂ ਧਾਰਨ ਕਰਨ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰਨਾ	ਕੋਈ 5 ਚੰਗੀਆਂ ਆਦਤਾਂ ਬਾਰੇ ਆਪਣੀ ਕਾਪੀ ਵਿੱਚ .ਲਿਖੋ	ਪੁਸਤਕ
ਵਿਆਕਰਨ ਪਾਠ-3 ਵਰਨ ਬੋਧ ਅਤੇ ਵਰਨ ਮਾਲਾ	2	ਵੀਡੀਓ ਦਿਖਾਉਣੀ		ਪੁਸਤਕ, ਵੀ-ਡੀਓ
ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ(1-15 ਪਹਿਲੀ ਲਾਈਨ)	1			ਪੁਸਤਕ
ਲੇਖ: ਮੇਰਾ ਭਾਰਤ	1	ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਕਰਨਾ		ਪੁਸਤਕ
ਅਰਜੀ/ ਪੱਤਰ: ਪਿਤਾ ਜੀ ਤੋਂ ਪੈਸੇ ਮੰਗਵਾਉਣ ਲਈ	1	ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਸਮਝਾਉਣਾ		ਪੁਸਤਕ

ਜੂਨ: ਗਰਮੀ ਦੀਆਂ ਛੁੱਟੀਆਂ(ਪ੍ਰੋਜੈਕਟ: ਭਾਰਤ ਦੀਆਂ ਰੁੱਤਾਂ ਸੰਬੰਧੀ ਜਾਣਕਾਰੀ ਬਾਰੇ)
ਜੁਲਾਈ:

ਪਾਠ/ ਵਿਸ਼ਾ	ਪੀਰੀਅਡ	ਗਤੀਵਿਧੀਆਂ	ਕਲਾਕ੍ਰਿਤੀ	ਅਧਿਆਪਨ ਸਮੱਗਰੀ
ਪਾਠ-6 ਕਿਤੇ ਸੱਟ ਤਾਂ ਨਹੀਂ ਵੱਜੀ? (ਲੇਖ)	1 (ਮੌਖਿਕ)		ਅਣਡਿੱਠਾ ਪੈਰਾ	ਪੁਸਤਕ

ਪਾਠ-7 ਮੇਰੀ ਨਾਨੀ (ਕਵਿਤਾ)	3	ਬਾਲ-ਕਹਾਣੀਆਂ ਬਾਰੇ ਵਿਚਾਰ ਚਰਚਾ ਕਰਨੀ	ਮੇਰੀ ਦਾਦੀ ਜੀ ਵਿਸ਼ੇ ਉੱਤੇ ਪੈਰਾ ਲਿਖੋ	ਪੁਸਤਕ
ਪਾਠ-8 ਹੈਮਲਿਨ ਦੇ ਚੂਹੇ (ਕਹਾਣੀ)	4	ਪਾਠ ਸੰਬੰਧੀ ਵੀਡੀਓ ਦਿਖਾਉਣੀ	ਚਿਤਰ ਅਧਾਰਿਤ ਕਹਾਣੀ ਲਿਖੋ।	ਪੁਸਤਕ, ਵੀਡੀਓ
ਵਿਆਕਰਨ ਪਾਠ-6 ਨਾਂਵ	1	ਪੇਪਰ ਕਰਾਫਟ ਗਤੀਵਿਧੀ		ਪੁਸਤਕ, ਵੀਡੀਓ
ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ 1-15	1	ਕੁਇਜ਼		ਪੁਸਤਕ
ਮੁਹਾਵਰੇ 1-15 ਸੁਣਨ ਕਲਾ	1 1			ਪੁਸਤਕ
ਲੇਖ: ਮਹਾਤਮਾ ਗਾਂਧੀ	1	ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਕਰਨਾ		ਪੁਸਤਕ
ਅਰਜੀ/ ਪੱਤਰ: ਫੀਸ ਮੁਆਫੀ ਲਈ	1	ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਸਮਝਾਉਣਾ		ਪੁਸਤਕ

ਅਗਸਤ: ਦੁਹਰਾਈ ਤੇ ਨਿਯਮ ਕਾਲਕ ਪ੍ਰੀਖਿਆ

ਸਤੰਬਰ: ਪਹਿਲੀ ਟਰਮ ਪ੍ਰੀਖਿਆ

SUBJECT – COMPUTER

Name of the Book: HANDS ON

“Technology is not an event, it’s just a part of the everyday learning”

Importance of Computer Education:

Computer technology has a deep impact on the education sector. Thanks to computers, imparting education has become easier and much more interesting than before. Computers have changed the way we study/work, be it any course/profession. Computers play a vital role in every field especially it play an important role in education. That is why the education system has made computer education a part of school curriculum. Considering the use of computer technology in almost every sphere of life, it is important for everyone to have at least the basic knowledge of using computers.

Aims & objectives:

1. Foremost aim is to make students Technology Savvy.
2. Students must know about different types of Hardware & Software.
3. Students must know about the Operating system its types & functioning.
4. To create awareness among students about Software License: Open Source, Proprietary, License & freeware.
5. To enable the students in creating professional presentations using animation effects.

6. To enable the students in performing difficult calculations easily/automatically.
7. To enable the students in presenting data in Graphical form.

Instruction for the Teachers:

1. It is necessary to take students to the lab once in a week according to fix Time Table.
2. It is necessary to show all the links given in the book & perform all the given activities.
3. Teacher will look after each & every child in lab.
4. Teacher will make it sure that all the students have performed the lab activity or not.
5. Students will be evaluated only on the basis of skills in practical.

Instruction for the Students:

1. Bring book according to Time Table.
2. Sit according to Roll No. in lab.
3. Don't change the Control Panel Settings.
4. Follow all the Rules & Regulations of Lab + Instructions of Teacher.

Tools & Techniques:

Exploratory Thinking, Demonstration Method, Active Learner participation, Experimentation Method, Effective integration of Technology, Oral Questioning.

Note: Computer / ICT is a completely skill based subject. So, No Pen Paper Test/Exam will be conducted to evaluate the student's performance. Students will be evaluated on the basis of Practical skills only that will be conducted Month Wise, Half Yearly & Annually.

APRIL

Chapter No. / Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Chapter – 1 Let us Explore - Our Computer Operating System, Application Software	9	1. Concept of Hardware and Software 2. Difference between different types of software	E-Smart Board, Pre Loaded Operating System

MAY

Chapter No. / Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Chapter – 2 Designing in Impress (Open Source)	9	1. Use of various background styles in Apache Open Office Impress	E-Smart Board, Stylus, OO Impress

JUNE SUMMER VACATION

JULY

Chapter No. / Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Chapter – 3 Modifying Slides in OO Impress (Open Source)	6	1. Insert pictures from file/Gallery 2. Using various shapes available in OO Impress 3. Applying Font Work on a slide	E-Smart Board, Stylus, OO Impress

AUGUST

Chapter No. / Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Chapter – 4 Creating Professional Presentations and Presenting Presentations in OO Impress (Open Source)	6	1. Concept of Slide Show-Hide Slide. 2. Insert Header/Footer, Slide Number, Date & Time in a slide. 3.Using slide transition with sound	E-Smart Board, Stylus, OO Impress

AUGUST & SEPTEMBER Revision + Oral/Practical Examination

SUBJECT - VISUAL ART

“Drawing plays a big role in our cognitive development. It can help us learn to write and think creativity, develop hand eye co-ordination, hone analytic skills”

AIMS & OBJECTIVES:

1. To develop observation, imagination and self expression to be able to put thoughts on paper through art.
2. To work confidently with a variety of material.
3. Art Education enables the child to explore alternative ways of communicating with others. It encourages the ideas that are personal, inventive & makes a vital contribution to the development of a range of intelligence.
4. To express individuality.
5. To develop eye and hand co-ordination.

Common Instructions for Students:

1. Students must bring their step by step Book & Drawing file according to time-table.
2. Students must bring their own drawing material like HB Pencil, Non-Dust Eraser, Pencil, Colouretc..
3. Students should use their creative & imaginative skill while drawing and performing craft.
4. Difficult topics must be practiced in drawing file.

Common Instructions for Teachers:

1. Teachers should prepare the activities mentioned in study plan in advance.
2. Use of Technology must be there.
3. Check and return the drawing files in time.

NOTE: Practically demonstration must be given by teacher using E-Smart board, colorful chalks, dusters, colors etc.

Tools for Evaluation: * Neatness in work and coloring.

* Students creativity and interest.

APRIL

Step By Step	Drawing file	No. of Periods	Activity	Teaching Aids
Page No. 2 to 6 (still life)	Draw and colour alphabets from A to H	4	Quilling Craft	Quilling Kit, Colourful sheets, papers for folding, fevicol, scissors

May

Step By Step	Drawing file	No. of Periods	Activity	Teaching Aids
Page No. 7 to 15 (face I study)	Alphabets from I to p	6	Frill making design	Colourful glaze papers, decorative material cutting of sparkle papers, fevicol.

JUNE SUMMER VACATION

- 1) 2 Paintings in any two colours.
- 2) Clay work with Shilpkar Craft.

JULY

Step By Step	Drawing file	No. of Periods	Activity	Teaching Aids
Page No. 16 to 19 (hands, foot study)	Draw and colour alphabets Q to Z	4	Greeting cards for teacher's day	Ivory sheet, sketches, colour kit, decorative material, fevicol.

AUGUST Revision of First Term Syllabus
SEPTEMBER **FIRST TERM EXAMINATION**

SUBJECT - GENERAL KNOWLEDGE

“An investment in General Knowledge pays the best interest.”

Importance of General Knowledge:

The name itself says that it is a general that every common student must and should possess. It is useful in terms of personal, academic and professional levels. In day to day life also General Knowledge is useful as it is all about common things. It is an important component of crystallized intelligence and is strongly associated with General Intelligence. It is a wide body of information that a student acquires from education and from life. It also helps to grow student's confidence level and may prove to be of some great help during some important events of our lives like interview etc. A good knowledge of everything around always impresses the people around you.

Instruction for Teachers:

1. To acquaint students about their surroundings.
2. To have a healthy discussion about the day to day happening around the world.
3. To formulate the students for the competitive level of general awareness.
4. To make students more competent and smarter.

Instruction for the Teachers:

1. It is necessary that the Teacher's voice should be audible and clear.
2. It is mandatory to prepare the teaching content in advance.
3. Teacher will make it sure that all the students must carry their study material like books or scrap file etc.
4. It is advisable to maintain complete record of students performance.
5. It is necessary that the checking must be done carefully and in proper time.
6. Newspaper reading must be in every lecture.

Instruction for the students:

1. Students must complete the given work at proper time.
2. Scrap files must be maintained properly.
3. Students must follow the instructions of the teacher.
4. Students must converse in English language.

Note: Write 3 to 5 lines about every activity / project work on the scrap file.

APRIL

Unit No. and Name	No. of Periods	Activity	Teaching Aids
UNIT-1 Language and	3	1. Paste 5 pictures of famous English Poets and write 3 lines	Kid Wiz Book + E-

Literature		about each of them. 2. Write 10 vocabulary words with their synonyms and antonyms.	Smart
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MAY

Unit No. and Name	No. of Periods	Activity	Teaching Aids
Reflection of a good student, School code of conduct	2	Class discussion on the content of Page No. 5 of School Diary.	School Diary
UNIT-II Environment Around	3	Scrap File Work: 1. Paste 5 pictures of famous Scientists with their inventions. 2. Paste 5 different leaves of plants with their names.	Kid Wiz Book

JUNE**SUMMER VACATION****(Learn the completed syllabus for Half Yearly Examination + Current Affairs)****JULY**

Unit No. and Name	No. of Periods	Activity	Teaching Aids
UNIT-III World Around	3	Scrap File Work: 1. Paste the pictures of 7 Wonders of the world and write about them. 2. Paste pictures of about Current Ministers of India (Finance, Healthy, Education, Home Minister, Foreign Affairs, President, Governoretc)	Kid Wiz Book +E-Smart

AUGUST**Revision of First Term Syllabus + Learning of School lunch Prayer****SEPTEMBER****FIRST TERM EXAMINATION**

विषय – नैतिक शिक्षा

पुस्तक: नैतिक शिक्षा प्रकाशन: डी.ए.वी. प्रकाशन

“शिष्टाचार अथवा विनम्रता पूर्वक एवं शालीनता पूर्ण आचरण ही वह आभूषण है, जो मनुष्य को आदर सम्मान दिलाता है।”

सामान्य उद्देश्य:

1. छात्रों में माता-पिता, अध्यापकों एवं बुजुर्गों के प्रति सम्मान और सेवा भावना उत्पन्न करना।
2. छात्र-छात्राओं में ईश्वर भक्ति की भावना के साथ-साथ उनमें आस्तिकता की भावना उत्पन्न करना।
3. धार्मिक रुचि का संवर्धन करना, अच्छी आदतें डालना।
4. उन्हें देश एवं जाति की सेवा के प्रति कर्तव्यनिष्ठ बनाना।
5. उत्तम ग्रंथों के माध्यम से स्वाध्याय के प्रति रुचि जागृत करना।
6. देश-धर्म की सेवा में जीवन लगाने वाले तथा उत्तम ग्रन्थों की रचना द्वारा ज्ञान का संवर्धन करने वाले महापुरुषों के चरित्र से परिचय करवाना।

नोट:-

1. नैतिक शिक्षा पुस्तक पढ़ना ही काफी नहीं है, बल्कि अपने जीवन को धार्मिक व सदाचारी बनाना जरूरी है।
2. कक्षा क्रम के अनुसार हवन से पहले बच्चों को दान देने के लिए प्रेरित किया जाए।

अध्यापकों के लिए सामान्य निर्देश:

1. बच्चों को प्रतिदिन नैतिक शिक्षा की जानकारी देना।
2. बच्चों को पुस्तक ज्ञान को अपने अंदर डालने के लिए प्रेरित करना।

विद्यार्थियों के लिए सामान्य निर्देश :

1. विद्यार्थी कक्षा में अनुशासित ढंग से पठन पाठन प्रक्रिया में भाग लें।
2. अध्यापकों द्वारा दी गई शिक्षा पर अमल करें।
3. मन्त्र, प्रार्थनाओं का नित्य अभ्यास करें।
4. सदाचारी, शिष्टाचारी बनें व अनुशासन में रहें।

अप्रैल

पाठ का नाम/ विषय	कालांश	गतिविधियाँ	सहायक सामग्री
यज्ञ महिमा	1	बच्चे इस यज्ञ महिमा का सस्वर गायन करेंगे	पुस्तक
पाठ-1 ईश स्तुति	1	छात्र इसकी 8 पंक्तियाँ याद करेंगे।	पुस्तक
पाठ-2 संध्या और इसकी तैयारी	1	बच्चे संध्या पर वाक्य लिखेंगे।	पुस्तक
पाठ-3 ब्रह्मयज्ञ	2	इन मन्त्रों में से कुछ मन्त्र याद करेंगे।	पुस्तक

मई

पाठ का नाम/ विषय	कालांश	गतिविधियाँ	सहायक सामग्री
आर्य समाज के नियम (1-5)	1	नियम याद करेंगे।	ई-स्मार्ट
पाठ-4 तुम ही इक नाथ	1	समझ कर याद करेंगे।	दृश्यात्मक सामग्री
पाठ-5 आर्य समाज के नियम (1-2)	2	बच्चे नियमों को समझकर ईश्वरके गुणों को याद करेंगे।	ई-स्मार्ट
पाठ-6 भक्त ध्रुव (मौखिक)	1	छात्र को धार्मिक गुणों को धारण करने के लिए प्रेरित करना।	महा पुरुषों का उदाहरण दृश्यात्मक सामग्री
पाठ-7 श्रीराम	2	छात्र श्री राम के जीवन से सम्बन्धित कुछ वाक्य लिखेंगे।	पुस्तक

विषय संवर्धन गतिविधि: श्रीराम जी/ भक्त ध्रुव पर वाक्य बुलवाना।

जून ग्रीष्मावकाश

जुलाई

पाठ का नाम/ विषय	कालांश	गतिविधियाँ	सहायक सामग्री
पाठ-8 श्रीकृष्ण	2	छात्र कुछ वाक्य श्री कृष्ण जी परबोलेंगे।	दृश्यात्मक सामग्री
पाठ-9 धर्मवीर हकीकतराय	2	छात्र धार्मिक गुणों को प्रस्तुत करेंगे।	पुस्तक

**अगस्त करवाए गए पाठ्यक्रम की दोहराई
सितंबर अर्ध वार्षिक परीक्षा**

विषय: संस्कृत

पुस्तक:-सुरभि

प्रकाशन:-डी.ए.वी. प्रकाशन

सामान्य उद्देश्य:

1. विद्यार्थियों में संस्कृत के प्रति रूचि एवं संस्कार उत्पन्न करना।
2. विद्यार्थियों में संस्कृत ज्ञान को विकसित करना।
3. बच्चों में राष्ट्र समाज व अपने संस्थान के प्रति सम्मान की भावना उत्पन्न करना।
4. पाठों के माध्यम से बच्चों को संस्कृत की बातचीत की शैली से परिचित करवाना।
5. स्वाध्याय की रूचि को बढ़ाना।

अध्यापकों के लिए सामान्य निर्देश:

1. अध्यापक पहले से ही पाठ योजना तैयार करें।
2. कक्षा में भाषा का उच्चारण शुद्ध एवं प्रभावशाली होना चाहिए।
3. सभी अध्यापक विद्यार्थियों के पठन कौशल में विशेष ध्यान दें।
4. बच्चों को संस्कृत भाषा बोलने के लिए प्रेरित करना।

अध्यापकों के लिए सामान्य निर्देश:

1. बच्चे पाठ के पठन पर विशेष ध्यान दें।
2. विद्यार्थी कक्षा में अनुशासित ढंग से पठन-पाठन प्रक्रिया में भाग लें।
3. प्रति दिन संस्कृत भाषा का अभ्यास करेंगे।
4. कालांश के अनुसार संस्कृत की पुस्तक लाना अनिवार्य है।

अप्रैल

पाठ का नाम/ विषय	कालांश	गतिविधियाँ	सहायक सामग्री
पाठ-1 पुरःपुरःप्रगच्छरे	2	संस्कृत में परिचय लिखवाना, लयबद्ध, स्वर सहित मातृभूमि की वंदना करवाना।	पुस्तक
वर्ण विन्यास	1	शब्दों के वर्ण अलग-अलग करके लिखना।	ई-स्मार्ट

विषय संवर्धन गतिविधि: संस्कृत में परिचय बुलवाना

मई

पाठ का नाम/ विषय	कालांश	गतिविधियाँ	सहायक सामग्री
पाठ-2 प्रिय विद्यालय	2	विद्यालय में मिलने वाली पाँच चीजों को संस्कृत में सुनना।	पुस्तक
एतत्, तत्, एवं किम् शब्द	1	एतत्, तत्, एवं किम्शब्दों से वाक्य बनाना	दृश्यात्मक सामग्री
पाठ-3 चत्वारि प्रियमित्राणि	2	मित्रता पर आधारित एक कथा छात्रों से सुनना	अन्यपुस्तक

विषय संवर्धन गतिविधि : कोई भी श्लोक काव्य सम्बन्धी याद करवाना

जून ग्रीष्मावकाश**जुलाई**

पाठ का नाम/ विषय	कालांश	गतिविधियाँ	सहायक सामग्री
पाठ-4 मधुराः श्लोकः	2	श्लोकोच्चारण लय बद्ध स्वर सहित	दृश्यात्मक सामग्री
धातुवश ब्दरूप(पुस्तक से)	1	वाक्यों को बनवाकर देखना	ई-स्मार्ट
पाठ-5 जले अपि वसन्ति जीवाः	2	संवाद बुलवाना	दृश्यात्मक सामग्री

विषय संवर्धन गतिविधि: पठन-पाठन कला प्रतियोगिता

अगस्त करवाए गए पाठ्यक्रम की दोहराई

सितंबर अर्ध वार्षिक परीक्षा

SUBJECT - PERFORMING ART

“Practice, Like you’ve never won. Perform, like you’ve never lost.”

Importance of Music & Dance:

Music and dance give great self-satisfaction and self confidence. It brings name, fame and riches i.e success in life. It has social, emotional, and spiritual benefits and gives happiness to life.

Instruction for Teachers:

1. Give the introduction about your topic and demonstrate.
2. Pay attention towards Non Performers.
3. Teacher should be well prepared.
4. The song should be selected according to class level.
5. Assessment of students should be done on regular basis.

Instruction for Students:

1. Move in queue to Music and Dance room.
2. Keep the shoes in shoes Rack.
3. Do the practice at home.
4. Don't touch anything without teacher's permission.

Aims:

1. To develop a context for aesthetic and artistic experience and the opportunity to develop personally and physically through participated in dance in an enjoyable environment.
2. To provide for aesthetic experiences and to develop aesthetic awareness in the music, in drama, in dance and literature.

Objectives:

1. To enhance knowledge and understanding of dance as an aesthetic & artistic experience.
2. Cooperate with others in dance activities.
3. To enrich personal and social development while interacting with others in a variety of structural contexts.
4. To arise the learning interest and area in instrumental learning.
5. To develop the interest to know about Indian culture.

6. To make them able to become an artist.

APRIL to MAY

Topic	No. of Days	Tools & Techniques	Teaching Aid
Alankar 1 to 6 Sarswati Vandana	6	Demonstration with steps	With Electronic Tabla, Harmonium
Punjabi Folk	6	Demonstration with action	Sound System

JUNE**SUMMER VACATION****JULY to AUGUST**

Topic	No. of Days	Tools & Techniques	Teaching Aid
Patriotic Cherography	6	Demonstration with action	With Sound System
Punjabi Folk Taal Rupak on hand	6	Demonstration with action or singing & 5 minute Riyaz	Duff, Castumes

AUGUST

Revision of First Term Syllabus

SEPTEMBER**FIRST TERM EXAMINATION****SUBJECT – HEALTH & PHYSICAL EDUCATION****AIMS & OBJECTIVES:**

1. Interact with students the natural world in a positive manner.
2. To develop qualities such as leadership, team spirit, sense of belongingness, Courage and self defence.
3. To make them participate in the activities for fun and enjoyment.
4. Exhibit movement with more body control.
5. To ensure optimum growth of each child.
6. To make student understand of hygienic fitness, protection and health care.
7. To bring overall awareness about health status.
8. To make people physically, mentally and emotionally strong and fit.
9. To develop self confidence and courage among students.
10. To participate in team game for physical fitness, enjoyment and team spirit.
11. To develop student's interest in exercise with confidence.
12. To make the children aware about health.

APRIL

Lesson No. / Topic	No. of Periods	Activities	Teaching Aids
Human Body-Growth & development, bones , common injuries of bones Posture defects , Protection from Diseases	01	Demonstration	Chart / Video
Game - Volley Ball , Service	01	Play Game in Ground	Volley Ball / Whistle/Video
Gym Period	01	Exercise In Gym	Multi Gym
Yoga – Bhujangasana&Vajarasana	01	Perform Yogaasana	Body Movement/ Chart

MAY

Lesson No. / Topic	No. of Periods	Activities	Teaching Aids
Physical Fitness -Components of physical fitness	01	Demonstration	Chart / Video
Game - Volley Ball , Under hand pass	01	Play Game in Ground	Volley Ball / Whistle/Video / Lime Powder
Gym Period	01	Exercise In Gym	Multi Gym
Yoga – Padamasana&Dhanurasana	01	Perform Yogaasana / Body Movements	Body Movement/ Chart

JUNE SUMMER VACATION – International Yoga Day Celebration**JULY**

Lesson No. / Topic	No. of Periods	Activities	Teaching Aids
Game - Volley Ball , play	01	Play Game in Ground	Volley Ball / Whistle/Video / Lime Powder
Yoga - Shavasana&Halasana	01	Perform Yogasana / Body Movements	Body Movement/ Chart
Gym Period	01	Exercise In Gym	Multi Gym
WE & Our Environment –	01	Demonstration	Chart / Video

Microbes useful & Harmful,
Water borne diseases

Sports-Day : 29 August

AUGUST Revision of First Term Syllabus

SEPTEMBER **FIRST TERM EXAMINATION**

Second Term(October to March)

SUBJECT – ENGLISH

Note – 20% syllabus of Term – 1 will come in Term – 2 Examination

Literature Book - Lesson – 2 White Elephant

Practice Book - Unit - 1 Tenses

OCTOBER

Book Name	Lesson No. / Topic	No of Periods	Subject Enrichment Activity	Art Integration/ Project Work	Teaching Aids
English Literature	Lesson no:6 The Helpful Youngman (Only for Reading)	2	—	—	Textbook
English Literature	Lesson :7 The Bharat Desh	3	—	(Project work) Fact file on Incredible India mainly based on Punjab and Andhra Pradesh(5)	Textbook
English Practice	Lesson:3 Determiners	3	Worksheet	—	E- Smart Textbook
English Practice	Lesson:4 Subject Verb Agreement	3	—	—	Textbook E-smart
English Reader	Lesson:4 Performing Arts, C – 9	3	—	Advertisement Speaking Skill	Textbook

	Slogan Writing				
English Practice	Lesson: 8 Modals	3	Worksheet	—	E- Smart Textbook

NOVEMBER

Book Name	Lesson No. / Topic	No of Periods	Subject Enrichment Activity	Art Integration	Teaching Aids
English Literature	Lesson: 8 Hanuman And I	5	Role Play	-----	Students
English Literature	Lesson:9 Our Tree	3	Creative writing On Importance of Trees	Poster making on Save trees Save life	Textbook
English Practice	Lesson:9 Conditionals	4	—	—	E- Smart Textbook
English Reader	Lesson: 5 Vacation Time A - 9 Diary Entry, B- 7 Informal Letter, C – 8 Notice	4	—	—	E- Smart Textbook

DECEMBER

Book Name	Lesson No. / Topic	No of Periods	Subject Enrichment Activity	Art Integration	Teaching Aids
English Literature	Lesson:10 Atila	5		Speaking Skill Press interview	Textbook
English Literature	Lesson:11 The Case of Copied Question Papers (Only for Reading)	2	Reading Skill	—	Students
English Practice	Lesson:10 Passive Voice	4	—	—	Textbook + E –Smart
English Practice	Lesson:11 Reading for	2	—	—	Textbook

	Understanding				
English Reader	Lesson:6Tinsel World C – 5 Letter	3	Listening Skills	—	Textbook

JANUARY & FEBURARY Revision of Whole Syllabus
SUBJECT ENRICHMENT ACIVITIY OF JANUARY MONTH – Bullet Train
JANUARY/FEBRURY Revision of whole syllabus

MARCH **ANNUAL EXAMINATION**

विषय – हिंदी

* पहले सत्र से 20 प्रतिशत पाठ्यक्रम दूसरे सत्र में भी आएगा ।

पाठ-2 बरसते जल के रूप अनेक (कहानी)

पाठ-7 सुंदर लाल (जीवनी)

अक्तूबर

पाठ का नाम और विषय	कालांश	कला एकीकृत गतिविधि	विषय संवर्धन गतिविधि	सहायक सामग्री
पाठ-12 दस आमों की कीमत (कहानी)	5	—	गणित के पाँच विद्वानों के नाम लिखो	पाठ्यपुस्तक
पाठ-13 अनोखी दौड़	5	—	खेलों का महत्त्व पर चर्चा(ओलंपिक और पैरालंपिक)	
पाठ-14 एक रोमांचक यात्रा	5	—	यात्रा वृतांत वाचन कला	ई- स्मार्ट

नवंबर

पाठ का नाम और विषय	कालांश	कला एकीकृत गतिविधि	विषय संवर्धन गतिविधि	सहायक सामग्री
पाठ-15 परिश्रम (कविता)	5	—	श्रमदान	कार्य प्रपत्र
पाठ-16 धान का महत्व(निबंध) केवल पढ़ने	3	जल संरक्षण पर स्लोगन	—	पाठ्य पुस्तक

के लिए				
पाठ-17 यात्रा और यात्री (कविता)	5	_____	पठित काव्यांश	पाठ्य पुस्तक
दिसंबर				
पाठ का नाम और विषय	कालांश	कला एकीकृत गतिविधि	विषय संवर्धन गतिविधि	सहायक सामग्री
पथ-18 पंच परमेश्वर (कहानी)	5	_____	सच्चे मित्र के गुण (रचनात्मक लेखन)	दृश्यात्मक प्रस्तुति करण
पाठ-19 सिकंदर और साधू (कहानी) केवल पढ़ने के लिए	2	संवाद लेखन	_____	पाठ्य पुस्तक
पाठ-20 आया वसंत (कविता)	5	_____	ऋतुओं पर चर्चा	सम्बंधित पुस्तकें
जनवरी/ फरवरी करवाए गए पाठ की दोहराई				
मार्च वार्षिक परीक्षा				

SUBJECT- MATHEMATICS

Note – 20% syllabus of Term – 1 will come in Term – 2 Examination

Unit – 2 Factors and multiples

Unit - 3 Integer

OCTOBER

Unit No. / Topic	No. of Periods	Activities	Art Integration Activities	Teaching Aids / Technology
Unit 5: Percentage and its Applications	9-10	Percentage of marks of first term	--	E- Smart contents, Notebook, Interactive Whiteboard/ Green board
Unit 10: Angles	4-5	--	Prepare a Project on different type of Angles	Notebook, Interactive Whiteboard/ Green board, Clock
Unit 12: Triangles	3-4	--	Pasting of colorful	Text book,

triangles to observe different types of triangles and angles

Notebook, Interactive Whiteboard/ Green board

Subject Enrichment Activity:- Percentage of marks of First Term

NOVEMBER

Unit No. / Topic	No. of Periods	Activities	Art Integration Activities	Teaching Aids / Technology
Unit6:Introduction to algebra	9-10	---	--	Text book, Notebook, Interactive Whiteboard/ Green board
Unit 7: linear Equations	7-8	Worksheet on Forming linear equations	--	E- Smart contents
Unit 13 Circles	3-4	---	Finding Centre of circle by paper folding	Notebook, Interactive Whiteboard/ Green board

Subject Enrichment Activity: Represent diff. Partsof circle using colorful paper - Graphic Based

DECEMBER

Unit No. / Topic	No. of Periods	Activities	Art Integration Activities	Teaching Aids / Technology
Unit 14: Constructions	6-7	---	Making Protractor	Geometry Box
Unit 15: Perimeter and area	5-6	Find Out Area/Perimeter- Ethical Application of Concept	---	Text book, Notebook,

Subject Enrichment Activity:- Making Protractor

Note : Case Based question + Viva will be conducted before Final Examination.

JANUARY / FEBRUARY Revision of whole syllabus

MARCH

ANNUAL EXAMINATION

SUBJECT – SCIENCE

Note – 20% syllabus of Term – 1 will come in Term – 2 Examination

1. Lesson-6 Measurement and Motion)

2. Extempore, Lab activity, Mind map, Role play, Project , Art integration activities will be assessed in final examination.

OCTOBER

Lesson No. / Topic	No of Periods	Subject Enrichment Activity	Practicals	Teaching Aid / Technology
Lesson-5 Changes Around Us	7	Demonstration of Reversible, Irreversible, Physical, Chemical, Slow & Fast Changes	To study Reversible and irreversible Changes (Experiment 11)	Materials Mentioned in the book, E-Smart
Lesson-8 Structure & Function of Living Organism (Plants)	8	To show fibrous and tap roots. Art Integration: Parts of Leaf Parts of Flower Music(with poem) on any part of plant.	1. To show the transportation of water and minerals through a flower.(Experiment 12) 2. Demonstrate to show parts of a leaf, parts of flowers.(Experiment 15)	Models of flower Real Plants

NOVEMBER

Lesson No. / Topic	No of Periods	Subject Enrichment Activity	Practicals	Teaching Aid / Technology
Lesson-9 Structure & Function of Living Organism (Animals)	7	Extempore on Systems of Human Body.	Diagram of Excretory, Digestive System & Respiratory System. (Model Display)	Models of 1. Excretory System 2. Digestive System 3. Respiratory System 4. Nervous System
Lesson-14	6	Identification of		1. Smart

Fabric from Fibre		Fibres		Board 2. Different type of Fibres
Lesson-12 Light & Shadow	Deleted			
DECEMBER				
Lesson No. / Topic	No of periods	Subject Enrichment Activity	Practicals	Teaching Aid / Technology
Lesson-13 Magnets	8	Demonstration of properties of magnet: Attractive property, maximum strength at poles, Directive property	To show like poles of bar magnet repel each other and unlike poles attract each other. (Experiment 20)	1. Smart Board 2. Bar Magnet 3. Iron Fillings
Lesson-11 Electric Current & Circuit	9	Art Integration: Electric Circuit Or Electro Magnet	To make electric circuit using switch (Experiment 22)	1. Dry Cell 2. Connecting Wires 3. LED
JANUARY / FEBRUARY Revision of whole Syllabus				
MARCH ANNUAL EXAMINATION				

SUBJECT- SOCIAL SCIENCE

Note – 20% syllabus of Term – 1 will come in Term – 2 Examination

(Chapter-2 Representation of earth)

(Chapter-8 Studying the past)

OCTOBER

Lesson No. / Topic	No. of Periods	Activities		Teaching Aids
		Subject Enrichment	Art Integration	
<u>GEOGRAPHY</u> Lesson-4: The motions of the Earth	6	-----	How days and night occur. Show with the help of Globe	E-Smart Content, Videos, Text Book
<u>HISTORY</u> Lesson-14: Early history of Deccan	1	Discussion	----	E-Smart Content, Videos, Text Book

and South India (Only discussion)				
Lesson-15: The North India after Mauryas and Sungas(Only for Discussion)	1	Discussion	----	E-Smart Content, Videos, Text Book
Lesson-20: The Indian religions	5	Visit any religious place andwrite five sentences about Religion.	----	E-Smart Content, Videos, Text Book

NOVEMBER

Lesson No. / Topic	No. of Periods	Activities		Teaching Aids
		Subject Enrichment	Art Integration	
<u>GEOGRAPHY</u> Lesson-5:The Realms of the Earth	6	Map skill	Diagram of realms of the earth + Composition of Atmosphere	E-Smart Content, Videos, Text Book
Lesson-16:The Gupta Empire	5	Group discussion	----	E-Smart Content, Videos, Text Book
<u>CIVICS</u> Lesson-22: Democracy and Government	5	Ballot Game	Discussion and voting	E-Smart Content, Videos, Text Book
<u>HISTORY</u> Lesson-17: The Era of Harsha	4	Mind map (On book)	----	E-Smart Content, Videos, Text Book

DECEMBER

Lesson No. / Topic	No. of Periods	Activities		Teaching Aids
		Subject Enrichment	Art Integration	
<u>GEOGRAPHY</u> Lesson-6:India –My Mother land	6	Map work	-----	E-Smart Content, Videos, Text Book

Lesson-18:Deccan and south India (Only for Discussion)	2	Discussion	-----	E-Smart Content, Videos, Text Book
Lesson-19: India and the outside world	4	Discussion	-----	E-Smart Content, Videos, Text Book
<u>CIVICS</u> Lesson-24: Our UrbanGovernance	5	-----	Flow chart	E-Smart Content, Videos, Text Book

JANUARY /FEBRUARY Revision of whole Syllabus**MARCH****ANNUAL EXAMINATION****ਵਿਸ਼ਾ - ਪੰਜਾਬੀ**

ਅਕਤੂਬਰ:

ਪਾਠ/ ਵਿਸ਼ਾ	ਪੀਰੀਅਡ	ਗਤੀਵਿਧੀਆਂ	ਕਲਾਕ੍ਰਿਤੀ	ਅਧਿਆਪਨ ਸਮੱਗਰੀ
ਪਾਠ-9 ਸਾਡੇ ਰੁੱਖ(ਲੇਖ)	3	ਰੁੱਖਾਂ ਦੇ ਲਾਭ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ	ਰੁੱਖਾਂ ਸੰਬੰਧੀ ਪੋਸਟਰ ਬਣਵਾਉਣਾ	ਪੁਸਤਕ
ਪਾਠ-10 ਆਓ ਰਲ-ਮਿਲ ਰੁੱਖ ਲਗਾਈਏ (ਕਵਿਤਾ)	3	ਰੁੱਖਾਂ ਦੇਗੁਣਾਂ ਬਾਰੇ ਦੱਸਣਾ	ਆਪਣੇ ਆਲੇ-ਦੁਆਲੇ ਇੱਕ ਰੁੱਖ ਲਗਾਓ	ਪੁਸਤਕ, ਵੀਡੀਓ
ਪਾਠ-11 ਸ਼ਹਿਦ ਦੀਆਂ ਮੱਖੀਆਂ (ਕਹਾਣੀ)	1 (ਮੌਖਿਕ)		ਅਣਡਿੱਠਾ ਪੈਰੂਾ	ਪੁਸਤਕ
ਵਿਆਕਰਨ ਪਾਠ-9 ਪੜਨਾਂਵ	2			ਪੁਸਤਕ, ਵੀਡੀਓ
ਵਿਰੋਧੀ ਸ਼ਬਦ(1-25 ਦੂ-ਜੀ ਲਾਈਨ)	1			ਪੁਸਤਕ
ਲੇਖ: ਸੁਤੰਤਰਤਾ ਦਿਵਸ	1	ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਕਰਨਾ		ਪੁਸਤਕ
ਅਰਜੀ/ ਪੱਤਰ: ਸੈਕਸ਼ਨ ਬਦਲਣ ਲਈ ਮਿੱਤਰ ਨੂੰ ਪਾਸ ਹੋਣ ਲਈ ਵਧਾਈ ਪੱਤਰ	1	ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਸਮਝਾਉਣਾ		ਪੁਸਤਕ

ਨਵੰਬਰ:

ਪਾਠ/ ਵਿਸ਼ਾ	ਪੀਰੀਅਡ	ਗਤੀਵਿਧੀਆਂ	ਕਲਾਕ੍ਰਿਤੀ	ਅਧਿਆਪਨ ਸਮੱਗਰੀ
ਪਾਠ-12 ਪੂੜੀ ਕੜਾਹੀ 'ਚੋਂ ਭੱਜ ਗਈ (ਲੇਖ)	4	ਵਿਸਾਖੀ ਸੰਬੰਧੀ ਵੀਡੀਓ ਦਿਖਾਉਣੀ	ਤਸਵੀਰ ਵਰਨਣ	ਪੁਸਤਕ, ਵੀਡੀਓ
ਪਾਠ-13 ਖੇਡੋ ਹੋਲੀ (ਕਵਿਤਾ)	3	ਹੋਲੀ ਦੇ ਤਿਉਹਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ	ਕੋਈ 5 ਤਿਉਹਾਰਾਂ ਸੰਬੰਧੀ ਚਿੱਤਰ ਲਗਾਓ	ਪੁਸਤਕ, ਵੀਡੀਓ
ਪਾਠ-10 ਵਿਸ਼ੇਸ਼ਣ	1			ਪੁਸਤਕ
ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ 16-30	1	ਖੁਇਜ		ਪੁਸਤਕ
ਅਸੁੱਧ ਸੁੱਧ(1-25 ਦੂਜੀ ਲਾਈਨ)	1	ਸੁੱਧ ਕਰਕੇ ਲਿਖੋ।		ਪੁਸਤਕ
ਲੇਖ: ਦੀਵਾਲੀ	1	ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਕਰਨਾ		ਪੁਸਤਕ
ਅਰਜੀ/ ਪੱਤਰ: ਵੀ ਪੀਪੀ ਰਾਹੀਂ ਕਿਤਾਬਾਂ ਮੰਗਵਾਉਣ ਲਈ	1	ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਸਮਝਾਉਣਾ		ਪੁਸਤਕ

ਦਸੰਬਰ:

ਪਾਠ/ ਵਿਸ਼ਾ	ਪੀਰੀਅਡ	ਗਤੀਵਿਧੀਆਂ	ਕਲਾਕ੍ਰਿਤੀ	ਅਧਿਆਪਨ ਸਮੱਗਰੀ
ਪਾਠ- 14 ਸਮੇਂ ਦਾ ਮੁੱਲ (ਕਹਾਣੀ)	4	ਸਮੇਂ ਦੀ ਕਦਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ		ਪੁਸਤਕ, ਵਾਰਤਾਲਾਪ
ਪਾਠ-15 ਦਮੁਕਾਂ- ਬੀਜਣਵਾਲਾ (ਜੀਵਨੀ)	4	ਦੇਸ਼ ਦੇ ਮਹਾਨ ਦੇਸ਼ ਭਗਤਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ	ਰਾਸ਼ਟਰੀ ਝੰਡੇ ਬਾਰੇ- ਪੈਰਾ ਲਿਖੋ	ਪੁਸਤਕ, ਸਜੀਵ ਪਾਤਰ
ਵਿਆਕਰਨ ਪਾਠ-24 ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ	2	ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ ਲਗਾਓ		ਪੁਸਤਕ, ਪੀਪੀਟੀ
ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ 16-30	1			ਪੁਸਤਕ
ਮੁਹਾਵਰੇ 16-30 ਸੁਣਨ ਕਲਾ	1			ਪੁਸਤਕ
ਲੇਖ: ਬਸੰਤ ਰੁੱਤ	1	ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਕਰਨਾ		ਪੁਸਤਕ
ਅਰਜੀ/ ਪੱਤਰ	1	ਪੱਤਰ ਦੀ ਭਾਗ ਵੰਡ ਸਮਝਾਉਣਾ		ਪੁਸਤਕ

ਜਨਵਰੀ / ਫਰਵਰੀ- ਕੀਤੇ ਗਏ ਕੰਮ ਦੀ ਦੁਹਰਾਈ ਤੇ ਨਿਯਮਕਾਲਕ ਪ੍ਰੀਖਿਆ
ਮਾਰਚ- ਦੂਜੀ ਛਿਮਾਰੀ ਪ੍ਰੀਖਿਆ (ਦੂਜੀ ਟਰਮ+ ਪਹਿਲੀ ਟਰਮ ਦਾ 20% ਸਿਲੇਬਸ)

SUBJECT – COMPUTER

OCTOBER

Chapter No. / Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Chapter – 5 Viewing Presentations OO Impress (Open Source)	6	1. Various Presentation views. 2. Differentiate between the different views and use them efficiently.	E-Smart Board, Stylus, OO Impress

NOVEMBER

Chapter No. / Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Chapter – 6 Animations in Slides (Open Source)	6	1. Animation – Custom Animation Effects. 2. Use Slide advance options.	E-Smart Board, Stylus, OO Impress
Chapter -7 Spreadsheet – I CALC (Open Source)	3	1. Create & Save a Workbook.	E-Smart Board, Stylus, CALC

DECEMBER

Chapter No. / Name of Chapter	No. of Periods	Lab Activities	Teaching Aids
Chapter -7 Spreadsheet – I CALC (Open Source)	3	2. Auto Fill option & entering data in cells.	E-Smart Board, Stylus, CALC
Chapter – 8 Spreadsheet – II CALC (Open Source)	6	1. Use Functions & Formulas 2. Create different types of charts. 3. Format a Worksheet	E-Smart Board, Stylus, CALC

JANUARY & FEBRUARY

Revision + Oral / Practical Examination

MARCH

ANNUAL EXAMINATION

SUBJECT - VISUAL ART

OCTOBER

Step By Step	Drawing file	No. of Periods	Activity	Teaching Aids
Page No. 20-	Draw and colour	4	Thali /Candle	Thali, decoration

24	Trees in perspective		Diya Decoration	material, ribbon, fevicol, glaze papers
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NOVEMBER

Step By Step	Drawing file	No. of Periods	Activity	Teaching Aids
Page No. 27-35 (Composition +Vehicle Study)	Nature Composition	6	Poster Making on Sports/Motivatio nal quotes	Ivory sheet, colours ,colourful tapes

DECEMBER

Step By Step	Drawing file	No. of Periods	Activity	Teaching Aids
Page No. 26-40 (Design)	Design	5	Best Out of Waste Material	Any Waste material, fevicol

JANUARY / FEBRUARY

Revision of whole Syllabus

MARCH**ANNUAL EXAMINATION****SUBJECT - GENERAL KNOWLEDGE****OCTOBER**

Unit No. and Name	No. of Periods	Activity	Teaching Aids
UNIT-IV Art and Culture	3	Scrap File Work: 1. Paste 5 pictures of famous dance forms with their associated dancers. 2. Write 10 States of India with its Capitals in Scrap Files	Kid Wiz Book

NOVEMBER

Unit No. and Name	No. of Periods	Activity	Teaching Aids
UNIT-VI Sports and Games School Code Of Conduct	4	Scrap File Work: 1. Paste 5 pictures of famous Sports Personalities with their associated sport.	Kid Wiz Book School Diary

DECEMBER

Unit No. and Name	No. of Periods	Activity	Teaching Aids
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UNIT-V Math Magic	3	Scrap File Work: 1. Prepare a puzzle sheet in scrap file. 2. Project on Mathematic symbols and Roman Numbers in scrap file	Kid Wiz Book
JANUARY / FEBRUARY MARCH		Revision of whole Syllabus ANNUAL EXAMINATION	

विषय-नैतिक शिक्षा

अक्तूबर

पाठ का नाम / विषय	कालांश	गतिविधियाँ	सहायक सामग्री
पाठ-10 ईश प्रार्थना	1	छात्र इसका भाव याद करेंगे।	पाठ्य पुस्तक
पाठ-11 पाप के अन्न का प्रभाव	2	छात्र पाप-के अन्न का प्रभाव जीवन में धारण करेंगे।	पुस्तक
माँ – बाप को भूलना नहीं	1	छात्र इस को याद करके जीवन में धारण करेंगे।	आदर्श पुत्र श्रवण का उदाहरण
आर्य समाज के नियम (6-10) / शांति पाठ	1	आर्य समाज के नियम व शांति पाठ याद करेंगे।	पुस्तक
पाठ-12 राष्ट्रीय प्रार्थना	1	छात्र सभी वर्गों के कर्तव्य समझेंगे।	पुस्तक

नवंबर

पाठ का नाम/ विषय	कालांश	गतिविधियाँ	सहायक सामग्री
पाठ-13 प्रभु का धन्यवाद	1	छात्र इस भजन को सस्वर याद करेंगे।	पुस्तक
पाठ-14 दयानंद जी	2	इनके जीवन से संबंधित वाक्य लिखेंगे व भाषण देंगे।	दृश्यात्मक सामग्री
मंत्र(5-8) ईश्वर स्तुति प्रार्थना	1	समूह गायन व प्रार्थना।	पुस्तक

पाठ-15 श्याम जी कृष्ण वर्मा (मौखिक)	1	वाक्य बुलवाना।	पुस्तक
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विषय संवर्धन: दयानंद जी पर वाक्य गतिविधि

दिसंबर

पाठ का नाम/ विषय	कालांश	गतिविधियाँ	सहायक सामग्री
पाठ-16 राम प्रसाद बिस्मिल	1	क्रांतिकारी विचारों को अपनाएंगे।	पुस्तक
पाठ-17 मस्ताना जोगी	1	कविता याद करेंगे।	पुस्तक
पाठ-18 सिधान्त बोध प्रश्नावली	1	छात्र अलग - अलग वर्णों की पहचान करेंगे।	पुस्तक
पाठ-19 शुभकामना	1	भाव समझकर याद करेंगे।	पुस्तक

जनवरी/ फरवरी करवाए गए पाठ की दोहराई
मार्च वार्षिक परीक्षा

विषय.संस्कृत

अक्तूबर

पाठ का नाम/ विषय	कालांश	गतिविधियाँ	सहायक सामग्री
पाठ-6 वीर बालिका गुंजन सक्सेना	2	किसी अन्य वीर बालिका की कथा छात्रों से सुनना	अन्य पुस्तक
पाठ-7 प्रहेलिका:	1	अन्या पहेलियाँ बच्चों से एकत्रित करवाकर लिखवाना	अन्य पुस्तक
संस्कृत परिचय	1	वाक्य बुलवाना	पुस्तक

विषय संवर्धन गतिविधि: श्लोकोच्चारण प्रतियोगिता

नवंबर

पाठ का नाम/ विषय	कालांश	गतिविधियाँ	सहायक सामग्री
पाठ-8 धन्या:मातु:महिमा	2	किसी एक वैज्ञानिक का चित्र बनवाकर उसके आविष्कार के बारे में लिखें।	दृश्यात्मक सामग्री

पाठ-9 "सिक्किम" प्रदेशस्य सौन्दर्यम्	2	पाठ से सम्बन्धित क्रिया पदों को लिखवाना।	पुस्तक
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दिसंबर

पाठ का नाम/ विषय	कालांश	गतिविधियाँ	सहायक सामग्री
गिनती1-25	1	आस - पास की चीजों की गिनती करवाकर लिखवाना।	दृश्यात्मक सामग्री
पाठ-10 योग्यः शिष्यः	2	पुस्तक में दिए गए शिष्यों के प्रसिद्ध गुरुओं के नाम लिखिए।	दृश्यात्मक सामग्री
पाठ-11 मधुराणि वचनानि	1	श्लोक याद करवाकर सुनना।	पुस्तक
धातु व शब्द रूप (पुस्तक से)	1	वाक्यों को बनवाकर देखना।	

जनवरी/ फरवरी करवाए गए पाठ्यक्रम की दोहराई
मार्च वार्षिक परीक्षा

SUBJECT - PERFORMING ART**OCTOBER to NOVEMBER**

Topic	No. of Days	Tools & Techniques	Teaching Aid
Tatkar (Ekgun in teen taal and Salami + Taalikhali + Drama on pollution)	6	Demonstration with steps	Electronic Nagma
Shabad	6	Demonstration with Instruments..	Harmonium, congo, Drum & Tabla etc.

DECEMBER

Revision

JANUARY / FEBRUARY

Revision of whole Syllabus

MARCH**ANNUAL EXAMINATION****SUBJECT – HEALTH & PHYSICAL EDUCATION****OCTOBER**

Lesson No. / Topic	No. of Periods	Activities	Teaching Aids
Food & Nutrition	01	Demonstration	Chart / Video
Gym Period	01	Exercise In Gym	Multi Gym

Game- Volley Ball , Service	01	Play Game in Ground	Volley Ball /Whistle/Video/ Lime Powder
Yoga- Shavasan&Halasan	01	Perform Yogaasana	Body Movement/ Chart

NOVEMBER

Lesson No. / Topic	No. of Periods	Activities	Teaching Aids
Safety & Security	01	Demonstration	Chart / Video
Game--- Volley Ball , Under hand pass	01	Play Game in Ground	Volley Ball /Whistle/Video/ Lime Powder
Gym Period	01	Exercise In Gym	Multi Gym
Yoga- Bhujangasana&Vajrasa na	01	Perform Yogasana	Body Movement/ Chart

DECEMBER

Lesson No. / Topic	No. of Periods	Activities	Teaching Aids
Social health/ Consumer health	01	Demonstration	Chart
Gym Period	01	Exercise In Gym	Multi Gym
Yoga- Dhanurasan&Padamas an	01	Perform Yogaasana	Body Movement/ Chart
Game--- Volley Ball , play	01	Play Game in Ground	Volley Ball /Whistle/Video/ Lime Powder

Subject Enrichment Activities

1. Benefits of Yoga, Yoga Files.
2. Rules for game Volley Ball, Game File.

JANUARY / FEBRUARY

Revision of whole Syllabus

MARCH**ANNUAL EXAMINATION**

Test Schedule- Classes - 4th to 7th

Day	4 th	5 ^h	6 th	7 th
Monday	Science	Social Science	Hindi	English
Tuesday	Social Science	Hindi	Maths	Science
Wednesday	English	Punjabi	Social Science	Maths
Thursday	Punjabi	English	Science	Hindi
Friday	Hindi	Maths	Punjabi	Social Science
Saturday	Maths	Science	English	Punjabi

Calender Activities (Session- 2022-23)

Sr. No.	Month	Activities Name
1	May	Salute to our Helpers
2	July	Quiz on Dr. A.P.J. Abdul Kalam
3	August	Collage Making
4	October	Diya and Candle Decoration
5	November	Brain Twisters Puzzles and fun games
6	January	Khula Manch Debate Competition
7	February	Bhajan Pratiyogita

INTERNAL ASSESSMENT

Internal assessment is based mostly on core competencies desired in each subject. Under each competency, parameters/tools to be used to test the competency are mentioned below.

LANGUAGES	
COMPETENCIES	ASSESSMENT PARAMETERS
LISTENING & SPEAKING SKILL(10)	LISTENING TASKS (based on listening to recorded material/audio for gist, specific details, understanding, analysis, inference, to draw conclusions, to report/communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map/picture, to act or follow, etc.)
	CONVERSATION (interviews, telephonic conversation, panel discussions, pair/group discussions, circle time, interactive activities, etc.)
	PHONICS (poem recitation, paragraph narration, word pronunciation, stress, intonation, pauses, tone, etc.)
	LANGUAGE FUNCTIONS (suggesting, advising, seeking/giving permissions, refusing/agreeing, offering, complaining, requesting, complimenting, apologising, ordering, etc.)
	PRESENTATION (topic presentation, picture description, story-telling, extempore, debate, radio show, advertisements, newsroom, role play, class assembly, etc.)
READING SKILL (5)	READING COMPREHENSION (reading for central idea, cause-effect, similarity & difference, predicting, fact & opinion, drawing conclusions, character analysis, creating concept maps/flow charts/graphic organisers, etc.)
	VOCABULARY & DICTIONARY USE (new words, synonyms, antonyms, idioms and their usage in sentences)

	LOUD READING (with focus on rhyme, rhythm, pronunciation, word & sentence stress, pauses, etc.)
WRITING SKILL & LANGUAGE CONVENTIONS (5)	CREATIVE WRITING (based on verbal or visual stimulus, sentence formation, paragraph drafting, describing an object/place/person/event, story writing, etc. using creativity, coherence, cohesion and appropriate sentence starters)
	GRAMMAR (games, activities and worksheets - contextual use of grammar for editing, fill-ups, cloze text, etc.)
	VOCABULARY & DICTIONARY USE (new words, synonyms, antonyms, idioms & proverbs, contextual usage in sentences)
	SPELLING (puzzles, worksheets, activities and games to learn spelling)
PORTFOLIO (5)	NOTEBOOK PRESENTATION & CORRECTION WORK
	ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES
	CLASS TEST/ORAL TEST/ VERBAL REASONING QUIZ
PROJECT (5)	PROJECT & VIVA
GOOD READER BONUS	(0/1/2/3/4 marks)* <i>For details, please see annexure</i>

हिंदी भाषा

दक्षता एवं कौशल	आंतरिक मूल्यांकन मापदंड
	सुनने के कार्य (रिकॉर्ड की गई सामग्री / सार के लिए ऑडियो सुनने के

श्रवण और वाचन कौशल (10)	आधार पर, विशिष्ट विवरण, समझ, विश्लेषण, अनुमान, निष्कर्ष निकालना, रिपोर्ट करना/संवाद करना, अनुक्रम करना, उद्देश्य खोजना, शब्दावली को समझना, रोड मैप/चित्र बनाना, कार्य करना या अनुसरण करना, आदि)
	संभाषण (साक्षात्कार, टेलीफोनिक) वार्तालाप, पैनल चर्चा, जोड़ी/समूह चर्चा, मंडली का समय, संवादात्मक गतिविधियाँ, आदि)
	ध्वनि विद्या (कविता पाठ, अनुच्छेद कथन, शब्द उच्चारण, तनाव, स्वर, विराम, आदि)
	भाषा कार्य (सुझाव देना, सलाह देना, अनुमति मांगना/देना, मना करना/सहमत होना, पेशकश करना, शिकायत करना, अनुरोध करना, प्रशंसा करना, माफी मांगना तथा आदेश देना, आदि)
	प्रस्तुति करण (विषय प्रस्तुति, चित्र विवरण, कहानी-कथन, आशुभाषण, वाद-विवाद, रेडियोशो, विज्ञापन, न्यूज़रूम, रोलप्ले,
पठन कौशल (5)	पढ़ने की समझ (केंद्रीय विचार, कारण-प्रभाव, समानता और अंतर के लिए पढ़ना, भविष्य वाणी करना, तथ्य और राय, निष्कर्ष निकालना, चरित्र विश्लेषण, अवधारणा मानचित्र / प्रवाहचार्ट/चित्रोपमा करना या बनाना, आदि)
	शब्दावली और शब्द कोश का उपयोग (नए शब्द, समानार्थक शब्द, विलोम, मुहावरे और वाक्यों में उनका प्रयोग)
	उच्च पठन (गद्य व पद्य पठन के दौरान लय-ताल, छंद, आरोह-अवरोह,

	तुकबंदी आदि के उच्चारण में विशेष ध्यान देना आदि)
लेखन कौशल (5)	रचनात्मक लेखन (मौखिक या दृश्य विषय के आधार पर, वाक्य रचना, अनुच्छेद प्रारूपण, किसी वस्तु/स्थान/व्यक्ति/घटना का वर्णन, कहानी लेखन, आदि। रचनात्मकता, सुसंगतता, सामंजस्यता और उपयुक्त वाक्य शुरुआत का उपयोग करके)
	व्याकरण (खेल, गतिविधियों और कार्य पत्रकों के प्रासंगिक उपयोग संपादन के लिए व्याकरण, रिक्त-स्थान पूर्ति परीक्षण संबंधी आदि)
	शब्दावली और शब्दकोश का उपयोग (नए शब्द, समानार्थक शब्द, विलोम, मुहावरे और कहावतें, वाक्यों में प्रासंगिक उपयोग)
	वर्तनी (वर्तनी सीखने के लिए पहली दुविधा, कार्य पत्रक, गति विधियाँ और खेल)
पोर्ट फोलियो (5)	टिप्पणी पुस्तिका (Note book) प्रस्तुतिकरण और सुधार कार्य।
	कला एकीकृत विषय संवर्धन गतिविधियाँ।
	कक्षा परीक्षण/मौखिक परीक्षण/मौखिक तर्क प्रश्नोत्तरी।
परियोजना कार्य (5)	परियोजना कार्य एवं साक्षात्कार।
उत्तम पाठक लाभांश	(0/1/2/3/4 अंक)*

ਪੰਜਾਬੀ ਭਾਸ਼ਾ

ਕੌਸ਼ਲ	ਭਾਸ਼ਾ ਮੁਲਾਂਕਣ ਦਾ ਮਾਪਦੰਡ
ਸੁਣਨ	<p>ਸੁਣਨਦੇਕੰਮ:- (ਰਿਕਾਰਡ ਕੀਤੀ ਗਈ ਸਮੱਗਰੀ / ਸਾਰ ਦੇ ਲਈ ਆਡੀਓ ਸੁਣਨ ਦੇ ਅਧਾਰਤੇ, ਸਮਝ, ਵਿਸ਼ਲੇਸ਼ਣ, ਅਨੁਮਾਨ, ਸਿੱਟੇ ਕੱਢਣ ਲਈ, ਰਿਪੋਰਟ ਕਰਨਾ/ਸੰਵਾਦ ਕਰਨਾ, ਅਨੁਕ੍ਰਮ ਕਰਨਾ, ਉਦੇਸ਼ ਲੱਭਣਾ, ਸ਼ਬਦਾਵਲੀ ਨੂੰ ਸਮਝਣਾ, ਰੋਡ ਮੈਪ / ਚਿੱਤਰ ਬਣਾਉਣਾ, ਕੰਮ ਕਰਨਾ ਜਾਂ ਪਾਲਣਾ ਕਰਨਾ ਆਦਿ)</p>
3	<p>ਗੱਲਬਾਤ:- ਇੰਟਰਵਿਊ, ਟੈਲੀਫੋਨ ਰਾਹੀਂ ਗੱਲਬਾਤ) ਵਾਰਤਾਲਾਪ, ਪੈਨਲ ਰਾਹੀਂ ਚਰਚਾ, ਸਮੂਹ ਚਰਚਾ, ਇੰਟਰ ਐਕਟਿਵ ਗਤੀਵਿਧੀਆਂ ਆਦਿ।</p>
ਬੋਲਣ ਕੌਸ਼ਲ	<p>ਧੁਨੀ ਵਿਗਿਆਨ :- ਕਵਿਤਾ ਪਾਠ, ਅਨੁਛੇਦ ਕਥਨ, ਸ਼ਬਦ ਉਚਾਰਨ, ਜੋਰ, ਸਵਰ, ਵਿਰਾਮ ਆਦਿ</p>
10	<p>ਭਾਸ਼ਾ ਕੰਮ :- ਸੁਝਾਅ ਦੇਣਾ, ਸਲਾਹ ਦੇਣਾ, ਸਹਿਮਤੀ ਮੰਗਣਾ/ਦੇਣਾ, ਮਨੁੱਖਾਂ ਕਰਨਾ/ਸਹਿਮਤ ਹੋਣਾ, ਪੇਸ਼ਕਸ਼ ਕਰਨਾ, ਸ਼ਿਕਾਇਤ ਕਰਨਾ, ਪ੍ਰਸ਼ੰਸਾ ਕਰਨਾ, ਮਾਫੀ ਮੰਗਣਾ ਅਤੇ ਆਦੇਸ਼ ਦੇਣਾ ਆਦਿ।</p>
	<p>ਪ੍ਰਸਤੁਤੀ ਕਰਨ:- ਵਿਸ਼ੇ ਦੀ ਪ੍ਰਸਤੁਤੀ, ਤਸਵੀਰ ਵਰਣਨ, ਕਹਾਣੀ ਸੁਣਾਉਣੀ, ਵਾਦ-ਵਿਵਾਦ, ਰੇਡੀਓ ਸ਼ੋਅ, ਵਿਗਿਆਪਨ, ਨਿਊਜ਼ ਰੂਮ, ਰੋਲ-ਪਲੇਅ ਆਦਿ।</p>
ਪੜ੍ਹਨ ਕੌਸ਼ਲ	<p>ਪੜ੍ਹਨ ਦੀ ਸਮਝ:- (ਕੇਂਦਰੀ ਵਿਚਾਰ ਲਈ ਪੜ੍ਹਨਾ, ਕਾਰਨ ਪ੍ਰਭਾਵ, ਸਮਾਨਤਾ ਅਤੇ ਅੰਤਰ ਦੇ ਲਈ ਪੜ੍ਹਨਾ, ਭਵਿੱਖਬਾਣੀ ਕਰਨਾ, ਤੱਥ ਤੇ ਰਾਏ, ਸਿੱਟਾ ਕੱਢਣਾ, ਚਿੱਤਰ ਵਿਸ਼ਲੇਸ਼ਣ, ਮਾਨ ਚਿੱਤਰ/ ਪ੍ਰਵਾਹ ਚਾਰਟ/ ਗ੍ਰਾਫਿਕ ਆਯੋਜਕ ਬਣਾਉਣਾ ਆਦਿ)</p>
5	<p>ਸ਼ਬਦਾਵਲੀ ਅਤੇ ਸ਼ਬਦਕੋਸ਼ ਦਾ ਉਪਯੋਗ :- (ਨਵੇਂ ਸ਼ਬਦ, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਮੁਹਾਵਰੇ ਤੇ ਅਖਾਣ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ)</p>
	<p>ਉੱਚੀ ਅਵਾਜ਼ ਵਿੱਚ ਪੜ੍ਹਨਾ:- (ਕਵਿਤਾ ਵਿੱਚ ਲੈਅ- ਤਾਲ, ਛੰਦ, ਅਰੋਹ- ਵਿਰੋਹ, ਤੁਕ ਬੰਦੀ ਆਦਿ ਦੇ ਉਚਾਰਨ ਵੱਲ ਵਿਸ਼ੇਸ਼ ਧਿਆਨ ਦੇਣਾ ਆਦਿ)</p>
	<p>ਰਚਨਾਤਮਕ ਲੇਖਣ:- (ਮੌਖਿਕ ਜਾਂ ਦਿਖ ਉਤੇਜਨਾ ਦੇ ਅਧਾਰਤ, ਵਾਕ ਰਚਨਾ, ਅਨੁਛੇਦ ਤਿਆਰ ਕਰਨਾ, ਕਿਸੇ ਵਸਤੂ / ਸਥਾਨ / ਵਿਅਕਤੀ / ਘਟਨਾ ਦਾ ਵਰਣਨ, ਕਹਾਣੀ</p>

ਲਿਖਣ ਕੌਸ਼ਲ 5	ਲਿਖਣਾ ਆਦਿ। ਰਚਨਾਤਮਕਤਾ , ਤਾਲਮੇਲ, ਉਚਿਤ ਵਾਕਾਂ ਦਾ ਉਪਯੋਗ ਕਰਕੇ)
	ਵਿਆਕਰਨ:-ਖੇਡ, ਗਤੀਵਿਧੀ ਅਤੇ ਵਰਕਸ਼ੀਟ ਦੀ ਪ੍ਰਸੰਗਿਕ ਵਰਤੋਂ ਦੇ ਲਈ ਵਿਆਕਰਨ , ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ ਸੰਬੰਧੀ ਪ੍ਰੀਖਿਆ ਆਦਿ।
	ਸ਼ਬਦਾਵਲੀ ਅਤੇ ਸ਼ਬਦਕੋਸ਼ ਦਾ ਉਪਯੋਗ :- (ਨਵੇਂ ਸ਼ਬਦ , ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ , ਵਿਰੋਧੀ ਸ਼ਬਦ , ਮੁਹਾਵਰੇ ਤੇ ਅਖਾਣ, ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ)
	ਵਰਤਨੀ:- (ਪਹੇਲੀਆਂ , ਵਰਕਸ਼ੀਟ , ਗਤੀਵਿਧੀਆਂ ਤੇ ਖੇਡ ਰਾਹੀਂ ਸਿੱਖਣਾ)
ਪੋਰਟਫੋਲੀਓ 5	ਕਾਪੀ ਦਾ ਕੰਮ ਅਤੇ ਸੁਧਾਰ ਕੰਮ
	ਕਲਾ ਇਕੱਤਰਤਾ ਤੇ ਵਿਸ਼ਾ ਸੰਸ਼ੋਧਨ ਗਤੀਵਿਧੀ
	ਜਮਾਤ ਟੈਸਟ / ਮੌਖਿਕ ਟੈਸਟ / ਮੌਖਿਕ ਤਰਕ ਪ੍ਰਸ਼ਨੋਤਰੀ
ਪ੍ਰੋਜੈਕਟ 5	ਪ੍ਰੋਜੈਕਟ

SCIENCE

COMPETENCIES	ASSESSMENT PARAMETERS
CRITICAL THINKING & EVALUATION (5)	GROUP DISCUSSION/SYMPOSIUM (GROUP)
	DEBATE/ELOCUTION/EXTEMPORE (INDIVIDUAL)
PROBLEM SOLVING & INFERENCE (5)	EXPERIMENT/PRACTICAL DEMO/LAB ACTIVITY
	FIELD STUDY – SURVEY/INTERVIEW/QUESTIONNAIRE/
	INVESTIGATIVE TRIP/NATURE WALK
	PUZZLES/QUIZ/ORAL TESTS/MCQs BASED ON

	LOGICAL REASONING & CASE-BASED STUDY
COLLABORATION & CREATIVE THINKING (5)	SCIENCE EXHIBITION/STEM LAB
	MODEL/CHART/PPT WITH DEMO/PRESENTATION
	POSTERS/INFOGRAPHICS/MINDMAPS/FLOWCHARTS/WALL MAGAZINE
VALUE/ETHICAL APPLICATION OF CONCEPTS (5)	VALUE BASED ACTIVITY/PRESENTATION/STORY TELLING/ROLE PLAY/ AWARENESS CAMPAIGN/ PREVENTION DRIVES/TREE PLANTATION/ VACCINATION DRIVE ETC.
PROJECT & VIVA (5)	RESEARCH PROJECT
	VIVA VOCE
PORTFOLIO (5)	NOTEBOOK, FILE PRESENTATION & DIAGRAMS
	ASSIGNMENTS AND WORKSHEETS
	ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES

SOCIAL SCIENCE

COMPETENCIES	ASSESSMENT PARAMETERS
CRITICAL THINKING & EVALUATION (5)	GROUP DISCUSSION/SEMINAR/SYMPOSIUM/MOCK UN/
	GRAM SABHA/GRAM PANCHAYAT/RWA/ELECTIONS (GROUP)
	DEBATE/ELOCUTION/EXTEMPORE/PRESENTATION (INDIVIDUAL)

PROBLEM SOLVING & INFERENCE (5)	FIELD STUDY – SURVEY/INTERVIEW/QUESTIONNAIRE/INVESTIGATIVE TRIP
	CASE-BASED STUDY/QUIZ/MCQs/ORAL TESTS/HOTS
COLLABORATION & CREATIVE THINKING (5)	MODEL/CHART/PPT PRESENTATION/DEMO/EXHIBITION
	POSTERS/INFOGRAPHICS/MINDMAPS/FLOWCHARTS/MONOGRAPHS
VALUE/ETHICAL APPLICATION OF CONCEPTS (5)	VALUE BASED ACTIVITY/PRESENTATION/ROLE PLAY/ STORYTELLING
	COMMUNITY SOCIAL WORK – DONATION DRIVE IN ORPHANAGE/ OLD AGE HOME/BLIND SCHOOL/ HOME FOR DIFFERENTLY ABLED/ CLEANLINESS DRIVE/SAVE MONUMENTS DRIVE/EACH ONE-TEACH ONE/ ADULT EDUCATION/CHILD LABOUR ETC. AWARENESS CAMPAIGNS ETC.
PORTFOLIO (5)	NOTEBOOK/FILE PRESENTATION & MAP WORK
	ASSIGNMENTS AND WORKSHEETS
	ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES
PROJECT & VIVA (5)	RESEARCH PROJECT
	VIVA VOCE

MATHEMATICS

COMPETENCIES	ASSESSMENT PARAMETERS
EVALUATION & INFERENCE (5)	CASE-BASED QUESTIONS/WORD PROBLEMS/HOTS
CRITICAL THINKING	COMPUTATION & DEDUCTION
	PUZZLES/QUIZZES BASED ON CODING-DECODING/ SEQUENCING/MENTAL ABILITY/NON-VERBAL REASONING/

& PROBLEM SOLVING (5)	GRAPHIC-BASED/PATTERN/SERIES ETC.
COLLABORATION & CREATIVE THINKING (5)	GROUP/INDIVIDUAL PROJECT & VIVA
	MODEL/CHART/PPT PRESENTATION/DEMO/POSTERS/ INFOGRAPHICS/ MINDMAPS/FLOWCHARTS/EXHIBITION
VALUE/ETHICAL APPLICATION OF CONCEPTS (5)	APPLICATION OF CONCEPTS OF MATHS IN REAL LIFE
	VALUE BASED ACTIVITY/PRESENTATION/ROLE PLAY/STORY TELLING
PORTFOLIO (5)	NOTEBOOK PRESENTATION, ASSIGNMENTS AND WORKSHEETS
	MATHS LAB/ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES
PROJECT & VIVA (5)	RESEARCH PROJECT
	VIVA VOCE

DETAILED INTERNAL ASSESSMENT

Language I-English	Language II-Hindi	Language III- sanskrit/german/French/punjabi
Skills/Competencies	Skills/Competencies	Skills/Competencies
Listening Skills (5)	Listening Skills (5)	Listening Skills (5)
Speaking Skill (5)	Speaking Skill (5)	Speaking Skill (5)
Reading Skill (5)	Reading Skill (5)	Reading Skill (5)
Writing Skill & Language (Vocab,Spelling,Grammar) (5)	Writing Skill & Language (Vo-cab,Spelling,Grammar) (5)	Writing Skill & Language (Vocab,Spelling,Grammar) (5)
Project & Viva (5)	Project & Viva (5)	Project & Viva (5)
Portfolio(Notebook & SEA) (5)	Portfolio(Notebook & SEA) (5)	Portfolio(Notebook & SEA) (5)
Reading Bonus(0/1/2/3/4)	Reading Bonus(0/1/2/3/4)	-
TOTAL (30)	TOTAL (30)	TOTAL (30)

Social Science	Science	Mathematics
Skills/competencies	Skills/competencies	Skills/competencies
Critical Thinking & Evaluation (5)	Critical Thinking & Evaluation (5)	Critical Thinking & Evaluation (5)
Problem Solving (5)	Problem Solving (5)	Problem Solving (5)
Collaboration & Creative Thinking (5)	Collaboration & Creative Thinking (5)	Collaboration & Creative Thinking (5)
Value/Ethical Application (5)	Value/Ethical Application (5)	Value/Ethical Application (5)
Project & Viva (5)	Project & Viva (5)	Project & Viva (5)
Portfolio(Notebook & SEA) (5)	Portfolio(Notebook & SEA) (5)	Portfolio(Notebook & SEA) (5)
TOTAL (30)	TOTAL (30)	TOTAL (30)
GENERAL KNOWLEDGE	नैतिक शिक्षा-I	नैतिक शिक्षा-II
Skills/competencies	Skills/competencies	Skills/competencies
Book Content (12)	पुस्तक, अनुशासन, वर्दी(3)	पुस्तक, अनुशासन, वर्दी(3)
Scrap file (3)	प्रार्थना(3)	दयानंद जी पर वाक्य(3)
Current News (1)	यज्ञ महिमा(3)	मंत्र उच्चारण(2)
Self-Introduction (2)	आर्य समाज के नियम (1-2)(3)	आर्य समाज के नियम (1 – 5)(2)
Condition of Book (1)	महात्मा हंसराज पर वाक्य(3)	योगिराज श्री कृष्ण / गुरुनानक देव जी(2)
Condition of Diary (1)	प्रश्न / उत्तर(10)	डीएवी गान(2)
Discipline (1)	-	प्रश्न / उत्तर(10)
Uniform (1)	-	-
Diary Content(3)	-	-
Total (25)	कुलांक (25)	कुलांक (25)

COMPUTER**Evaluation Criteria For Both Terms**

Practical Activity 1 (10 Marks)	Practical Activity 2 (10 Marks)	Practical Activity 3 (10 Marks)	Practical Activity 4,5 (05+05=10Marks)	Marks of Two Best Activities (10+10=20)	Short Practical 2 (10) + Long Practical 1 (10) + Viva (10) = 30 Marks (Oral / Practical Examination)	Total Marks = 50 Monthly Activities (20) + Oral / Practical Examination (30)
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Students will be awarded grades as Computer / ICT is a Co-Scholastic Subject)

8-POINT GRADING SCALE FOR SCHOLASTIC AREAS

A1	A2	B1	B2	C1	C2	D	E
91-100	81-90	71-80	61-70	51-60	41-50	33-40	32 & BELOW

संस्कृत -I	संस्कृत -II	HEALTH & PHYSICAL EDUCATION		
Skills/competencies	Skills/competencies	CLEANLINESS (HAIR, HANDS, FACE, SHOES & UNIFORM)		
पुस्तक, अनुशासन, वर्दी(3)	पुस्तक, अनुशासन, वर्दी(3)	SEWA PROJECT		
पुस्तक पढना (5)	पुस्तक पढना (5)	SPORTS & GAMES		
व्याकरण (5)	व्याकरण (5)	YOGA		
पाठ्य पुस्तक का अभ्यास (8)	पाठ्य पुस्तक का अभ्यास (8)	VISUAL & PERFORMING ARTS		
संस्कृत परिचय (2)	संस्कृत परिचय (2)	ART, CRAFT, PAINTING, SCULPTURE		
श्लोकोच्चारण (2)	श्लोकोच्चारण (2)	MUSIC, DANCE, THEATRE, DRAMA		
कुलांक (25)	कुलांक (25)			

5-POINT GRADING SCALE FOR CO-SCHOLASTIC AREAS

A1	A2	B1	B2	C
HIGHLY COMPETENT	QUITE CAPABLE	PERFORMS SATISFACTORILY	TRYING WELL	CAN DO BETTER

FOR GOOD READER BONUS SCHEME**Classes 3 to 7**

Class	Sl. No.	Name of the books	
3 rd	1.	Malgudy Days	1 st Term
	2.	The Jungle book	
	1.	Sarojini Naidu- Biography	2 nd Term
	2.	Treasure Island (Fairy Tales)	
4 th	1.	Subhash Chandra Bose- Biography	1 st Term
	2.	To the Rescue	
	1.	Gulliver Travels	2 nd Term

	2.	The Merchant of Venice	
5 th	1.	The Adventures of Tom Sawyer	1 st Term
	2.	Rabindranath Tagore-Biography	
	1.	Swami and Friends	2 nd Term
	2.	Great Expectations	
6 th	1.	Steve Jobs-Biography	1 st Term
	2.	Tashi – Series	
	1.	Tashi and the Mixed -up Monster	2 nd Term
	2.	Exam Warriors`	
7 th	1.	Swami Vivekanand-Biography	1 st Term
	2.	The Famous Five Series- by Enid Blyton	
	1.	Tashi and the Mixed -up Monster	2 nd Term
	2.	Exam Warriors	

GOOD READERS BOOK LIST OF HINDI

Classes 3 to 7

Class	Sl. No.	Name of the books	Term
3 rd	1.	भक्त प्रह्लाद	1 st Term
	2.	श्रमदान का महत्त्व	2 nd Term
4 th	1.	शिक्षा प्रद कहानियाँ	1 st Term
	2.	मेरे देश के महान बालक	2 nd Term
	1.	अच्छे बच्चे सीधे बच्चे	1 st Term

5 th	2.	स्वामी श्रद्धानन्द	2 nd Term
6 th	1.	साहसी बाल कथाएँ	1 st Term
	2.	लाला लाजपतराय	2 nd Term
7 th	1.	पंचतंत्र की कहानियाँ	1 st Term
	2.	महर्षि दयानंद जी की शिक्षाएँ	2 nd Term



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DAV PUBLIC SCHOOL SAMANA
(SENIOR SECONDARY)
CBSE AFFILIATED-1630571



MEDICAL PLANNER FOR CLASSES
4th to 12th(SENIOR)
SESSION: 2022-23



MONTH	TOPICS
APRIL	Heart Beat: A rhythm of Health.
MAY	"Health for All", Be Active, Be Healthy and Be Happy.
JULY	Decision making Fear... "How this 'Fear' word messes you up"& Let's talk on Adolescence (Girls & Boys)
AUGUST	Control Anger! It's only one letter away from Danger.
SEPTEMBER	Mental Health : Stop Exclusion. Dare to Care!
OCTOBER	Sensex is high, Gold is expensive, Invest in Relationships, feelings and emotions.
NOVEMBER	Are you Winter Ready?& Protect Health from Climate Change.
DECEMBER	Nutrition & You. Halt the rise, Beat Diabetes early.
JANUARY	Fitness matters, Wellness works.
FEBRUARY	Don't blame the Distractions, Improve your focus.

Dr Mohan Lal Sharma

Principal

Suggestive Activities for FIT India Movement March 2022-Feb 2023

Sr. No.	Month	Theme based Activities
1.	March-April	<p align="center">FIT INDIA FITNESS ASSESSMENT</p> <ul style="list-style-type: none"> • Fitness assessment by teachers and parents on Fit India Mobile App Participation in Fit India Quiz as audience on Fit India Mobile App <ul style="list-style-type: none"> ○ Fitness Ka Dose Aadha Ghanta Roz- doing daily physical activities like Yoga/Free hand exercise/ dance/ playing sports etc. for half an hour atleast.
2.	May-June	<p align="center">MENTAL FITNESS AND YOGA</p> <ul style="list-style-type: none"> • Learn Common Yoga Protocols, different poses of Yoga through Fit India Mobile App • Celebration of “Yoga Day” (Age-appropriate Yoga Activities) • Rhythmic Yoga on patriotic songs and share your stories on Fit India Mobile App • Pranayam, Meditation/ Mindfulness activities every day. • Daily Yoga, Stretching, Hand exercises may be included in assembly to make fitness part of students’/teachers’ daily lifestyle • Focus on Mind games like chess, Sudoku, Puzzle etc.
3.	July	<p align="center">FITNESS ASSESSMENT OF STUDENTS THROUGH PE TEACHERS AND INDIGENOUS SPORTS</p> <ul style="list-style-type: none"> • Participate in Khelo India National Fitness programme for schools through Fit India Mobile App • Learn different Indigenous/ traditional sports on Fit India Mobile App • Organization of indigenous/traditional sports, martial arts, dance with theme — HamariSanskritiSe Fitness

4.	August - September	<p style="text-align: center;">FIT INDIA FREEDOM RUN</p> <ul style="list-style-type: none"> • Organizing Fit India Freedom Run at iconic and historic importance places by registering on Fit India Mobile App • Share your Run with friends/family and challenge them on 1-it India Mobile App • Fit India Freedom Run to start/culminate with patriotic songs/stories on freedom struggle of local heroes (Staff, Students & Community) • Places associated with Independence Movement in states/UTs to
		<p>be selected for culmination/ starting of Freedom run</p> <ul style="list-style-type: none"> • In morning assembly plays / role-plays may be conducted on various historically important events. • Stories/Talks/Essay competition on one Freedom Fighter/local hero of Freedom struggle at least once every week
5.	October	<p style="text-align: center;">FIT INDIA PLOG RUN</p> <ul style="list-style-type: none"> • Organise and register FIT India Plogrun on Fit India Mobile App • Virtual connect with Plogging communities on Fit India Mobile App with share your stories feature • Plays/ Rallies with themes such as Swachta, Ahinsa and other values of Mahatma Gandhi • Cultural programs depicting importance of Mahatma Gandhi in India's Independence • Swachhata Pledge/ Water Saving Pledge
6.	November- December	<p style="text-align: center;">FIT INDIA SCHOOL WEEK AND FITNESS ASSESSMENT</p> <ul style="list-style-type: none"> • Celebrating 5-6 days in a week for fitness related activities • Inter and Intra Sports Competitions • Motivate & aware parents, community regarding doing daily fitness activities. • Participate in Khelo India National Fitness programme for schools through Fit India Mobile App • Fitness assessment by teachers and parents on Fit India Mobile App

7.	January- February	FIT INDIA NEW YEAR SPECIAL AND FITNESS ASSESSMENT <ul style="list-style-type: none">• Welcoming new year with fitness events• Participate in Khelo India National Fitness programme for schools through Fit India Mobile App• Fitness assessment by teachers and parents on Fit India Mobile App• Participation in Fit India Quiz as audience on Fit India Mobile App• Collage making and poster competition on Healthy Food Habits and Importance doing daily fitness activities
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आर्य पर्व(2022-23)

क्रमसंख्या	तिथि	पर्व	पर्व
1.	10अप्रैल,2022	रविवार	आर्य समाज स्थापना दिवस
2.	19अप्रैल,2022	मंगलवार	महात्मा हंसराज जन्म दिवस
3.	26 अप्रैल,2022	मंगलवार	पंडित गुरुदत्त विद्यार्थी जन्म दिवस
4.	1जून,2022	बुधवार	डी.ए .वी स्थापना दिवस
5.	14सितम्बर,2022	बुधवार	गुरु विरजानंद पुण्य तिथि
6.	5 अक्तूबर,2022	बुधवार	स्वामी विरजानंद जयंती
7.	21 अक्तूबर,2022	सोमवार	रामचंद्र छत्रपति बलिदान दिवस
8.	15 अक्तूबर,2022	शनिवार	महात्मा आनंद स्वामी जन्म दिवस
9.	24 अक्तूबर,2022	शनिवार	महात्मा आनंद स्वामी पुण्यतिथि
10.	24अक्तूबर,2022	सोमवार	ऋषि निर्वाणोत्सव
11.	14 नवम्बर,2022	सोमवार	स्वामी दयानंद विरजानंद की कुटिया
12.	15 नवम्बर,2022	रविवार	महात्मा हंसराज पुण्य तिथि
13.	19 दिसम्बर,2022	सोमवार	पंडित राम प्रसाद बिस्मिल बलिदान दिवस
14.	23 दिसम्बर,2022	शुक्रवार	स्वामी श्रद्धानंद बलिदान दिवस
15.	15जनवरी,2023	वीरवार	स्वामी विवेकानंद जयंती
16.	28 जनवरी,2023	शनिवार	लाला लाजपत राय जयंती
17.	12फ़रवरी,2023	बुधवार	ऋषि दयानंद सरस्वती जन्म दिवस
18.	18फ़रवरी,2023	शनिवार	ऋषि बोधोत्सव
19.	21 फ़रवरी,2023	मंगलवार	मुनि मुनिशवर नन्द
20.	19मार्च,2023	रविवार	पंडित गुरुदत्त विद्यार्थी पुण्य तिथि

Important Days (Awareness)**Session 2022-23****APRIL**

<u>S.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	7 th April,2022	Thursday	World Health Day	Awareness
2.	10 th April,2022	Sunday	Arya Samaj SathapanaDiwas,	HawanYajna , Speech By House
3.	12 th April,2022	Tuesday	New Session Beginning 1 st to 12 th	Hawan Yajna (MangalKamnaDiwas)
4.	16 th April,2022	Saturday	New Session Beginning LKG & UKG	Hawan Yajna (MangalKamnaDiwas)
5.	13 th April,2022	Wednesda y	Jallianwala Bagh Massacre	Awareness
6.	14 th April,2022	Thursday	Baisakhi/Mahavir Jayanti	Awareness + Speech
7.	14 th April,2022	Thursday	Dr. B.R. Ambedkar Jayanti	Awareness
8.	18 th April,2022	Monday	World Heritage Day	Awareness By Social Science Faculty
9.	19 th April,2022	Tuesday	Mahatma Hans Raj Jayanti	Tribute By Running House
10.	21 st April,2022	Thursday	National Civil Service Day(India)	Awareness
11.	22 nd April,2022	Friday	World Earth Day	Awareness
12.	23 rd April,2022	Saturday	World Book Day	Awareness
13.	25 th April,2022	Monday	World Malaria Day	Awareness

14.	26 th April,2022	Tuesday	World Intellectual Property Day	Awareness
15.	29 th April,2022	Friday	International Dance Day	Awareness

May

<u>Sr. No.</u>	<u>Date</u>	<u>Day</u>	<u>Celebration</u>
1.	1 st May,2022	Sunday	International Labour Day Activity of Grade-D By House +Classes 11 th & 12 th
2.	1 st May,2022	Sunday	World Laughter Day Awareness
3.	3 rd May,2022	Tuesday	World Press Freedom Day/Parshuram Jayanti Awareness
4.	4 th May,2022	Wednesday	International Fire fighters Day Awareness
5.	7 th May,2022	Saturday	Rabindranath Tagore Jayanti Awareness
6.	8 th May,2022	Sunday	World Red Cross Day Speech By House
7.	8 th May,2022	Sunday	Mothers Day Celebration By Pre-Primary (LKG to 3 rd)
8.	11 th May,2022	Wednesday	National Technology Day Awareness
9.	16 th May,2022	Monday	Buddha Purnima Awareness
10.	17 th May,2022	Tuesday	<ul style="list-style-type: none"> • World Telecommunication and Information Society Day • World Hypertension Day Awareness

11.	21 st May,2022	Saturday	National Anti Terrorism Day	Awareness
12.	31 st May,2022	Tuesday	World No Tobacco Day/Anti Tobacco Day	Speech By House+ Poster Making by Class 10 th & 11 th

JUNE

<u>S.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	1 st June,2022	Wednesday	DAV Foundation Day- (Hawan Yajna) Global Day of Parents	Hawan
2.	3 rd June,2022	Friday	Guru Arjan Dev Ji Martydom Day	Speech
3.	5 th June,2022	Sunday	World Environment Day	Speech
4.	7 th June,2022	Tuesday	World Food Safety Day	Awareness
5.	12 th June,2022	Sunday	Anti Child Labour Day	Awareness
6.	14 th June,2022	Tuesday	World Blood Donor Day	Awareness
7.	14 th June,2022	Tuesday	Sant Kabir Jayanti	Awareness
8.	19 th June,2022	Sunday	Father's Day	Speech
9.	21 st June,2022	Tuesday	International Yoga Day	(Celebration by NCC Cadets)
10.	21 st June,2022	Tuesday	World Music Day	Celebration by Music Department
11.	26 th June,2022	Sunday	International Anti Drug Day	Speech

JULY

<u>S.No</u>	<u>Date</u>	<u>Day</u>		
1.	11 th July,2022	Monday	World Population Day	Awareness
2.	15 th July,2022	Friday	World Youth Skill Day	Awareness
3.	26 th July,2022	Tuesday	Kargil Vijay Diwas	Awareness
4.	28 th July,2022	Thursday	<ul style="list-style-type: none"> • World Hepatitis Day • World Nature Conservation Day 	Awareness
5.	31 st July,2022	Sunday	Martyrdom Day of SaheedUdam Singh Ji	Tribute by Running House

AUGUST

<u>S.No</u>	<u>Date</u>	<u>Day</u>		
1.	11 th Aug,2022	Thursday	Raksha Bandhan (Rakhi)	Celebration
2.	12 th Aug,2022	Friday	World Youth Day Sanskrit Diwas	Awareness
3.	15 th Aug,2022	Monday	Independence Day	Celebration
4.	19 th Aug,2022	Friday	<ul style="list-style-type: none"> • World Photography Day • Janamashtami (Krishnos-tav) 	Awareness+Speech Celebration by Primary Block
5.	20 th Aug,2022	Thursday	National SadhbhavanaDiwas	Awareness
6.	21 st Aug,2022	Sunday	World Senior Citizen Day	Awareness
7.	26 th Aug,2022	Friday	Women Equality Day	Awareness
8.	28 th Aug,2022	Sunday	Prakash Utsav Shri Guru Granth Sahib Ji	Speech
9.	29 th Aug,2022	Monday	National Sports Day	Awareness
10.	30 th Aug,2022	Tuesday	Teej (Hari Talika)	Celebration

SEPTEMBER

<u>S.No</u>	<u>Date</u>	<u>Day</u>		
1.	5 th Sep,2022	Monday	Teachers Day (Guru Utsav)	Celebration By Running House
2.	8 th Sep,2022	Thursday	International Literacy Day +Onam	Speech + Awareness
3.	14 th Sep,2022	Wednesday	Hindi Diwas	Speech and Celebration by Hindi Department
4.	15 th Sep,2022	Thursday	<ul style="list-style-type: none"> • International Democracy Day • Engineer's Day 	Awareness
5.	16 th Sep,2022	Friday	World Ozone Preservation Day	Awareness
6.	21 st Sep,2022	Wednesday	International Peace Day	Awareness
7.	26 th Sep,2022	Monday	Maharaja Aggarsain Jayanti	Speech
8.	27 th Sep,2022	Tuesday	World Tourism Day	Awareness
9.	29 th Sep,2022	Thursday	World Heart Day	Awareness

OCTOBER

<u>S.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	2 nd Oct,2022	Sunday	<ul style="list-style-type: none"> • Mahatama Gandhi Jayanti & Non Violence Day • Lal Bahadur Jayanti 	Tribute by Houses
2.	4 th Oct,2022	Tuesday	World Animal Welfare Day	Awareness
3.	5 th Oct,2022	Wednesday	Dussehra	Celebration By

				Running House
4.	8 th Oct,2022	Saturday	Indian Air Force Day	Awareness
5.	9 th Oct,2022	Sunday	Maharishi Valmiki Jayanti	Speech
6.	11 th Oct,2022	Tuesday	<ul style="list-style-type: none"> International Girl Child DayPurab Prakash Purabof Shri Guru Ram Dass Ji 	Awareness +Speech
7.	13 th Oct,2022	Thursday	Karva Chauth	Speech
8.	15 th Oct,2022	Saturday	World Students Day	Awareness
9.	16 th Oct,2022	Saturday	<ul style="list-style-type: none"> World Food Day JanamDiwas of Baba Banda Singh Ji Bahadur 	Awareness
10.	24 th Oct,2022	Monday	<ul style="list-style-type: none"> Diwali United Nations Day 	Awareness + Speech
11.	25 th Oct,2022	Tuesday	Govardhan Pooja + Vishavkarma Day	Speech
12.	26 th Oct,2022	Wednesday	Bhai Dooj	Speech
13.	30 th Oct,2022	Sunday	Chath Pooja	Awareness
14.	31 st Oct,2022	Monday	National Unity Day	Awareness

NOVEMBER

<u>S.No</u>	<u>Date</u>	<u>Day</u>		
1.	1 st Nov,2022	Tuesday	Punjab Diwas	Awareness
2.	8 th Nov,2022	Tuesday	Shri Guru Nanak Dev Jayanti	Celebration by Punjabi Department
3.	14 th Nov,2022	Monday	Children Day	Celebration By Pre Primary Block
4.	28 th Nov,2022	Monday	Martydom Day of Shri	Speech +Tribute

Guru Tegh Bahadur Ji

DECEMBER

<u>S.No</u>	<u>Date</u>	<u>Day</u>		
1.	1 st Dec,2022	Thursday	World AIDS Day	Awareness
2.	2 nd Dec,2022	Friday	<ul style="list-style-type: none"> • World Computer Literacy Day • National Pollution Control Day 	Speech + Awareness
3.	4 th Dec,2022	Sunday	Indian Navy Day	Awareness
4.	7 th Dec,2022	Wednesday	Indian Armed Forces Flag Day	Awareness
5.	9 th Dec,2022	Friday	International Anti-Corruption Day	Awareness
6.	10 th Dec,2022	Saturday	Human Rights Day	Awareness
7.	22 nd Dec,2022	Thursday	National Mathematics Day	Celebration by Maths Department
8.	23 rd Dec,2022	Friday	Swami ShradhanandBalidanDiwas	Tribute By Running House
9.	24 th Dec,2022	Saturday	National Consumer Day	Awareness
10.	25 th Dec,2022	Sunday	Christmas Day	Celebration by Pre-Primary
11.	26 th to 28 th Dec,2022	Monday, Tuesday, Wednesday	ShaheediJor Mela	Tribute by Running House
12.	29 th Dec,2022	Thursday	Parkash Purab Shri Guru Gobind Singh Ji	Speech

JANUARY

<u>S.No</u>	<u>Date</u>	<u>Day</u>		
1.	1 st Jan,2023	Sunday	New Year	(Hawan Yajna)
2.	6 th Jan,2023	Friday	National Technology Day	Awareness
3.	12 th Jan,2023	Thursday	National Youth Day	Awareness
4.	14 th Jan,2023	Saturday	Lohri	(Celebration by Senior Block + Running House)
5.	15 th Jan,2023	Sunday	Makar Sankranti / Pongal	Speech
6.	23 rd Jan,2023	Monday	Neetaji Subhash Chandra Bose Birth Anniversary	Awareness
7.	25 th Jan,2023	Wednesday	<ul style="list-style-type: none"> • Basant Panchmi • National Voters Day • Indian Tourism Day 	Awareness
8.	26 th Jan,2023	Thursday	Republic Day	Celebration by Running House
9.	30 th Jan,2023	Monday	Mahatama Gandhi Martyrdom Day	Tribute by Running House

FEBRUARY

<u>S.No</u>	<u>Date</u>	<u>Day</u>		
1.	4 th Feb,2023	Saturday	World Cancer Day	Awareness
2.	5 th Feb,2023	Sunday	Guru Ravidas Jayanti	Speech
3.	15 th Feb,2023	Wednesday	Maharishi Dayanand Saraswati	Celebration by running House
4.	18 th Feb,2023	Saturday	MahaShivratri	Celebration/Speech
5.	20 th Feb,2023	Monday	World Day of Social Justice	Awareness
6.	21 st Feb,2023	Tuesday	Matri Bhasha Divas	Celebration By

				Punjabi Teachers
7.	23rd Feb,2023	Wednesday	World Peace & Understanding Day	Awareness
8.	28th Feb,2023	Tuesday	National Science Day	Celebration By Science Teachers
<u>MARCH</u>				
<u>S.No</u>	<u>Date</u>	<u>Day</u>		
1.	1st March,2023	Wednesday	Rishi Bodh Utsav	Awareness
2.	3rd March,2023	Friday	National Defence Day	Awareness
3.	8th March,2023	Wednesday	Holi + International World Women's Day	Celebration By Running House
4.	15th March,2023	Wednesday	World Consumer Rights Day	Awareness
5.	22th March,2023	Wednesday	World Water Day	Awareness



ओ३म्
DAV PUBLIC SCHOOL SAMANA
(SENIOR SECONDARY)
CBSE AFFILIATED-1630571







NEAR CHAK AMRITSARIA PATRAN ROAD, SAMANA - 147101, DIST. PATIALA (PB)

List of Activities under Ek Bharat Shreshta Bharat

Sr.No	Description of Activity	Month/Day/ Location	Learning Outcome
1	Exposure of students to the alphabets, songs, proverbs and 100 sentences in the languages of the partnering State/UT.	Academic Year/ Every Week / school premises	It will develop the linguistic capacity of the students.
2	Essay Competition among students in the language of the partnering State/UT	Academic Year	It will develop multi-linguistic skills in students.
3	Drama/Role Play on culture, history, the tradition of partnering State/UT.	Academic Year/school premises	The students will be able to learn the culture of the partnering State/UT.
4	Identification/translation and dissemination of similar proverbs in the language of partnering State/UT.	Academic Year	The students will be able to learn the language and culture of the Partnering state/UT.
5	"Themed Display Board/Wall magazine" on the partnering state. (Historical Monuments, Dressing Style, painting, handicrafts, alphabet and basic sentences of the partnering State/UTs).	Round the Year/ school premises	The pictorial representation will help them in learning and Understanding about partnering States/UTs.
6	Pledge on Swachhta/ Single-use plastic/water saving/ National Unity in the language of partnering states/UTs	At least two times every month/ Schools' premises during morning assembly.	The students will have exposure to partnering state language. Enhance social responsibility among students.
7	"Questions/Answer session" (Quiz) on partnering States/UTs. (Know Your Partner States/UTs)	Once in a month/ Morning Assembly.	It will help students to remember the important facts about partnering States/UTs.
8	"State Day Celebration" of partner State/UT	On State Day/ School Premises	It will develop a sense of unity among the students of both the States/UTs.

House Information

2022-23

House	Color	Motto	Tagline	Logo
Virtue	Red	Modesty	Self-Respect is the corner stone of all Virtues.	
Harmony	Green	Courage to Care	Caring is the gift of making the ordinary to Extraordinary.	
Charity	Blue	(Sympathy)	Charity makes dreams come true.	
Gratitude	Yellow	Thankful & Grateful	Gratitude Unlocks the fullness of life	

DO's AND DON'Ts**Do's**

1. Give due regards to your elders.
2. Prepare yourself well to perform well.
3. Converse in English in School Campus.
4. Come to school well groomed, in proper Uniform.
5. Bring the student's diary to school daily.
6. Be regular in attendance and never be late to school. Attend morning assembly without fail.
7. Keep your classroom and school premises clean and tidy.
8. Turn off the taps after use.
9. Switch off fans and lights when not in use.
10. Be fair and honest at work. Always be considerate of the rights of others.
11. Make use of the Library.

Don'ts

1. Do not bring precious articles in-school.
2. Do not damage the school property.
3. Do not make noise in the classroom, corridors, auditorium or elsewhere in the school campus.
4. Do not bring gadgets such as mobile phones, I Pads, MP3's etc.
5. Do not be absent from school. 75% attendance is the minimum requirement.
6. Do not use abusive language.
7. Do not pluck flowers. Never touch electric plugs.
8. Do not wear expensive jewellery to school.
9. Don't involve in physical fights.
10. Do not come in personal vehicles to school.

CODE OF CONDUCT

- ❖ Converse in English in school campus.
- ❖ Come to school regularly. In case you want to avail leave, kindly get it sanctioned from class teacher.
- ❖ Ensure proper order and discipline while moving to the playground /assembly / library or any lab.
- ❖ Library books must be handled with extra care and must be returned in time.
- ❖ Shouting / Fighting or Indulging in unruly behavior in the school premises is forbidden.
- ❖ Kindly contribute to make your school clean DAV, Green DAV.
- ❖ Proper decorum should be maintained while singing National Anthem / DAV Anthem and School Prayers as a mark of patriotism.
- ❖ Students should not carry any sharp objects like blade, knife, paper cutter etc. as they can prove to be harmful.

- ❖ Possession of crackers / bursting crackers / playing with colours in the school is strictly prohibited.

Any student found with expensive jewellery, mobile phone, CD's, any other objectionable article will be subjected to fine and confiscation of the above mentioned articles.

TEN PRINCIPLES OF THE ARYA SAMAJ

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchallengeable, Beginning less, Incomparable the support and Lord of all, Omniscient, Imperishable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To him alone worship is due.
3. The Vedas are scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept the truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is too good for all, that is, to promote their physical, spiritual and social well-being.
7. We should treat all people with love, fairness and due regards for their merit.
8. One should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare but should look for it in the welfare of other also.
10. One should regard oneself under restriction to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare

आर्य समाज के नियम

1. सब सत्य विद्या और जो पदार्थ विद्या से जाने जाते हैं, उन सबका आदि मूल परमेश्वर है।
2. ईश्वर सच्चिदानंद स्वरूप, निराकार, सर्वशक्तिमान, न्यायकारी, दयालु, सर्वेश्वर, सर्वव्यापक, सर्वांतर्यामी, अजर, अमर, अभय, नित्य, पवित्र और सृष्टिकर्ता है उसी की उपासना करने योग्य है।
3. वेद सब सत्य विद्याओं की पुस्तक है। वेद का पढ़ना-पढ़ाना और सुनना-सुनाना सब आर्यों का परम धर्म है।
4. सत्य के ग्रहण करने और असत्य के छोड़ने में सर्वदा उद्यत रहना चाहिए।
5. सब काम धर्मानुसार अर्थात् सत्य और असत्य का विचार करके करना चाहिए ।
6. संसार का उपकार करना इस समाज का मुख्य उद्देश्य है अर्थात् शारीरिक, आत्मिक और सामाजिक उन्नति करना ।
7. सबसे प्रीतिपूर्वक धर्मानुसार यथायोग्य वर्तना चाहिए ।
8. अविद्या का नाश और विद्या की वृद्धि करनी चाहिए।
9. प्रत्येक को अपनी ही उन्नति से संतुष्ट न रहना चाहिए, किंतु सबकी उन्नति में अपनी उन्नति समझनी चाहिए।
10. सब मनुष्यों को सामाजिक सर्वहितकारी नियम पालने में परतंत्र रहना चाहिए और प्रत्येक हितकारी नियम में सब स्वतंत्र रहें।