

CLASS-XI
ENGLISH CORE (301)
SAMPLE PAPER- 2023-24

TIME ALLOWED: 3 HOURS

MAXIMUM MARKS: 80

GENERAL INSTRUCTIONS:

1. This paper comprises 3 sections- Reading Comprehension (26 marks), Writing Skills & Grammar (23 marks) and Literature (31 marks)
2. Attempt all questions.
3. Do not write anything on the question paper.
4. All the answers must be correctly numbered as in the question paper and written in the answer sheet provided.
5. Ensure that questions of each section are answered together.
6. Read each section carefully and follow the instructions.
7. Adhere to the word limit wherever prescribed.

Section –A (Reading Skills)

(26 Marks)

Typology	Reading Skills	Conceptual understanding, decoding, analysing, inferring, interpreting, appreciating literary conventions and vocabulary, summarising and using appropriate format/s
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I. Read the following passage very carefully:

(10)

1. Sasha Bradford, a busy working mother with various hobbies, gets frustrated when she misplaces her belongings. “It impacts me greatly,” says Bradford, 35, a Washington, DC-based Federal Contracting Officer. Bradford has attention-deficit hyperactivity disorder (ADHD), which, she says, “makes me prone to put things in places and not remember where I put them.” Her angst is probably familiar to anyone whose phone repeatedly goes missing, or who can’t find the TV remote until 10 minutes after a favourite show has begun. Such lapses might be accompanied by a nagging fear: Is something wrong with me?

2. Probably not, experts agree. “It’s a common occurrence and certainly annoying,” says Daniel Schacter, a professor of Psychology and Director of the Schacter Memory Lab at Harvard University. “Most of the time, losing things results from absent mindedness. That’s a breakdown at the interface of attention and memory, where we’re focused on something other than the object we’re going to lose.”

3. “That’s not necessarily a bad thing. It might be that I mindfully put something down somewhere — maybe it’s a book I’m reading — and I know I won’t be able to get back to it for a few days,” he said. “And then I can’t remember where I put it.” This is a perfectly normal example of ‘transience’, or the decreasing accessibility of memory over time.

4. Schacter has tried to train himself to keep track of where he puts his things, to the point that he sets them down only in certain places and would notice if he strayed from that routine. Sometimes, when we’re operating on autopilot and not truly focused on our surroundings, even the best of intentions might not suffice, he says. But for the most part, he thinks people can overcome the tendency to misplace things.

Sasha Bradford has also learned to adapt by writing down where she has stored items, setting specific goals and coaching herself not to panic when an item goes astray.

5. Sometimes, people who have ADHD report that losing things affects their work or relationships; for example, if they can't find their keys and are late to the office or a dinner party, they could anger their co-workers or friends. Many people ask Gregory Jicha, Director of clinical trials at the University of Kentucky, whether they should be worried about misplacing items. Often, it's a normal part of ageing. Still, some worry it's a harbinger of Alzheimer's disease, Jicha says, overlooking the fact that the problem has existed since they were teens. "Reach out to a friend or a family member—and they may tell you that you've been losing your keys all your life," he says. "What we're really looking for is a change from past performance." A new tendency to misplace things, or an increase in severity, can indicate you need to see a doctor.

(Source- Washington Post- Stop Losing Your Stuff-by Angela Haupt)

I.A) On the basis of your reading the passage, answer the following questions by choosing the best of the given options: (1x5=5)

- i. Choose an option which describes a situation in which Sasha Bradford's distress is likely to be relatable to other individuals who:
 - a) frequently misplace items and have trouble remembering things
 - b) become easily agitated and restless
 - c) experience high levels of work pressure and tight deadlines
 - d) constantly worry or fear about their work or possessions

- ii. The option that best describes the central idea of the passage is-
 - a) to warn people about symptoms of ADHD
 - b) to explore various causes of forgetfulness
 - c) to normalise forgetfulness as a part of ageing
 - d) to indicate the need to see a doctor

- iii. Mention one option that **DOES NOT** have a similar meaning to 'operating on autopilot' as mentioned in the given passage.
 - a) Acting out of habit without conscious thought.
 - b) Functioning without paying attention.
 - c) Performing while being fully aware and attentive to surroundings.
 - d) Operating spontaneously without any control or awareness.

- iv. **Statement A:** According to Daniel Schacter, most of the time, losing things results from absent mindedness.
Statement R: That's a breakdown at the interface of attention and memory, where we're focused on something other than the object we're going to lose.
 - a) Both A and R are true and R is the correct explanation of A.
 - b) Both A and R are true but R is the incorrect explanation of A.
 - c) A is true but R is false.
 - d) A is false but R is true.

- v. According to the passage, which of the following actions should a person consider if the tendency to lose things becomes severe.
 - a) Consult a medical professional for evaluation.
 - b) Acknowledge that it's a common aspect of ageing.
 - c) Seek support from friends and family.
 - d) Explore the use of memory-boosting supplements.

I.B) Answer the following questions:

(1x5=5)

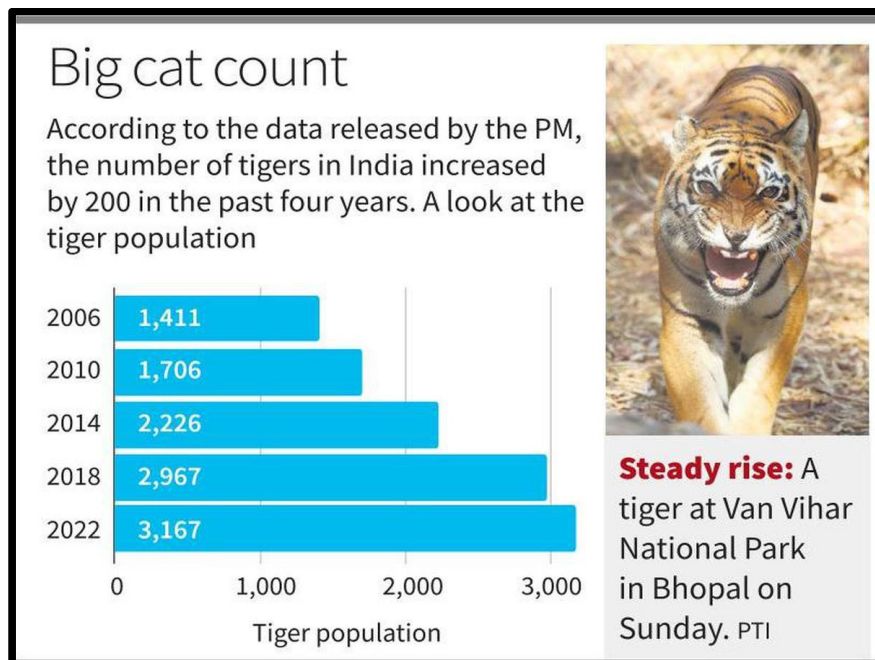
- vi. Explain the concept of 'transience' as discussed in the passage.
- vii. In what ways can losing things affect a person's work and relationships, particularly for individuals having ADHD?
- viii. List two measures taken by Sasha to adapt to her tendency of misplacing things.
- ix. In what way does Gregory Jicha dispel the direct correlation people make between forgetfulness and Alzheimer's?
- x. Find a word from paragraph-1 which means the same as persistent.

II. Read the following passage carefully:

(8)

1. India has at least 3,167 tigers, according to estimates from the latest tiger census made public in 2023. There were 2,967 tigers recorded in 2018, and 2,226 in 2014. The tiger numbers are estimated by adding animals caught in camera traps, and those estimated by statistical techniques. "We've found 3,080 unique tigers in camera traps this time. In the last census, it was 2,603. However, for the latest census, we haven't finished computing the estimates of tigers outside such traps as well as the State-wise break-up of tigers, so the numbers may differ," said Qamar Qureshi of the Wildlife Institute of India, one of the scientists involved in the census exercise.

2. The tiger population numbers were made public by Prime Minister Narendra Modi in Mysuru at an event to mark the International Big Cat Alliance conference as well as the 50th anniversary of Project Tiger. In their four-year estimates, the scientists provide a range of the estimated tiger population, and the mean value is highlighted as the latest tiger population. For instance, in 2018, the tiger population was a minimum of 2,603 and a maximum 3,346 with a mean value of 2,967.



3. The authors of the census report warn that nearly all of the five major tiger-zones face challenges to the growth of the tiger population due to the increasing demands from infrastructure development. The wildlife habitats (Protected Areas and corridors) within this region (Central Indian highlands and Eastern Ghats) face a range of threats, including habitat encroachment, illegal hunting of both tigers and their prey, conflicts between humans and wildlife, unregulated and illicit cattle grazing, excessive harvesting of non-timber forest produce, human induced forest fires, mining, and ever-expanding linear infrastructure.

4. Since 1973, when Project Tiger was established, the number of dedicated tiger reserves has grown from nine reserves covering 18,278 square km to 53 reserves spanning 75,796 square km, which is roughly 2.3% of India's land area. However, experts have said that most of the country's tigers are focussed within a handful of reserves which are fast approaching their peak carrying capacity, and unless new regions are developed as reserves, it may be a challenge to ensure further growth in numbers.

(Source- The Hindu, INDIA'S TIGER POPULATION TOPS 3,000, SHOWS CENSUS)

II.A) On the basis of your reading the passage, answer the following questions by choosing the best of the given options: (1x4=4)

i. Select the correct span of years showing the maximum increase in the tiger population based on the given figure.

- a) 2006-2010
- b) 2014-2018
- c) 2018-2022
- d) 2010-2014

ii. The condition of the tiger population as per the author on the basis of project Tiger is-

- a) Promising
- b) Discouraging
- c) Ominous
- d) Disheartening

iii. The wildlife habitats in Central Indian highlands and Eastern Ghats face intimidations from-

- a) disturbance of habitat, authorized hunting and cattle grazing
- b) conflicts between humans, limited harvesting of forest produce and mining
- c) habitat encroachment, illicit cattle grazing and human induced forest fires
- d) harvesting of timber forest produce, natural forest fires and expanding linear infrastructure

iv. Statement-A: For the latest census, the tiger numbers may face variations.

Statement-R: The estimates of tigers outside camera traps haven't been calculated completely.

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is NOT the correct explanation of A.
- c) A is true but R is false.
- d) A is false but R is true.

II.B) Answer the following questions:

(1x4=4)

v. Mention the methods involved in estimating the tiger population.

vi. "We must protect tigers from extinction. Our planet's future depends on it." Yet, the passage hints at man's significant role in posing threats to the growth of tiger population. Highlight any one.

vii. In spite of the mounting number of tiger reserves, identify and comment on the hurdle they face.

viii. Find a word from para-3 which means the same as 'natural home of a plant or an animal'.

III. Read the following passage carefully:

(8)

1. Water keeps our basic bodily functions running: blood circulation, temperature regulation through sweating, digestion, etc. Our bodies are about 60 percent water and if we don't get enough to drink, dehydration can cause dizziness, fatigue and headaches. The average sedentary adult male requires about 13 cups of fluids a day, while the average female needs just over 8 cups. You can also supplement plain water with a variety of drinks.

2. Both black and green tea have hydration benefits with heart-protecting antioxidants. Brews like chamomile or mint are caffeine and calorie free. Hibiscus tea is packed with antioxidants and flavonoids because of the anti-inflammatory pigment molecules that give hibiscus its bright red colour.
3. Cows' milk is more hydrating and takes longer to digest than water, allowing the body to absorb more fluids. People who drink milk produce less urine over four hours than those who drink an equal amount of other fluids. Milk also supplies three nutrients: potassium, vitamin D and calcium.
4. The nutritional profiles of plant milk options (such as soy, almond and oat beverages) vary. But most are low-calorie and low-cholesterol and more environmentally sustainable alternatives to dairy. Some plant milks are fortified with calcium and vitamins A, D and B12.
5. Fruit and vegetable juices with no added sugar are an excellent source of vitamins, minerals and antioxidants, which can reduce inflammation and help prevent age-related diseases. Natural sugars, such as fructose and lactose, digest more slowly than processed sugar, helping to stabilize metabolism.
6. Coconut water is another source of electrolytes, namely sodium, magnesium and potassium and is marketed as a natural exercise-recovery drink. In fact, one cup contains more potassium than a banana.

(Source- Reader's Digest- Drink Up! By- Anna-Kaisa Walker)

III.A On the basis of your reading of the above passage, make notes using headings and sub-headings. Use recognisable abbreviations wherever necessary. Suggest a suitable title for the passage. (5)

III.B Write a summary of the above passage in not more than 50 words using the notes made by you. (3)

SECTION – B (GRAMMAR & CREATIVE WRITING SKILLS)

(23 Marks)

Typology	Grammar & Creative Writing Skills	Conceptual understanding, application of rules, analysis, reasoning, appropriacy of style and tone, using appropriate format and fluency, inference, evaluation and creativity
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IV. GRAMMAR

(i) Fill in the blanks using the correct form of the words given in the brackets. Attempt any four. (1X4=4 marks)

In his Independence Day speech in 2019, PM Narendra Modi a)_____ (said/was saying/says/had been saying) that the time to ban single-use plastics b)_____ (came/had come/will come/comes). On 1st July 2022, India c)_____ (would have banned/bans/banned/has banned) the manufacture, import, stocking, distribution, sale and use of identified single-use plastic items. Successful implementation of the ban in future d)_____ (require/would require/would have required/is requiring) participation at all levels-governments, manufacturers and users. Invoking the people of India to shun polythenes, the PM asked shopkeepers to say a strict 'no' to customers if they e)_____ (asks/asked/will ask/will be asking) for them. Jute and cotton bags should instead be exchanged as gifts among people to encourage their usage and for shunning polythene.

(ii) Transform the following sentences as per the instructions given below: (1X3=3 marks)

- a) She told me the truth. (Change into a complex sentence)
- b) Madhu said to Raman, "Will you help me to complete my project?" (Change into reported speech)
- c) Aman learns five new English words from the dictionary every day. (Change the voice)

V.CREATIVE WRITING SKILLS

(i) Attempt ANY ONE of the two, in about 50 words. (3)

A. You are the Public Relations Officer of an institute for vocational studies. Draft a suitable advertisement in 50 words for publication in the classified column 'Educational' of a national daily highlighting the special features of your institute and necessary details for admission.

OR

B. Your school needs a Manager for the school canteen. As the Administrative Coordinator, draft an advertisement in about 50 words to be published in the classified column 'Situation Vacant' of a national daily mentioning the qualifications, experience and other requirements for the vacancy.

(ii).Attempt ANY ONE of the two, in about 50 words. (3)

A. After reading an article 'Child Labour: Global Estimates 2020, Trends and the Road Forward' (a UNICEF/ILO joint publication) released ahead of World Day Against Child Labour on 12th June, you were alarmed to see the plight of children forced into labour all across the globe. Inspired by UNICEF's impetus to eradicate child labour, Design a poster for an awareness campaign by your school on this issue in 50 words with necessary details.

OR

B. Your school has initiated a fortnight long celebration to commemorate World Nature Conservation Day which is observed annually on 28th July to create awareness about the need to preserve the environment and its natural resources. As the Eco Club Captain, you have been asked to design a poster on this topic. Inspired by a lecture by the Vice-President of Mumbai ACC Ltd. at a university in Kalaburagi on 2nd July, expressing concern over the fast depletion of natural resources in India and calling upon people to adopt a lifestyle with their judicious use, design a poster in 50 words on the topic with necessary details.

(iii). Attempt ANY ONE of the two, in about 120-150 words. (5)

A. Gone are the days when robots were a mere subject of science fiction novels, movies, or TV shows. They already coexist with people in various settings, and are believed to have the potential to change the world. With AI being introduced in active school curriculum and the rising craze for Robotics amongst the youth today, your school has organized a Technology Fair in which you have been asked to deliver a speech on the topic- 'Robotics can improve the quality of life'. Write the speech in 120-150 words taking hints from the table given below.

Improve quality of life not by replacing humans, increase productivity, efficiency and consistency of products, can do the same thing repeatedly, accurate, can work in unsafe environments, don't have environmental requirements like humans, complete monotonous or strenuous work easily, can free humans from tedious tasks, play significant role in healthcare and diagnosis

OR

B. As BBC cautions the residents of Delhi with breaking news like 'FLOOD WARNING IN DELHI AS RAINS BATTER NORTH INDIA', it is of utmost importance to train youngsters for preparedness against disasters and responding to them without panic. After watching the news causing havoc across the capital, you decide to deliver a speech in the morning assembly on the topic: 'Disaster Management-Need of the Hour' to sensitize the students of your school. Write the speech in 120-150 words taking hints from the visual and verbal inputs given below.



Deals with strategies to decrease risk and cope with disasters, handles natural calamities efficiently, may not avoid but can minimize impacts, tackles hazards occurring before, during and after disasters, can also tackle manmade disasters like epidemic diseases or industrial failures, helps in predicting probability of disasters, decreases vulnerability of the people, helps in physical and emotional rehabilitation, minimizes loss of lives and properties, National disaster management authority (NDMA), leading govt. organization formulates policies and guidelines for to ensure timely and effective response towards disasters, Govt. of India keeps separate fund to manage disasters.

(iv).Attempt ANY ONE of the two, in about 120-150 words.

(5)

A. Julieta Martinez, a gender equity youth activist and member of the UN Women's Generation Equality Youth Task Force, feels that girls and young women have the right to raise their voices, to be heard, to act for their dignity and to be agents of social change. Her work focuses on empowering, educating and amplifying the voices of young women and adolescents who seek to become change makers in local and global processes. But inspite of many others making similar efforts, Gender Equality (United Nations Sustainable Development Goal-4) still remains a heated topic of debate. Taking clues from the inputs given below write a debate in favour or against the topic- 'Gender Equality- A Myth or Reality'. (Word limit 120-150 words).

Myth- Equality is an amalgam of three different words, 'Status, Opportunities, and Rights'. Society ascribes typical women-oriented roles and responsibilities, limited opportunities and facilities to participate in various sectors of life, failure to cash in on their talents resulting in huge economic losses, not allowed to exercise equal rights, patriarchal societies become hurdles, violence and crimes against them go unheard.

Reality- women often seen working together, competing with men, doing works once considered difficult even for men, winning awards, building software and active in construction business, many organizations and societies- grooming women for newer tasks and opening new vistas for her, women and men enjoy the same rights and opportunities across many sectors of society, including economic participation and decision-making

OR

B. Electric vehicles are becoming increasingly popular around the world. Not only are they claimed to be better for the environment, but are also believed to be safer than traditional cars. Yet, reviews about their drawbacks raise a pall of doubts over their utility. Taking clues from the inputs given below write a debate either in favour or against the topic- 'Everyone should Switch to Electric Cars.' (Word limit 120-150 words).

Favour - Cleaner environment, no congestion charge, lower running costs, better driving experience, government funding, free parking, reduced noise pollution
 Against-Batteries need rare metals, battery lifespan concerns, purchase price higher, shortage of charging points, longer charging time

SECTION – C (LITERATURE)

(31 Marks)

Typology	Literature	Recalling, reasoning, appreciating literary conventions, inference, analysis, creativity with fluency and critical thinking
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VI. Reference to the Context

(i) Read the given extract carefully and answer the questions that follow: (1x3=3 marks)

A. A suddenness, a startlement, at a branch end.
 Then sleek as a lizard, and alert, and abrupt,
 She enters the thickness, and a machine starts up
 Of chitterlings, and a tremor of wings, and trillings —
 The whole tree trembles and thrills.

- i. Identify the poetic device used in line-2 of the given extract. (1)
 - a) alliteration
 - b) simile
 - c) oxymoron
 - d) both a and b
- ii. Explain the purpose of the arrival of the bird into the thickness of the Laburnum tree. (1)
- iii. The phrase 'a machine starts up' refers to_____ (1)

OR

B. When did my childhood go?

Was it when I found my mind was really mine,
To use whichever way I choose,
Producing thoughts that were not those of other people
But my own and mine alone
Was that the day!

- i. Identify the poetic device used in the given extract. (1)
- a) Metaphor
 - b) Simile
 - c) Personification
 - d) Alliteration
- ii. "When did my childhood go?" implies _____ (1)
- iii. The speaker discovers himself to be distinct from others in the above lines. Highlight any one point. (1)

(ii) Read the given extract carefully and answer the questions that follow: (1x3=3 marks)

A. He was just a teenager when he died. The last heir of a powerful family that had ruled Egypt and its empire for centuries, he was laid to rest laden with gold and eventually forgotten. Since the discovery of his tomb in 1922, the modern world has speculated about what happened to him, with murder being the most extreme possibility. Now, leaving his tomb for the first time in almost 80 years, Tut has undergone a CT scan that offers new clues about his life and death — and provides precise data for an accurate forensic reconstruction of the boyish pharaoh.

- i. _____ has offered fresh insights into Tut's life and death, following nearly 80 years of discovering his tomb. (1)
- a) The legacy of his powerful ruling family.
 - b) The precise forensic reconstruction of his remains.
 - c) The CT scan conducted on his body.
 - d) The speculation about murder as the cause of his death.
- ii. According to the passage, what does the phrase "the most extreme possibility" imply? (1)
- a) The most plausible and likely explanation.
 - b) The least likely scenario.
 - c) The most dangerous and harmful option.
 - d) The most uncertain and mysterious outcome.
- iii. Identify the best option which is similar in meaning with 'laid to rest' in the given extract. (1)
- a) I hope the information I have given you has laid your fears to rest.
 - b) I want you to lay any lingering doubts about my decision to rest.
 - c) She was laid to rest next to her husband.
 - d) The matter of dispute was laid to rest after the meeting.

OR

B. "By making a transition, you were able to experience two worlds although one at a time. The one you live in now and the one where you spent two days. One has the history we know, the other a different history. The separation or bifurcation took place in the Battle of Panipat. You neither travelled to the past nor to the future. You were in the present but experiencing a different world. Of course, by the same token, there must be many more different worlds arising out of bifurcations at different points of time."

i. The statement "there must be many more different worlds arising out of bifurcations at different points of time" suggests _____ (1)

- a) The possibility of multiple parallel universes
- b) The occurrence of frequent time travel experiences
- c) The existence of various historical battles
- d) The projection of a futuristic world

ii. Point out the manner in which the two worlds were experienced by the person described. (1)

- a) Experienced the past and future simultaneously
- b) Travelled through time to different historical periods
- c) Lived in the present while experiencing a different world
- d) Immersed in the history of the two worlds

iii. Identify the emotions conveyed in the extract regarding the experience of the two worlds. (1)

- a) Joy and excitement
- b) Confusion and frustration
- c) Nostalgia and longing
- d) Awe and wonder

(iii) Read the given extract carefully and answer the questions that follow: (1x4=4 marks)

A. Andrew, abruptly recalled from the contemplation of his own affairs, told Morgan to wait. He went into the house for his bag, then together they set out for Number 12 Blaina Terrace. The night air was cool and deep with quiet mystery. Usually so perceptive, Andrew now felt dull and listless. He had no premonition that this night call would prove unusual, still less that it would influence his whole future in Blaenelly.

The two men walked in silence until they reached the door of Number 12, then Joe drew up short. "I'll not come in," he said, and his voice showed signs of strain. "But, man, I know ye'll do well for us."

i) Read the following options and identify the one which means the same as the phrasal verb- 'drew up' as used in the extract. (1)

- a) She waved to me as I drew up outside her house.
- b) She drew up a chair and sat by my side.
- c) She drew herself up like the Statue of Liberty.
- d) The attorney drew up a sales agreement.

ii) "But, man, I know ye'll do well for us," shows that the speaker-_____. (1)

iii) Statement-A: Usually so perceptive, Andrew now felt dull and listless. (1)

Statement-R: He had no premonition that this night call would prove unusual.

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is NOT the correct explanation of A.
- c) Both A and R are false.
- d) A is false but R is true.

iv) Identify a word from the extract which means the same as 'languid'. (1)

OR

B. We were poor. We had no money. Our whole tribe was poverty-stricken. Every branch of the Garoghlanian family was living in the most amazing and comical poverty in the world. Nobody could understand where we ever got money enough to keep us with food in our bellies, not even the old men of the family. Most important of all, though, we were famous for our honesty. We had been famous for our honesty for something like eleven centuries, even when we had been the wealthiest family in what we liked to think was the world. We were proud first, honest next, and after that we believed in right and wrong. None of us would take advantage of anybody in the world, let alone steal.

i. One fundamental quality valued by the Garoghlanian family was _____ (1)

ii. **Statement A:** The narrator, Aram refers to the comical poverty of his tribe. (1)

Statement R: No one understood from where they got money which provided them food in spite of their fame for honesty.

- a) Both A and R are true and R is the correct explanation of A
- b) Both A and R are true but R is the incorrect explanation of A.
- c) A is true but R is false.
- d) A is false but R is true.

iii. The tone of the above extract is- (1)

- a) Humiliating
- b) Depressing
- c) Sentimental
- d) Pessimistic

iv. Highlight the family's perspective on material possessions in connection with their values. (1)

VII. Answer the following questions in about 40-50 words each: (2X3=6marks)

- a) The father feels dejected about the broadening gap between him and his son. Explain the possible reasons with reference to the poem 'Father to Son'.

OR

'Nothing endures but change'. Elucidate with reference to the poem 'A Photograph'.

- b) The grandmother embodies serenity and contentment. Give instances from the story 'The Portrait of a Lady' to justify the statement.

OR

In spite of a subtle sense of humour, Tsetan proves to be a true guide and companion to the author. Illustrate with relevant examples from the travelogue 'Silk Road'.

VIII. Answer any one of the following question in about 40-50 words: (1x3=3 marks)

- a) "Only a doctor is blessed with the magical powers to treat a life, to bring health into our lives and to be there with us when we have lost all the hopes." Justify Dr. Andrew's role in bringing happiness to the hopeless couple. (Birth)

OR

- b) The poem 'The Tale of Melon City' uses satirical quill and ironical twists to criticize a whimsical king and his zeal for justice. Explain in the wake of the theme of the poem 'The Tale of Melon City'.

IX. Answer any one of the following question in about 120-150 words:

(1x6=6 marks)

a) Life is a journey and we all sail through various challenges it poses with the help of various skills and the right attitude. Validate the above statement with reference to the story 'We're Not Afraid to Die..' highlighting the exemplary courage depicted by the narrator and other crew members under stressful situations.

OR

b) The poet Walt Whitman evokes a sense of tranquility, joy and pleasure by displaying the beautiful journey undertaken by rain and its various roles. On the basis of the given statement and your understanding of the poem 'The Voice of the Rain', justify 'Nature's bounty knows no bounds'.

X. Answer any one of the following question in about 120-150 words:

(1x6=6 marks)

a) "You can either be a passive victim of circumstances or the active hero of your own life." Substantiate with reference to the narrator's character in 'The Address' who stayed strong and faced her fears by visiting the address which revived her past memories.

OR

b) In the play 'Mother's Day', J.B. Priestley explores the theme of forgiveness and redemption. Analyze how this theme is presented and developed throughout the narrative, and discuss its significance in the resolution of conflicts within the family.