

ANNEXURE -A

DAV PUBLIC SCHOOLS, ODISHA ZONE							
PA-III, 2023-24							
SUBJECT :ENGLISH LANGUAGE AND LITERATURE (CODE:184)							
CLASS : IX				F.M:40			
BLUE PRINT OF QUESTION PAPER							
Sl No.	Chapters / units	Marks Allotted in Syllabus	LA (2 Nos)	SA-I (3Nos.)	SA-II (3 Nos.)	VSA (14 Nos.)	TOTAL (22NOS.)
1	READING	10	NA	NA	2	6	8
2	WRITING	5	1(5)	NA	NA	NA	1
3	GRAMMAR	5	NA	NA	NA	5	5
4	LITERATURE	20	1(6)	3	1	3	8
MARKS		40	11	9	6	14	40

Typology of questions:

R →Remembering 12.5% of 40 marks: (5 MARKS)

U →Understanding 15 % of 40 marks: (6 MARKS)

A →Application 25% of 40 marks: (10 MARKS)

H →Higher Order Thinking 32.5 % of 40 marks: (13 MARKS)

E →Evaluation 15% of 40 marks: (6 MARKS)

Total Number of Question: 22

DAV PUBLIC SCHOOLS, ODISHA, ZONE**PA – III, 2023-24****SUBJECT :ENGLISH LANGUAGE AND LITERATURE (CODE -184)****CLASS : IX****F.M:40****QUESTIONWISE ANALYSIS**

Sl. No.	Chapters / units	Forms of Question - (LA I, LA II , SA-I, SA-II, VSA)	Marks Allotted	(R), (U), (A), (H), (E)
1	READING	SA-II	4	U
		VSA	3	R
		VSA	3	H
2	GRAMMAR	VSA	5	A
3	WRITING	LA II	5	A
4	LITERATURE	VSA	1	R
		VSA	2	H
		SA I	2	H
		SA II	9	U
		LA	6	E

DAV PUBLIC SCHOOLS, ODISHA ZONE

PA – III, 2023-24

SUBJECT : ENGLISH LANGUAGE AND LITERATURE (CODE – 184)

CLASS : IX

FM : 40

MARKING SCHEME

Q. NO	VALUE POINTS/KEY WORDS	Marks Allotted	Page no
1	READING SECTION		NA
	i. D. Only (i) , (ii) and (iv)	1	
	ii. 99 million in 2000 to 58 million in 2019 out-of-school	1	
	iii. 1. The two major challenges are <ul style="list-style-type: none"> • 58 million children of primary school age remain out of school • many children do not have foundational reading and numeracy skills. 2. the poorest families	2(1+1)	
	iv. One of the targets related to primary education is promoting lifelong learning opportunities for all, including a target on universal access to primary education.	1	
	v. because the total number of out-of-school children has remained stagnant since 2007.	1	
	vi. 46%	1	
	vii. The Sustainable Development Agenda acknowledges the importance of primary education in Goal 4 which stipulates that by 2030, the world should ensure inclusive and equitable quality education and promote lifelong learning opportunities for all, including a target on universal access to primary education.	2	
	viii. (B) Fundamental	1	
2	GRAMMAR		NA
	i. B. demonstrate	1	
	ii. he had seen them the previous day/ the day before in his class.	1	
	iii. Increasing increase	1	
	iv. C. her exams were approaching.	1	
	v. A. sounds sound	1	

3	WRITING SKILLS		
	NOTE: The description should have enough descriptive elements within the word limit. Attempt Any One		
A	DESCRIBING A SITUATION CONTENT : 3 EXPRESSION : 2	5	
B	DESCRIBING A SITUATION CONTENT : 3 EXPRESSION : 2	5	
	LITERATURE READER AND SUPPLIMENTARY TEXTBOOK		
	NOTE: Any other relevant answers, apart from the given ones may kindly be awarded after due consultation with the counterparts.	20	
4. A	Attempt ANY ONE i. B. He was deeply shaken up and was hopeless. ii. The author had lost everything including his books, copies, backpack etc. He was deeply shocked and seemed frustrated. It was an embarrassing situation after the break-out. iii. He felt himself an outcast, did not like to change his life and live any more etc. iv. He had many memories of his previous school in the backpack-he had also his school essentials in that. OR i. People whom we call strangers or foreigners are privileged to use the same natural objects as we do. ii. With prosperity we all harvest well, fed well but with the long winter of war every one of us suffer. iii. serene, prosperous, tranquil (any other relevant word) iv. A. They work very hard just like we do.	1 2 1 1 1 2 1 1	110-111(B) 48-54 (M)
5	Attempt ANY THREE. Note: 2 marks can be awarded for content and 1 mark for expression. (i) The poem "On Killing a Tree" ridicules man's mindless act of felling trees for self-sustenance by portraying it as a brutal and futile attempt. It highlights the destructive nature of human actions and criticizes the disregard for nature's intrinsic values. ii. The poet had never thought of facing such reality of life called as death. The demise of his beloved certainly made his spirit numb and he consoles himself by imagining that his beloved one will be present around him being an object of nature rolling round the diurnal course of the earth. iii. In the story The Last Leaf Johnsy contracted pneumonia and it was not getting cured, so she lost hope and got depressed. Her friend Sue was a true friend who took a lot of care in her time of need .Behrman a 60 year old painter	3 3 3	46-53(B) 98-108 (B) 44-48(M)

	<p>who was their friend sacrificed his life in making a leaf that looked real and Johnsy on seeing it got hope for living.</p> <p>iv. The narrator missed his cat desperately. He had almost lost the hope. A kind lady brought back the cat after a search. Warm affection got shared with the cat and the lady was thanked.</p>	3	49-(M)
<p>5. A.</p> <p>B.</p>	<p>Attempt ANY ONE.</p> <p>Note: Max. 3 marks can be awarded for content and 3 marks for expression. *Day Date Time*</p> <p>Today I have turned ten, and the distant hostel corridors are my silent witness. The pain of bullying echoes louder in this solitary space, where the absence of home magnifies my despair. No familiar faces to share the joy, no friends to celebrate with. It's a lonely birthday.</p> <p>I sit alone, surrounded by the echoes of taunts and laughter that pierce through my solitude. Each cruel word is a weight on my young shoulders, making this day heavier than ever. I long for the warmth of home, the comfort of familiar voices. The empty corridors resonate with the ache of isolation.</p> <p>Yet, despite the loneliness, I reach for the top. I hold onto dreams of a brighter future, where kindness triumphs over cruelty. Maybe, in the years to come, birthdays will be filled with genuine smiles and caring friends. Until then, I find solace in the hope that echoes louder than the pain.</p> <p>As I pen down these thoughts, I promise myself resilience. Each tear that falls on this page becomes a testament to my strength. Tomorrow is a new day, and though today may be marked by loneliness, I will keep reaching for the top, believing that one day, the echoes will be of laughter and genuine celebration.</p> <p>OR</p> <p>Distinguished Faculties and dear friends</p> <p>I feel privileged to stand before you and deliver a key note address on the topic 'Life is Beautiful; Stay Positive'. My friend Johnsy and I were travelling in the same boat developing an indifferent attitude towards life in our respective circumstances. I was always in search of a friend rather than making one and being opened up to the situations. Always wanted to be assured by the familiar faces and own possessions but life is more than and to be lived to the fullest. And by the time I developed gratitude towards life a house was already on fire. Similarly my friend Johnsy didn't respect the terms of life. It is not related with any leaves falling down or any illogical interpretations. Life is what it is. Berhman's masterpiece brought a change within her but it was too late.</p> <p>So, life must be loved and cared, it should be lived to the fullest.</p>	6	98-108(B)
		6	44-48(M)