

DAV PUBLIC SCHOOLS, BHUBANESWAR

ASSESSMENT -II 2017-18

CLASS - IV

SUB: ENGLISH

Time- 2hrs

Maximum Marks -50

General Instructions:

- This question carries four sections:
- Section -A-Reading – 10 marks
- Section -B- Writing – 10 marks
- Section -C- Grammar – 15 marks
- Section -D- Literature-15 marks
- Read each question carefully and follow the instructions.
- Attempt all the questions in legible handwriting
- All the answers must be numbered correctly as in the question paper.

SUB  
 ENG  
 MATH  
 SCI  
 S. SCI  
 HIND  
 OPIA  
 DAV CAT- A, B

SECTION -A (READING – 10 marks)

Q1. Read the following passage carefully and answer the questions that follow: (1 x 5=5)

Many animals move from one area to another at different times of the year. This movement is called migration. Animals migrate for different reasons. Some birds like the hummingbird migrate to stay warm in the winter. Some animals migrate for food, water and protection. Caribou, also called reindeer, is found in northern regions of Asia, North America and Europe. They move to south in each winter to evergreen forests. The forests protect them from the cold winds and provide them with better food. (Para-1)

Some sea turtles travel long distances to lay their eggs on the very same beach where they were born. Grey whales have the longest migration journey. They travel for two or three months every year, covering more than 8000 kilometres. During their migration, animals and birds cover great distances. It is wonderful how they are able to find their way back to the very same places in the world, year after year. (Para-2)

Some animals take breaks along the way, while others travel without stopping. Animals also differ greatly in the methods they use to find their way. Some animals like pigeons, use their sense of smell. Some kinds of whales and ducks use the sun and stars to know if they are moving in the correct direction. Many animals know where to go without anyone telling them, while others like geese migrate with their parents when they are babies. They then follow the same routes as they grow up. (Para-3)

1.1 Answer the following question briefly: (1)

Where do the turtles go to lay their eggs?

1.2 Choose the correct option: (1x2=2)

- i) A bird that migrates for protection from the cold is a \_\_\_\_\_.
  - a) pigeon    b) sparrow    c) humming bird    d) goose
- ii) One of the longest migration journeys is done by the \_\_\_\_\_.
  - a) sea turtle    b) whales    c) caribou    d) grey whales

1.3 Complete the sentence correctly : (1)

The movements of birds and animals from one area to another at different times of the year is called \_\_\_\_\_.

1.4 Find out a word from the passage having some meaning as. (1)

Paths or ways to reach a place \_\_\_\_\_. (para-3)

Q2. Read the following poem carefully. (1x5=5)

Woodpecker, woodpecker

Peck !      Peck !      Peck !

Drill with your bill

And bob your neck

Peck out a hole

In the trunk of a tree

Peck out a nest

For all to see

Cling to the wood

With your sharp, clawed feet

Peck through the bark

And find bugs to eat !

2.1. On the basis of your reading the poem, answer the following questions by choosing the correct options.

- a) A woodpecker lives in a \_\_\_\_\_.
  - (i) village      (ii) house      (iii) tree      (iv) hole of a tree's trunk
- b) It usually eats \_\_\_\_\_.
  - (i) Wood    (ii) reptiles    (iii) bark of a tree    (iv) bugs

- c) The line 'drill with your bill' means a woodpecker makes a \_\_\_\_\_  
 (i) drilling in its nest (ii) hole in its beak (iii) hole with its sharp beak (iv) movement of its beak.
- d) In the poem, the poet describes the woodpecker's \_\_\_\_\_  
 (i) way of flying (ii) strange appearance (iii) eating habits (iv) strange way of living and eating
- e) The rhyming pair of words in the first stanza is \_\_\_\_\_  
 (i) woodpecker-woodpecker (ii) peck-bill (iii) bill-neck (iv) peck-neck

**SECTION -B (WRITING - 10 marks)**

**Q3. Write a story by using the following hints in 100 words with a suitable title and a moral. (5)**

A good boy-disobeyed his parents-got into bad company-father gave him some good apples-told him to lay them aside for a few days-placed a rotten apple among them-the rotten apple spoilt the good ones-a lesson on bad company

**OR**

A slave ran away from the cruel master-a lion in the forest-crying for pain-the slave took out a thorn from his foot-few months later-the slave caught by the master's men-ordered to be thrown before a hungry lion-the lion rushed at him-licked his feet-remembered his old kindness-the slave and the lion, both were freed.

**Q4. Write a paragraph on 'Importance of Trees' in 80 to 100 words by using the following hints. (5)**

Trees as our best friends-play very important role in our lives-can't live without them-give us life giving oxygen, timber, paper, medicine, firewood etc-provide uncountable benefits and values-stop soil erosion-called as lungs of the earth-protect our atmosphere-help in climatic change-become habitat of many animals, birds and insects.

**OR**

Your friend quarrelled with you over a small matter and your class teacher punished both of you and informed your parents. Write a diary entry describing your own feelings of sadness.

SECTION -C (GRAMMAR - 15 marks)

**Q.5. In the following passage, one word is missing in each line where a slash (/) has been given. Write the missing word against the correct number. One has been done as an example. (0.5 x 6=3)**

My sister, Sonali/ not at all e.g a) is  
serious at her studies. She / watching b) \_\_\_\_\_  
T.V and /video games continuously c) \_\_\_\_\_  
She never / to the advice of my d) \_\_\_\_\_  
parents. That's why she has already/in e) \_\_\_\_\_  
three subjects in her exam. It / indeed f) \_\_\_\_\_  
shameful for us also. We / extremely g) \_\_\_\_\_  
sorry for her.

**Q6. Fill in the blanks choosing the appropriate adverbs given in the box below: (1x3=3)**

(honestly, everywhere, always, never)

Mohit is one of the best boys in our class. He a) \_\_\_\_\_ speaks the truth and b) \_\_\_\_\_ comes late to the school. He does his work c) \_\_\_\_\_ and carefully, All the teachers praise him for this.

**Q7. Re-arrange the following jumbled words to make meaningful sentences. (1x3=3)**

- a) the happiest / life/ my/ of/ day/ was/ yesterday
- b) Science quiz/ position/ in/ the first/ won/I
- c) extremely/ happy/were/my/for that/parents

**Q8. Add question tag to the following sentences correctly. (1x3=3)**

My uncle lives in Balasore, a) \_\_\_\_\_?  
He is a hard working man, b) \_\_\_\_\_?  
I often go to his house during my vacation, c) \_\_\_\_\_?

**Q9. Complete the following conditional sentences by choosing suitable options. (1x3=3)**

If finish my homework in time, my mother (a) \_\_\_\_\_ me to go to my friend's house. If the weather is fine, we (b) \_\_\_\_\_ together happily. But if it (c) \_\_\_\_\_, we will stay at home and play indoor games.

- a) allowing / will allow/ allowed/would allow
- b) played / playing/ will play/ would have played
- c) rain / raining/ rains/ will rain

5

**SECTION -D (LITERATURE - 15 marks)**

**Q10. Read the extract and choose the correct option.**

**(1 x 4=4)**

“Through the rainbow,  
I would fly,  
And with colours,  
Of my own wings,  
I would make him shy.”

- a) The speaker who wants to fly is \_\_\_\_\_.
- i) a butterfly      ii) an old man      iii) a child      iv) a singer
- b) The speaker wants to fly like \_\_\_\_\_.
- i) an aeroplane      ii) a butterfly      iii) a bird      iv) a kite
- c) Looking at her colourful wings, \_\_\_\_\_ will feel shy
- i) the friend of her      ii) the flowers      iii) the rainbow      iv) the blue sky
- d) A pair of rhyming words in the above stanza is \_\_\_\_\_.
- i) rainbow -fly      ii) fly-shy      iii) colours-wings      iv) wings-colours

**Q11. Answer the following questions: (Any four)**

**(2 x 4=8)**

- a) Why did the rich lady refuse to take the portrait on her first visit? (The Rich Lady and the Artist)
- b) What did Akbar ask Birbal to find out? Who were the last two foolish men according to Birbal? (The Foolish Men)
- c) How did Gulliver reach the land of Lilliput? (In the Land of Lilliput)
- d) How did the princess spend her life with the beggar? (King Thrushbeard)
- e) Where did the lion go after killing the donkey and why? (Clever Fox)

**Q12. Answer any one of the following questions.**

**(3 x 1=3)**

If you were in place of King Thrushbeard, what would you do to bring the princess to right path? What values does the king possess which help him to correct his wife? (King Thrushbeard)

**OR**

“Wisdom is more powerful than any other weapon.” Is it appropriate for the artist? Why didn't the artist argue with the rich lady when she refused to take the portrait? What values of his character are reflected here? (The Rich Lady and the Artist)