DAV PUBLIC SCHOOL MCL KALINGA AREA CBSE CLASS- X (2020-2021) SUBJECT - ENGLISH LANGUAGE AND LITERATURE SAMPLE PAPER - 8 QUESTION PAPER WITH MARKING SCHEME

PART-A (40 Marks) READING (20 marks)

1. Read the passage given below.

- 1. The other day I received an unusual and very gratifying gift: It was a tree or rather, I was given half-a-dozen trees which would be planted on my behalf. I had been invited to give a talk to an organization. After such events, the speaker is usually given a token gift. Sometimes, the gift is that of a pen, or something useful. Often, the gift is in the form of a plaque or a similar token. However well-meant, such gifts are destined to gather dust in forgotten corners. Which is why I was agreeably surprised to be given a scroll which attested that on a designated plantation established for the purpose, trees would be added in my name as part of the 'green' movement sponsored by the organization.
- 2. In an increasingly environment conscious world, the gift of a living tree or a plant makes for a perfect present. The tradition of giving and receiving gifts has increasingly become a highly evolved marketing exercise. The giver feels pleasure in giving rather than the one who gets. Apart from festivals like Diwali, Holi, Christmas, Eid and others, a whole new calendar of celebration events has been created to promote the giving of gifts: Mother's Day, Father's Day, Teacher's Day, Valentine's Day and so on. Sometimes, we give gifts to friends with whom we hang out.
- 3. What do you give to people-friends, relatives, spouses, children, parents, employees, and clients, well wishers who more or less have everything or at least everything that you could afford to give them as a gift?
- 4. Another box of chocolates..., another bottle of scent or after-shave..., another shirt or a kurta...? Thinking of unusual and pleasing presents which are also affordable is a full-time job like wedding planners and planners of theme parties, present planners—professionals who select and make up gift packages for you to give on occasions like marriages and corporate events—and doing increasingly good business.
- 5. However the best planned gifts of mine go often awry. How often particularly during the so called 'festive seasons', when gift giving and gift receiving reach epidemic proportions—have you had the embarrassing experience of getting back as a present a gift you yourself had given to someone who, having no use for it and not realizing that it was you who had gifted it, to begin with, had unwittingly returned your gift to you? Like musical chairs, musical gifts only too often go round and round.

On the basis of your understanding of the passage, answer ANY TEN questions from the twelve that follow. (1×10=10)

(b) to get something in return

(i) Aim of gifting is to

(a) to give as a br	ribe	(-)	etimig in retain			
	A lave and care	(d) to show our money				
(c) to show the gi	ratitude, love and care hat best captures the cen	tral idea of the passag	ge from the given quotes.			
"Presents are made for the pleasure of who gives them, not the merits of	"A gift consists not in what is done or given, but in the	"The best gifts come from the heart, not the	"A wise lover values not so much the gift of the lover as the love of the giver."			
who receives them." -Carlos Ruiz Zafón	intention of the giver or doer."	store." —Sarah Dessen	-Thomas A Kempis			
(1)	Seneca (2)	(3)	(4)			
(a) Ontion (1)	(b) Option (2)	(c) Option (3)	(d) Option (4)			
(a) Option (1)(iii) Which of the character a chance to share migift".	teristics are apt about a py view regarding environ	oresent in the following nment, in an organization	ng context: "I had been givention. In the end, I received	n a		
1. useless	expensive	3. surprising				
4. cheap	gladden	6. useful	(1) 0 10			
(a) 2 and 6	(b) 3 and 5	(c) 1 and 4	(d) 2 and 3			
(iv) Which of the follow (a) Rules of gifting (c) Psychology of	ng `gifting	(d) Importance	it something to someone			
	en corners" refers to circ	(b) be fairly for	orgotten			
(a) certainly be a			ch is not in a regular use.			
(c) place which is	s forgotten.	. , .				
(vi) Select the option th	at makes the correct use	of "sponsor", as used	d in the passage, to fill in the	ıe		
blank space.						
(a) You want me	to find a for l	ner.				
(b) I will not	the yearly Fashion	n Gala, it could not	be beneficial for me.			
(c) She will defin	itely find a fo	r her friend's show.				
(d) Each	has an opportunity to	promote their busine	ess or product with us.			
(vii) The author attempts	s to the society	for gifting ideas thro	ugh this article.			
(a) suggest	(b) aware	(c) motivate	(d) involve			
(viii) The author uses ph	rasal verb such as "hang	g out". Which of the	following is NOT a phras-	al		
verb? (a) look at	(b) sum up	(c) surprise to	(d) fond of			
(ix) What does the auth	or mean when he says, "	designated plantation	ı"?			
(a) plantation whi						
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	knowledge about planta	tion				
(c) plant a tree in						
(d) selected large						
` /		wa maaninga af farral	lyad' as used in the nassag	e.		
1. started	2. derived	3. expended	lved', as used in the passag			

- 4. put into 5. progressed 6. taken out (a) 2 and 6 (b) 3 and 5 (c) 1 and 4 (xi) The author explains the importance of planning the gifts in our lives using the example of
 - (a) sending and receiving same gift. (b) status issues.
- (c) wrong gifting. (d) negligence while choosing. (xii) What is the message conveyed in the last paragraph of the passage?
- - (a) Ability to give good gifts. (b) Gifting is an art. (c) Be the best giver.
 - (d) effect of negligence in choosing gifts
- (i) (c) to show the gratitude, love and care
- (ii) (a) Option (1)
- (iii) (b) 3 and 5

Ans.

- (iv) (c) Psychology of gifting
- (v) (d) place which is not in a regular use
- (vi) (b) I will not sponsor yearly Fashion Gala, it could not be beneficial for me.
- (vii) (a) suggest
- (viii) (c) surprise to
- (ix) (d) selected large farm or estate
- (x) (b) 3 and 5
- (xi) (a) sending and receiving same gift
- (xii) (b) gifting is an art.

2. Read the passage given below.

COVID-19

India is a part of the worldwide pandemic of COVID-19 The first case of COVID-19 in India, which originated from China, was reported on 30 January 2020. India currently has the highest number of confirmed cases in Asia,[and has the second-highest number of confirmed cases in the world after the US, with more than 9 million reported cases of COVID-19 infection and more than 100 thousand deaths. By mid of 2020, India had approached in a position of conducting the highest number of daily tests in the world which subsequently translated into highest number of daily new cases in the world and has sustained highest number of daily cases spike since then.

On 22 March, India observed a 14-hour voluntary public curfew at the insistence of Prime Minister Narendra Modi. It was followed by mandatory lockdowns in COVID-19 hotspots and all major cities. Further, on 24 March, the prime minister ordered a nationwide lockdown for 21 days, affecting the entire 1.3 billion population of India. On 14 April, India extended the nationwide lockdown till 3 May which was followed by two-week extensions starting 3 and 17 May with substantial relaxations. From 1 June, the government started "unlocking" the country (barring "containment zones") in three unlock phases.

In March, after the lockdown was imposed, the United Nations (UN) and the World Health Organization (WHO) praised India's response to the pandemic as 'comprehensive and robust', terming the lockdown restrictions as 'aggressive but vital' for containing the spread and building necessary healthcare infrastructure.. Also in March, Michael Ryan, chief executive director of the WHO's health emergencies program noted that India had tremendous capacity to deal with the outbreak owing to its vast experience in eradicating smallpox and polio.

In July 2020, India's Ministry of Information and Broadcasting claimed the country's case fatality rate was among the lowest in the world at 2.41% and was "steadily declining". By mid-May 2020, six cities accounted for around half of all reported cases in the country - Mumbai, Delhi, Ahmedabad, Chennai, Pune and Kolkata. As of 10 September 2020, Lakshadweep is the only region which $h_{\rm as}$ not reported a case.

The pandemic has left a severe impact on Indian economy, leading to a negative growth rate for the first time in decades. Nevertheless, the economy started to rebound after the lockdown was eased. The Union Government also launched a major self-sufficiency campaign to substitute imported products with domestically produced counterparts, especially to replace goods imported from China.

On the basis of your understanding of the passage attempt ANY TEN questions from the twelve that follow. ($1\times10=10$)

- (i) In the line "...sustained highest number," the word "sustained" DOES NOT refer to
 - (a) allow to continue for some time.
 - (b) continuing for an extended period.
 - (c) continuing without interruption.
 - (d) ensuring the outcomes and actions.
- (ii) The WHO, in an observation, shared that
 - (a) Majority of countries were safe.
 - (b) Only few countries were aware of COVID-19.
 - (c) India took strong and quick action against COVID.
 - (d) US reacted differently than other countries against COVID-19.
- (iii) One of the elements that is not important to showcase in COVID situation is
 - (a) prompt action if find any symptom.
- (b) problem solving attitude.
- (c) delayed and inflexible response
- (d) immediate precautions.
- (iv) Choose the option that lists the correct answers for the following:
 - 1. Consider the place a hotspot if number of cases increase rapidly.
 - 2. If somebody living in containment zone want to arrange a party outside on June 7, then you can arrange easily.

What should be done in both the cases?

- (a) (1) and (2) both will be taken in consideration.
- (b) (1) will be applied but (2) will get refusal.
- (c) (1) will be refused but (2) will be applied.
- (d) Neither (1) nor (2) will be applied.
- (v) Based on your understanding of the passage, choose the option that lists the inherent features of the COVID.

Sr. No.	Inherent Features of COVID
1.	Testing fee is very high.
2.	It originated from China.
3.	It is not infectious.
4.	It doesn't spread so fast.
5.	It can also lead to death.
6.	It is safe to travel even in this pandemic.

- (a) 2 and 5
- (b) 5 and 6
- (c) 2 and 4
- (d) 3 and 5
- (vi) In comparison to the other countries, what is the suitable reason for praising India by WHO?
 - (a) number of daily tests
 - (b) already experienced in eradica."

(c) 11	here is no security	at all.				
(d) In	dia promised safet	/.				
(vii) V	Vhich	of the following is	not the	same as the wor	rd "enika"?		
()	(a) in	npale (b) fasto	en	(c) spear	(4)	1
(viii) A	Accord	ding to the reports re			(c) spear	(u)	loosen
(,	(a) c	omplete lockdown	was imr	osed for 45 de	ivs on March 20		
	(b) so	ome relaxations we	re giver	after March	lys on March 30.		
	(c) u	nlocking has 3 unlo	ock pha	ses on June 1			
	(d) I	ndia got criticism f	or locke	lown.			
		ding to the report cr			s proved that:		
	(a) le	ockdown should no	t be exp	oosed.	s proved that.		
	(b) I	ndia didn't get a ge	od resp	onse in lockdo	wn.		
	(c) p	people are aware bu	t didn't	take precaution	ns.		
	(d) I	akshadweep is the	only re	gion for not ha	ving single case	as of Sep	10.
(x)	Choo	se the option that lis	ts staten	nent that is NOT	TRUE.	1	
	(a) \ \	UN called lockdown	n a nece	essary step.			
	(b) 1	India is on the top	rank in	confirmed case	s.		
	(c)	Fatality rate is decr	easing s	teadily.			
		The sustainability f					
(xi)	Whic	th is the word in the	passage	that means "of	great intensity"?		
	(a)	domestically	(b) esp	ecially	(c) tremendous	(d)	eradicating
(xii)	Who	isn't the suitable pe	rson for	taking action in	this pandemic?		
	(a)	UN	(b) WI	HO	(c) Prime Minis	ter (d)	the businessman
Ans. (i)	(d)	ensuring the outcom	es and a	ections.			
(ii)	(c)	India took strong an	d quick	action against C	OVID.		
` '	` '	delayed and inflexib	-				
(iv)	(b)	(1) will be applied by	out (2) w	rill get refusal.			
		2 and 5					
(vi)	(b)	already experienced	in erad	icating smallpox	and polio		
		loosen					
(viii)	(c)	unlocking has 3 unl	ock pha	ses on June 1.		× ×	
(ix	(d)	Lakshadweep is the	only re	gion for not havi	ng single case as o	of Sep 10.	
(x	(b)	India is on the top i	ank in c	onfirmed cases.			
		tremendous					
(xii	(d)	the businessman					
				RATURE (10 ma			
3. Re	ad th	e extracts given bel	w and a	nttempt ANY O	NE, by answering	the quest	ions that follow.
							(5x1=5)
(A) Th	e baker made his mu	sical ent	ry on the scene	with the 'jhang, jha	ang sound	ther banged the
•	ma	de bamboo staff. O	ie nanu	supported the o	of the house with		the cange a

bamboo on the ground. He would greet the lady of the house with "Good morning" and then place his basket on the vertical bamboo. We kids would be pushed aside with a mild rebuke and the loaves would be delivered to the servant. But we would not give up. We would climb a

bench or the parapet and peep into the basket, somehow. I can still recall the typical fragrance of those loaves. Loaves for the elders and the bangles for the children. Then we did not even care to brush our teeth or wash our mouths properly. And why should we? Who would take the trouble of plucking the mango-leaf for the toothbrush? And why was it necessary at all? The tiger never brushed his teeth. Hot tea could wash and clean up everything so nicely, after all!

(ii) Choose the option that lists the set of statements that are NOT TRUE according to the

(b) musical expression

(d) quite innovative

(i) How did the baker showcase his entry while carrying his bamboo?

1. The baker carried a bamboo staff in his hand.

(a) full of enthusiasm

(c) fairly hopeful

given extract.

		2. He kept the ba	sket on his shoulder.							
		3. The baker was	nervous in selling.							
	4. The fragrance of the loaves are recalled till now.									
		5. The bangles we	ere for the children.							
		6. The kids would	d be treated gently.							
		(a) 2, 3, 4	(b) 1, 5, 6,	(c) 3, 5, 6	(d) 2, 3, 6					
	(iii)	Pick the option that	correctly classifies fac-	t/s (F) and opinion/s (C	O) of the students.					
		1. The bangles we	ere a special sweet bre	ad.						
		2. We should not	go out without brushin	ng the teeth.						
		3. I think at that	time, there were no to	othbrushes.						
		4. The basket was	s placed on the vertica	l bamboo.						
		(a) F - 1, 2 a	nd O - 3, 4	(b) F - 2, 3,	4 and O – 1					
		(c) F - 1, 4 a	nd O - 2, 3	(d) F - 3 and	O - 1, 2, 4					
	(iv)	Which word does 're	ebuke' NOT correspond	I to?						
		(a) reprimand	(b) interrupted	(c) admonish	(d) chide					
	(v)	Choose the characte	ristic displayed by the a	uthor when he went or	ut to the baker.					
		(a) curiosity	(b) indulgence	(c) sadness	(d) childish					
			OR							
(B)	B) The moon was coming up in the east, behind me, and stars were shining in the clear sky above me. There wasn't a cloud in the sky. I was happy to be alone high up above the sleeping countryside. I was flying my old Dakota aeroplane over France back to England. I was dreaming of my holiday and looking forward to being with my family. I looked at my watch: one thirty in the morning. 'I should call Paris Control soon,' I thought. As I looked down past the nose of the aeroplane, I saw the lights of a big city in front of me. I switched on the radio and said, "Paris Control, Dakota DS 088 here. Can you hear me? I'm on my way to England. Over."									
	(i)	Choose the answer the	nat lists the correct option							
		(a) Too many clou		(b) clear starry ni						
	(0.0)		be seen at the west.	(d) Other planes of	can also be seen.					
	(ii)		aid "sleeping countrysid	le", he means that						
		(a) late night when								
			ntry where night is the							
			country which is slee							
		(u) the distance is	too so nothing is clear	•						

	(iii)								
			imaginative	(b) curious					
			did not like to fly high	(d) happy to try something new					
	(iv)	(iv) The narrator said, "Looking forward to being with my family." What doe							
		(a)	He is lucky to be with his family.	(b) He is expecting to be with his family.					
		(c)	He thinks he will go to his family.	(d) He wants to be with his friends.					
	(v)	(v) The extract used "dream of". Choose the phrasal verb, which is not for dreaming							
	,	(a)	dream up (b) dream on	(c) dream into (d) dream about					
(A)	(i)	(b)	musical expression	(e) diediii iiito (d) diediii about					
()	(ii)		2, 3, 6						
	(iii)		F - 1, 4 and O - 2, 3						
	(iv)		interrupted						
	(v)	. ,	curiosity						
	()		OR						
(B)	(i)	(b)	alaam atauma wii 14	(a) lata night when avergone along					
(2)	-		hammed to the state of the stat	(a) late night when everyone sleeps.					
			dream into	(b) he is expecting to be with his family.					
Res	` '			E, by answering the questions that follow.					
110.			and attempt Aivi Oiv						
(A)	Dut	un i	umped Custard, snorting like an engine,	(5×1=5)					
(A)			,						
			his tail like irons in a dungeon,						
			clatter and a clank and a jangling squirm,						
			t at the pirate like a robin at a worm.						
		•	ate gaped at Belinda's dragon,						
		•	lped some grog from his pocket flagon,						
			d two bullets, but they didn't hit,						
			stard gobbled him, every bit.						
	(i	-	ne expression "snorting like an engine" mea						
		•	a) engine snorts too much.	(b) sleeping in a loud manner.					
		•	e) making loud sounds like an engine.	(d) people make sounds while sleeping.					
	(i	-	he poetic device used in the second line "tai	(b) simile.					
		•	a) alliteration.	(d) enjambment.					
			c) repetition. these stanzas bring out the contrast between	(d) enjament.					
	(ii		a) cowardice and bravery.	(b) taking and giving.					
			c) strength and weakness.	(d) being carefree and careless.					
	/•) U (-	What expression in the stanza means to say 'c						
	(i	V) V	a) He senses his bravery and make sound	s.					
		(i	b) He moves his tail and makes a sound	of iron rod.					
		(c) His tail is hitting onto iron.						
		(d) He is learning to fight with tail.						

Ans.

Ans.

4.

	(v) An important lesson that other pets					s learn in these lines is:					
	`		don't accept yo				(b) don't lose				
		(c)	Custard is a br	ave dragon.			(d) Custard is	s afraid of	others,		
				OR							
	(B) Bu	t he's	locked in a conc	rete cell,							
	Hi	s stren	igth behind the ba	ars,							
	Sta	lking	the length of his	cage,							
	lgt	noring	visitors.								
	He	hears	the last voice at	night,							
	Th	e patro	olling cars,								
	An	d stare	e with his brilliar	it eyes							
	An	d the l	brilliant stars.								
	(i) Whi	ich two things tel	lls about the tige	r's cag	ge?					
		(a)	length and dark	iness			(b) concrete c		ırs		
		(c)	night and sound	i			(d) voice and	stare			
	(ii) The	rhyming scheme	of last four line	s is						
		(a)	acba	(b) abaa			(c) abcb	(d)	baab		
	(iii)) The	poet feels that th	e tiger is sad as							
			he is confined i	_			(b) somebody				
			he himself will	•			(d) the outside	e world is	his enemy.		
	(iv)		word 'stalking' I								
			chasing.	(b) running a			(c) tracking d	lown. (d)	ignoring.		
	(v)		uman emotions,		bars's	_					
			inside the impri				(b) placed afte				
<i>1</i> 0.			bars are placed			((d) love and h	ate			
Ans.	(A) (i)	8 5	making loud sou	nds like an engir	ie.						
	(ii)	(b)	simile.								
	(iii)	(a)	cowardice and br	ravery							
	(iv)	(b)	He moves his tai	l and makes a so	und o	f iror	n rod.				
	(v)	(c)	Custard is a brav	e dragon.							
				OR							
Ans.	(B) (i)	(b) (concrete cell and	bars	(ii)	(c)	abcb				
	(iii)	(a) l	he is confined in	the cage.	(iv)	(d)	ignoring.				
	(v)	(a) i	inside the impriso	onment							
				GRAMMAR (1	0 ma	rks)					
5.	Choose t	he cor	rect options to f	ill in the blanks	to co	mple	te the note ab	out the Cl	nild Marriage.		
			-			•			$(3 \times 1 = 3)$		
	Children	bound	d by marriage are	e victims. Why	do chi	ld m	arriages take r	olace at all			
		to av	wake the people.	This evil- (ii)			because of ill	iteracy an	d other related		
			ost important of v	which is the anxi-	ety of	pare	nts- (iii)	to a s	student.		
	(i) (a)					. ,	will be done				
	(c)	could	be done			(d)	have been dor	ne			

	(ii) (a) is thriven in this society	(b)	thrives in this	society	
	(c) was thriven in the society	(d)	will be thriven	in the society	
	(ii) (a) to marry off their daughters	(b)	to marry their	daughters	
	(c) to their daughters marriage		-	ighter's marriage	
	•	ii) (b)	thrives in this s	ociety	
ns.	(iii) (a) to marry off their daughters			•	
	Choose the correct options to fill in the blanks to	a campl	ete the narratio	on hetween Mayuri 2	and
6.	the doctor.	o compi		(3×1=	=3)
	Manuelis May I come in?	A STATE OF THE STA	es esse a come como grave		
	Doctor: Yes, sit down. What is the problem?	_			
	Mayuri: I have a stomachache.				
	Doctor: What have you taken in breakfast?				
	Mayuri: I had bread and milk.				
	Doctor: You should take this medicine twic	e a dav.	nici i i i i i i i i i i i i i i i i i i		
	Yesterday, Mayuri went to a doctor. Mayuri	AND THE LIFE IN			me.
	The doctor asked her to come and sit down as				
	that she had a stomachache. The doctor—(ii)				
	butter. The doctor – (iii) take that				
	(i) (a) what is the problem		what was the	problem	
	(c) what the problem is	` '	what the prob	-	
	(ii) (a) enquired what she had taken	-	told what she		
	(c) asked if she has taken	(d)			
		, ,	advised her th		
	(iii) (a) told her that she should		said that she		
	(c) asked her that she should	1 1		t she had taken	
Ans		(ii) (a)	enquired what	. She had taken	
	(iii) (b) advised her that she should		-		
,	7. Fill in the blanks by choosing the correct opt	ions for	ANY FOUR of	f the six sentences gi (4×1)	ven –4)
	below.			(4^1	(۳
	(i) You sit with me when we were in	n class X		(d)	
	(a) had to (b) need to	`	e) used to	` ' •	
	(ii) The cause of air pollution the res	sult of th	e various activit	ies done by humans.	
	(a) are (b) is	(0	c) have	(d) will be	
	(iii) Only a people attended the annu-	al prize	distribution func	tion of school.	
	(a) few (b) some	(c) much	(a) more	
	(iv) They have gone to give invitatio	n to	Principal		
	(a) a; an (b) an; the	(c) an; an	(d) a; the	
	all the luggage since morning.				
	(a) have been packing (b) have packed	l (c) shall have p	acked (d) am packing	3
	and some tomorrow for the inte	rview?			
	(vi) you come to morrow for the line (a) May (b) Would	(c) Can	(d) Will	
	(-)				

Ans.

Ans. (i) (a) had to

(ii) (b) is

(iii) (a) few

(iv) (b) an; the

(v) (a) have been packing

(vi) (c) Can

PART-B (40 Marks)

WRITING (10 marks)

8. Attempt ANY ONE of the following in 100-120 words.

(5 marks)

(A) You are Pankaj/Samayra, Secretary, Environment Club, Delhi Public School, Chandigarh. You, along with a group of students, went on a tour to Rock Garden. You found how the tourists abused the available facilities and thus endangered the environment. Write a letter in 100–120 words to the editor of a national daily highlighting the situation. Suggest ways through which the environment of the garden can be saved.

OR

(B) You are the Head of the Department of Mathematics in St. Mary Convent School, New Delhi. Write a letter to the Sales Manager, Harold National Press, New Delhi, requesting them a list of magazines, newsletters and journals of Mathematics to send to the head of the department. You are A K Dhiman.

Ans. (A) Delhi Public School

Sec 10 Chandigarh

20 November 20XX

The Editor

The Tribune

Sector 12

Chandigarh

Dear Sir

Subject: Environmental pollution at Rock Garden

Through the columns of your esteemed newspaper, I would like to draw the attention of the government to the abuse of the available facilities in the Rock Garden by tourists and the consequent endangering of the environment. I, along with a group of students from Delhi Public School, Chandigarh, went on a tour of the garden. I found that tourists not only throw the plastic packets and wrappers here and there, but also write their names on the rocks by scratching them.

The Rock Garden is made to showcase the best use of the waste material. The authorities should made strict rules and regulations to improve the environment of the park.

Yours faithfully

Samayra

Secretary, Environment Club

OR

(B) Department of Mathematics

St. Mary Convent School

New Delhi

24 November 20XX

The Sales Manager Harold National Press New Delhi

Dear Sir

Subject: Supply of magazines, newsletter and journals of Mathematics

In reference to the telephonic conversation dated 20 November 20XX, regarding the abovementioned materials to be sent. Our department is planning to hold seminars and workshops on regular basis. Though we are conducting seminars every year but this time, we are planning on a large scale with more resource persons and participants. Therefore, we need the journals and magazines to fulfil the needs of our students. As the material you send, always help them in learning the new concepts. I request you to send me the material with proper quotation, terms and conditions as soon as possible.

Yours faithfully

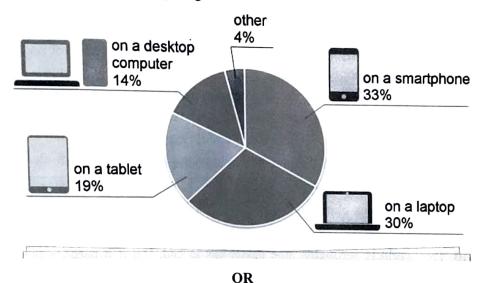
A K Dhiman

HOD, Mathematics

9. Attempt ANY ONE of the following in 100-120 words.

(5 marks)

(A) Here is a pie chart showing how youngsters prefer to access internet at home and other places. Write a paragraph analyzing the given data.



(B) Read the following excerpt from an article that appeared in the magazine section of a local daily:

"India is witnessing unexpected deaths of aged people suffering from COVID, warning extra care for elders and patients suffering from cardiac and renal diseases."

Write a paragraph to analyze the given statement.

You could include explanations in support of the statement, evidences that would strengthen the statement citing examples from the society.

Ans. (A) A survey was conducted on groups of youngsters in various cities regarding the use of internet over their preferred devices. The question referred to going online at home and in other places. Four devices were majorly found in their answers: smartphone, tablet, laptop and desktop computer.

It can be clearly seen from the pie chart that majority of the youth prefers to use laptop and smartphone. There are few people who access internet on PC and tablet. Only a small number of people uses internet other than these 4 devices. It can be concluded that portable devices are more popular in the youth, as they can use it outside their homes also. The least popular is desktop as you need to stay indoors for accessing the internet.

OR

(B) The above report indicates a high risk of mortality rate among the aged suffering from COVID. It has been observed that people already having heart diseases, diabetes, hypertension and renal problems are getting affected easily. It is shocking that 65% of the dead were in their 70's. So, as a precaution, it is suggested by the doctors that people above 60 and people with chronic diseases need extra care and help. They need to remain indoors. They should be given healthy food and medicines at proper time. They should not be left alone and depressed. They should be given healthy environment and regular check-ups. Youngsters should not neglect their responsibility in the name of busy schedule.

LITERATURE (30 marks)

10. Answer ANY TWO questions in 20-30 words each, from (A) and (B) respectively. (2x4=8)

 $(A) (any two) (2\times2=4)$

- (i) Coorg has high energy adventure? How is this place ideal for it?
- (ii) What will be the end of the world if it has to perish twice?
- (iii) "Soon, the happiness of the little girl turned into the sadness." Justify this statement with reference to the lesson, 'Madam Rides the Bus'.

(B) (any two) $(2\times2=4)$

- (i) What made the narrator say 'I hated this unpleasant work'? Expand with reference to the lesson, 'The Hack Driver'.
- (ii) How did the teacher react to Bholi's wish expressed in the end?
- (iii) Jaffers tried to catch the invisible man. What happened to him?
- Ans. (A) (i) It is rightly said that Coorg is ideal for adventure sports like river rafting, canoeing, rappelling, rock climbing and mount biking. Numerous walking trails are favourite for trekkers. Everyone, who comes here, enjoys it.
 - (ii) This world is perishable, one day it has to end. But if it perishes twice will have an equal share resulting to its end. By reasoning devoid of human love and sympathy and hatred are sufficient to bring an end to this world.
 - (iii) The little girl was very happy as it was her first ride on the bus. But on the way back to home, she underwent an emotional shock. She saw a dead cow which killed her excitement. She didn't even look outside.
 - (B) (i) The narrator joined a law firm as a junior assistant clerk. He graduated with honours in law, but he was given the job of serving the summons. Sometimes, he had to go to dark and dirty lanes of the city. Sometimes, he was also beaten for serving the summons. This made him hate his work.
 - (ii) Bholi's teacher showed her great love and affection towards Bholi. She stood and watched the whole episode on her marriage. Bholi also said that she would teach at the school where she had learnt so much. The teacher replied, "Yes Bholi, of course."

(iii) Jaffers was a constable. Griffin became invisible after removing his clothes. Jaffers found himself struggling with someone who was invisible. Anyone, who tried to help Jaffers, was hit by blows from every side. In the end, Jaffers was knocked down unconscious.

11. Answer ANY TWO questions in 40-50 words each, from (A) and (B) respectively. (3×4=12) (A) (any two) (3×2=6)

- (i) The poet said 'Animals don't sweat and whine'. What does it mean?
- (ii) Amanda doesn't like to be controlled and instructed not to do one thing or the other. Comment.
- (iii) Nelson Mandela says, "The oppressor and the oppressed alike are robbed of their humanity." What does he mean to say?

(B) (any two) $(3\times 2=6)$

- (i) She was shocked to see that her necklace was not on her neck. How did the two search the necklace?
- (ii) Why didn't Anil handover Hari Singh over to the police even when he knew all about the theft?
- (iii) What makes the narrator a good human being as well as a good surgeon?
- Ans. (A) (i) The poet means to say that animals never worry themselves. Nor they ever complain. They have a clear conscience. They never have to weep for their sins. Animals are never demanding; they help themselves finding comfort. They never pretend to show their love and duty. Such issues are meaningless to them.
 - (ii) Amanda is in her adolescent age when teenagers don't like to be instructed. Same is with Amanda. She doesn't want her freedom to be curtailed. She wants her life to be lived in her own way; therefore, continuous nagging, taunting, and fault-finding make her moody. She feels this restriction so much that she doesn't want to grow up.
 - (iii) Both the oppressor and the oppressed are the victims of hatred. The man who steals someone's freedom is an oppressor. He has preconception and narrow mindedness. The man wholost his freedom is oppressed. They both lost their humanity. Freedom is the birthright of all living beings. If a man is not free, he can't perform his duties.
- Ans. (B) (i) After returning from the ball, Matilda realized that her necklace was missing. She and husband were looking in the folds of her dress, in the pockets. But all efforts were fruitless. She thought that she might have left the necklace in the carriage and made enquiries from the police and cab officers. She even put an advertisement in the newspaper. But the lost necklace could not be found.
 - (ii) Anil was careless, unsuspecting but not a fool. He knew Hari Singh cheated him by manipulating money from daily shopping. He also knew about the theft of 600 rupees and could have handed over to the police. But he didn't want to ruin his life. He wanted to teach Hari a lesson of self-realization. Neither his lips nor his eyes showed anything about the theft.
 - (iii) Dr James Harriot is a famous veterinary surgeon and a very sensible and practical person and genuinely concerned about Tricki. He is really worried about his miserable condition. Tactfully he brings Tricki and treats him. He knows that medicine wouldn't do much. The only worrisome thing is Tricky's greed for food. So he gives him plenty of water rather than loading him with food.

12. Answer ANY ONE of the following in 100-120 words.

(5 marks)

- (A) Read the extracts below and comment on the commonality of approach of the seagull and the pilot of the black aeroplane.
 - (a) He waited a moment in surprise, wondering why she did not come nearer and then, maddened by hunger, he dived at the fish. He could feel the tips of his wings, cutting through the air. He was not falling headlong now. He was not afraid now. (The First Flight)
 - (b) I checked the map and the compass, switched over to my second and last fuel tank, and turned the Dakota Twelve degrees west toward England. "I'll be in time for breakfast. I thought. A good big English breakfast! (The Black Aeroplane)

OR

(B) Peggy was not really cruel. She protected small children from bullies. And she cried for hours if she saw an animal mistreated. If anybody had said to Peggy, "Don't you think, that it is a cruel way to treat Wanda?" She would have been very surprised. Cruel? Why did she say she had a hundred dresses?"

Maddie felt bad at Peggy's behaviour towards Wanda. Elaborate this statement.

- Ans. (A) It is true that food can be proven as the driving force to take any challenge and keep one's body and soul together. Here, the seagull was afraid and did not want to take the risk and challenge of flying. He rather expected to be fed by the mother. But when he felt that nobody was here to help, and survival was inevitable only with food, he dived and attained the goal.
 - In the second case, the narrator was 150 kilometres ahead of Paris towards England. He saw huge black clouds in front of him. He knew he didn't have sufficient fuel. It was risky to enter these black clouds. But at last, he flew through the storm, as the English breakfast forced him to enter the turmoil, meeting his family. In both the cases, victory was achieved
 - (B) Peggy and Maddie were good friends and were always seen together. Maddie was always highly impressed by Peggy. Peggy was the most popular girl in the class. She was always chosen for girls' medal for doing. She was pretty and had many pretty dresses. Maddie, on the other hand, was a poor girl. She received old dresses offered to her by Peggy and always thought of Peggy as her closest friend and benefits. She was rather proud of having Peggy by her side, but the difference was Peggy could not bear somebody else to have dresses like her and could not tolerate the so-called lie. But Maddie, although was poor had a soft corner. She did not like the way Peggy asked insulting questions from Wanda. Tears rolled down from her eyes when she saw the green dress gifted by Wanda and came to know that she had left.

13. Answer ANY ONE of the following in 100-120 words.

(5 marks)

(A) Hari Singh says—"The greedy man showed fear; the rich man showed anger; the poor man showed acceptance."

Hari Singh analyzed the situation of losing things. Does he have a different perspective in the case of Anil? Elaborate the change in Hari Singh to follow Anil and become a good person based on your reading of 'The Thief's Story'.

OR

(B) It is a famous quote by Thomas Tusser.

"Who goeth a borrowing Goeth a sorrowing."

Do you think Matilda conveys this message in the story, "The Necklace"? Justify your answer.

Ans. (A) Hari Singh was a thief, living with Anil. He had a habit of stealing. Once he stole Anil's money and went to describe thoughts of Anil money and went to the railway station. When he was waiting for the train, thoughts of Anil were running in the state of th were running into his mind. He had gone through the human faces they had after losing the things. The man who is greedy shows fear after losing; the rich man only reacts with anger, and the poor man helplessly accept the fact that he lost. But a generous and kind-hearted man liberty accept the fact that he lost. But a generous and kind-hearted man liberty single was hearted man like Anil would only regret trusting a wrong person. Although Hari's unknown to Anil, yet he trusted him and gave him shelter. There came a change in Hari's heart. He wanted to be like Anil. Then he returned home and put the money back.

(B) According to this quote, one who borrows, often lead a life of sorrows. It has been proved by Matilda. She was a pretty young woman. Although she belonged to ordinary family, she always thought that she had been made for an upper-class society. One day, her husband bought an invitation to the Minister's residence. She always wanted to be appreciated for her beauty. She borrowed a necklace for it. This became the reason for her misery. She lost the borrowed necklace. Her vanity didn't allow her to tell Madame Forestier. It took ten years to cover the debts. She had a very painful and horrible life just to collect money. They had to save every penny. Even she lost all the charm on her face about which she always felt proud. It shows borrowing is not so easy; it can turn in to sorrows.