

ACADEMIC PLAN 2016-17

CLASS- I

“Education is a social process. Education is growth. Education is not a preparation for life; Education is life itself.”

John Dewey

Schools play a major role in ensuring that children

- socialize into a culture of self-reliance, collaboration, resource-fullness, and peace oriented values.
- engage in practices that promote personal, physical as well as mental and cognitive development, and well being
- are equipped with a superior future and develop attitude, skills and values to make rational decisions in relation to it.
- receive education that allows them to explore the wider world, to be empathetic and sensitive to other’s needs and environment.
- develop a positive perspective towards life.
- are provided the means and opportunities to enhance their creative expression and the capacity for aesthetic appreciation.

Learning different subjects in school:

- facilitates the learners to have an extensive exposure to all fields of life.
- till secondary level is essential and relevant as it broadens the vision and understanding of a child.

Knowledge is interrelated and integrated as:

- Languages are the basis of all subjects because they develop the competency to read, write and communicate.
- Science encourages responsible action towards environment and stimulates natural curiosity. It also teaches an understanding of natural phenomena and methods of enquiry to foster creative thought.
- Maths promotes logical and critical thinking. It nurtures analytical, quantitative and problem solving skills
- Social Science perspectives and knowledge are indispensable for the growth and progress of the present society base on the experiences of the past
- Visual and Performing Arts develop their aesthetic sensibility.
- Physical and health education contribute to the physical, social, emotional and mental well being of children.

“Four Steps To Achievement: Plan Purposefully, Prepare Prayerfully. Proceed Positively. Pursue Persistently”

William A. Ward

Academic planning is the process of preparing a blueprint in which the arrangement of learning opportunities for a particular grade of learners is created in advance. It has to be scientifically designed for exactness and particularity.

An academic plan ensures-

- building goals for academic success
- a shared vision and understanding and a common language in the school community
- coordination and cohesiveness ensuring quality teaching, learning and assessment programs
- continuity of learning between domains across all grades
- balanced child initiated and teacher initiated activities
- raising awareness about what is being done and why
- building a trail of activities over time to review what has worked well and what has not

An academic plan is equally significant for parents and students as through academic plans -

- the students and their families become aware of the critical information at each grade level related to the different content areas.
- helps them in providing tips and suggestions to the school for supporting and enriching students' academic experiences.
- It becomes convenient for the students to plan ahead their academic activities and develop a strong academic foundation in all the subjects.
- assist child to set long term and short goals and manage their time well
- parents can develop in their wards regular study habits to support academic success.

Note: The format of an activity is subject to change in a bid to create foundation for better experiential learning platform.

ENGLISH

Learning Objectives:

- To develop the child's interest in the language.
- To enable them to speak in English with correct pronunciation.
- To enhance their vocabulary and enable them to speak confidently.
- To develop the four skills of learning i.e. listening, reading, speaking and writing.

Prescribed Text Books: My English Reader (DAV Publications)

English Practice Book (DAV Publications)

Suggested Reading: Clifford – The Big Red Dog

Suggested Web links:

<http://davd-1.blogspot.in/>

<http://www.readtheoryworkbooks.com/grade-1>

<http://learnenglishkids.britishcouncil.org/en/>

https://www.youtube.com/channel/UCouT_GdHYUkgdEdLUroZ_FA

Term I- April- August		
Month	Content	Activities/Projects
April	My English Reader L-1 The Pets L -2 Kitty, The Naughty Cat L- 3 A Funny Funny Zoo English Practice Book Pages 1 to 8 Grammar Prepositions (in, on, under)	Individual- Where is the Kitty? : Children bring toys of their choice. The teacher speaks sentences emphasizing the use of prepositions. The students place the toys according to preposition used in the sentences. Group- Hug Game: The class is divided into two groups. Members of both the groups are allotted numbers. The teacher then calls out the numbers. The members of each group having the same numbers come and hug each other and ask each other a few questions, like, their name, favourite colour, favourite food etc. At the end the teacher again calls out the numbers and members from both the teams come and tell

		about each other.
May	<p>My English Reader L-4 Neha in a Jeep L- 5 The Big Ball</p> <p>English Practice Book Pages 9 to 14</p> <p>Grammar Jumbled words</p>	<p>Individual - Word Hunting: Alphabets are given to the students with a list of 3 letter words. Students form these words by putting the alphabet cards together.</p> <p>Group- Pictionary Game: The class is divided into four groups. One member from each group picks a word card and draws the word on the board and his/her team guesses the word.</p> <p>Listening Activity- Students are shown a story on Smart Board. After watching it, they narrate story in their own words and also answer the questions based on it.</p>
July	<p>My English Reader L- 6 The hot spoon L- 7 A shop in the ship L- 8 Chintu and the chicks</p> <p>English Practice Book Pages 15 to 23</p> <p>Grammar Picture Reading- Water Bottle</p>	<p>Individual - Spell Bee: The students are asked to spell a broad selection of words, usually with a varying degree of difficulty.</p> <p>Group - Rhyming Lotto: The class is divided into several small groups. Every group has a different lotto card. The teacher speaks out a word; the members of each group then encircle the corresponding rhyming word if it is there in their card.</p> <p>Listening Activity - Students listen to a <u>podcast</u> and answer questions based on the story given in the worksheet.</p>
August	<p>My English Reader L - 9 The thief and the thorn L- 11 One thing at a time (Poem)</p> <p>English Practice Book Pgs 24 to 27</p> <p>Grammar Sentences on 'Myself', Punctuations (Use of Capital letter and Full stop)</p>	<p>Individual - Poem Recitation: The students recite a poem with actions and props.</p> <p>Group – Chinese Whisper: One student whispers a message or a word to another student, which is further passed through a line of students of that team. The last student in the line announces the message/word to the entire group.</p>

Term I Assessment	All the topics covered from April to August
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Story Telling

The Over Clever Donkey

A man had a donkey.
He loaded it with heavy bags of salt.
One day the donkey fell into a river.
The salt dissolved in water.
The donkey felt lighter.
It began to do so every day.
His master saw through its trick.
He wanted to teach it a lesson.
So one day he kept cotton in the bags.
The donkey did the same again.
The cotton got heavier.
The donkey learnt a lesson and never did it again.
Moral - We should do our work honestly .

Term II- September- December

Month	Content	Activities/Projects
September	<p>My English Reader L -10 The Puss in the Class L-12 Vicky and Nicky L-13 The King's Ring Pages 42 to 44</p> <p>English Practice Book Pages 28 to 35 Poem – My Mummy Lines on ‘ My School’</p>	<p>Individual- Sequence the cards : Each student is given a word card with a list of forty to fifty sentences. The students put the word cards in their hands and show it to the class. The teacher calls each student one by one and he or she puts the students holding cards in order to make any one meaningful sentence out of the given sentences.</p> <p>Group- Word Wheel: Each group is given a worksheet with a word wheel drawn on it. The group members create as many three letter words as they can, using the letters in the word wheel only once in each word, and always including the letter in the centre of the wheel.</p> <p>Listening Activity- Blind Fold Walk The class is divided into groups of two. One member of the group places a</p>

		blindfold on his/her partner and gives him/her the directions to collect an object or a flashcard.
October	<p>My English Reader L – 15 Anil and Geeta Pg 45 to 47 (He, She, It) Pg 51, 52 (Say 'are ' to learn 'are')</p> <p>English Practice Book Pages 39 to 42</p> <p>Poem – Tiny Ball</p> <p>Grammar Punctuations (Use of Full stop and Capital letter)</p>	<p>Individual- Mystery bag: The teacher brings a mystery bag containing an object. She gives some clues and the students identify the object and speak a few sentences about it.</p> <p>Group- Be Quick Game</p>
November	<p>My English Reader L -16 Out of the Cage L -18 Clever Chicks Pg 56 to 58 Let us learn 'you', 'we' and 'they' Pages 64 to 66 'has' turns into 'have'</p> <p>English Practice Book Pages 43 to 48</p> <p>Picture Reading My Classroom</p>	<p>Individual- Story Narration: The students narrate a story using props and proper voice modulation.</p> <p>Group- Passing the parcel: The students stand in a circle and one student holds a box containing cards on which some simple clues are given. Eg., 'has many teeth', 'lives near water' etc. Music is played and students pass around the box. The music is stopped at intervals. The student who has the box when the music stops, takes out a card and reads out the clues and whoever guesses the right answer is given that card. This continues until all the cards are used up.</p> <p>Listening Activity – Adjectives Draw- After teaching various adjectives (big, small, long, short, high, low, etc) students will be given a paper. The teacher says an adjective / noun combination and the students have to draw it (eg. draw a long snake, draw a big house etc.)..</p>
December	<p>My English Reader L- 19 Tommy – The Pet L- 20 A Picnic Pg 70 to 72 this to these; that to those Pg 76 to 78 'his' and 'her'; 'my' and 'your'</p> <p>Grammar Jumbled sentences , Punctuations</p> <p>English Practice Book Pages 49 to 56</p>	<p>Individual- Picture Envelope: Each student gets an envelope which has a picture of an object pasted on its back and the words related to it inside the envelope. The student guesses the word when his/her turn comes.</p> <p>Group- Make my pair: The class is divided into four groups. Each group member gets a word card of antonyms or rhyming word. The member of each group is required to search for his/her partner. The group that finishes first is the winner.</p>

Term II Assessment

All the topics covered from September to December

Story Telling**The Lion and his Army**

Long ago a lion decided to go to a war.

He chose the elephant, the hare and the owl for his army.

The other animals thought that the hare and the owl would be of no use.

However, the lion said that the owl would warn him of his enemies during night.

The hare would be a quick carrier of his messages to his army.

The lion understood the qualities of each animal and gave them a chance to prove themselves.

Moral: Each one has a special quality.

Term III- January – March

Month	Content	Activities/Projects
January	My English Reader L - 21 Raju's Bunny L – 22 Kitty's Birthday Pages 82 to 87 What is What? English Practice Book Pages 57 to 66 Grammar Opposites, Jumbled Words	Individual- Word Bingo: Every student gets a Word Grid sheet. The teacher speaks out a word from a list of words. The students encircle the word if it there in the grid and whoever finishes first is the winner. Group- Hopscotch: One player from each group tosses a small object into a numbered space of a pattern of rectangles outlined on the ground and then hops or jumps through the spaces to retrieve the object. A card containing a question is also kept there. The player has to answer the question
February	My English Reader L –23 The Ants L-24 The Greedy Monkey L- 25 Golu's Shop Pages 96 and 97 Yesterday was a Holiday English Practice Book Pages 68 to 75 Grammar Word Building	Individual- Weaving a story: The students are required to weave a story using the help of clue words. Group- Who am I ? : The class is divided into four groups. One member from each group comes as per their turn, gets a slip on which the name of a popular/ famous personality is written. He /She asks questions and others guess who that person is. Listening Activity – Simon Says- The teacher acts as Simon and gives instructions to the children, who follow

		them.
March	My English Reader L- 26 Neha in the Forest English Practice Book Pages 76 to 79	Individual- Story Telling: The students narrate a story of their choice. Group- Role Play: The class is divided into groups. Each group enacts a story using props.

Term III Assessment	All the topics covered from January to March.
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Story Telling
<p>Value Of Time Once a fox and a wolf were going to a dinner party. On the way, the wolf said “there is no need to hurry”. But the fox wanted to reach on time, so he went on. The wolf sat under a tree to take rest and fell asleep. When he woke up, he ran very fast but the dinner was already over. Like the wolf we can miss something nice if we do not reach on time.</p> <p>Moral: Try to finish the work on time.</p>

हिन्दी

शिक्षण-उद्देश्य :

1. मातृभाषा हिंदी के प्रतिरुचि और सम्मान जागृत करना ।
2. छात्रों को लिखित, मौखिक और शुद्ध उच्चारण का अभ्यास कराना ।
3. मात्राओं की ध्वनि में अंतर की पहचान करवाना ।
4. लेखन कार्य के द्वारा लिखावट सुन्दर बनाना

निर्धारित पुस्तकें : भाषामाधुरी और भाषाअभ्यास

Suggested Reading: Let's learn Hindi Matra: Smiti Gandhi

Hindi ki duniya: Chandrika Mathur

अनुभव स्वर तरंग (Maven India A House of Publication)

Suggested Web links: <https://www.youtube.com/watch?v=se2fJDt5JP8>

<https://www.youtube.com/watch?v=hqh8C8PtK0k>

प्रथम सत्र - (अप्रैल से अगस्त)

महीना	विषयवस्तु	क्रियाकलाप
अप्रैल	<ul style="list-style-type: none">• दो ,तीन, चार अक्षरों वाले शब्द और आ (ा) की मात्रा• स्वरों से दो - दो शब्द भाषा माधुरी पाठ – 1 राजा बेटा (कविता) पाठ - 2 अमन पाठ - 3 समझदार अजय भाषा अभ्यास: पृष्ठ 1 से 10	व्यक्तिगत- खेल - शब्द बिंगो (शब्द ज्ञान) सामूहिक- तुक मिलाओ (लोटो)
मई	<ul style="list-style-type: none">• मात्रा – इ• व्यंजनों से दो-दो शब्द भाषा माधुरी पाठ - 4 रविवार का दिन भाषा अभ्यास पृष्ठ - 11 से 15 पंक्तियाँ मेरा परिचय	व्यक्तिगत - रेत पर मात्राएँ सामूहिक - खेल- जंगल में आग लगी भागो- भागो (मात्राओं से संबंधित)
जुलाई	<ul style="list-style-type: none">• मात्राएँ : ई• व्यंजनों से दो-दो शब्द भाषा माधुरी पाठ 5 :दीपावली आई भाषा अभ्यास पृष्ठ 16 से 19 पंक्तिया मेरा विद्यालय चित्र वर्णन मेरा प्रिय फल	व्यक्तिगत – फ़्लैश कार्ड (चित्र देखकर शब्द पठन) सामूहिक - शब्द अंताक्षरी (शब्द के अंतिम वर्ण से दूसरा शब्द बोलना)

<p>अगस्त</p>	<ul style="list-style-type: none"> • मात्राएँ : आ, इ, ई, उ <p>भाषा माधुरी पाठ 6 गुड़िया की शादी पाठ 7 शाम हुई (कविता)</p> <p>भाषा अभ्यास पृष्ठ 20 से 24</p> <p>कहानी लालची बंटी (मौखिक)</p> <p>चित्र वर्णन पालतू पशु (मौखिक)</p>	<p>व्यक्तिगत - खेल- शब्द बिंगो (संकेत सुनकर दी गई सूची में से शब्द काटना)</p> <p>सामूहिक - खेल- फुलवाड़ी शब्दों की (चार्ट के बने फूल के बीच लिखे व्यंजन से शब्द बनाकर अलग -अलग पंखुडियों में लिखना)</p>
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कहानी

लालची बंटी

1. बंटी नाम का एक प्यारा लड़का था। जिसे टॉफियाँ बहुत पसंद थीं।
2. टॉफियाँ का मर्तबान देखकर उसके मन में लालच आ जाता था।
3. एक दिन उसकी माँ घर पर नहीं थी तो उसने मर्तबान में हाथ डालकर टॉफियों से मुट्ठी भरली।
4. टॉफियों से भरी मुट्ठी मर्तबान के मुँह से बड़ी हो गयी इसलिए बंटी का हाथ बाहर नहीं आ पा रहा था।
5. माँ ने बंटी की परेशानी देखी और उसे मुट्ठी खोलकर टॉफियाँ गिराने को कहा।
6. बंटी ने वैसा ही किया और उसका हाथ आसानी से बाहर आ गया।

शिक्षा: लालच बुरी बला है।

<p>प्रथम सत्र आंकलन</p>	<p>भाषा माधुरी पाठ - 1 से 7 पंक्तियाँ मेरा परिचय , मेरा विद्यालय कविताएँ पाठ्य क्रम से-राजा बेटा, शाम हुई वाचन प्रतियोगिता पाठ्यक्रम के अतिरिक्त कहानी लालची बंटी चित्र वर्णन मेरा प्रिय फल , पालतू पशु मात्रा ज्ञान आ, इ, ई, उ</p>
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द्वितीय सत्र (सितंबर से दिसंबर)

महीना	विषयवस्तु	क्रियाकलाप
सितंबर	<ul style="list-style-type: none"> • मात्राएँ : ऊ, ए <p>भाषा माधुरी पाठ 8 : जादूगर का जादू पाठ 9 : मेला भाषा अभ्यास पृष्ठ 25 से 36 पंक्तियाँ गाय</p>	<p>व्यक्तिगत : शब्दों की रेलगाड़ी</p> <p>सामूहिक :जादू की पोटली (पोटली में से वस्तु निकाल कर उसका नाम बोलना और लिखना)</p>

<p>अक्टूबर</p>	<p>• मात्राएँ : ऐ, ओ</p> <p>भाषा माधुरी</p> <p>पाठ 10 : शैला की मैना पाठ 11 : होली का दिन</p> <p>भाषा अभ्यास</p> <p>पृष्ठ 37 से 44</p> <p>पंक्तियाँ</p> <p>मेरा जन्मदिन</p> <p>चित्रवर्णन</p> <p>मेरा प्रिय खिलौना</p>	<p>व्यक्तिगत- देखो और बोलो (कक्षा में दिखने वाली किसी वस्तु पर बोलना)</p> <p>सामूहिक - फुलवाड़ी शब्दों की</p>
<p>नवंबर</p>	<p>• मात्राएँ: औ अं</p> <p>भाषा माधुरी</p> <p>पाठ 12 : कौशल की सालगिरह पाठ 13 : संजय की पतंग</p> <p>भाषा अभ्यास</p> <p>पृष्ठ 45 से 52</p> <p>पंक्तियाँ</p> <p>मेरा मित्र</p> <p>चित्रवर्णन</p> <p>मेरी घड़ी</p>	<p>व्यक्तिगत- जादू की पोटली</p> <p>सामूहिक - शब्द सीढ़ी</p>
<p>दिसंबर</p>	<p>• मात्राएँ : अ (ँ)</p> <p>भाषा माधुरी</p> <p>पाठ 14 : ताँगेवाले की मूँछें पाठ 15 : परियों की रानी (कविता) पाठ16 : मस्तकलंदर</p> <p>भाषा अभ्यास</p> <p>पृष्ठ 53 से 57</p> <p>कहानी</p> <p>बंदर और मगरमच्छ (मौखिक)</p>	<p>व्यक्तिगत – कथा वाचन सामूहिक – मेरा घर (मात्राओं से संबंधित)</p>

कहानी

बन्दर और मगरमच्छ

1. एक नदी के किनारे ,मीठे आमों के पेड़ पर एक बन्दर रहता था !
2. वह अपने मित्र मगरमच्छ को रोज़ मीठे आम देता था
3. दुष्ट मगरमच्छ ने सोचा कि जब आम इतने मीठे हैं तो बन्दर का कलेजा कितना मीठा होगा !
4. मगरमच्छ ने उसे खाने की सोची और नदी की सैर के बहाने उसे अपनी पीठ पर बैठाकर ले गया !
5. नदी के बीचों बीच उसने अपने मन की बात बन्दर को बताई !
6. तब बन्दर ने बताया कि उसका कलेजा तो आम के पेड़ पर रखा है!
7. मूर्ख मगरमच्छ उसकी बातों में आ गया और उसे नदी किनारे ले गया !
8. बन्दर तुरंत पेड़ पर चढ़ गया और अपनी सूझबूझ से मगरमच्छ के चंगुल से बच गया !

शिक्षा :मुश्किल समय पर सूझ बूझ से काम लेना चाहिए !

द्वितीय सत्र: आंकलन	भाषा माधुरी पाठ : 8 से 12 पंक्तियाँ गाय , मेरा जन्मदिन , मेरा मित्र कविताएँ पाठ्यक्रम से - परियों की रानी वाचन प्रतियोगिता-पाठ्यक्रम के अतिरिक्त चित्र वर्णन मेरा प्रिय खिलौना , मेरी घड़ी कहानी वाचन बंदर और मगरमच्छ मात्रा ज्ञान उ , ऊ , ए , ऐ , ओ , औ
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तृतीय सत्र (जनवरी से मार्च)

<p>जनवरी</p>	<p>भाषा माधुरी : पाठ -17 : नन्हीं चिड़िया (कविता)</p> <p>: पाठ - 18 : अच्छी परी</p> <p>: पाठ -19 : गुब्बारे वाला (कविता)</p> <p>: पाठ 20 : योगशाला</p> <p>भाषा अभ्यास : पृष्ठ 58 से 60</p> <p>पंक्तियाँ : रेलगाड़ी</p>	<p>व्यक्तिगत – अधुरा गीत पूरा करो</p> <p>सामूहिक – शब्द मकड़ी (चार्ट पेपर से बनी मकड़ी पर शब्द लिखना)</p>
<p>फरवरी</p>	<p>भाषा माधुरी : पाठ 20: योगशाला</p> <p>भाषा अभ्यास : पृष्ठ 61 से 66</p> <p>पंक्तियाँ : मेरा मित्र</p> <p>चित्रवर्णन : मेरी कक्षा</p>	<p>व्यक्तिगत – विपरीत शब्द लोटो</p> <p>सामूहिक – जोड़ों का मिलाप (विपरीत शब्द , लिंग , वचन से संबन्धित)</p>
<p>मार्च</p>	<p>पुनरावृत्ति</p> <p>कहानी : मेहनती चींटी (मौखिक)</p> <p>चित्रवर्णन : बगीचा</p>	<p>व्यक्तिगत : शब्द सीढ़ी</p> <p>सामूहिक : चलो शब्दों के घर (मात्राओं से संबन्धित)</p>

<p>तृतीय सत्र : आंकलन</p>	<p>मात्राज्ञान अं , आँ भाषा माधुरी पाठ 11 से 16 कविता गायन 1. नन्हीं चिड़िया 2. गुब्बारे वाला</p>	
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<p>कहानी वाचन</p> <p>पाठ्यक्रम से : मेहनती चींटी</p> <p>पंक्तियाँ</p> <p>1. रेलगाड़ी</p> <p>2. मेरा मित्र</p> <p>चित्र वर्णन</p> <p>मेरी कक्षा , बगीचा</p>	
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कहानी

मेहनती चींटी

1. एक बार एक आलसी टिड्डा एक नन्हीं चींटी पर बहुत हँसता जो हमेशा भोजन इकट्ठा करती रहती थी !
2. टिड्डा उसे मेहनत करने से मना करता और उसे बाहर आकर उसका संगीत सुनने के लिए कहता !
3. चींटी उस की बातों पर ध्यान नहीं देती और जाड़ों के लिए खाना बटोरती रहती !
4. जाड़ों का मौसम शुरूहोते ही चींटी अपने सुरक्षित घर में बस गयी और उसके पास काफी भोजन भी था !
5. टिड्डे के पास खाने को कुछ नहीं था! वह चींटी से अनाज की भीख माँगने लगा !
6. चींटी ने उसे अनाज यह देते हुए कहा कि सही समय पर मेहनत करनी चाहिए थी!
7. टिड्डे को अपनी गलती का एहसास हुआ और उसने चींटी से माफ़ी माँगी!

शिक्षा :मेहनत का फल मीठा होता है !

Mathematics

Learning Objectives :

- To develop the concept of comparisons.
- To apply/use numbers 0-100 in different ways
- To perform basic operations (addition and subtraction) with whole numbers abstractly.
- To apply the concepts of time, money, shapes and measurement in day-to-day life.

Prescribed Text Books: Primary Mathematics 1 by D.A.V College Managing Committee.

Suggested Reading: Math–Magic 1 Text book in Mathematics for Class I by NCERT.

Math Sight Book 1 by S. Lata

Suggested Web links: [david-1 @blogspot.in](http://david-1.blogspot.in)

<http://www.maths-drills.com/>

www.education.com/activity/math/

<http://www.mathblaster.com/parents/math-activities/2nd-grade-math-activities>

Term I- April- August		
Month	Content	Activities/Projects
April	Counting (1-50) Reverse Counting (50-1) Number Names and Numerals (1-20) Unit 1: Comparison (Pg. 1 - 16)	Individual- (a) Carrot Chilly game (b) Grouping of objects, figures or cutouts as per their shapes. Group- (a) Games on forward and backward counting –Who will come first?
May	Unit 2: Number Concept (0-50) Missing Numbers (Pg. 17 -18) Number Names & Numerals 11-20 (Pg. 19-24). Place Value (Abacus) (Pg. 26,28)	Individual- Show numbers on abacus using Abacus kit. Group- Show numbers on abacus using colourful bindies/beads and various real life objects like dried leaves, twigs etc.
July	Unit 2: Number Concept(0-50) Greater than, less than or equal to ($>$, $<$, $=$) (Pg. 29 - 32) Before, After, Between numbers (Pg. 33 - 35)	Individual- Number cards rearrangement. Group- Bingo Game
August	Unit 2: Number Concept(0-50) Ascending order, Descending order (Pg. 37 - 39) Ordinal Numbers 1 -10 (Pg. 40 and 41) Days of the week (Page 42)	Individual- Rearranging number cards. Group- Arrangement of objects or persons corresponding to a given ordinal number.

Term I Assessment

Units: 1 and 2

Term II- September- December

Month	Content	Activities/Projects
September	<p>Unit 3: Addition and subtraction (0-20) Add on number line (Pg. 43-45) Subtract on number line (Pg. 46-48)</p> <p>Unit 7: Addition and subtraction in tens (Pg. 81-83) Number Names and Numerals (21- 50)</p>	<p>Individual-(a) Addition and Subtraction using Abacus. (b) Addition and Subtraction Lotto</p> <p>Group-(a) Addition and subtraction Dominoes. (b) Carrot Chilly game</p>
October	<p>Unit 4: Shapes (Name of shapes) (Pg. 54 - 63) 2D, 3D (Eg. of Shapes, Faces of shapes)</p> <p>Unit 5: Number Concept(0-100) Number Names & Numerals(51-100) (Pg.64-67)</p>	<p>Individual-(a) Make 2-D shapes on an A3 sized sheet using ice-cream sticks or match sticks.</p> <p>Group-(a) Use cut-outs of different shapes to form an object or a scenery (b) Show and tell - 3-D shapes.</p>
November	<p>Unit 5: Number Concept(0-100) Tens and ones (Abacus) (Pg. 68,69) Numbers in a sequence(Pg.70,71) Greater than, less than or equal to (>, <, =) (Pg.72) Before, After, Between numbers (Pg.73) Ascending/ Descending order (pg-74, 75)</p>	<p>Individual-Rearrange number cards.</p> <p>Group-(a) Chasing Game (b) Bingo Game</p>
December	<p>Unit 6: Length (Pg.78 -80) Unit 8:Weight (Pg.84 - 87)</p>	<p>Individual-(a) Measurement of different objects using non standard units available in the immediate environment.</p> <p>Group- Balance and weigh two quantities using a toy scale or a pan balance.</p>

Term II Assessment	Units: 4, 5,6,7and 8
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Term III- January- March		
Month	Content	Activities/Projects
January	<p>Unit 9: More on Addition (Page 88 to 92)</p> <p>Unit 10 Capacity [nonstandard unit] (Page 93 and 94)</p>	<p>Individual - (a) Put different containers in order based on their capacities.</p> <p>Group-a) Pour water with perfection. b) Compare capacities of different containers filled with various kinds of liquids.</p>
February	<p>Unit 11: More on Subtraction (Page 95 to 99)</p> <p>Unit 12: Time (Page 100 to 105) Morning, Afternoon, Evening, Night Telling time Clock Same time</p>	<p>Individual - Card game for addition and subtraction.</p> <p>Group- Draw clocks showing times of different activities done during the day for eg. going for a walk, doing homework, going to play etc.</p>
March	<p>Unit 13: Money (Page 106-114) Coins and Currency Addition and Subtraction of Money Word Problems.</p>	<p>Individual-(a) Tracing of coins.</p> <p>Group- (a) Treasure hunt (b) Currency game (c) Buying and selling game</p>

Term III Assessment	Units: 9,10,11,12 and 13
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E.V.S.

Learning Objectives:

1. To stimulate the power of observation.
2. To enhance the ability to think.
3. To increase problem solving skills.
4. To reinforce facts related to the environment in a fun way.

Prescribed Text Books: My Living World (DAV Publications)

Suggested Reading: My Friendly Environmental Science(Cordova Publications)
Environmental Science(Madhubun Publications)

Suggested Web links:

<http://www.uptoschoolworksheets.com/in/worksheets/>

<http://www.bodhaguru.com/watch-class1-3-science/>

<http://www.makemegenius.com/>

Term I- April- August		
Month	Content	Activities/Projects
April	Lesson-1 More About Me	Individual-1) Paste your photograph and fill in the blanks to complete lines about you. 2) Solve a puzzle based on human body parts. 3) Paste pictures of various Sense Organs in a scrap file. Write their functions. Group- Experiments based on Sense Organs.
May	Lesson-2 Keeping Clean	Individual- 1) Paste empty wrappers of things that keep our body clean in your scrap file. 2) Prepare a Hygiene Kit in class. 3) Show and Tell using Realia. Group- Pictionary Making on 'Things which keep us and our surroundings clean'
July	Lesson-3 Our Food	Individual-1) Paste pictures of healthy and unhealthy food items in scrap file. 2) Fruit Chaat Making. Group- 1) Role Play on 'If we will

		not eat the right food, what will happen to our body?' 2) 'What is in my bowl?' (Types of food)
August	Lesson-4 Keeping Healthy	Individual- Physical Training through various musical audios. Group-1) Slogan Writing on Keeping Healthy Puppet Show on Healthy Habits 3) Demonstration of correct eating habits.

Term I Assessment	Lesson-1 More About Me Lesson-2 Keeping Clean Lesson-3 Our Food Lesson-4 Keeping Healthy
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Term II- September- December		
Month	Content	Activities/Projects
September	Lesson- 5 Clothing Lesson -6 A house is a Must	Individual-1) Paste different types cloth material in scrap file. 2) Prepare a collage of clothes worn in different seasons. Group- Role Play on 'Clothes Worn in Different Seasons' Individual- Paste images of different construction material in scrap file. Group-1) Pretend Play- 'What if houses are not there?' 2) Activity to demonstrate flat and sloping roof. 3) Pictionary Making on 'Different Rooms in a House'
October	Lesson-7 Who are they? Lesson-8 We are a Happy Family	Individual- Make a Family Tree Group- 1) Puppet Show on 'Joint and Nuclear Family' 2) Who am I? (Worksheet with puzzles)

		to solve) Individual- Family Chart (Pg. 40 of My Living World Book) Group- Musical Play on role of different family members in a family.
November	Lesson-9 Fairs and Festivals	Individual- Mystery Bag: Topic- 'Things associated with different festivals' Group- 1) Celebration of different festivals (local and national) in school. 2) Quiz on Festivals of India.
December	Lesson-10 Know Your Surroundings Lesson-11 Plants	Individual- Paste pictures of 'Different types of Natural Habitats' in scrap file. Group- Thank You Nature. (Collage making based on the things provided by nature) Individual- 1) Paste different types of dried leaves in scrap file. 2) Seed Germination Experiment 3) Worksheet on 'Labeling different parts of a plant' 4) Show and Tell– Topic: Products of plants and trees. 5) Paste different products that we get from plants (real or pictures) in scrap file. Group- Nature Walk: Compare plants based on their size, colour of the leaves, fruits and flowers.

Term II Assessment	Lesson- 5 Clothing Lesson -6 A house is a Must Lesson–7 Who are they? Lesson-8 We are a Happy Family Lesson-9 Fairs and Festivals Lesson-10 Know Your Surroundings Lesson-11 Plants
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Term III- January- March

Month	Content	Activities/Projects
January	Lesson-12 The Animal Kingdom Lesson-13 Water	Individual- 1) Guess who am I? (Wild, Domestic and Pet animals) 2) Collage Making on Wild, Domestic and Pet animals and Birds Group-Game: Land, water or air. Individual- Draw or paste pictures of '5 uses of Water' in scrap file. Group-Slogan Writing on 'Save Water'
February	Lesson-14 Important Places	Individual- Paste pictures of some important places in scrap file. Group- A visit to the school canteen, book shop, uniform shop and medical room.
March	Lesson-15 Let us Meet Them.	Individual- 1) Show and Tell on 'Tools and materials used by our helpers' 2) Role Play on 'People of different occupations' Group- Meet the potter, nurse, carpenter, electrician and maid.

Term III Assessment	Lesson-12 The Animal Kingdom Lesson-13 Water Lesson-14 Important Places Lesson-15 Let us Meet Them.
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वेदपाठ (धर्मशिक्षा)

शिक्षण उद्देश्य 1. विद्यार्थियों को आर्य समाज के मूल सिद्धांतों से अवगत कराना ।

2. आस्तिक भाव विकसित कराना ।

3. भारतीय संस्कृति की पृष्ठभूमि से जोड़े रखना ।

निर्धारित पुस्तकें: धर्म शिक्षा ।

प्रथम सत्र - अप्रैल से अगस्त

महीना	विषयवस्तु	क्रियाकलाप
अप्रैल	पाठ 1: आकाश पाठ 2: वातावरण पाठ 3: जीवन का आधार गायत्री मंत्र, त्योहारों का महत्व	व्यक्तिगत- नमस्ते जी
मई	पाठ 4: उठना महात्मा हंसराज दिवस	व्यक्तिगत- गायत्री मंत्र उच्चारण
जुलाई	पाठ 5: दातुन पाठ 6: कसरत पाठ 7: नहाना पाठ 8: हवन राष्ट्रीय गान (जन-गण-मन), बैसाखी	व्यक्तिगत- - राष्ट्रीय गान गायन- जन-गण-मन
अगस्त	पाठ 9: खाना पाठ 10: पाठशाला पाठ 11: पढ़ना पाठ 12: खेलना पाठ 13: बालक रक्षाबंधन	व्यक्तिगत- आर्य समाज के महापुरुषों के चलचित्र पर आधारित प्रश्नोत्तर

प्रथम सत्र आंकलन

: पाठ 1 से 10

: गायत्री मंत्र, राष्ट्रीय गान, त्योहारों का महत्व ,
बैसाखी, महात्मा हंसराज ,दिवस और रक्षाबंधन

द्वितीय सत्र- सितम्बर से दिसम्बर

महीना	विषयवस्तु	क्रियाकलाप
सितम्बर	पाठ 14: बालिका पाठ 15: भाई-बहिन पाठ 16: पाठशाला को पाठ 17: पढाई राष्ट्रीय गीत (वन्दे मातरम)	व्यक्तिगत- राष्ट्रीय गीत गायन- वन्दे मातरम
अक्टूबर	पाठ 18: भोजन पाठ 19: खेलकूद पाठ 20: अब उठ पाठ 21: थोडा टहल दशहरा, गाँधी जयंती	व्यक्तिगत- धार्मिक त्योहारों पर चित्र निर्माण प्रतियोगिता
नवम्बर	पाठ 22: हवन करके खाना खा पाठ 23: पढ़ने जा	व्यक्तिगत- राष्ट्रीय त्योहारों पर

	पाठ 24: लेख लिख पाठ 25: सच बोल पाठ 26: खूब खेल दीपावली	चित्र निर्माण प्रतियोगिता
दिसम्बर	पाठ 27: देश की सेवा कर पाठ 28: गाना गा पाठ 29: अब सो जा पाठ 30: प्रणाम कर सुभाष चन्द्र बोस, दयानंद सरस्वती	व्यक्तिगत- आर्य समाज के महापुरुषों की चरित्र भूमिका

द्वितीय सत्र: आंकलन	पाठ 11 से 20 वन्दे मातरम, दीपावली, दशहरा और गाँधी जयंती
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तृतीय सत्र - जनवरी से मार्च		
महीना	विषयवस्तु	क्रियाकलाप
जनवरी	गणतंत्र दिवस, होली और शहीदी दिवस का महत्व	व्यक्तिगत- हिंदी भाषा के महत्व को दर्शाती सूक्तियों का मौखिक प्रस्तुतीकरण
फरवरी	आर्य समाज के नियम न. 4 और 8 का परिचय	व्यक्तिगत- गीता के श्लोकों की उच्चारण प्रतियोगिता
मार्च	पुनरावृत्ति	
तृतीय सत्र : आंकलन		पाठ – 21 से 30 गणतन्त्र दिवस, होली और शहीदी दिवस का महत्व, आर्य समाज और भारत के महान व्यक्ति: महात्मा गाँधी, सुभाष चन्द्र बोस और दयानन्द सरस्वती

DRAWING

Learning Objectives:

- Developing a working concept of what it means to draw.
- Reinforcing the principles of traditional drawing skills.
- Developing new ways of thinking, seeing, and creating.

Prescribed Text Books: Step by Step -1

Suggested Web links:

<http://www.education.com/worksheets/first-grade/coloring/>

<https://in.pinterest.com/jaimyaeger/1st-grade-art-projects-2d-3d/>

Term I- April to August		
Month	Content	Activities/Projects
April	Drawing and Colouring Geometrical Shapes Step by Step: Pages 1 to 3	Individual -Tree making activity using hand tracing
May	Drawing and Colouring Hut Step by Step: Pages 4 and 5	Individual - Making a hut by tracing geometrically shaped objects
July	Drawing and Colouring: Rainy Season, Vegetables, Butterflies Step by Step: Pages 6 to 9	Individual -Ear bud painting - Butterfly
August	Drawing and Colouring: Balloon, Sun, National Flag, Rainy Season Step by Step: Pages 10 to 15	Individual -Mosaic flag through tearing and pasting of glaze paper

Term I Assessment	Drawing and Colouring of Flowers and Butterflies
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Term II- September to December		
Month	Content	Activities/Projects
September	Drawing and Colouring Elephant, Tree, Fruits Step by Step Pages 16 to 21	Individual- Thumb printing to make an Elephant
October	Drawing and Colouring Two water animals :Fish and Octopus Means of Transport :Car and Helicopter Step by Step Pages 22 to 27	Individual-Sponge Printing – Fish
November	Drawing and Colouring Candles, Diyas, Portrait of a boy and a girl Step by Step Pages 28 to 31	Individual- Diya decoration using glitters
December	Drawing and Colouring: Scenery, Cartoon Faces, Winter Season	Individual-Paste threads of wool to make a Woollen cap.

	Step by Step : Pg – 32 to 35	
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Term III Assessment	Scenery, Fruits
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Term III- January to March		
Month	Content	Activities/Projects
January	Drawing and Colouring Bird , Snowman	Individual -Snowman making using cotton ball
February	Drawing and Colouring Portrait of a man and a woman Means of Transport: Bus and Cycle	Individual -Using bangles to make a cycle
March	Drawing and Colouring Flower Basket	Individual - Cutting and pasting of glaze paper to make different flowers.

Term III Assessment	Drawing and Colouring of Flower Basket, Vegetables
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