

## SUB : ENGLISH

Class : UKG (2019-20)

### UNIT-I (APRIL – AUGUST)

Month	Listening and Speaking	Reading and Writing	Activity
April	<ol style="list-style-type: none"> <li>1. Listening and speaking of a, e vowel words, vowel stories.</li> <li>2. Discriminate initial and last sound words of a, e</li> <li>3. Rhymes – cobbler, count 1, 2, 3...</li> <li>4. Story : The clever fox My English Book – Pg No. 10, 12, 14, 16-18, 20</li> </ol>	<ol style="list-style-type: none"> <li>1. Reading and writing of capital A to Z, cursive letters a-z.</li> <li>2. Reading and writing of a, e vowel words.</li> <li>3. Rhyming words, writing and reading own name.</li> <li>4. Phrases of a, e</li> <li>5. Integrated activity book – Pg. No. 1 to 24</li> <li>6. My English Book – 2-8, 13, 15, 19, 22</li> </ol>	<ol style="list-style-type: none"> <li>1. Word train of a, e</li> </ol>
May	<ol style="list-style-type: none"> <li>1. Listening and speaking of 'i' vowel words, vowel story</li> <li>2. Initial and last sound of words</li> <li>3. Differentiate between a, e vowel words.</li> <li>4. Rhymes : My Family</li> </ol>	<ol style="list-style-type: none"> <li>1. Reading and writing of 'i' vowel words.</li> <li>2. Rhyming words, phrases of 'i' vowel words.</li> <li>3. Integrated activity book Pg. No. 29 – 32</li> <li>4. My English Book : Pg. No. 22-24</li> </ol>	<ol style="list-style-type: none"> <li>2. Which one is odd?</li> <li>3. Rhyming words</li> </ol>
June	<ol style="list-style-type: none"> <li>1. Listening and speaking of 'o' vowel words</li> <li>2. Initial and last sound of words.</li> <li>3. Rhymes : Body Parts, summer time, plant is born.</li> <li>4. Integrated Activity Book – Pg. No. 35</li> <li>5. My English Book : 25, 27, 31</li> </ol>	<ol style="list-style-type: none"> <li>1. Reading and writing of 'o' vowel words.</li> <li>2. Rhyming words, phrases of 'o' vowel words.</li> <li>3. Complete the words.</li> <li>4. Integrated activity book Pg. No. 35 – 38</li> <li>5. My English Book : Pg. No. 25, 26, 28, 29, 30</li> </ol>	<ol style="list-style-type: none"> <li>4. What is missing. Projects : Paste pictures of five 'o' vowel words</li> </ol>
July	<ol style="list-style-type: none"> <li>1. Listening and speaking of 'u' vowel words.</li> <li>2. Initial and last sound of words</li> <li>3. Rhyming words, phrases of 'a, e, i, o, u' vowel words</li> <li>4. Rhymes: Rainy Season, My Dear Ones.</li> <li>5 Identify and say the name</li> <li>6. Story : The clever cap seller</li> </ol>	<ol style="list-style-type: none"> <li>1. Reading and writing of 'a-u' vowel words.</li> <li>2. Rhyming words, phrases of 'u' vowel words.</li> <li>3. Identify the pictures and write their names.</li> <li>4. Integrated activity book Pg. No. 45– 48</li> <li>5. My English Book : Pg. No. 31 to 38</li> </ol>	<ol style="list-style-type: none"> <li>5. Identify and match the same vowel words Project : Paste picture of five 'u' vowel words.</li> <li>6. Word train, i, o, u</li> </ol>
August	<b>REVISION – TERMINAL-WORKSHEET</b>		
<b>UNIT – II (SEP-DEC)</b>			
September	<ol style="list-style-type: none"> <li>1. Identification and spelling of twelve colours</li> <li>2. Conversation based on we, they, a, an, the, and one / many</li> </ol>	<ol style="list-style-type: none"> <li>1. One / many ( add 's', 'es' ) cat, bag, tree, lamp, rat, hut, glass, fox, mango, bench</li> <li>2. Use of ' and'</li> <li>3. Integrated Book Pg. No. 60, 61</li> </ol>	<p>Picture talk News</p> <p>Project : Paste pictures to show one / many</p>

Month	Listening and Speaking	Reading and Writing	Activity
October	<ol style="list-style-type: none"> <li>1. Conversation based on is / are, this / that, how many, in, on, under</li> <li>2. My English book : pg. no. 51 to 56 Story : A mouse and a lion Fox and the grapes</li> </ol>	<ol style="list-style-type: none"> <li>1. Use of This / That, is / are, these / those</li> <li>2. Use of in, on, under</li> <li>3. Integrated book : Pg. No. 62, 63, 64, 67 – 71</li> <li>4. My English Book : pg. no. 51 to 59</li> </ol>	Singli Pingli (game) Project : paste pictures to show near and far for this / that
November	<ol style="list-style-type: none"> <li>1. Few lines about school, house, my mother.</li> <li>2. Rhymes : Going to the zoo, sound of animals, winter time, Father up above.</li> </ol>	<ol style="list-style-type: none"> <li>1. Use of a, an, the.</li> <li>2. Spelling of colours (red, blue, green, pink, yellow, orange, white, black, brown, purple)</li> <li>3. Sentences on coloured objects.</li> <li>4. Use of How/many</li> </ol>	Fun with riddles Sight reading Project : Paste pictures of different objects of different colours.
December	<b>REVISION – TERMINAL WORKSHEET</b>		
<b>UNIT– III (JAN- MAR)</b>			
January	<ol style="list-style-type: none"> <li>1. Conversation based on has/have</li> <li>2. Concept of opposites.</li> <li>3. Spelling of days of week.</li> <li>4. Five sentences on ' Myself '</li> <li>5. Pairs of words.</li> <li>6. My English book : Pg. No. 60</li> <li>7. Rhymes : Pomp...tring...</li> <li>8. Story : A Thirsty Crow</li> </ol>	<ol style="list-style-type: none"> <li>1. Use of has/have</li> <li>2. Opposites : in – out, yes-no, come-go, fat-thin, sweet-sour, laugh-cry, slow-fast, up-down, far-near, high-low, big-small, tall-short, happy-sad, black-white, sit-stand</li> <li>3. Days of the week.</li> <li>4. Five sentences on ' Myself '</li> <li>5. Integrated activity book : pg. no. 75, 76</li> <li>6. My English Book : pg. no. 61</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete the words.</li> <li>2. Find my partner.</li> <li>3. Project : paste pictures of opposites to show differences.</li> </ol>
February	<ol style="list-style-type: none"> <li>1. Few sentences on garden, zoo, play ground, my teacher.</li> <li>2. Framing sentences on real objects and action words.</li> <li>3. Story : Unity is Strength , A Thirsty Crow.</li> <li>4. Rhymes : My Life</li> <li>5. My English Book : pg. no. 62 to 66</li> </ol>	<ol style="list-style-type: none"> <li>1. Framing sentences (action words) eat, drink, run, play, touch, sleep, read, write. (Common words) : boy, girl, eyes, legs, ball, apple, friend.</li> <li>2. Pairs of words: bat and ball, cup and saucer, fork and knife, shoes and socks, hair and comb, bread and butter, lock and key, table and chair, pen and paper, needle and thread</li> <li>3. Jumbled words : man, ball, kite, tree, girl, moon, chair, glass, table, apple, banana.</li> </ol> Integrated Activity Book : Pg. No. 77	<ol style="list-style-type: none"> <li>1. Conversation based on theme</li> </ol> Project : Paste paper boat in Integrated Activity book pg. No. 74
March	Revision – Terminal Worksheet		

## SUB : MATHEMATICS

Class : UKG Session : 2019-20

UNIT- I (APR –AUG)		
Month	Oral and Written	Activity (Kindergarten Mathematics)
April	Forward counting 1-50, concept for big and small / long and short, number names 1-10, what comes after, table of 2, book pg. no. 84 to 86, Backward Counting 10 - 1	Book page number 3, 4, 6, 7 1. Paste pictures for big /small 2. Count and write (use bindis & stars)
May	Forward counting 51-100, Table of 3, Backward Counting :20-1 Picture reading through real objects, number names 11 - 20	1. Book page number 9-10 2. Draw / paste one picture : tall / short
June	Forward counting 1-100, table of 4, what comes before, between, number names 21 – 30, Backward Counting : 30 - 1	Book page number 22 – 25, 27 - 32
July	What comes before, between and after, Number names 31-50, tables (2 to 4), backward counting 40 - 1	Book page number 14 - 21
August	Revision + Terminal Worksheet	
UNIT – II (SEP-DEC)		
September	Addition, addition on number line, number names 51-70, counting and addition through real objects Backward Counting 50-1, Table of 5	Book page number 33 – 43 , 71 4. Addition with the help of bindis and stars etc
October	Forward Counting 1-100, Addition (Upto 10 <sup>th</sup> place) Addition of the number line, Number name 71-80 Backward Counting 80-51, Table of 6, Put beads in abacus	Book page number 75-83 5. Put bindis / stars for the given number
November	Forward counting 1 - 100, Backward counting 100-51, subtraction, subtraction on the number line, counting and subtraction with real objects, table of 7	Book page number 44 - 54 and 72-73 6. Stick 6 bindis on one side. Put the sign '-' & stick 3 more bindis. Use a pencil to put a cross (X) sign on the 3 bindis. Now count the bindis
December	<b>Revision + Terminal Worksheet</b>	
UNIT – III (JAN-MAR)		
January	Addition and subtraction upto 10 <sup>th</sup> place, backward counting (100 -1), Table of 8 Shapes, Capacity, Number name 81-100, Table of 8	Book page number 55–62, Book pg. no. 12, 13 Paste, cut out of shapes
February	Addition and subtraction upto 10 <sup>th</sup> place, table of 9, 10 Weight, Number names 1-100, Revision of multiplication tables from 2 to 10	1. Bring one heavy and light objects 2. Book pg. no. 87 -89
March	<b>Revision + Terminal Worksheet,</b>	

<b>EVS UNIT-I (APR –AUG)</b>		
<b>Month</b>	<b>Written + Oral</b>	<b>Activity</b>
April	Myself (oral) My family ( oral )	Integrated activity book (Pg. No. 1-4)
May	<p>Parts of our body (eyes, ears, nose, lips, neck, hands, legs, fingers, toes, head), sense organs</p> <p>Oral : Written (one word answer)</p> <p>(i) How many eyes do you have?</p> <p>(ii) Which part of our body helps us to hear?</p> <p>(iii) What do you do with your legs?</p> <p>(iv) What do you do with your nose?</p> <p>(v) How may fingers and toes do you have?</p> <p>Surroundings:-</p> <p>Different Rooms in our house</p> <p>My school</p>	<p>Rolly Polly Action song</p> <p>Rhymes related to 'Body Parts' – Shivaji says</p> <p>Book page numbers 5-9, Paste (5) pictures of rooms of our house, Paste (5) Pictures things we see in a school.</p>
June	<p>Water</p> <p>Five uses of water</p>	<p>Book page number 16-18</p> <p>Paste (5) pictures of sources of water</p> <p><b>Activity:</b></p> <p>Experiment with water</p> <ol style="list-style-type: none"> <li>1. For clean and dirty water</li> <li>2. Sink and float</li> <li>3. Be Quick Game</li> </ol>
July	<p>Food ( We eat and drink ) Rice, dal, bread, chappati, fruits, vegetables, eggs, tea, soup, milk, water, juice)</p> <p>Fruits name and spelling (Apple, Mango, Orange, Grapes, Banana, Pear, Papaya, Dates, Plum, Pineapple)</p> <p>Oral /Written (one word answer)</p> <p>(i) Which fruit do you like most?</p> <p>(ii) Which fruit is called the king of fruits?</p> <p>(iii) Which fruit contains one seed/few seed/many seeds?</p> <p>(iv) Name one seedless fruit?</p> <p>Vegetables name and spelling (Potato, Tomato, Onion, Brinjal, Gourd, Peas, Turnip, Beans, Carrot, Radish)</p> <p>Oral / written (one word answer)</p> <p>(i) Which vegetables are used for making salad?</p> <p>(ii) Which vegetable is bitter/tastes hot?</p>	<p>Page 33-34</p> <p><b>Activity :</b> 1. Paste(2) pictures of food which we eat raw/cooked and eat.</p> <p>2 Repeat and add. eg. I went to the market and brought apple.</p> <p>I went to the market and brought apple and mango.</p> <p>I went to the market and brought apple, mango and orange.</p> <p>This is how children will go on adding the names of fruits and vegetables</p> <p>3. Rhymes related to fruits and vegetables.</p> <p>Paste (5) pictures of fruits , vegetables.</p>

August	<b>Revision + Terminal Worksheet</b>	
<b>UNIT –II (SEP – DEC)</b>		
September	<p>Animals:-Domestic animals ( cow, pig, sheep, horse, camel, goat, ass, ox)                      Wild animals (fox, lion, tiger, bear, monkey, deer, wolf, elephant)                      Written/oral:-(one word answer)                      Names of animals which-</p> <ol style="list-style-type: none"> <li>1) Carries our loads</li> <li>2) Eats other animals</li> <li>3) Gives us milk</li> <li>4) Jumps from tree to tree</li> <li>5) National animal</li> <li>6) King of jungle</li> </ol> <p>Birds :- (owl, crow, duck, peacock, parrot, kite, pigeon ,eagle, hen , sparrow)                      Written /oral:- one word answer</p> <ol style="list-style-type: none"> <li>1) Which is our national bird?</li> <li>2) Which bird gives us eggs?</li> <li>3) Which bird talks to you?</li> <li>4) Which bird swims in water?</li> <li>5) Which bird is black in colour?</li> </ol> <p>Babies of animals:- (lion, cow, hen, duck, horse, sheep, cat, goat, dog, pig)                      Homes of animals:- ( lion, cow, hen, monkey, horse, snake, bee, rabbit, birds )</p>	<p>Pg. no. 39 and 40                       Paste (5) pictures of domestic and wild animals</p> <p>Book page no. 44                      Paste (5) pictures of birds</p> <p>Game activity</p> <ol style="list-style-type: none"> <li>1) Farmer in the den</li> <li>2) Guess the riddle</li> <li>3) Paste pictures of our national animal, national bird</li> <li>4) Paste (3) pictures of milk giving animals (scrap book)</li> </ol> <p>Book page no. 41 &amp; 43</p>
October	<p>Seasons:-summer, rainy, winter, spring                      Oral/Written-(one word answer)                      Q. Name the season in which we wear</p> <ol style="list-style-type: none"> <li>a) Cotton clothes</li> <li>b) Woollen clothes</li> <li>c) We use raincoat and umbrella</li> <li>d) The flowers and crops bloom</li> </ol> <p>Means of transport-                      (car,bus, van,ship,train,bicycle,auto,scooter, truck aeroplane )                      Oral / Written-(one word answer)                      Q.Name the vehicle which-</p> <ol style="list-style-type: none"> <li>a) Moves on road</li> <li>b) Flies in the air</li> <li>c) Moves in water</li> <li>d) Runs on the rails</li> </ol> <p>Road safety – 1) Always walk on the left hand side of the road.                      2) Always cross the road on zebra crossing.</p>	<p>Book page no. 72 to 74                       Paste (2) pictures of things / clothes we use in different season</p> <p>Book page no. 51 &amp; 52                      Paste (5) pictures of means of transport</p> <p>Activity :- song of traffic light , Book Pg. No. 53                      Paste / Draw (2) pictures of road safety.</p>

	3) Never put out your hands from the moving bus.	
November	Living and non-living things	Book page no. 58 & 59 Paste (3) pictures of living & non – living things
December	<b>Revision + Terminal Worksheet</b>	
<b>UNIT– III (JAN – MAR)</b>		
January	Plants-parts of plants Things we get from plants & trees Flowers name & spellings (rose, lily, lotus, jasmine, marigold, sunflower, pansy, poppy, tulip dahlia) Oral/written (one word answer) i) Which is our national flower? ii) Which flower gives us oil for cooking? iii) Which flower gives us scents? Things in the sky – (sun, moon, stars., clouds, rainbows) Three uses of air Our Helpers	Book page no. 65 & 66 Paste (5) pictures of flowers        Book page no. 25 to 28  Paste one picture of things used by our helpers.
February	Good habits-i. Wake up early in the morning ii. Brush your teeth twice a day. iii. Take a bath every day. iv. Cut you nails regularly. v. Always wear clean clothes. vi. Wash your hands before & after meals. Hours of the day (morning, afternoon, evening, night) Instruction : Identify the pictures & write Oral : written (one word answer) i. How many hours are there in a day? ii. When does the sun rise? iii. When does the sun set? iv. When do we take our breakfast/lunch/dinner?	Paste (5) pictures of things used to keep body clean.            Paste three pictures of things we eat in morning , afternoon & night.
March	<b>Revision + Terminal Worksheet</b>	

## ENGLISH & G.K. CONVERSATION

Class : UKG Session : 2019-20

Months	
UNIT -I April - July	1. <b>Myself:</b> 1. What is your name? 2. How old are you? 3. What is your father's name? 4. What is your mother's name? 5. Who helps you in your studies at home? 6. Who is your best friend?
	2. <b>My Family:</b> 1. How many members are there in your family? 2. What is your home address? 3. What is your contact number? 4. What does your mother do? 5. What does your father do?
	3. <b>My School:</b> 1. In which school do you study? 2. What is the full form of DAV? 3. How do you come to school? 4. What is your school timing? 5. In which class do you study? 6. How many students are there in your class? 7. Who is your Principal? 8. Who is your class teacher?
AUG	<b>REVISION</b>
UNIT -2 Sep- Nov	4. <b>Why/How:</b> 1. Why were you absent yesterday? 2. Why haven't you done your home work? 3. How are you? 4. Why are you late? 5. Why you haven't eaten your tiffin? 6. How many eyes do you have?
	5. <b>Who, Whose:</b> 1. Who are you? 2. Who is he? 3. Who is she? 4. Whose bag/water bottle/pencil/eraser/sharpener is this?
	6. <b>Great Personalities:</b> 1. What is the full name of Chacha Nehru? 2. When is his birthday? 3. What is Mahatma Gandhi known as? 4. When is his birthday celebrated? 5. Who was Maharishi Dayanand? 6. Who was known as Netaji? 7. Three sentences on Dusshera, Diwali and Eid.
Dec	<b>REVISION</b>
<b>UNIT - III</b>	
Unit - 3 Jan. – Feb.	1. Three sentences on Christmas, Holi, Guru Parv 2. Picture Reading – Garden, School, House 3. To say few lines on given object like ball, apple, pencil, water bottle etc.
March	REVISION

# ART / CRAFT

Class : UKG Session : 2019-20

<b>Unit – I</b> <b>April - July</b>	Playing with numbers 1-5 Make caterpillar using finger printing A flower, vase, ball
<b>Unit – II</b> <b>October - December</b>	Playing with numbers 6-10 Draw a hut, tree, boat Vegetable printing
<b>Unit – III</b> <b>January - March</b>	<ul style="list-style-type: none"><li>• Draw a fish, butterfly, kite</li><li>• Paper folding – fan, boat</li><li>• A scenery with a boat</li><li>• Palm impression – tree, fish</li></ul>

## Simple Courtesy

- Sorry
- Please
- Thank you
- You are welcome
- Excuse me

## Simple Greetings

- Good Morning
- Good Afternoon
- Good Evening
- Good Night
- How are you?
- Fine, Thank you

## Simple Sentences

- Please give me a pencil / eraser / sharpener etc.
- Please open my lunch box / water bottle etc.
- I have finished my lunch / class work etc.
- Today I am present Ma'am.
- He / She is absent / present.