### VEDA VYASA D.A.V. PUBLIC SCHOOL VIKAS PURI, NEW DELHI HOLIDAY HOMEWORK (2017-18) <u>PRE- SCHOOL</u>

VVDAV/VP/17/N09

Lots of play, lots of fun, Fun filled activities, but under the Sun Have lemonade & keep cool It's holidays - Lets splash in the pool.



Dear Parent

Summer holidays are best the time of the year when you get an opportunity to spend maximum time with your child. So, we bring meaningful and creative activities to occupy the little ones in their free time. Do ensure the child is involved with your guidance

To enhance the <u>Gross Motor Skills</u> of your child, engage them in any one of the following activities: • Aerobics • Skating • Swimming • Dance • Music • Summer Camp	Encourage your child to take care of <u>'Personal Hygiene'</u> by inculcating the following habits: Brushing teeth twice daily Combing hair regularly Bathing everyday Washing hands before and after meals Trimming the nails and keeping
Encourage Children to play games like throw and catch the ball, cricket and any other outdoor game of their choice in the evening.	them clean
<ul> <li>Engage your child in the following</li> <li>Fine Motor activities: <ul> <li>Zipping and unzipping</li> <li>Opening and closing the bottle cap/tiffin lids</li> <li>Turning pages of a book</li> <li>Squeezing bath sponges</li> <li>Watering the plants using spray bottles</li> <li>Mix a handful of Rajma, green dal and Lobhia and ask your child to separate them using tweezers</li> </ul> </li> </ul>	To enhance the <u>Oratory skills</u> , encourage your child to speak the magic words like "Thank you", "Please"," Excuse me" and "Sorry". Make him /her learn the following answers (in English and in a sentence form) • Father's name • Mother's name • Address • Mobile numbers • Class teacher's name • Class and Section
Let your child indulge in activities like mashing potatoes, rolling chapattis, clay moulding, shelling out peas etc,	<ul> <li>School's name</li> <li>Encourage your child to speak in</li> <li>English with you, his/her friends and</li> <li>relatives. Let's encourage the children</li> </ul>

<ul> <li>Inculcate following Life Skills in your child to help him/ her become independent: <ul> <li>Folding his/her apron and mat</li> <li>Opening and closing his school bag / water bottle</li> <li>Buttoning his/her shirt</li> <li>Toilet training</li> <li>Wearing his/her shoes and socks</li> <li>Keeping his /her belonging back in their place</li> <li>Eating his/her food using spoon /fork</li> <li>Laying the table for dinner</li> <li>Following table manners</li> <li>Arranging shoes in the shoe rack</li> </ul> </li> <li>Imbibe following <u>Social Skills</u> in your child: <ul> <li>Greeting with a smile when someone comes to the house.</li> <li>Conversing freely with visitors, relatives coming over to the house.</li> <li>Spending time with grand parents</li> <li>Answering the phone calls with a polite "Hello!", Also asking "May I know who is calling?"</li> <li>Sitting at the dining table with the family to eat the meals.</li> <li>Speaking politely to the peer group.</li> <li>Sharing with the peers.</li> <li>Using four magical words - PLEASE, SORRY, THANK YOU and EXCUSE ME.</li> <li>Watering the plants.</li> </ul></li></ul>	bursting bubble paper, colouring, ear- bud printing or tearing pasting	to use simple words, phrases and sentences Like- ✓ I am feeling hungry. ✓ I am feeling thirsty. ✓ Mom, please give me something to eat. ✓ Please give me a glass of water. ✓ Please trim my nails.
	<ul> <li>child to help him/ her become independent:</li> <li>Folding his/her apron and mat</li> <li>Opening and closing his school bag / water bottle</li> <li>Buttoning his/her shirt</li> <li>Toilet training</li> <li>Wearing his/her shoes and socks</li> <li>Keeping his /her belonging back in their place</li> <li>Eating his/her food using spoon /fork</li> <li>Laying the table for dinner</li> <li>Following table manners</li> <li>Arranging shoes in the shoe rack</li> </ul>	<ul> <li>child:</li> <li>Greeting with a smile when someone comes to the house.</li> <li>Conversing freely with visitors, relatives coming over to the house.</li> <li>Spending time with grand parents</li> <li>Answering the phone calls with a polite "Hello!", Also asking "May I know who is calling?"</li> <li>Sitting at the dining table with the family to eat the meals.</li> <li>Speaking politely to the peer group.</li> <li>Sharing with the peers.</li> <li>Using four magical words - PLEASE, SORRY, THANK YOU and EXCUSE ME.</li> </ul>

Do this activity with your child using common household objects e.g. spoon, jug, television, doll, favourite dress, cycle, wristwatch, hat/cap etc.

Make simple sentences to describe the object, e.g. for a cap, you can say

- This is a cap.
- It is a colourful cap.
- It is a big/small cap.
  - I use it in summer

# Activity Time

The creativity in me:

1. **Best out of waste**- Using the given below things, create something new out of waste to decorate your class / room. Make atleast 2 things.

EGG CARTON TRAY	CARD BOARD BOX
BIRTHDAY CAP	EMPTY PLASTIC /PET BOTTLE

2. Make <u>a cut out</u> of big size (using half cardboard) on the given topics

PRE-SCHOOL - A	<u>MY BELONGINGS like bag/ bottle/ books/pencil</u>	
	or anything that belongs to your child .	
PRE-SCHOOL -B	FOOD like any fruit/vegetable/burger/pizza/any	
	healthy food/any junk food.	
PRE-SCHOOL -C	WATER like any use of water- drinking/	
	washing/ cooking etc.	
PRE-SCHOOL -D	<u>HELPERS</u> like cobbler/ teacher/	
	astraunaught/painter etc.	
PRE-SCHOOL -E	MEANS OF TRANSPORT like aeroplane/ train/	
	metro/ car /ship etc.	
PRE-SCHOOL -F	NATURE like Sun/ moon/ rainbow/	
	raindrop/flowers etc.	

(Use bright and neon shade poster colors to make the cutout bold and colorful).

3. <u>My little hands do magic</u> - With kids hand prints or cut outs, make various creative objects like a happy Sun, a butterfly, a caterpillar, a flower pot, a tree etc. (create any three objects).





4. Colouring inside objects can help children develop fine motor skills and are also fun! In a drawing sketch book, make your ward do colouring inside any object (big size) on daily basis. This file will be used for picture reading in the class. Cover the file and decorate it also

5. Make 4 CREATIVE face masks on the following topics. (one from each topic).

#### Masks should be bright and colourful.

- ✓ Cartoon characters
- ✓ Flowers
- ✓ Fruits/ vegetables
- ✓ Animals



#### Nurture the Nature:

- Let your child go for nature walk with you or grandparents.
- Let him/her hear birds chirping. Keep a mud pot. Let him/her fill it with water every day and let him /her observe different birds drinking and playing in water.
- Don't forget to take a few snap shots of each of your child's fun filled activities.
- Paste the photographs on A4 size pastel sheets and write your child's name on it and get them to school in a handmade folder. Decorate the folder.
- Encourage your child to participate in the eco drive. Help him/her to <u>make a paper bag</u> and decorate it.

## (Send all the above created things in the paper bag to the school, as and when asked by the teacher)

Suggested Story Book Series:	Suggested Television Channels:	Suggested Movies to watch:
<ul><li>Pepper</li><li>Bruno</li><li>Bubbles</li><li>Lady bird</li></ul>	<ul> <li>Discovery Kids</li> <li>National Geographic</li> <li>Disney Junior</li> <li>Animal planet</li> </ul>	<ul> <li>The Jungle Book</li> <li>Kungfu Panda</li> <li>Home alone</li> <li>Stuart Little</li> </ul>

