

USE OF IS, AM, ARE, HAS, HAVE

1. Put is/am/are/was/ were in the blanks.

- a. I _____ very smart.
- b. She _____ very sad.
- c. I _____ very fond of Chinese food.
- d. You _____ my good friend.
- e. Apples _____ sweet in taste.
- f. Ritu _____ six years old.
- g. You _____ seven years old.
- h. They _____ his classfellows.
- i. He _____ in the office.
- j. Lions _____ roaming in the jungle.
- k. The teacher _____ writing on the board.
- l. I _____ proud of myself.
- m. Three little mice _____ jumping outside the hole.

2. Fill up the blanks using has/have.

- a. I _____ red flowers.
- b. Monkeys _____ long tails.
- c. A year _____ twelve months.
- d. My grandmother _____ a stick.
- e. Mango _____ only one seed.
- f. You _____ ten rupees.
- g. Parul _____ two cars.
- h. Those men _____ big houses.
- i. Bananas do not _____ seeds.
- j. We _____ our lunch in the afternoon.
- k. She _____ long hair.

ARTICLES

I. Put appropriate articles before the pictures:

a. _____



b. _____



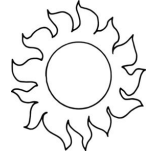
c. _____



d. _____



e. _____



f. _____



g. _____



h. _____



II. Use a, an, the to complete the following sentences:

a. _____ boy is playing in _____ park.

b. I eat _____ orange everyday.

c. Jama Masjid is _____ largest mosque in India.

d. I go to park in _____ evening.

e. My grandfather tells me _____ story daily.

f. We should not run in _____ corridor.

g. _____ person who goes to space is called _____ astronaut.

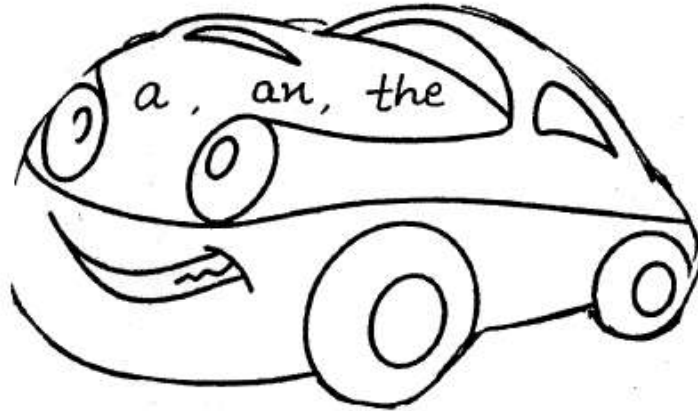
h. She goes to school in _____ red cab.

i. _____ stars shine at night.

j. I have _____ pair of golden sandals.

ARTICLES

A. Fill in the blanks by using appropriate articles.



1. There is _____ apple and _____ banana in the _____ basket.
2. _____ Taj Mahal is one of the wonder of the world.
3. Dad and I cuaght _____ big fish on Sunday.
4. Atul is drawing _____ elephant.
5. Rajat wakes up early in _____ monring.
7. I take _____ umbrella, whenever I go out in the sun.
8. Reema wore _____ orange dress on her birthday.
9. _____ earth is a planet.

B. Unscramble the following words by using a, an, the. Draw their pictures also.

1. onmag - _____

2. nus - _____

3. nta - _____

WHAT KIND OF NOUN?

Directions: Read the nouns in the box. Write the nouns into the correct categories.

dog	school	teacher	computer	restaurant	hospital
fish	nurse	pencil	cow	police station	carpet
father	girl	ladybug	eyeglasses	theatre	chicken
library	barber	shoe	butcher	toothbrush	

Person

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Place

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



Thing

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Animal

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

ADJECTIVES (DESCRIBING WORDS)

1. Underline the words that best describe you.

happy	quiet	silly	foolish	smart
funny	sweet	cheerful	fat	tall
loud	lively	short	bright	

2. Draw a picture of yourself and use the describing words.

3. Use suitable describing words to fill the blanks.

- a. I have a _____ voice.
- b. On sports day, I was holding a _____ flag.
- c. I wore a _____ outfit yesterday.
- d. I do not make _____ mistakes.
- e. I sit _____ in the class.



4. Use describing words for your

Mother	_____	_____	_____
Father	_____	_____	_____
Friend	_____	_____	_____
Myself	_____	_____	_____

DESCRIBING WORDS

I. Fill in the blanks with a suitable describing word from the bracket -

1. Deepa is an _____ girl. (poor, intelligent)
2. Apple is a _____ fruit. (tasty, beautiful)
3. Camels have _____ legs. (fat, long)
4. My aunt has _____ hair. (grey, pink)
5. The pigeon helped the _____ ant. (good, little)
6. Giraffe is a _____ animal. (long, tall)

II. Underline the adjectives (describing words) in the following sentences -

1. I am wearing a blue dress.
2. Meena is a pretty girl.
3. Jack and the beanstalk is an interesting story.
4. Bill Gates is a wealthy man.

III. Write any two describing words for the following nouns:

1. _____, _____ king
2. _____, _____ building
3. _____, _____ mouse
4. _____, _____ girl
5. _____, _____ bag
6. _____, _____ dog
7. _____, _____ student
8. _____, _____ food

DOING (ACTION) WORDS

Q1. Underline the doing words.

1. Do not drag the chair.
2. Chew your food properly.
3. I will not scream in the class.
4. A weaver weaves clothes from the thread.
5. Close the door.
6. Brisk walking is good for health.
7. We should not pluck the flowers.
8. Rajat broke the new toy.
9. The lion roared loudly.
10. Ria clicked the computer mouse.
11. Amit washes his car.
12. A fish swims in the aquarium.

Q2. Encircle the action words:

- | | | | | |
|----|--------|--------|---------|-----------|
| 1. | big | house | jumed | tree |
| 2. | tool | climbs | blanket | letter |
| 3. | kitten | spoon | mixed | towel |
| 4. | write | white | whisker | wednesday |
| 5. | dog | dug | daily | duster |
| 6. | prick | palm | plate | peer |
| 7. | shape | side | stitch | stick |
| 8. | anger | acting | apes | active |

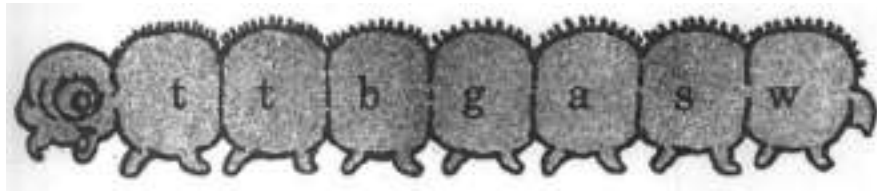


DOING (ACTION) WORDS

Q1. Fill up with appropriate doing words:

1. A baker _____ the cake in the oven. (bakes / takes)
2. Ram _____ letters in the letter box. (posts / gives)
3. _____ your shoes daily. (wash / polish)
4. I _____ my teeth twice daily. (brush / wash)
5. Do not _____ the trees. (cut / write)
6. She _____ five almonds daily. (drinks / eat)
7. I _____ healthy food to school daily. (bring / like)
8. An ostrich cannot _____. (run / fly)
9. He _____ to a story daily from his grandmother. (listens / speaks)
10. My parents _____ for a walk every morning. (ride / go)

Q2. Make doing words by adding these letters.



1. ____titch
2. ____each
3. ____ring
4. ____rite
5. ____rowled
6. ____ake
7. ____te

PREPOSITION

Q1. Strike off the incorrect words given in the brackets.

- a. Pooja's birthday cake is (in / on) the table.
- b. There are six candles (in / on) the cake.
- c. There is a knife (in / under) Pooja's hand.
- d. Her friends are standing (near / over) her.
- e. Her cat is (under / over) the table.



Q2. Fill in the blanks by using appropriate preposition.

at, from, of, on, in, by, near, among

1. My aunt has come _____ London yesterday.
2. The table is made _____ wood.
3. I get up _____ 6 o'clock in the morning.
4. My books are _____ the bag.
5. We went to Mumbai _____ train.
6. The birds make nest _____ the tree.
7. Ritu is standing _____ the gate.
8. Distribute the sweets _____ your classmate.

PREPOSITION

Q1. Tick the right answer and fill in the blanks.

1. Neha is sleeping _____ the bed. (at, on, in)
2. I get up _____ six o'clock in the morning. (for, at, on)
3. We buy fruits _____ the market. (for, at, from)
4. My books are _____ the cupboard. (on, in, at)
5. I go to school _____ the bus. (on, by, at)
6. The clock is _____ the wall. (for, at, on)
7. The table is made _____ wood. (for, of, in)
8. We go to temple _____ Tuesday. (in, at, on)

Q2. Complete the story by using appropriate preposition.

Montu, the monkey lived _____ a tree. His friend Bunny lived _____ a burrow. One day Montu went _____ meet his friend. He took a basket of carrots _____ him. Bunny gifted him a cap, which he bought _____ the shopping mall.

SINGULAR - PLURAL

Q1. Complete the following sentences by writing the plurals of the given words.

1. Leela has two _____. (child)
2. A flock of _____ just flew overhead. (goose)
3. Three _____ entered through the kitchen. (mouse)
4. Mother cut the sandwich into two _____. (half)
5. The dentist treated my _____. (tooth)
6. The _____ at the bus stop had umbrellas. (woman)
7. Grandpa sharpened the _____ in the kitchen. (knife)
8. The C.N.G. _____ are eco friendly. (bus)
9. Mama bought two _____ of bread. (loaf)
10. The _____ were fixing the hole in the street. (man)
11. I heard a pack of _____ in the forest. (wolf)
12. The _____ are packed nicely. (box)



Q2. Write the singular of the given plurals.

1. stories - _____
2. brushes - _____
3. fairies - _____
4. matchboxes - _____
5. knives - _____
6. ladies - _____
7. cities - _____

PRONOUNS

Q1. Match the word or group of words on the left with a pronoun on the right.

_____ 1. Pat and I

a. he

_____ 2. Joseph

b. she

_____ 3. Anu

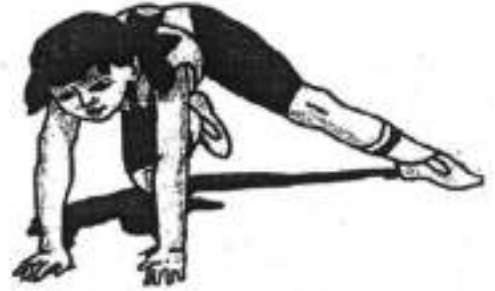
c. we

_____ 4. the big truck

d. they

_____ 5. Kevin and Martin

e. it



Q2. Write a pronoun that could replace the underlined word(s) in each sentence.

1. Jiya loves to sing sad songs.



2. Tom and Tim are participating in dance competition.



3. An aeroplane is the fastest means of transport.



4. Meenu has a beautiful costume.



5. All the girls were wearing red shoes.



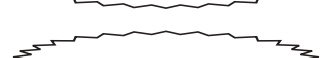
6. Isha and I sit in the front row.



7. My father has bought a new mobile.



8. The Metro has six coaches.



Q3. Fill in the blanks by using appropriate pronouns.

a. Ravi has a car. _____ is eco friendly.

b. The boys have kites. _____ fly high.

c. Meenu has a bag. _____ is made of jute.

d. The driver drives the bus. _____ wears the seat belt.

Help Box He They It

PRONOUNS

Q1. Replace the nouns with pronouns and write in the bracket.

Yesterday, I and Meenu () went to the garden. One big dog () started barking. We got afraid. Then the old man () tried to shoo it away with the stick. The old women () were sitting on the bench. One of the aunt () was performing yoga and her son () was playing with a ball.

Q2. Use appropriate pronouns and rewrite the following sentences:

a. The boys were reading the newspaper.

a. _____

b. Naman and I study in the same class.

b. _____

c. The young girls are wearing the sunglasses.

c. _____

d. The forest is the habitat of the birds and animals.

d. _____

e. An autorickshaw runs on C.N.G.

e. _____

PAST TENSE

1. **Change the following sentences into past tense by changing the underlined words.**

1. This is my book

This was my book.

2. I buy apples from the market.

3. I go to my school in uniform.

4. I clean my handkerchief myself.

5. I play outdoor games.

6. I write beautifully.

7. I sit quietly in my class-room.

2. **Imagine, you found an injured puppy near your house. What did you do with it?**

PAST TENSE

Given below are some sentences written in present tense. Change these sentences into past tense.

1. Rahul writes with a pen.

2. I buy apples from the market.

3. Sunita wears a red frock.

4. They sleep well in the hotel.

5. He has a red pen

6. She catches her bus in time.

7. We play many games.

8. Manish drinks mango shake.

9. Anu and Manu are friends.

10. They go to school by bus.

ANTONYMS

I. Write an antonym from the word box to replace the underlined word.

long	slow	warm	worst	full	late	right
over	never	close	out of	float	wrong	found
old	messy	smallest	quiet	wide	love	sour

1. The best movie I've seen is *Lion King*. _____
2. There is a crack in the wall under the window. _____
3. My bedroom is usually very clean. _____
4. The meeting was too short. _____
5. The store will open at nine o'clock. _____
6. Ria always finishes his homework right after school. _____
7. The cold weather will return next week. _____
8. That is the biggest watermelon I've ever seen. _____
9. My uncle bought a new pickup truck. _____
10. I am in the class. _____
11. Uncle Jim has a fast boat. _____
12. The oranges are sweet. _____
13. The milk carton in the fridge is empty. _____
14. He had the correct answer. _____
15. They told us not to go left. _____
16. Dad lost his car keys. _____
17. Those turtles sure to hate worms. _____
18. The children donot like to get to school early. _____
19. The road is narrow. _____

CREATIVE WRITING



Neha, sun,
happy, feeding,
flying, nest,
flowers, chicks,
birds, tree

See the picture and write few sentences using the words in the cloud.

Read the following story and answer the questions given.

THE BIG YELLOW BUS



Ritu travels to school in a big, yellow school bus. The bus driver is Raman. He is a friendly man. The conductor is Suraj. He has a smile for every child. The school bus has six wheels. The wheels are big and strong. There are two rows of seats in the bus. Each row has thirty seats. Thirty children

sit in each row. Sixty children sit in the bus comfortably. They keep their bags under their seats.

The children sit quietly. They talk to each other softly. They know that noise disturbs the driver. They keep sitting in their seats till the bus halts at their stops. They get off and onto the bus through the front door. The bus driver can see them doing this. The conductor helps them in and out of the bus.

Q1. What is the name of the bus driver?

Q2. How many seats are there in the bus?

Q3. Write the opposites of the following words.

a. sit : _____ front : _____

Q4. Match the following singular with their plurals.

- | | |
|----------|----------|
| a. child | geese |
| b. foot | men |
| c. man | teeth |
| d. tooth | children |
| e. goose | feet |

Q5. Underline the describing words in the passage. Write any five of them.

- a. _____ b. _____ c. _____
d. _____ e. _____

COMPREHENSION

Q. Read the passage carefully and answer the questions, given below.

Ravi went to Sunday market along with his mother. He went there in his new Santro Car. He met his aunt over there. She had also come for shopping. His mother went to the green grocer and bought some juicy carrots. His aunt bought a fresh cake from the bakery shop and bought a new colour box. They then drank juice in the nearby restaurant. They all enjoyed their visit.

I. Tick the correct option.

1. Where did Ravi go with his mother?

- a. to park
- b. to cinema
- c. to school
- d. to Sunday market

2. What did his mother buy from the green grocer?

- a. fresh spinach
- b. juicy carrots
- c. red tomatoes
- d. mushrooms

3. What did they drink in the restaurant?

- a. Pepsi
- b. chocolate shake
- c. Juice
- d. Lassi

II. Complete the following.

- 1. The green grocer sells _____.
- 2. We buy _____ and _____ from the bakery shop.

III. Complete it with a describing word.

- 1. _____ carrot.
- 2. _____ cake.
- 3. _____ colour box.

IV. Underline the naming words in the passage.

V. Write the rhyming words from the passage.

- a. far _____
- b. chop _____
- c. parrot _____

READING COMPREHENSION

Read the story - Little Hanna

There was a girl named Hanna. She was very kind to everyone. She used to help all her friends and people staying in her neighbourhood. She would go and help the gardener in cleaning the park of her colony. She would share her dinner with the street dog. Every one loved her for her kindness and great nature. Once her aunt Ruby fell ill. She was hospitalized. Now ,Hanna wanted to go and meet her. She thought she should take a bouquet of red roses and some fruits for her. She remembered that she had to clean her aunt's car and feed her pet dog too. She went to church and prayed for her well being.

1. Complete the sentences-

- a. _____ to everyone.
- b. She would share her dinner _____
- c. She was _____

2. Answer the questions-

a. Who was kind to every one?

Ans. _____

b. Why did everyone love her?

Ans. _____

c. Who fell ill?

Ans. _____

d. Write the past tense words from the passge.

Ans. _____

READING COMPREHENSION

The birds go fluttering in the air
The rabbits run and skip.
The squirrels race along the boughs,
The may flies rise and dip.
But while these creatures play and leap
The silent snake goes creepy creep!

The birdies sing and whistle loud,
The busy insects hum.
The squirrel chat, the frogs say 'croak'!
But the snake is always dumb.
With not a sound through grasses deep,
The silent snake goes creepy creep.

Answer the following questions.

What do these creatures do?

Example: Birds - flutter in the air

Rabbits : _____

Squirrels : _____

Frogs : _____

Snakes : _____

Write the words that rhyme with

a. skip _____

b. leap _____

FUN WITH WORDS

1. Rearrange to make meaningful sentences.

a. dancing/stage/on/the/is/she.

b. east/in/the/sun/rises/the.

c. quietly/in/i/the/sit/class.

d. child/am/I/a/disciplined.

e. elders/my/obey/I.

f. other/each/should/we/help.

g. not/spill/water/should/we

h. should/save/we/electricity.

i. the/truth/speak/always.

j. school/temple/learning/of/my/is/the

मात्राओं की पुनरावृत्ति

(क) वाक्य पढ़कर सही शब्द उसके सामने लिखें।

1. फलों का राजा
2. जिसे माँ गले में पहनती है
3. जो जेल में रहती है.....
4. जंगल का राजा
5. जिसमें से हम कहानियां पढ़ते हैं.....
6. एक ऐसा फूल जिसके साथ कांटे भी होते हैं.....
7. एक ऐसा पशु जो पानी और ज़मीन दोनों पर रहता है.....
8. जो हमें दूध देती है.....
9. जो दिन में रोशनी देता है.....
10. हमारा राष्ट्रीय पक्षी.....
11. जिससे हम अपना बदन पोंछते हैं.....
12. रंगों का त्योहार.....
13. देश की रक्षा करते हैं.....
14. जो अंधेरे में रोशनी करता है.....
15. जो हमें बारिश से बचाता है.....

तुम भी सीखो

क. नीचे दिए गए शब्दों में सही जगह पर बिंदु (`) या चंद्रबिंदु (¨) लगाइए।

—जादी

पाच

पख

लवा

ऊट

यहा

ककड़

अडा

चिड़िया

कटोरिया

घरी

थालिथा

उडा

करुगी

पसद

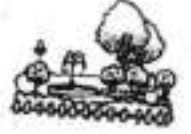
ख. नीचे दिए गए चित्रों को देखकर इनके नाम लिखिए:



में या मैं का प्रयोग

क. निम्नलिखित वाक्यों को में या मैं के प्रयोग से पूरा करो :

1. फल खा रही हूँ।
2. मामाजी को पत्र लिख रही हूँ।
3. आज मंदिर पूजा है।
4. यह कहानी कई बार सुन चुका हूँ।
5. टोकरी फल रखे हैं।
6. संदूक कपड़े रख दो।
7. अपने घर जा रहा हूँ।
8. दूध कुछ पड़ा है।
9. पत्र लिखूँगा।
10. थैले क्या है?
11. और तुम वहाँ जाँएँगे।
12. जंगल शेर रहता है।
13. बाग बकरी घास चर रही है।
14. पौधों को पानी दे रही हूँ।
15. बच्चे मैदान खेलते हैं।
16. कल खूब नाचा।
17. हवाई जहाज आसमान उड़ता है।
18. सूरज पूर्व उगता है।
19. सेना का सैनिक हूँ।
20. बाग लाल गुलाब खिले थे।



आओ सीखें

क. कि या की लगाकर वाक्य पूरे करें :-

1. विभा पुस्तक शीघ्र लौटा देना।
2. बंटी सोचता अपने देश कैसे पहुँच पाऊँगा।
3. राजा ने कहा तुम बाहर जाओ।
4. तोते आवाज़ सुनकर साधु बाहर आया।
5. मनुष्य उदारता उसे छोटे-छोटे कामों से ज्ञात होती है।
6. फिर तो वह महाकांड हुआ पूछो मत।
7. बाघ पर नज़र पड़ी मैंने फंदा फेंक दिया।
8. राजू ने देखा आसमान से तीन परियाँ उतरी हैं।
9. पहले स्कूल जगह गुरुकुल होते थे।
10. पेड़ों डालियाँ झूमने लगीं।
11. रोहित ने चार बजे पढ़ाई पूरी।
12. उस कॉपी पर मत लिखो।
13. मैं समझ गया जादू की छड़ी क्या है?
14. हज़ारों बार रगड़ से यह निशान बने हैं।
15. गाँव गलियाँ साफ सुथरी हैं।
16. साधु ने बताया यह तोता उसका है।
17. दीन दुखी मदद करो।
18. उसने देखा मुझे तंग मत करो।



आओ सीखें

क. नीचे लिखे वाक्यों में था, थे, थी, थीं और गए का प्रयोग करो:

1. पहले चाँदनी चौक में नहर बहती
2. स्कूल की जगह गुरुकुल होते
3. बोपदेव गरीब माँ-बाप का बेटा
4. बीच-बीच में छुट्टियाँ होती
5. राजू दूसरी कक्षा में पढ़ता
6. कल हम मेला देखने
7. स्वामी दयानंद वेदों का प्रचार करते
8. चीकू की नानी का गाँव बहुत दूर
9. चिड़ियाँ दाना चुग रहीं
10. बच्चे जान देकर पेड़ों को बचाना चाहते
11. पेड़ों से पंछियों की आवाज़े आ रही
12. कुएँ पर पानी औरतें भर रही
13. स्वामी जी की बात सुनकर सब लोग आनंद मग्न हो
14. पहले गाँव में बस नहीं जाती
15. आनंद के कितने दाँतों में कीड़ा लग गया
16. गीता की सहेलियाँ सुबह ही आ गई
17. सुरेश और उसके साथियों को इनाम दिए
18. वहाँ आम का एक पेड़
19. कल हमारा मैच
18. हमारी कल छुट्टी



तुकबंदी

क. नीचे लिखे शब्दों के तुकबंदी वाले शब्द लिखिए:

मेला चीर

चार शोर

माली आई

सोना तेरा

मिल देना

सैर रंग

ख. तुकबंदी वाले शब्दों की सहायता से लिखी कविता पूरी करो:

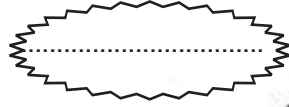


होली आई, होली आई

रंगों की बौछार

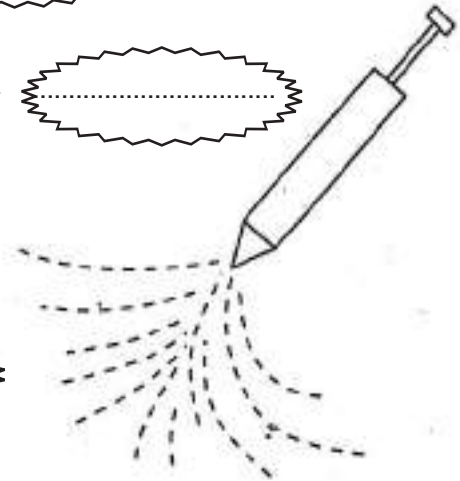


बच्चे-बड़े पर डालें



वैर-भाव सब भूल जाते

खुश हो सबके गले



सामान्य लय वाले शब्द

क. पढ़ो और दो समानलय शब्द लिखो:

1. दिल्ली — बिल्ली
2. नीले — पीले
3. पढ़ो —
4. लड़ाई —
5. थकान —
6. तालियाँ —
7. गाना —
8. बाल —
9. जंगल —
10. ठंडी —



ख. रेखा खींचकर समान लय वाले शब्दों का मिलान करो।

मस्ती
झूल
हलवाई
धर्म
रोटी
छड़ी
रस्सी
अंदर

कमाई
मोटी
खड़ी
लस्सी
भूल
हस्ती
बंदर
कर्म

लिंग

क. नीचे लिखे वाक्यों में गहरे छपे शब्दों के लिंग बदलकर वाक्यों को दोबारा लिखिए।

1. उसका **भाई** बुद्धिमान है।

.....

2. **हाथी** पानी पी रहा है।

.....

3. **मालिक** नौकर को डाँट रहा है।

.....

4. **पंडित** जी ने रामायण पढ़ी।

.....

5. इस **लेखक** की कहानी बहुत अच्छी है।

.....

ख. रेखांकित शब्दों के लिंग बदलकर वाक्य दोबारा लिखें:

1. शेर और मिलकर अपने बच्चों का पालन-पोषण करते हैं।

2. आकाश में बादल देखकर मोर के साथ भी नाचने लगे।

3. नाग और का जोड़ा पूजा जाता है।

4. भाई अपनी से राखी बँधवाता है।

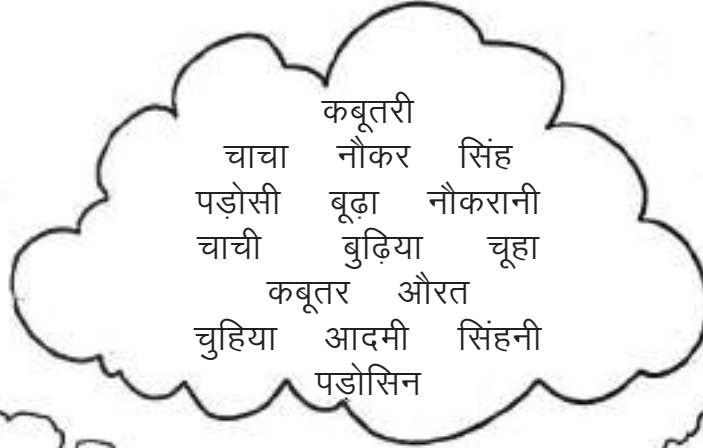
5. माता की सेवा करना हमारा धर्म है।

6. हाथी और दोनों मोटे-मोटे होते हैं।

7. हमें अपने अध्यापक और का सम्मान करना चाहिए।

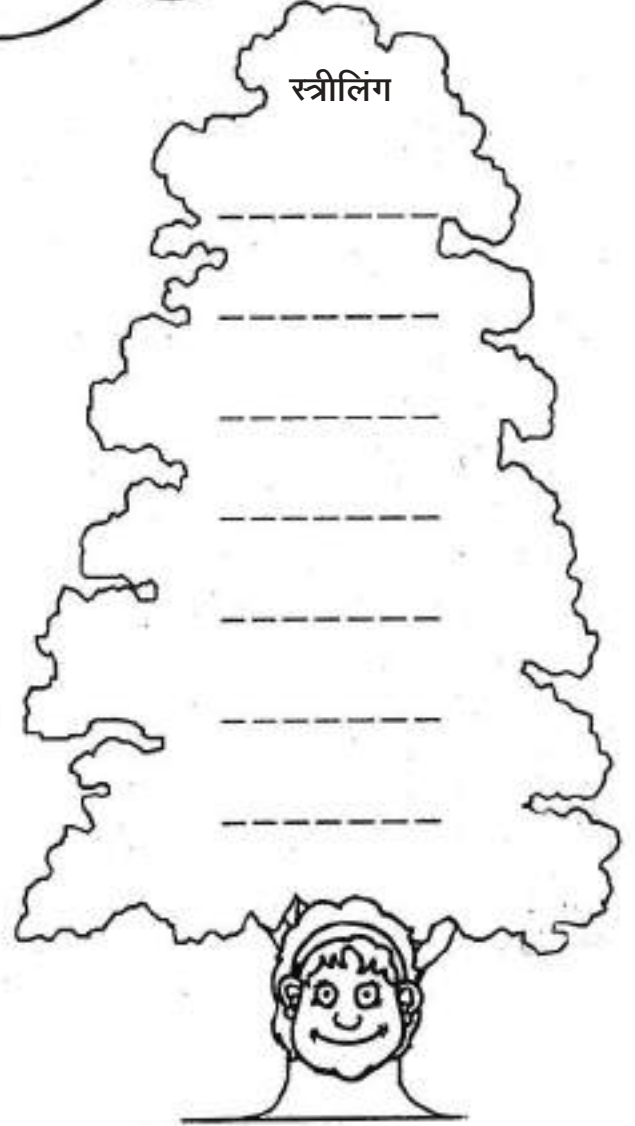
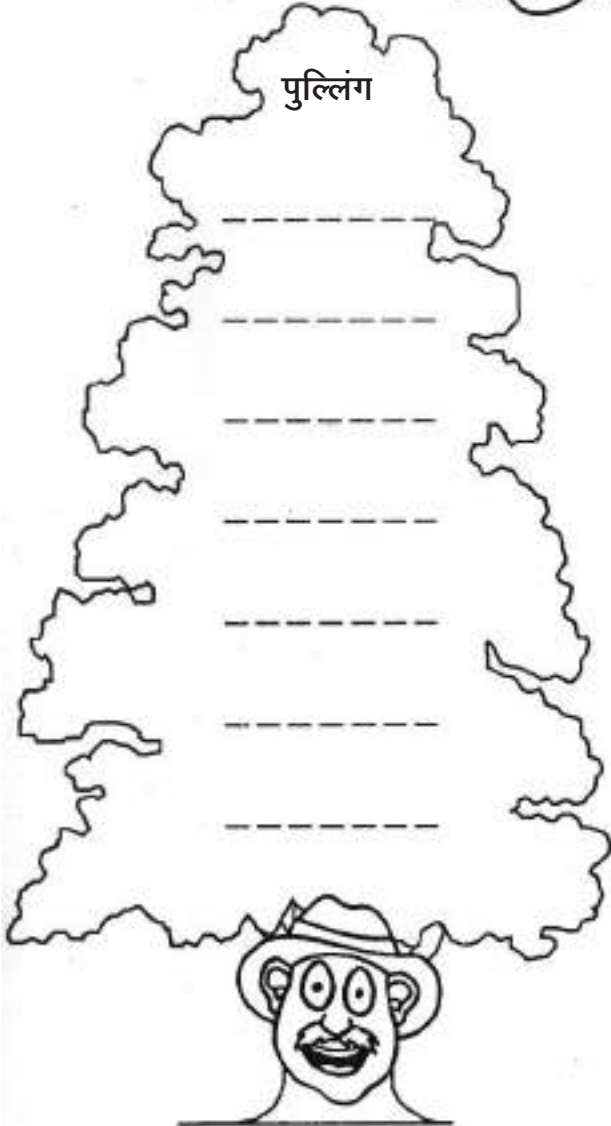
लिंग बदले

नीचे लिखे शब्दों में से पुल्लिंग और स्त्रीलिंग अलग-अलग करके लिखो।



पुल्लिंग

स्त्रीलिंग



वचन

क. वचन बदलो।

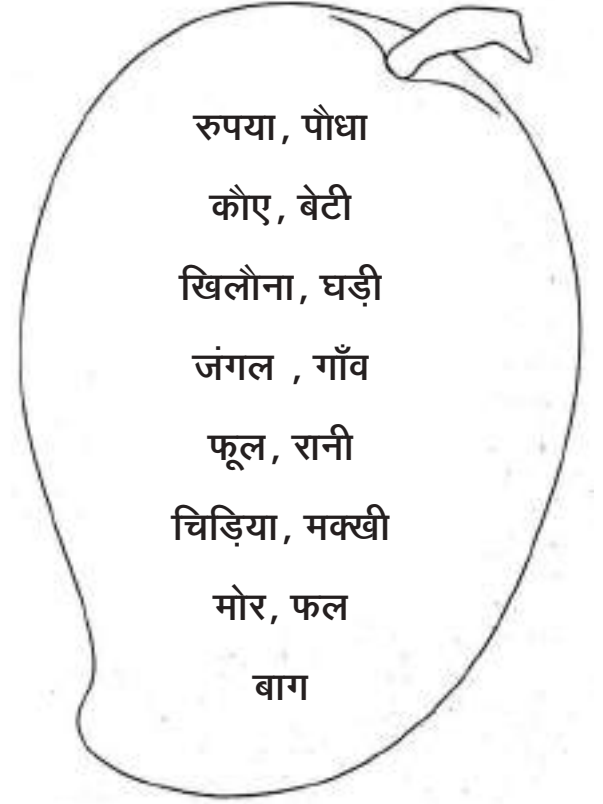
एकवचन	बहुवचन	एकवचन	बहुवचन
1. पौधा	—	17. मिटाई	—
2. पत्ता	—	18. पत्ती	—
3. भेड़िया	—	19. पाठशाला	—
4. कौआ	—	20. पुस्तक	—
5. रुपया	—	21. आँख	—
6. माला	—	22. बात	—
7. मक्खी	—	23. छत्ता	—
8. अध्यापिका	—	24. स्त्री	—
9. पुस्तक	— पुस्तकें	25. पाठशाला	— पाठशालाएँ
10. रात	—	26. लता	—
11. बात	—	27. सेना	—
12. सड़क	—	28. कथा	—
13. दीवार	—	29. माला	—
14. बेटा	— बेटे	30. नदी	— नदियाँ
15. कपड़ा	—	31. कली	—
16. चबूतरा	—	32. मटकी	—

वचन

नोट: एकवचन होते हुए भी अपने से बड़ों के लिए हम आदर के कारण बहुवचन का प्रयोग करते हैं। कुछ शब्द दोनों वचनों में एक जैसे रहते हैं।

(क) नीचे लिखे शब्दों के वचन बदलकर वाक्य पूरे करो।

1. बगीचे में हरे-भरे पेड़ लगे हैं।
2. पेड़ पर काला बैठा था।
3. मोहनलाल की चार हैं।
4. मेरे पास सौ हैं।
5. मैंने अपने मित्र को दिए।
6. मेरे पास दो हैं।
7. बाग में खिले हैं।
8. राजा दशरथ की तीन थीं।
9. पेड़ पर कुछ बैठी हैं।
10. फैलाती हैं।
11. में बहुत सारे जानवर हैं।
12. मेरी दादी में रहती है।
13. बारिश में पंख फैलाकर नाचता है।
14. टोकरी में रखे हैं।
15. में बकरी घास चर रही है।



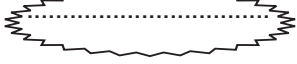

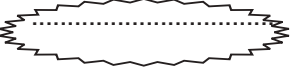
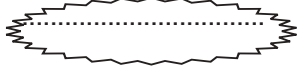

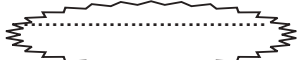
विराम चिह्न

क. नीचे लिखे वाक्यों में उचित विराम चिह्न का प्रयोग करें:

1. रमेश एक साहसी लड़का है
2. तुम कौन सी कक्षा में पढ़ते हो
3. क्या तुम लोग मेला देखने जाआगे
4. बच्चे कक्षा में पढ़ रहे थे
5. तुम्हारे पास कितनी किताबें हैं
6. मेरे पिताजी ने मुझे एक कहानी सुनाई
7. मैंने घबराकर इधर—उधर देखा
8. मेरी बहन ने भाषण प्रतियोगिता जीत ली
9. क्या तुम्हारे पिताजी आज दिल्ली जाएँगे
10. हमें अपने बड़ों का आदर करना चाहिए
11. तुम्हारी कमीज़ कौन से रंग की है
12. मेरा स्कूल घर से बहुत दूर है
13. तुम किस पाठशाला में पढ़ते हो
14. हमारा देश कब आज़ाद हुआ
15. मेरे पिताजी रोज़ सुबह सैर करते हैं
16. कभी भी झूठ मत बोलो
17. हमारे देश के प्रधानमंत्री कौन हैं
18. सूरज कौन सी दिशा से निकलता है
19. भगवान राम के पिताजी का क्या नाम था
20. सीता जी किसकी पत्नी थी

विलोम शब्द

क. रेखांकित शब्दों के विलोम शब्द लिखकर वाक्य पूरे करो।

1. मेहनत करने से मुश्किल काम भी  हो जाते हैं।
2. सूर्य निकलने पर प्रकाश व छिपने पर  हो जाता है।
3. बच्चों को पढ़ने से इनाम व शैतानी करने पर  मिलता है।
4. हमें सदा ध्यान रखना चाहिए कि कौन हमारा शत्रु है और कौन  ।
5. धनी व्यक्ति को  की सहायता करनी चाहिए।
6. फूल से खुशबू आ रही है, लेकिन बगीचे में कूड़े की  फैली है।

ख. सही विपरीत अर्थवाले शब्दों पर गोल घेरा बनाओ।

रात — शाम, दिन, सुबह

मित्र — शत्रु, दोस्त, दयालु

नया — नवीन, सुंदर, पुराना

युद्ध — लड़ाई, शोर, शांति

वीर — बहादुर, सैनिक, कायर

विलोम शब्द


क. नीचे दिए गए शब्द जाल में से विलोम (उल्टे) अर्थ वाले शब्द खोजकर खाली जगह भरिये।

मीठा	सुख
कोमल	सच्चा
मेहनत	शत्रु
छोटा	भीतर
साहसी	खरीदना
अमीर	ताजी
पक्का	काला
बदबू	मुश्किल
रुकना	सोना


क	स	ख	मि	त्र	बे
ड	खु	श	बू	बा	च
वा	बा	ह	र	ह	ना
आ	ब	दु	सू	र	मि
ल	झा	ठा	ठा	बा	त्र
स	ड	च्चा	चा	सी	स
ग	र	सा	सा	न	फे
री	पो	ल	ल	ना	द
ब	क	ग	म	ना	ब

कहानी-लेखन

निर्देश : चित्र देखकर कहानी पूरी कीजिए और रंग भरिए :

श्याम के पालतू  का नाम चिंपू था।

एक दिन वे खेलते-खेलते 

की ओर चले गए। वहाँ उन्हें एक 

मिला। श्यामू को देखकर डर गया।

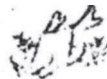
शेर ने कहा "मैं तुम्हें खा जाऊँगा"। तभी 


एक उपाय सूझा। वह बोला  राजा, ज़रा

ठहरो तो सही। रास्ते में हम  में गिर गए थे।

हम दोनों  में नहाकर आते हैं

फिर आप हमें खा लेना।

शेर दहाड़ा, तुम्हारा कोई बहाना नहीं चलेगा। छी-छी शेरू दादा 

..... क्यों खाते हो? बीमार हो जाओगे। शेर को 

..... की बात समझ में आ गई। "अच्छा ठीक है पर नहाकर जल्दी आना।

मैं भूखा हूँ।" और  जल्दी-जल्दी

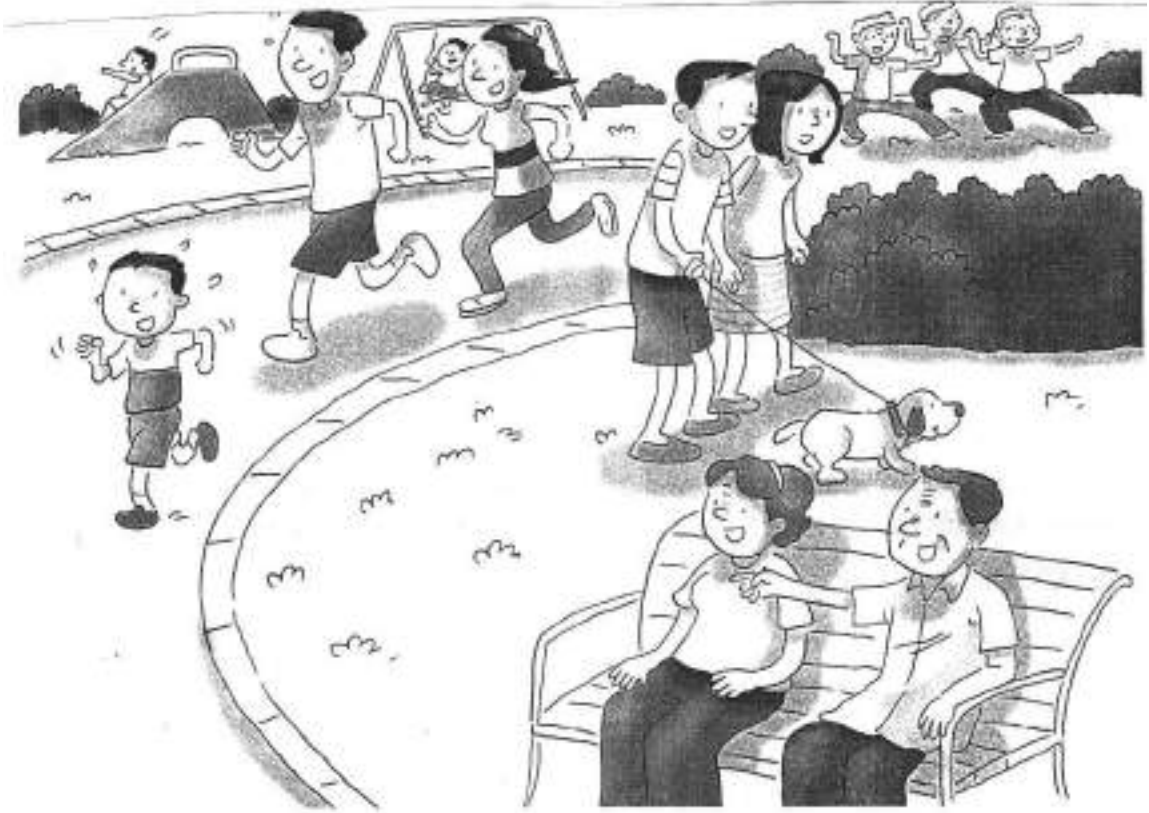
..... की ओर चले गए। वे चुपके-चुपके दूसरे रास्ते से

अपने पहुँच गए।



चित्र- लेखन

प्रश्न : चित्र को देखकर अनुच्छेद लिखिए :



गुब्बारे, झूला, पेड़, मिठाई, फल, पानी, फव्वारा

चित्र- लेखन

प्रश्न : चित्र को देखकर अनुच्छेद लिखिए :



झूला, बच्चे, बगीचा, कुत्ता, बैंच

अपठित गद्यांश सोहन का घोड़ा

तोताराम एक धनी किसान था। उसका बेटा छोटा और मोटा था। उसका नाम सोहन था। वह सोलह रोटि खाता था। उसके पास एक घोड़ा था। घोड़ा बहुत मोटा था। वह बहुत तेज़ भागता था। एक दिन चालाक चोर कोठरी में घुस गया चोर घोड़ा लेकर भाग गया। चोर घोड़े को लेकर भोपाल चला गया। चोर ने घोड़े को कोमल घास खिलाई। कुछ दिन बाद सोहन घोड़े की खोज में भोपाल आया और उसे घोड़ा मिल गया वह अपने घोड़े को लेकर अपने शहर चला गया।



प्रश्नों के उत्तर दो –

1. तोताराम कौन था?

.....
.....
.....
.....

2. सोहन कितनी रोटी खाता था?

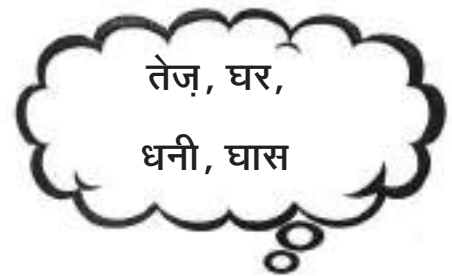
.....
.....
.....
.....

3. चोर घोड़े को लेकर कहाँ गया?

.....
.....
.....
.....

खाली जगह भरो –

1. घोड़ा भागता था।
2. चोर में घुस गया।
3. तोताराम किसान था।
4. चोर ने घोड़े को खिलाई।



गद्यांश से नाम वाले शब्द ढूँढकर लिखो –

MISSING ADDENDS

A. Fill in the missing addends.

1. $25 + \text{○} = 41$

2. $\text{○} + 23 = 38$

3. $12 + \text{○} = 45$

4. $\text{○} + 31 = 50$

5. $14 + \text{○} = 40$

6. $\text{○} + 18 = 32$

7. $11 + \text{○} = 28$

8. $\text{○} + 19 = 44$

9. $18 + \text{○} = 30$

10. $\text{○} + 17 = 34$

11. $\text{○} + 33 = 49$

12. $20 + \text{○} = 41$

13. $\text{○} + 17 = 36$

14. $12 + \text{○} = 24$

15. $\text{○} + 11 = 50$

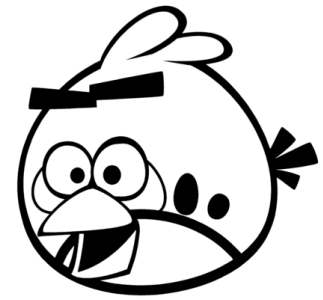
16. $13 + \text{○} = 36$

17. $\text{○} + 11 = 39$

18. $8 + \text{○} = 32$

19. $\text{○} + 25 = 47$

20. $\text{○} + 12 = 27$



NUMBERS UPTO 999

ORDER OF NUMBERS

I. Arrange the numbers in ascending order.

a) 265, 256, 56, 65, 652

b) 72, 27, 207, 720, 270

c) 872, 672, 827, 627, 726

d) 404, 440, 44, 10, 444

e) 53, 55, 50, 5, 555

II. In the table given below write the smallest and greatest number of each line

Smallest	
a)	_____
b)	_____
c)	_____
d)	_____
e)	_____

Greatest	
a)	_____
b)	_____
c)	_____
d)	_____
e)	_____

III. Which line has the smallest two digit number

Ans. _____

NUMBERS UPTO 999
ORDER OF NUMBERS

I. Arrange the numbers in descending order.

a) 66, 630, 666, 663, 6

b. 111, 110, 118, 100, 10

c. 80, 800, 8, 888, 85

d. 903, 983, 90, 19, 999

e. 200, 20, 2, 12, 222

II. In the table given below write the greatest and smallest number of each line

Greatest	
a)	_____
b)	_____
c)	_____
d)	_____
e)	_____

Smallest	
a)	_____
b)	_____
c)	_____
d)	_____
e)	_____

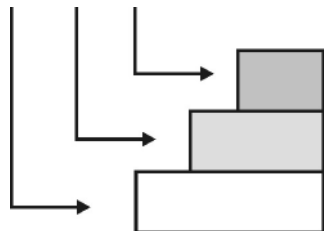
III. Which line has the greatest three digit number.

Ans. _____

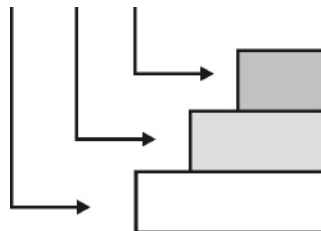
NUMBERS UPTO 999

A. Write the place value of each digit.

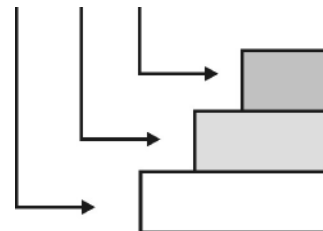
4 6 5



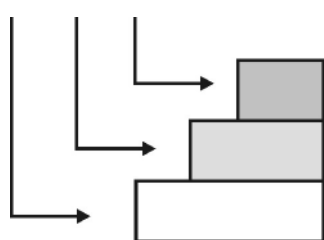
8 7 2



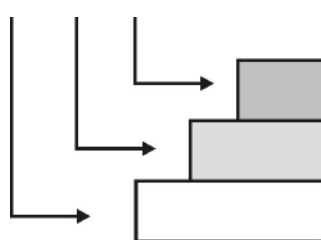
5 6 0



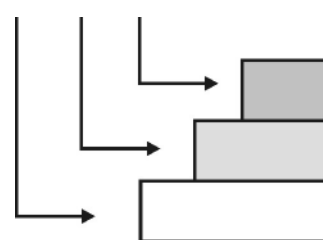
3 2 0



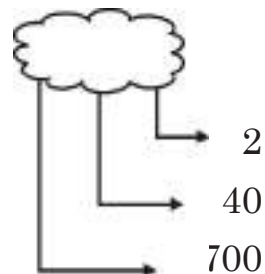
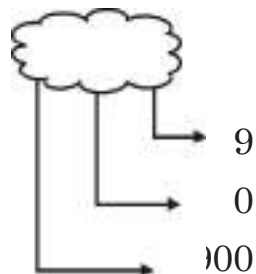
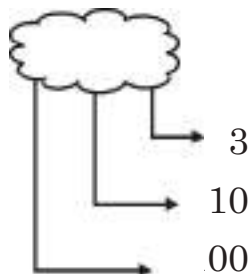
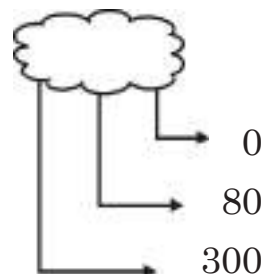
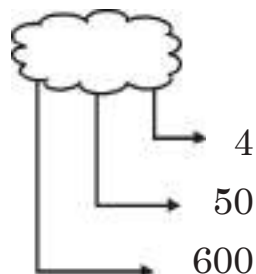
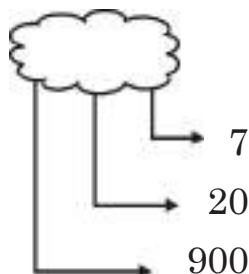
4 0 7



7 1 5



B. Write the number



C. Write the expanded form.

$$268 = 200 + 60 + 8$$

$$213 = \square + \square + \square$$

$$157 = \square + \square + \square$$

$$720 = \square + \square + \square$$

$$496 = \square + \square + \square$$

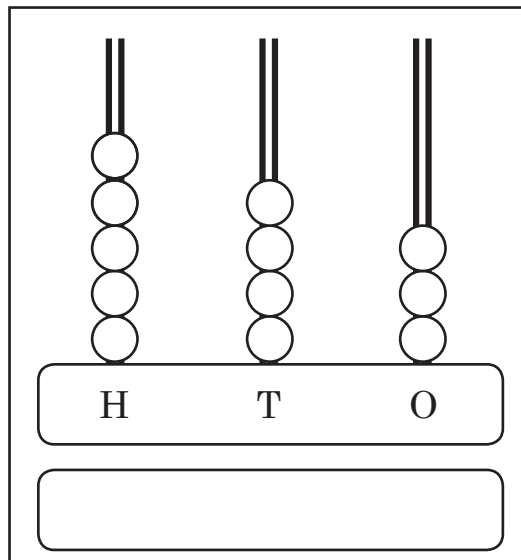
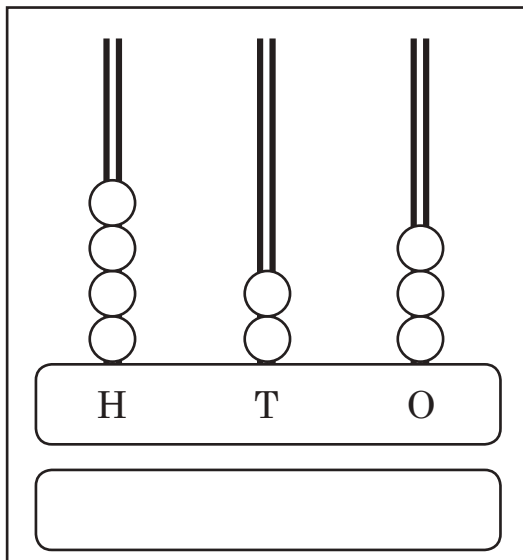
$$805 = \square + \square + \square$$

$$999 = \square + \square + \square$$

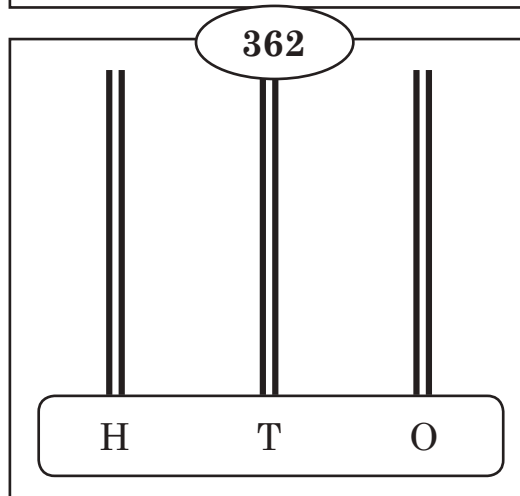
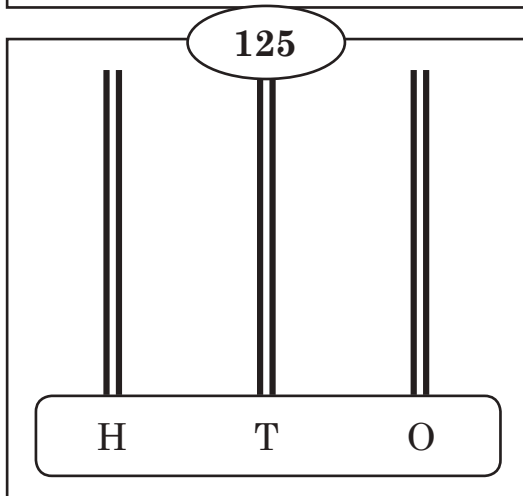
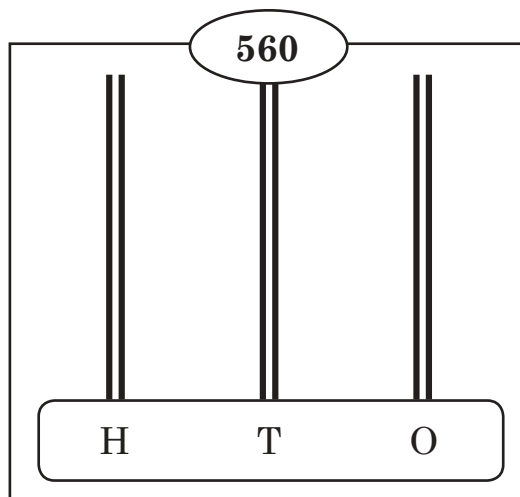
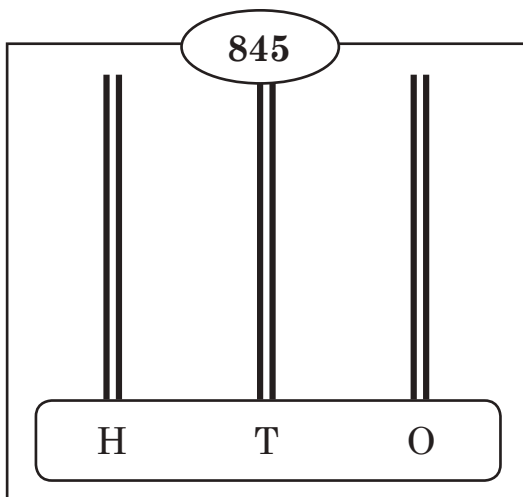
$$654 = \square + \square + \square$$

ABACUS – READING NUMBERS

I. Read the number in abacus and write it in the blank space provided.



II. Draw the number of beads as per given number on abacus.



ADDITION

I. Draw and colour the beads to find the sum of the following addends.

a. $134 + 253 =$ _____

H T O	H T O	H T O
134	253	

$134 + 253 =$

b. $236 + 142 =$ _____

H T O	H T O	H T O
236	142	

$236 + 142 =$

c. $462 + 237 =$ _____

H T O	H T O	H T O
462	237	

$462 + 237 =$

ADDITION

Write the addends aligning correctly and find the sum.

Example $234 + 45$

a.

H	T	O
2	3	4
	4	5

$906 + 32$

d.

$658 + 86$

g.

$535 + 69$

j.

$340 + 90$

b.

H	T	O

$349 + 26$

e.

H	T	O

$896 + 35$

h.

H	T	O

$443 + 97$

k.

H	T	O

$500 + 7$

c.

H	T	O

$24 + 451$

f.

H	T	O

$486 + 38$

i.

H	T	O

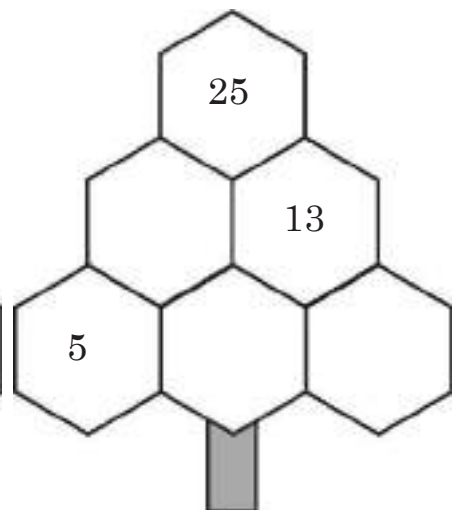
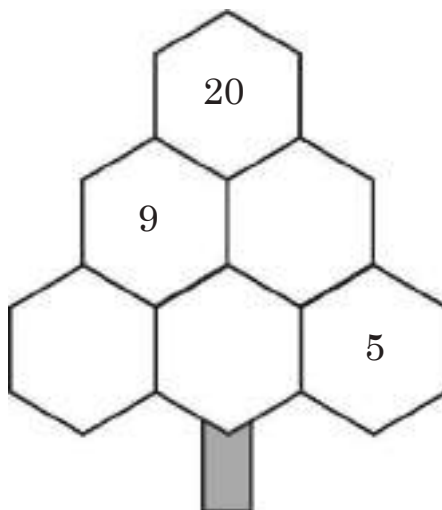
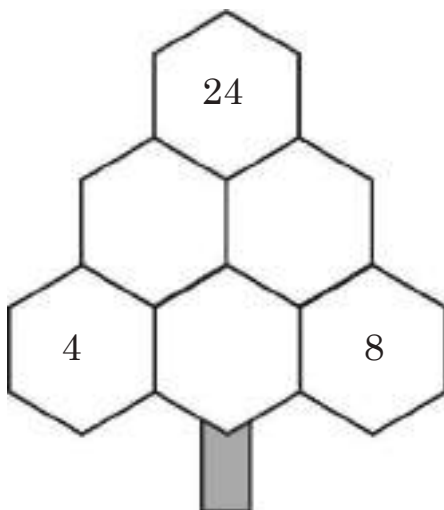
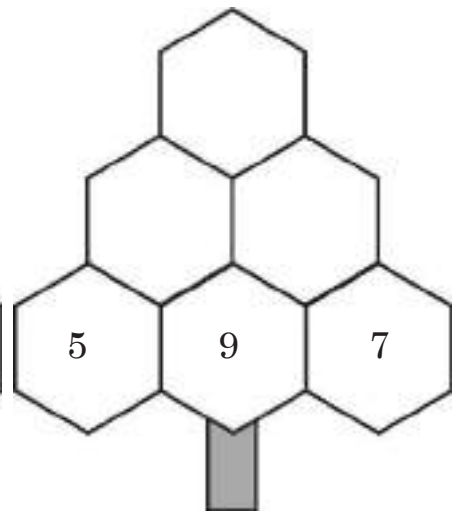
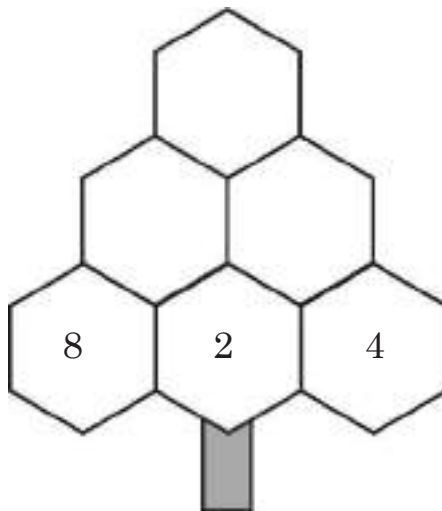
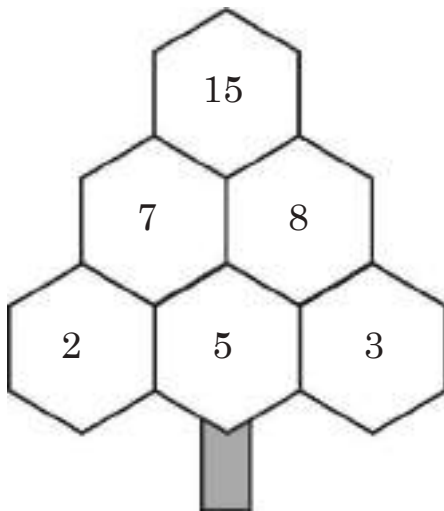
$769 + 142$

l.

H	T	O

TREE ADDING PUZZLE

- Each number is the total of the two numbers below it.
- Find a solution for each of the trees below. There are many possibilities.
- The first tree has been completed for you.



COUNTING IN HUNDREDS AND TENS

A fruitseller packed 100 apples in the large basket and 10 apples in the small basket. Count the apples he sold each day.

Mon



= _____ apples

Tue



= _____ apples

Wed



= _____ apples

Thur



= _____ apples

Fri



= _____ apples

Sat



= _____ apples

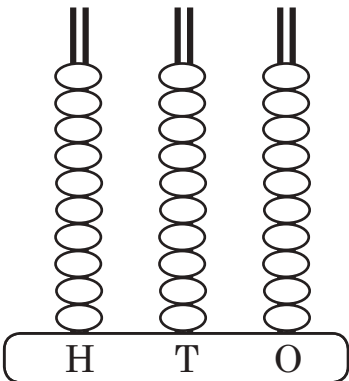
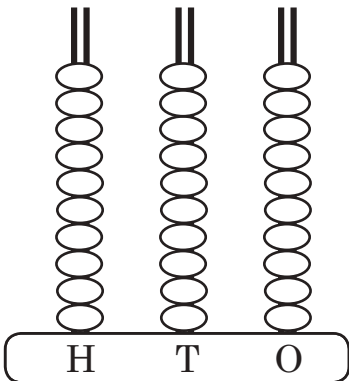
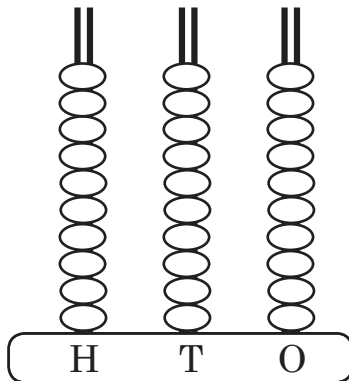
Sun

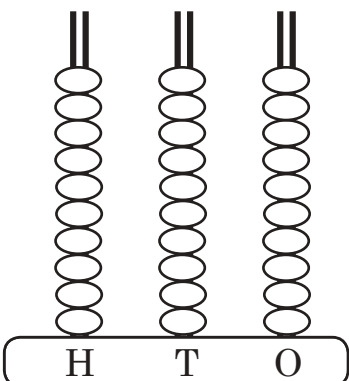
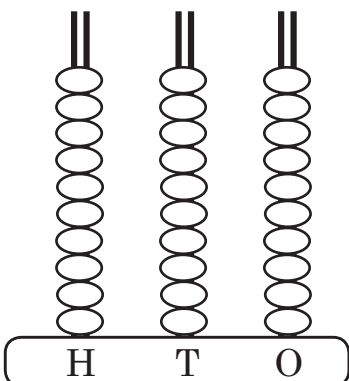
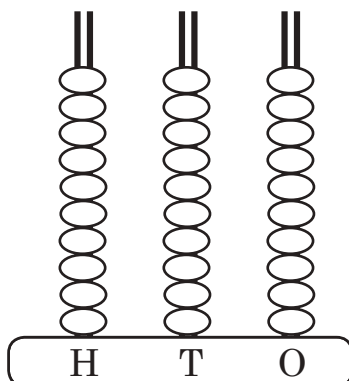


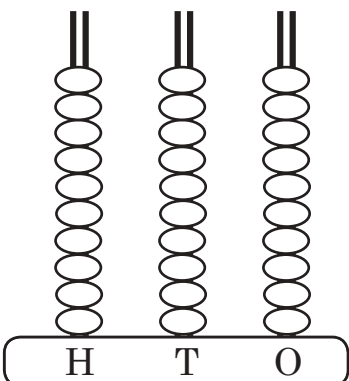
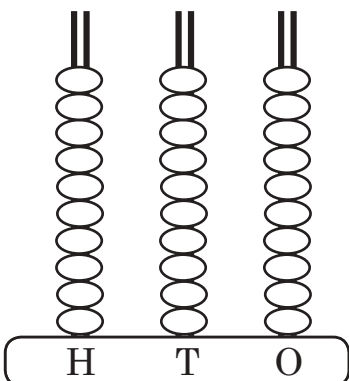
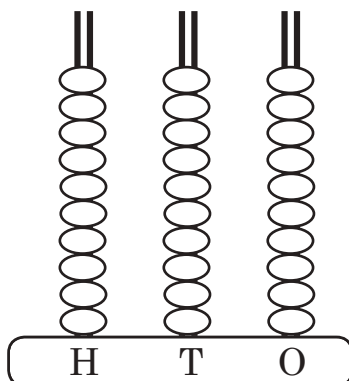
= _____ apples

SUBTRACTION

I. Colour the number on Abacus and then using the strike method do the given subtractions.

 <p style="text-align: center;">273 - 153 = _____</p>		
---	---	---

 <p style="text-align: center;">765 - 313 = _____</p>		
--	--	--

 <p style="text-align: center;">486 - 354 = _____</p>		
---	---	---

SUBTRACTION

Q1. Find the difference:

1. $38 - \underline{\hspace{2cm}} = 33$

6. $71 - \underline{\hspace{2cm}} = 70$

2. $21 - 0 = \underline{\hspace{2cm}}$

7. $64 - 1 = \underline{\hspace{2cm}}$

3. $45 - 4 = \underline{\hspace{2cm}}$

8. $80 - 5 = \underline{\hspace{2cm}}$

4. $22 - 1 = \underline{\hspace{2cm}}$

9. $90 - \underline{\hspace{2cm}} = 90$

5. $60 - \underline{\hspace{2cm}} = 60$

10. $99 - 9 = \underline{\hspace{2cm}}$

Q2. Subtract the following:

1. T O

 3 2
- 8

2. T O

 2 5
- 7

3. T O

 4 2
- 4

Q3. Subtract the following sums:

1. T O

 6 0
- 1 9

2. T O

 5 1
- 2 7

3. T O

 7 7
- 4 8

Q4. Solve them:

1. H T O

 5 2 3
- 1 0 7

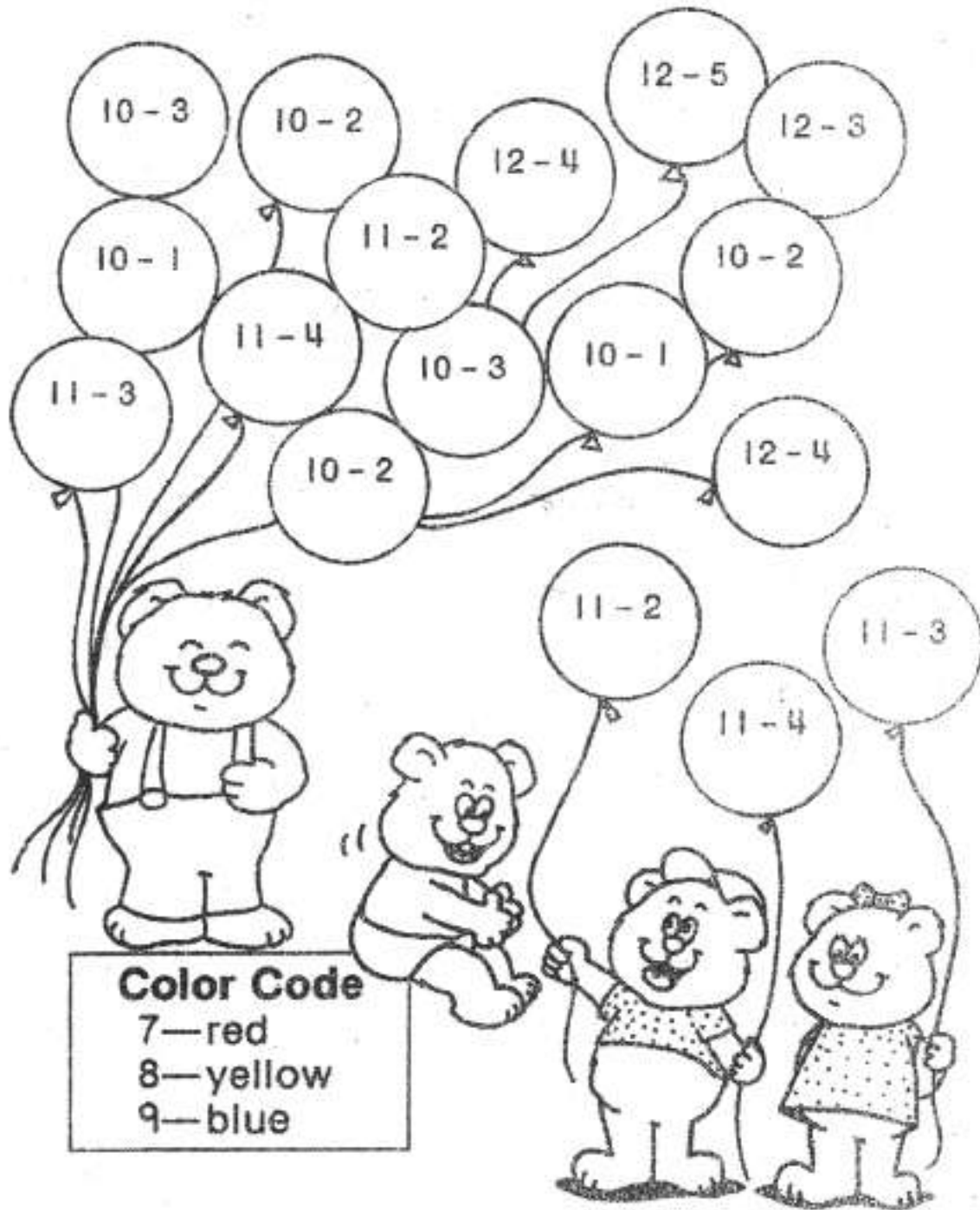
2. H T O

 4 8 0
- 2 4 9

3. H T O

 6 0 5
- 3 8 8

SUBTRACTION PUZZLE



Solve the subtraction problems. Then colour the balloons using the colour that matches the answer.

SUBTRACTION

Q1. Sunil had 650 rupees. He spent 350 rupees out of them. How many rupees has he left over?

Ans. _____

Q2. Subtract the following

$$\begin{array}{r} 1. \quad \text{H} \quad \text{T} \quad \text{O} \\ \quad \quad 3 \quad 8 \quad 4 \\ - \quad 1 \quad 5 \quad 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad \text{H} \quad \text{T} \quad \text{O} \\ \quad \quad 5 \quad 6 \quad 2 \\ - \quad 2 \quad 9 \quad 5 \\ \hline \\ \hline \end{array}$$

Q3. Find the difference :

1. $39 - \underline{\hspace{2cm}} = 33$

6. $42 - 8 = \underline{\hspace{2cm}}$

2. $28 - 0 = \underline{\hspace{2cm}}$

7. $64 - \underline{\hspace{2cm}} = 60$

3. $75 - 9 = \underline{\hspace{2cm}}$

8. $99 - 9 = \underline{\hspace{2cm}}$

4. $21 - 11 = \underline{\hspace{2cm}}$

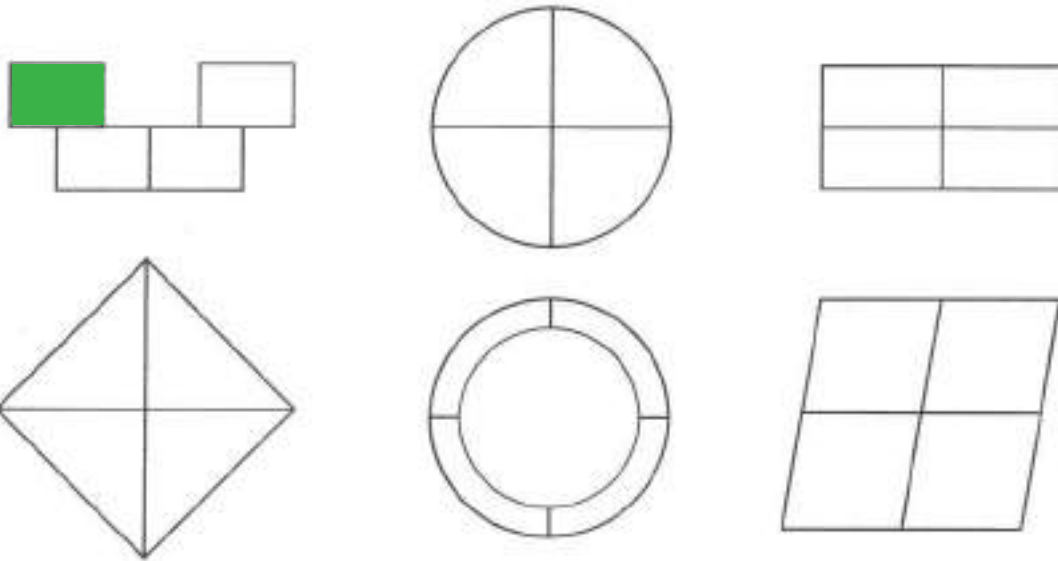
9. $86 - 6 = \underline{\hspace{2cm}}$

5. $85 - 5 = \underline{\hspace{2cm}}$

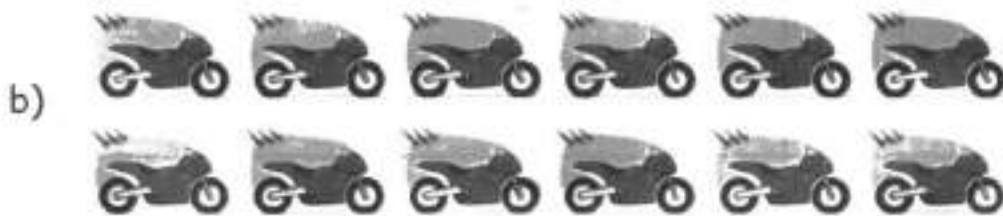
10. $59 - \underline{\hspace{2cm}} = 59$

FRACTIONS

I. Look at the figures and shade $\frac{1}{4}$ th of each. The first one has been done for you as an example.

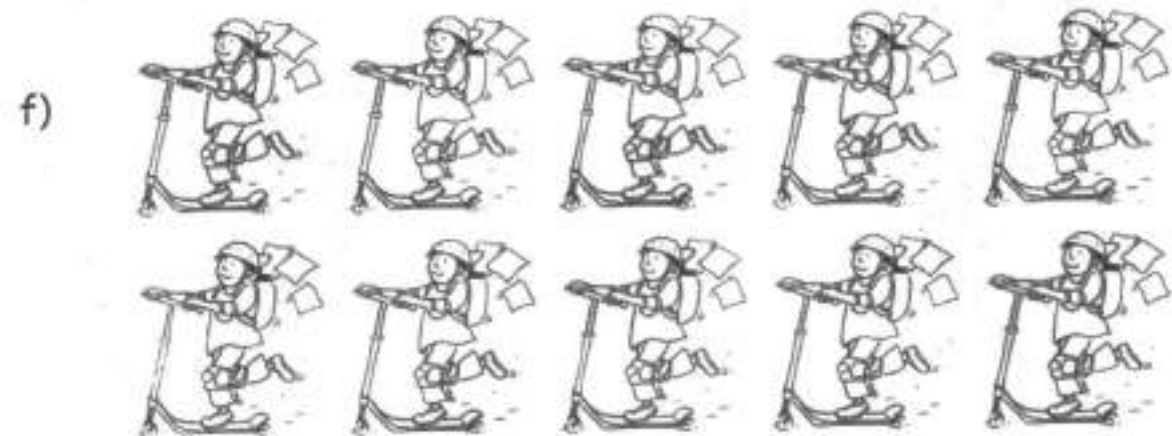
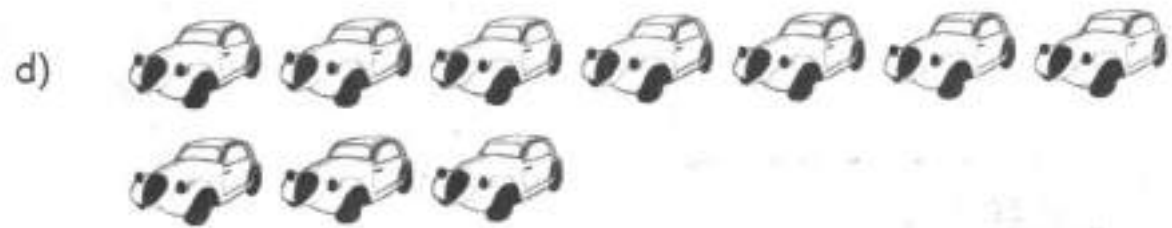


II. Encircle one fourth of each collection.



FRACTIONS

I. Shade one half of each collection.



FUN WITH SHAPES

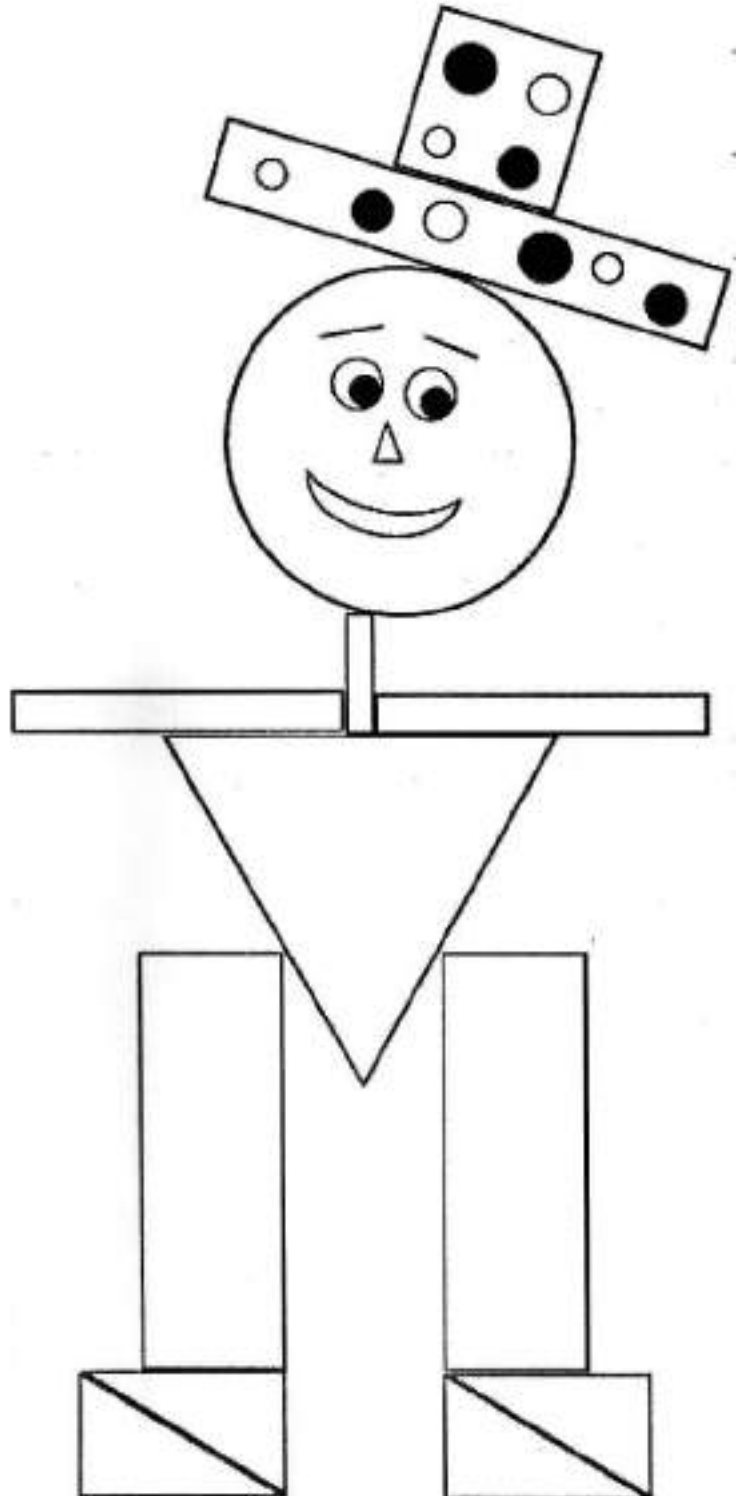
I. Encircle the object that is of a different shape in each of the given sets.

1.			
2.			
3.			
4.			
5.			

SHAPES

I. Look at the sketch given below and colour it according to the shapes.

- Square – Orange
- Rectangle-Green
- Circle-Red
- Triangle-Blue



Count the following:

No. of Squares — _____

No. of rectangles — _____

No. of Triangles — _____



No. of Circles — _____

GREATER OR LESS VOLUME



Fill in the blanks with 'greater than' or 'less than'

1.  
milk orange juice



The volume of milk is _____ than the volume of orange juice.

2.  
bottle A bottle B



The volume of bottle A is _____ than the volume of bottle B.

3.  
water apple juice


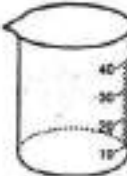
The volume of water is _____ than the volume of apple juice.

4.  
bottle C bottle D

The Volume of bottle D is _____ than the volume of bottle C.

5.  
beaker E beaker F

The volume of beaker E is _____ than the volume of beaker F.

6.  
beaker G beaker H

The volume of beaker G is _____ than the volume of beaker H.

REVISION SHEET

LENGTH, WEIGHT, CAPACITY

I. Write the most appropriate unit to measure the following.






- a. Cough syrup in a spoon _____
- b. Length of cloth needed to stitch curtains _____
- c. Pepsi for birthday party _____
- d. Your weight _____
- e. Length of a thumb. _____
- f. Two tomatoes _____
- g. Milk in a feeding bottle _____
- h. Petrol in a car _____
- i. Sack of a sugar _____
- j. Width of your maths book. _____

II. Compare the following using $>$ or $<$

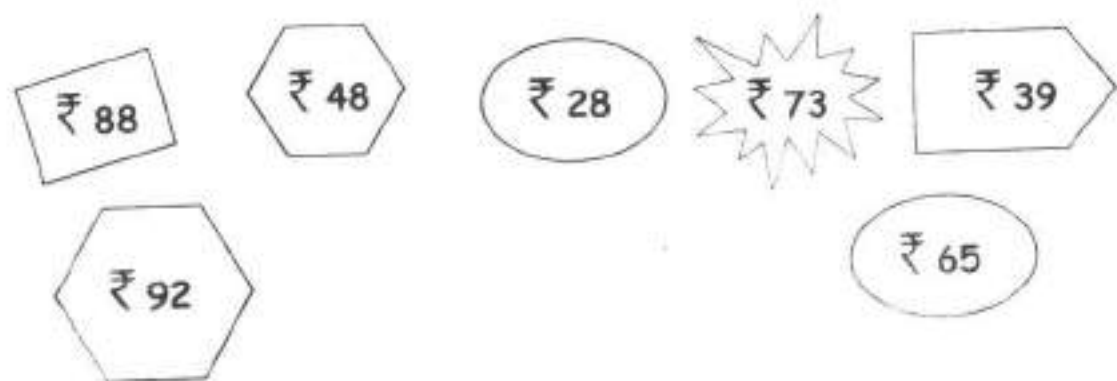
- a. Height of your class mate Height of your teacher
- b. Weight of a pumpkin Weight of a lemon
- c. Capacity of a glass Capacity of a jug
- d. Sack of rice Rice in a bowl
- e. Length of your middle finger Length of your forefinger.

MONEY – MONEY PURSE

I. Count the amount and write the sum in the box.

	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>

II. Write these prices given below in order, starting from the highest.



<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

MONEY

I. At a shop, some of the following items are for sale.



₹ 5



₹ 45



₹ 50



₹ 10



₹ 25



₹ 75

Answer the following.

a) If you buy a toy car and packet of popcorn. How much money will you spend?

b) If your mother buys a kettle and a bag. How much will she pay?

c) Your friend has bought two balls. How much did he pay?

d) Your father bought a shirt and gave a note of ₹100 to the shopkeeper. How much change did he get as the balance amount ?

e) Your teacher bought a bag and gave a note of ₹50 to the shopkeeper. How much change did she get as the balance amount?

MATHS WORKSHEET**MONEY**

1. Add and subtract the given amount of money.

a. ₹20 + ₹5 = _____

b. ₹10 + ₹30 = _____

c. ₹15 + ₹10 = _____

d. ₹40 + ₹7 = _____

e. ₹8 + ₹50 = _____

f. ₹90 + ₹10 = _____

g. ₹60 - ₹5 = _____

h. ₹100 - ₹70 = _____

i. ₹80 - ₹60 = _____

j. ₹400 - ₹100 = _____

2. Find the total amount of money.

a. 2 notes of ₹20 = _____

b. 3 notes of ₹5 = _____

c. 2 notes of ₹50 = _____

d. 7 coins of ₹1 = _____

3. Note down the amount of money in the wallets that belong to Krishna and Billy. Answer the questions that follow.

Krishna's wallet	
₹100	₹50
₹200	₹20

Billy's wallet	
₹500	₹100
₹50	₹10

a. Add the amount of money Krishna has in his wallet.

b. Add the amount of money Billy has in his wallet.

c. Who has a larger amount with him?

4. The picture given below shows the board which is hung in front of Rizi Cafe. Read it carefully and answer the questions that follow.

RIZI'S CAFÉ			
Potato chips	₹50	Ice cream bar	₹45
Popcorn	₹55	Cookies	₹15
Peanuts	₹30	Sandwiches	₹35
Mini burger	₹35	Coffee	₹20
Soup	₹10	Mini Pizza	₹100
Juice	₹25	Mini Burger	₹85
Donuts	₹40	Eclairs ₹	₹45

a. Which item costs the most? How much does it costs? _____

b. Which item costs the least ?How much does it costs? _____

c. If Molly spends Rs. 40, then which food item does she buy?

d. Bob orders for a packet of popcorn and a packet of cookies.


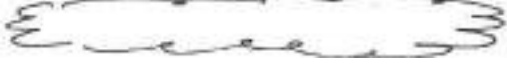
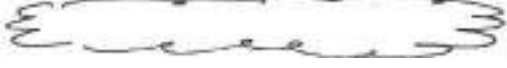
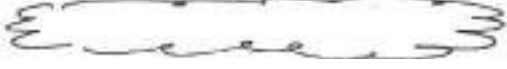



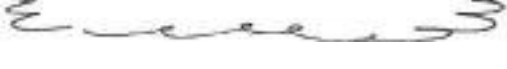

What is the total amount he spends? _____

e. Rizwana's mother orders a mini pizza and a cup of coffee. What is the total amount of money she spends? _____

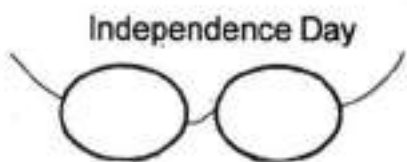
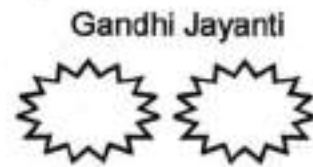
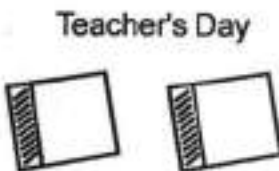
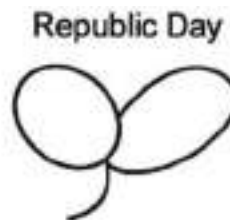
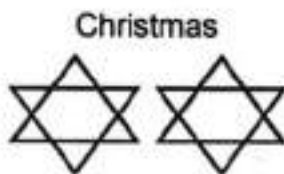
f. If Mona wants to buy a donut and she gives a 100 note at the cafe, how much money will he get back? _____

DAYS AND MONTHS OF THE YEAR

I. Write the name of the days and year.

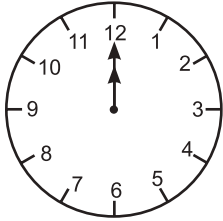
1. Name the first month of the year. 
2. Name the shortest month. 
3. Name the last month of the year. 
4. How many days are there in July? 
5. You have summer vacations in these months. 
6. Name the day which comes between Wednesday and Friday. 
7. Name the weekened days. 
8. How many months have 31 days? 
9. How many months begin with the letter J? 
10. How many months have 5 Sundays? 

II. Find out the date and month.

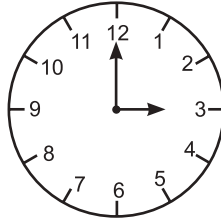


TIME

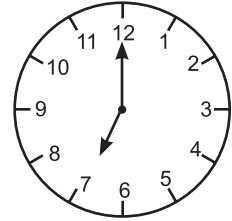
Write the time you see in each clock.



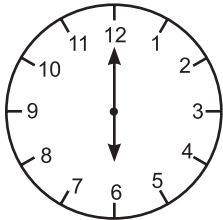
o'clock



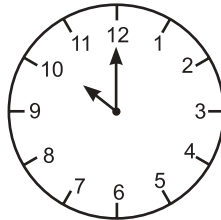
o'clock



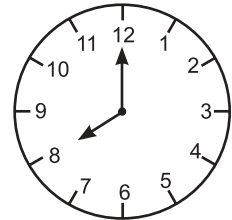
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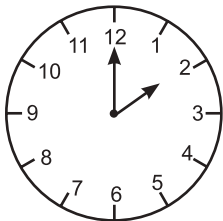
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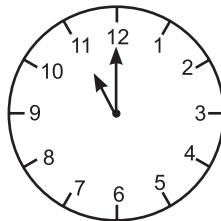
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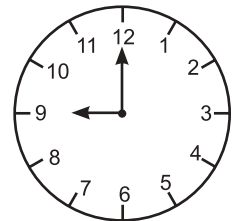
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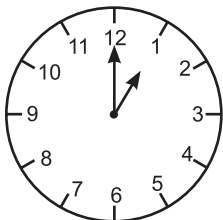
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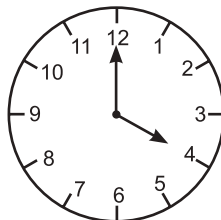
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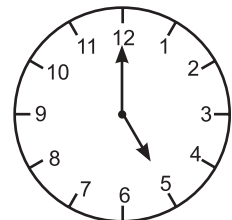
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o'clock



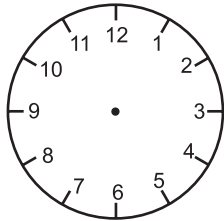
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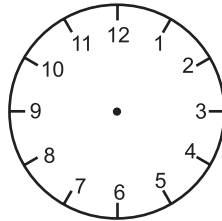
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TIME

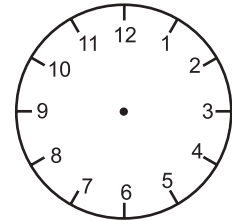
Draw hands to show the correct time.



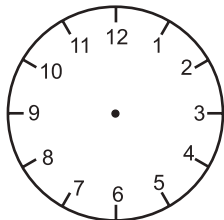
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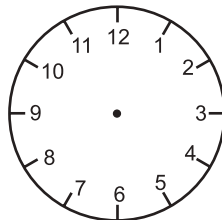
8 o'clock



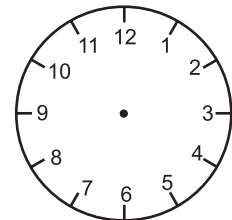
4 o'clock



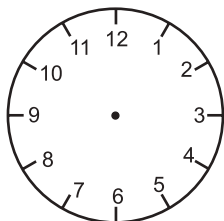
6 o'clock



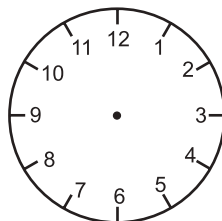
1 o'clock



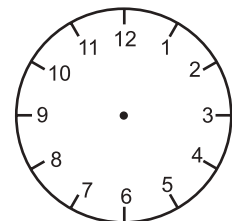
7 o'clock



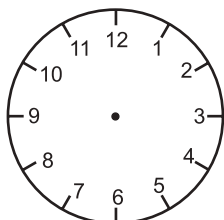
11 o'clock



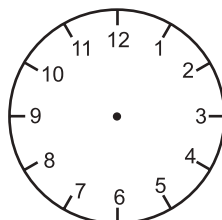
3 o'clock



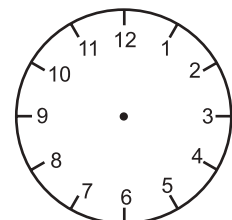
2 o'clock



5 o'clock



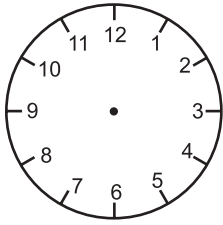
10 o'clock



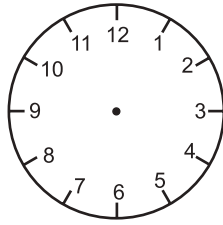
9 o'clock

TIME

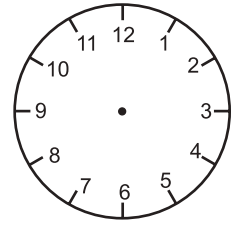
Draw hands to show the correct time.



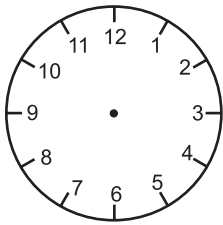
half past 1



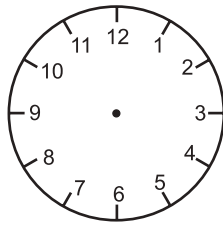
half past 5



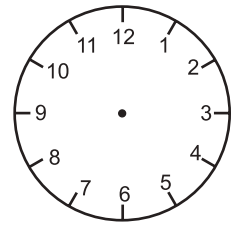
half past 9



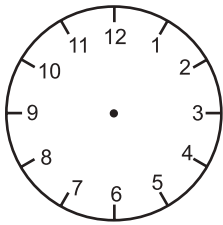
half past 2



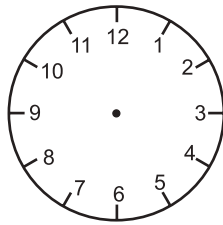
half past 6



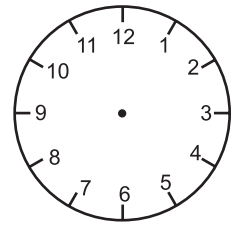
half past 10



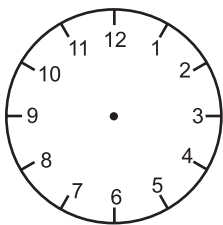
half past 3



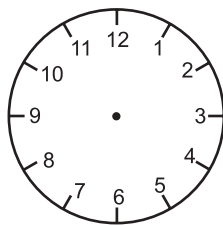
half past 7



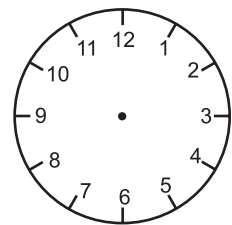
half past 11



half past 4



half past 8



half past 12

ODDS AND EVENS

I. Write the next even number.

a. 350 _____

d. 614 _____

b. 486 _____

e. 792 _____

c. 502 _____

f. 988 _____

II. Write the next odd number.

a. 151 _____

d. 315 _____

b. 283 _____

e. 567 _____

c. 749 _____

f. 889 _____

III. Write odd or even in the given space.

	<i>Number</i>	<i>Odd/Even</i>
a. Your Roll No.	_____	_____
b. Your School Phone No.	_____	_____
c. Your date of birth	_____	_____
d. Your mother's mobile No.	_____	_____
e. Ambulance Emergency No.	_____	_____
f. Fire Brigade Emergency No.	_____	_____

MENTAL MATHS

I. Fill in the blanks:

a. $55 + 16 = 16 + \square$

b. $42 + \square = 52 + 42$

c. $\square + 77 = 84 + 77$

d. $95 + 75 = \square + 95$

II. Complete the series :

a. 435 \square \square \square \square 440

b. 710 \square \square 713 \square 715

c. \square \square 642 643 \square

d. 915 916 \square \square 919

III. Solve

a. $15 - 10 = \square$

d. $18 + 10 = \square$

b. $60 - 20 = \square$

e. $60 + 9 = \square$

c. $45 - 5 = \square$

f. $80 + 10 = \square$

MULTIPLICATION

I. Fill in the blanks:

$2 \times \square = 6$

$\square \times 10 = 50$

$7 \times 7 = \square$

$\square \times = 50$

$\square \times 8 = 42$

$8 \times \square = 16$

$\square \times 9 = 0$

$3 \times \square = 27$

$7 \times \square = 7$

$7 \times 8 = \square$

$\square \times 4 = 12$

$6 \times 9 = \square$

2. Pratap spends Rs. 10 everyday from his pocket money. How much money will he need for 5 days?

3. There are one dozen balls in a box. How many balls will be there in 2 boxes?

4. There are 10 years in a decade. How many years will be in 4 decades?

5. There are 7 days in a week. How many days will be in 6 weeks?

MULTIPLICATION

EVALUATION SHEET

1. Write 2 multiplication sentences that equal 16.

$$\boxed{} \times \boxed{} = 16$$

$$\boxed{} \times \boxed{} = 16$$

2. Write 2 multiplication sentences that equal 24.

$$\boxed{} \times \boxed{} = 24$$

$$\boxed{} \times \boxed{} = 24$$

3. Fill in the blanks :

a. 4 cars have wheels.

b. 7 boys have legs.

c. 10 pairs of socks equal socks.

d. 7 elephants have trunks.

4. Circle the correct answer.

a. 8 times 10 equals 88 True False

b. 5 times 1 equals 1 times 5 True False

5. Put a ✓ in the box if the sentence is true and ✗ if it's false.

a. Multiplication is repeated addition of a number

b. When we multiply a number by 5 the product is always a number that ends with 5.

c. When we multiply a number by 2 we always get an even number

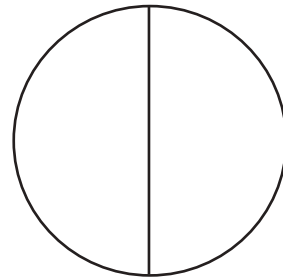
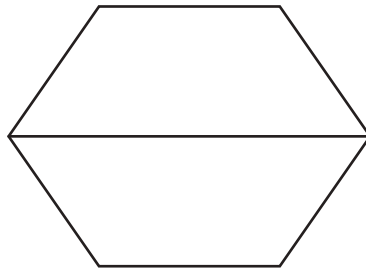
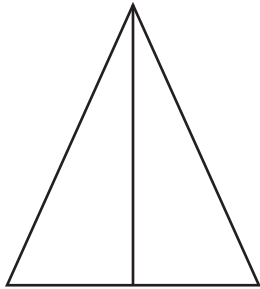
d. 4 x 4 equals 8 x 2

e. 10 x 10 equals 90 + 10

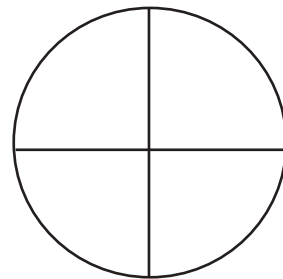
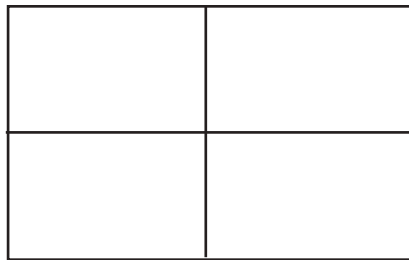
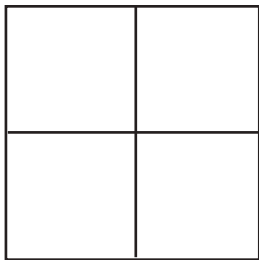
f. 4 x 5 equals 10 x 2

FUN FRACTIONS

1. Colour half ($\frac{1}{2}$) of the shapes given below.



2. Colour quarter ($\frac{1}{4}$) of the shapes given below.



3. What is the half of the following numbers

a) 8 _____

c) 6 _____

b) 4 _____

d) 10 _____

4. What is the quarter of the following numbers

a) 4 _____

b) 12 _____

c) 8 _____

d) 20 _____

5. Complete the table below:

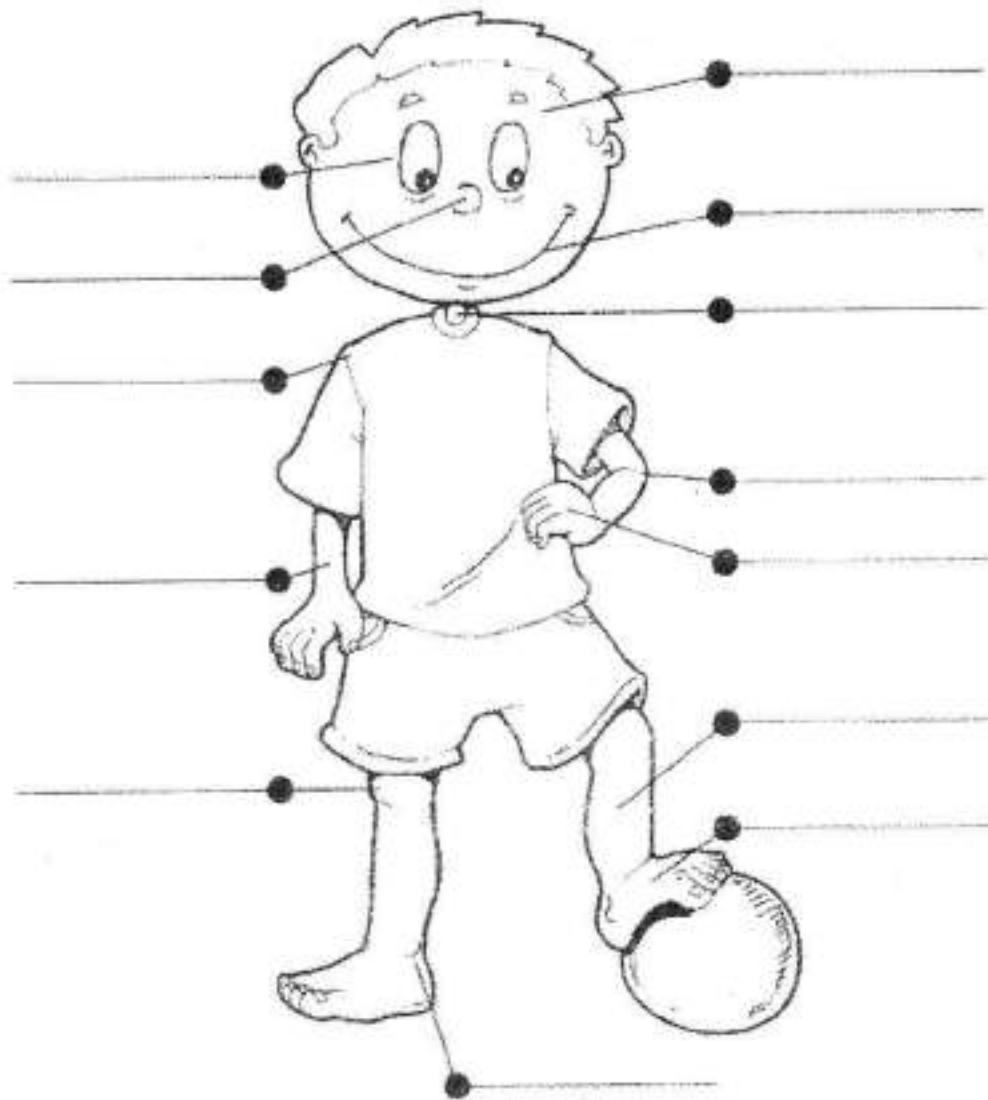
Number	$\frac{1}{4}$	$\frac{1}{2}$
40		
28		
20		
16		

MORE ABOUT ME

My body

Use these labels to name the parts of the body.

**Eye, foot, nose, knee, ankle head,
shoulder, neck, hand arm, mouth,
elbow, leg.**



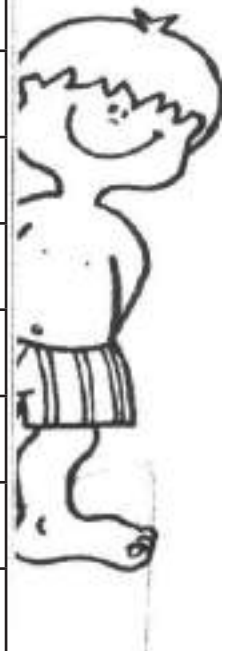
MORE ABOUT ME

Wordsearch

Find out the different parts of our body from the word grid given below:



M	E	F	E	Y	E	S	U	B	I
K	L	K	A	M	I	N	E	C	K
K	U	C	R	I	H	A	I	R	Y
A	R	M	S	O	A	O	P	K	U
R	I	M	I	M	I	U	N	N	E
A	J	K	A	M	M	I	O	E	I
D	P	T	I	T	R	A	S	E	O
A	A	S	L	E	G	S	E	S	T
E	L	B	O	W	Y	U	U	I	O
R	F	I	N	G	E	R	S	Z	E
S	H	O	U	L	D	E	R	A	S



OUR FOOD

I. Complete the following sentences:

a. A vegetarian is a person who eats:

b. A person is called a non-vegetarian when he eats:

_____ \

c. Give examples of four dry fruits.

- i. _____ ii. _____
- iii. _____ iv. _____

II. Encircle the names of fruits in the Tooty Fruity Grid.

A	B	L	P	A	H	M	A	Z	W	A	C
P	A	C	O	M	K	T	Y	U	Z	A	U
P	L	U	M	Z	H	A	T	C	P	X	S
L	<u>C</u>	<u>H</u>	<u>E</u>	<u>E</u>	<u>K</u>	<u>U</u>	A	V	E	I	T
E	B	A	G	N	K	E	L	C	A	V	A
B	S	T	R	A	W	B	E	R	R	Y	R
H	P	E	A	C	H	N	F	G	V	A	D
Z	A	L	N	C	N	R	E	T	A	I	A
S	D	P	A	P	A	Y	A	W	K	B	P
Y	R	O	T	O	U	L	W	C	V	J	P
A	C	H	E	R	R	Y	F	Z	Q	L	L
H	A	B	A	S	E	G	T	K	V	Y	E

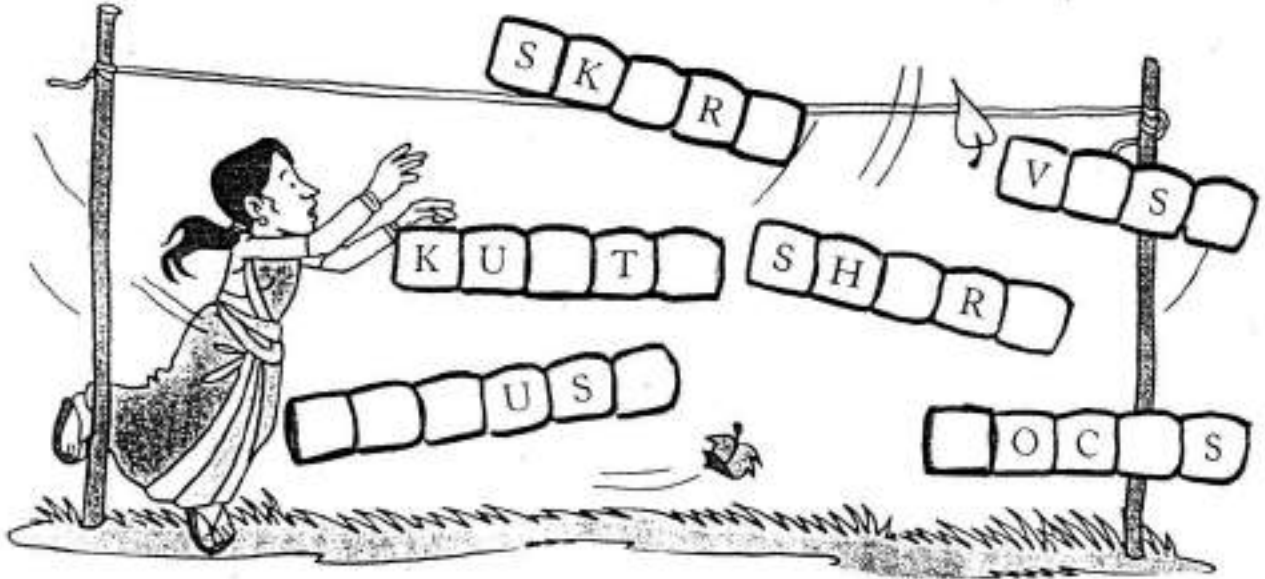
Pomegranate, apple, plum, cherry, cheeku, peach, pear, papaya, custard apple

III. Encircle the odd one in each group

- | | | | |
|----------|--------|--------|--------|
| a) rice | potato | corn | apple |
| b) apple | wheat | mango | orange |
| c) milk | pulses | sugar | cheese |
| d) curd | cheese | butter | lemon |
| e) melon | tomato | potato | onion |

OUR CLOTHES

I. A strong wind blew away the clothes hung on this clothes-line. Fill in the missing letter to find out their names.



II. Match these clothes to the right person.

Doctor

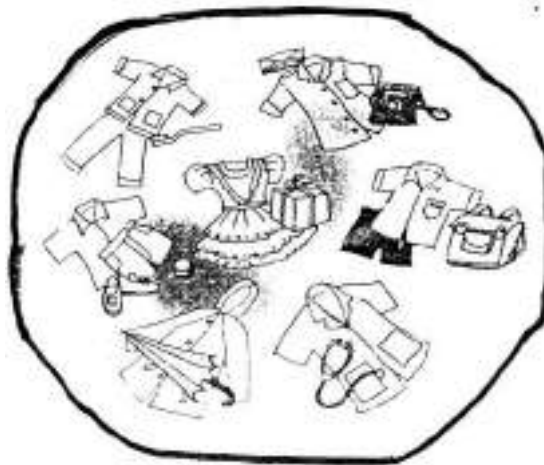
Girl going to a birthday party

Postman

Boy going to school

Child going out in the rain

Boy going to sleep.



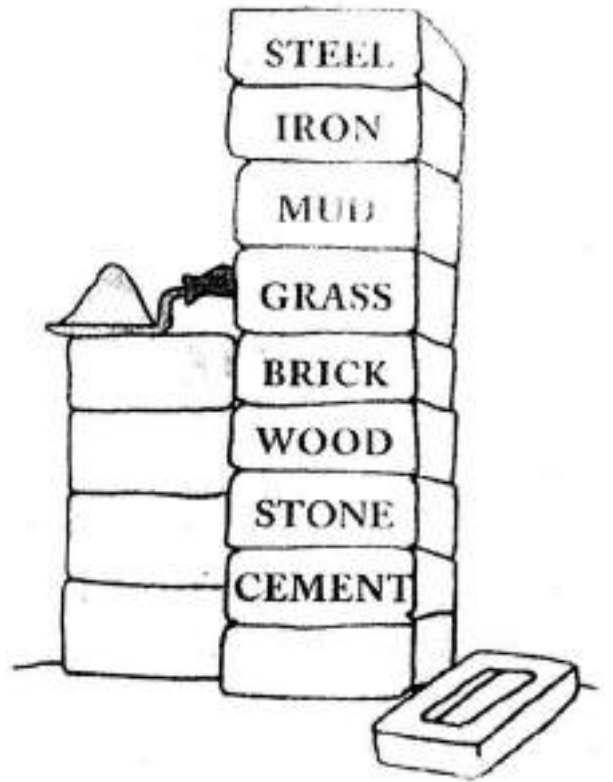
III. Tick the correct word.

- a. A weaver weaves clothes on a loom/broom/drum.
- b. A tailor stitches our books/glasses/clothes.
- c. The hair on the body of a sheep is silk/wool/khadi.
- d. We get silk from earthworm/taperworm/silkworm.

HOUSES

A. In the WORD SEARCH, find the names of these eight things used to build house. On has been done for you.

G	R	A	S	S	I		
(S)	E	C	T	B	R		
T	S	N	O	W	O		
E	O	E	N	L	N		
E	R	C	E	M	E		
(L)	B	R	I	C	K		



B. What are these made of? Complete the words.



W G

R S

R C S



W D

U

S W

NEIGHBOURHOOD

1. Fill in the blanks :

[Traffic Policeman, Letterbox, Post Office, Bank, Baker, Doctor]

1. We buy stamps from the_____.
2. The_____helps to control the traffic.
3. We post letters in the_____.
4. When we are sick, we go to the_____.
5. We deposit money in the_____.
6. We buy cakes and pastries from _____.

2. Write the correct word to complete the sentences :

1. A_____stitches our clothes.
2. A_____sells medicines.
3. A_____catches thieves.
4. A_____sells cereals and pulses.

3. Encircle the odd one out.

1. Injection, stethoscope, medicines, cake.
2. Pen, pencil, crayons, vegetables.
3. Broom, mop, duster, table

4. Name the persons who uses the following things : (Florist, Cobbler, teacher, gardener)

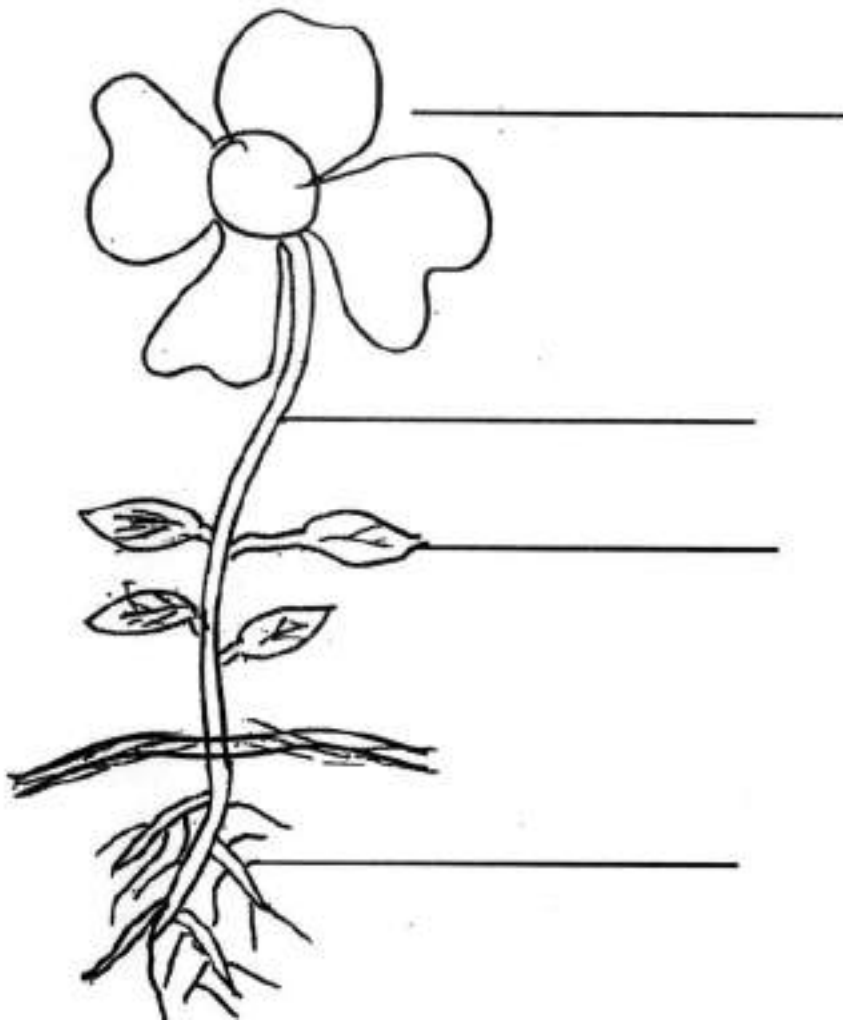
- a. Hammer, nails _____
- b. Spade, hose pipe, water_____
- c. Chalk, duster _____
- d. Flower, bouquet_____

5. Write the emergency phone numbers for the following services :

1. Fire Brigade_____
2. Ambulance_____
3. Police _____

PLANT LIFE

Q1. Label the different parts of plant in the picture given below.



Q2. Match the name of each plant part with its function.

- | | |
|------------|--|
| 1. roots | the most beautiful part of plant |
| 2. stem | prepares food for the plant |
| 3. leaves | It gives support to the plant |
| 4. flowers | part of the plant that absorbs water from the soil |

Q3. Write the names of any five fruits you love to eat.

_____, _____, _____,
_____, _____,

PLANTS AROUND US

I.

1. Name two creepers

a. _____

b. _____

2. Name two shrubs

a. _____

b. _____

3. Name two climbers.

a. _____

b. _____

4. Name two herbs.

a. _____

b. _____

II. Fill in the blanks:

1. _____ have thin and green stem.

2. _____ are small bushes with strong and woody stem.

3. _____ creep or grow along the ground.

4. Climbers need _____ to climb up.

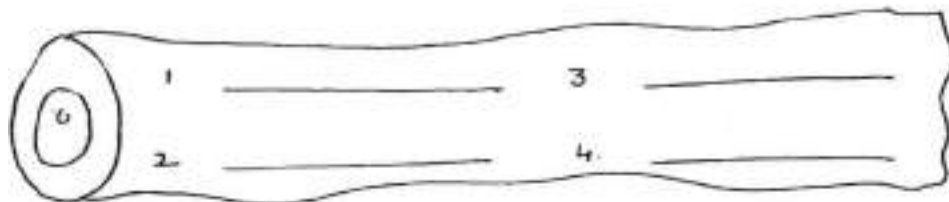
5. _____ have thick and hard stem called trunk;

6. Name and draw two shrubs.

1. _____

2. _____

III. Write 4 things made of wood.



ANIMALS

1. Match the animals with their young ones.

- | | |
|--------------|-------------|
| a. Spider | cub |
| b. Bear | spider ling |
| c. Frog | tadpole |
| d. Deer | caterpillar |
| e. owl | calf |
| f. butterfly | fawn |
| g. kangaroo | owlet |
| h. elephant | joey |

2. Write the homes of the given animals

- a. Horse - _____
- b. Cow - _____
- c. Lion - _____
- d. Dog - _____
- e. Rabbit - _____
- f. Snake - _____
- g. Ant - _____
- h. Pig - _____
- i. Bee _____
- j. Spider _____

burrow
kennel
hole
ant hill
sty
beehive
den
shed
stable
cobweb

ANIMAL WORLD

Name game

1. An animal with a horn on its nose _____
2. The largest animal living on land _____
3. The largest mammal _____
4. Ship of the desert _____
5. Animals that eat remains of dead animals _____
6. An animal with a long neck _____
7. An animal with eight legs and which lives in a web _____
8. An animal who can immitate well _____
9. A cunning animal _____
10. A plant eating wild animal with black and white stripes _____
11. King of animals _____

II. Categorize the following animals into the given categories:

**dodo, grizzly bear, snake, camel, yak, tiger, elephant,
crocodile, panther, sheep, eagle, pigeon**

Domestic animals	Wild animals	Birds	Endangered animals

III. Write one word for the following:

- a. Animals that can be kept at farms or homes and are useful. _____
- b. All things made from milk. _____
- c. Skin of dead animals, which is used to make things like shoes. _____

LIVING THINGS / NON LIVING THINGS

I. Look carefully at the picture given below. There are many living and non-living things in this picture.



Now, write any five living and non-living things in the following table.

LIVING THINGS

NON LIVING THINGS

- 1.
- 2.
- 3.
- 4.
- 5.

- 1.
- 2.
- 3.
- 4.
- 5.

LIVING AND NON-LIVING THINGS

I. Write L against living and NL against non-living things.

Earth		Money Plant	
Earthworm		Table	
Bee		Fish	
Water		Computer	
duster		Girl	
Parents		Doll	
Gum		Lion	
Pencil		Chalk	

II. Put a tick under the correct feature which the given things possess

	Breathe	Eat	Reproduce	Feel	Move	Die
Goat						
Bottle						
Fish						
Money Plant						
Pen						
Book						
Girl						

III. a. Write any two features of living things.

b. Write any two features of non-living things.

WATER

I. Water is our need. It is very precious. We need water for various purposes. Look at the following pictures and write –

We need water for —



.....

.....

.....

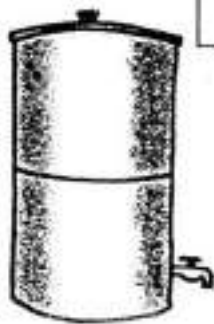


.....

.....

.....

II. Put a (✓) in the boxes where you feel the water is safe to drink. Put a (X) where it isn't.



III. Fill in the blanks. Use the words given in the pot.

- (a) The main source of water on earth is _____
- (b) _____ water causes diseases
- (c) We should drink _____ water.
- (d) In villages people dig _____.



WEATHER AND SEASONS

I. Draw pictures related to different seasons and write the names of the corresponding months.

<p>Spring</p> <p style="text-align: center;">Spring months</p> <hr/> <hr/> <hr/>	<p>Summer</p> <p style="text-align: center;">Summer months</p> <hr/> <hr/> <hr/>
<p>Autumn</p> <p style="text-align: center;">Autumn Months</p> <hr/> <hr/> <hr/>	<p>Winter</p> <p style="text-align: center;">Winter Months</p> <hr/> <hr/> <hr/>

II. Encircle the words associated with winter in orange and the words with summer in green:

Swimming, skiing, cotton clothes, lemonade, muffler, icecream, Frost, sunny, snowy, soup, mango, orange, December, May

MEANS OF TRANSPORT

I. We use different vehicles to travel on land, in water and in the air. Using the words in the help box, complete the sentences given below:

a. To travel from India to China.

people travel in an _____

b. To travel within the city, we use

a special train called _____.

c. Astronauts travel in a _____ to

go to the moon.

d. Large _____ travel in the sea.

e. _____ moves on tracks to go from

one city to another.

f. Sometimes, children paddle their _____

to go to the school.

g. My mother uses a _____ to go to the nearby

market.

h. In olden days, people used to travel in horse

driven _____.

II. Name any four means of transport which make use of 'an engine'.

1. _____

2. _____

3. _____

4. _____

Q4. Starting from slowest to fastest, arrange the following means of transport.

car, helicopter, tonga, boat, train

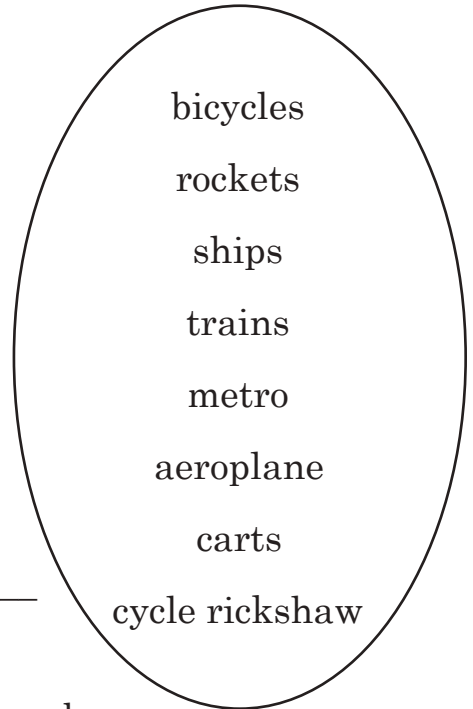
1. _____

2. _____

3. _____

4. _____

5. _____



MEANS OF TRANSPORT

I. Word Search: Read the clues given below and find answers in the grid.

T	E	L	E	V	I	S	I	O	N
U	O	E	J	P	I	&	E	O	N
N	K	T	H	O	O	U	G	Q	H
R	U	T	O	S	I	E	I	o	B
R	H	E	M	T	D	F	R	H	U
F	O	R	P	C	y	&	E	B	M
J	y	B	y	A	R	C	H	E	T
F	H	O	O	R	E	X	W	Y	O
P	T	X	H	D	W	W	Q	O	P
F	A	X	M	A	C	H	I	N	E
T	E	L	E	P	H	O	N	E	I

The cheapest means of communication.

The fastest means of communication.

We see live telecast of events on it.

A letter is posted in this.

We send a written document instantly through this.

In ancient times people used to train this bird to deliver letters.

II. Complete the following table by writing the names of the means of transport.

Use human Power.	Drawn by animals	Vehicles that run on machine