

**Academic Session ( 2016 – 17)**  
**Class –L.K.G. 1<sup>st</sup> TERM [April to August]**

**English**

**Book – Fun with English (page 1 – 35)**

- Letter reading (a to j)
- Words with initial letter phonic sounds.
- Joining dots/ patterns to form letters or alphabets
- Sound stories given in ‘Fun with English’ textbook. (a to j)
- Simple vocabulary related to body, home and environment.

**Book – Integrated Activity Book (pages 1 to 16, 19 – 22, 26 – 29, 32 – 33 )**

- Worksheets of ‘Integrated Activity Book’
- **Rhythmic Rhyme Book** – Oneness, bits of paper, Sound of animal, My family, cloud, Rainy season, Father up and above, fruit Seller

**Activities**

Listening	Speaking	Reading-	Pre-writing and writing
Stories Songs Rhymes Sound in the environment Introduction game	Songs Rhymes Play Class discussion Assembly presentation	Picture reading What is wrong Sight reading Letter recognition ‘Fun with English’ textbook	Tracing, Beading Lacing, Sand clay Scribbling, use of crayons, Form letters of alphabet in air, on sand

**HINDI 1<sup>st</sup> TERM [April to August]**

**अक्षर परिचय – (मौखिक)**

- छोटी-छोटी सरल कहानियाँ
- वर्णमाला के व्यंजनों की पहचान, क से ज तक।
- पाठ्य पुस्तक ‘अक्षर परिचय’ के पृष्ठ 1 से 20 तक।
- हर व्यंजन की सहज-सरल पहचान के लिए चित्रशैली का प्रयोग।
- शब्द के आरंभिक व्यंजन के बोलने पर विशेष बल।
- छोटी-छोटी कवितायें।

**Rhythmic Rhyme Book:**

कवितायें, – सुबह, तोता,, छोटे बच्चे, कबूतर, हे माँ तुझे प्रणाम, हवा, गर्मी आती है।, बादल, मोर, चिड़िया, और राखी।

**Activities:** same as in English (Listening, Speaking & Reading)

**MATHEMATICS 1<sup>st</sup> TERM [April to August]**

**Fun With Maths (pages 1 to 37 and 69 to 76)**

- |  |   |
|--|---|
| (1) Simple Comparison [ Big/ Small, fat/ Thin, more/ less) | (2) Colours (Primary and secondary colours) |
| (3) Identification of numbers                              | (4) Jump in to the pond                     |
| (5) Classification   | (6) Matching                                |
| (7) Number value 1 to 4                                    | (8) Sorting                                 |
| (9) Relationship   | (10) Arranging objects (Smaller to larger)  |
| (11) Sequencing  | (12) Colour hunt                            |
| (13) Colour race   | (14) Seriation                              |
| (15) Jump in to the pond                                   |   |

**Activities:**

**BASIC SHAPES-**

- |                       |                 |                 |
|-----------------------|-----------------|-----------------|
| [1] Simple comparison | [2] Colour hunt | [3] Colour Race |
| [4] Colour Day        | [5] Sorting     | [6] Matching    |
| [7] Pairing           | [8] Seriation   |                 |

- NUMBER CONCEPTS-** [1] Number songs [2] Number value ( 1 to 4) [3] Join the dots  
 [4] Draw the corresponding numerals

- THINKING SKILLS –** [1] Figuring play [2] Construction play [3] Matching [4] Sorting

**ENVIRONMENTAL CONCEPTS 1<sup>st</sup> TERM [April to August]**

- Myself(page no.1&2) Sense Organs(page no 7)Water (page no. 17) **Integrated Activity Book**  
 1. What is the shape of water? ( shapeless)

2. What is the colour of water? (Colourless)
  3. What is the taste of water? (Tasteless)
  4. By which organ do we see? (Eyes)
  5. By which organ do we hear? (Ears)
  6. By which organ do we taste the things? (Tongue)
  7. By which organ do we smell the things? (Nose)
- Food (page no.30)
    1. Name a red colour fruit. (Apple)
    2. Name a yellow coloured food. (mango)
    3. Name a green vegetable. (lady's finger)
    4. Name a red coloured vegetable. (carrot or tomato)
    5. Name some healthy foods.  
(Vegetables, fruits, pulses, cereals)
    6. Name some unhealthy foods. (Pizza, burger, maggi)
    7. Name the products made from milk. (ghee, curd, sweets, cake)
  - Transport (page no.23-25)
    1. Where do the airplanes and helicopters fly? (in the sky)
    2. Where do boats and ships float? (in the water)
    3. Where do cars and buses run? (on the road)
    4. Where do the trains run? (on the railway track)

- Activities:** Explore water, properties, safe drinking water.
- Fruits, vegetables, raw & cooked food, good & bad food.
  - Modes of transport, simple road safety rules.

<b>Drawing &amp; Painting</b>	<b>1<sup>st</sup> TERM</b>	<b>[April to August]</b>
-------------------------------	----------------------------	--------------------------

**Integrated Activity Book**

- |  |   |
|--|---|
| [1] Recognition of colours<br>picture. | [2] Uses of 2 or 3 colours for colouring a picture. |
| [3] Trace different patterns           | [4] Tearing and pasting on plain paper              |

**DRAWING** – Prescribed Text Book – **Fun with Colour A** (Page no. 1 to 8)

<b>Creative And Expressive Arts</b>
-------------------------------------

- |    |  |  |                       |
|----|--|--|-----------------------|
| A) | <b><u>Arts &amp; Craft : (Activities)</u></b>          | [1] Clay modeling                              | [2] Tracing           |
|    |  | [3] Tearing and pasting                        | [4] Paper folding     |
| B) | <b><u>Music &amp; Dance : (Activities)</u></b>         | [1] Listening to recorded                      | [2] Rhythm patterns   |
|    |  | [3] Listening to sounds of musical instruments | [4] Songs/<br>rhymes. |
| C) | <b><u>Drama &amp; Dramatic play : (Activities)</u></b> | [1] Puppet show                                | [2] Magic show        |

<b>PHYSICAL EDUCATION</b>	<b>1<sup>st</sup> TERM</b>	<b>April to August</b>
---------------------------	----------------------------	------------------------

**Activities:** [1] Ball activities [2] Movement [3] Walking on a straight line [4] Walking on a zig-zag line

**Hygiene, Health care and nutrition :**

- [1] Medical check-up [2] Routine [3] Correct posture [4] Visitors/guests

**Parents, Family and Community :** Raksha Bandhan celebration, Role play (Family)

**Religion, Culture and Nationality:** Patriotic song, Bhakti song

**Independence, Co-operation and Self-Esteem:** Class monitor (To enhance leadership quality), Helping nature

<b>2<sup>nd</sup> TERM</b>	<b>September to December</b>
----------------------------	------------------------------

<b>English</b>
----------------

**Book – Fun with English (pages 36 to 61)**

- Letter reading and identification, phonetic sound a to t.
- Tracing templates of alphabets
- Sound stories given in 'Fun with English' textbook (a to t)
- Form Letter a to j, a to t.
- Book – Integrated Activity Book (a to t)

- Different Patterns.

**Book – Integrated Activity Book (page 19 to 22,26 to 29,32 to33,34 to 35 ,37 to 40,42 to 45) - Worksheets**

**Book - Rhythmic Rhyme Book – Water, Good night, hope a little traffic light, body parts, Pomp Tring Zoom Chuk.**

### Activities

- Listening- [1] Riddle and puzzle [2] Let's talk [3] Stories [4] Songs
- Speaking – [1] Gestures & Greetings [2] Songs and rhymes [3] Class discussion [4] Story telling
- Reading- [1] Picture stories [2] Letter recognition [3] Sight reading [4] 'Fun with English' textbook
- Pre-writing and writing- [1] Sand play [2] Colouring [3] Join the dots [4] Clay [5] patterns making [6] Writing with pencil [7] Writing with crayons etc. [8] forms letters of alphabets a to t

<b>HINDI</b>	<b>2<sup>nd</sup> - TERM</b>	<b>September to December</b>
--------------	------------------------------	------------------------------

**पाठ्य पुस्तक – अक्षर परिचय – (मौखिक) (पृष्ठ 21 से 30 तक)**

- छोटी-छोटी सरल कहानियाँ
- वर्णमाला के व्यंजनों की पहचान, ट से ण तक।
- हर व्यंजन की सहज-सरल पहचान के लिए चित्रशैली का प्रयोग।
- शब्द के आरंभिक व्यंजन के बोलने पर विशेष बल।
- छोटी-छोटी कविताएँ।

**Rhythmic Rhyme Book:** कविताएँ, – सोने की चिड़िया, तुम मुझे खा लो, दशहरा, दीवाली, मेरा परिवार। same as in English (Listening, Speaking & Reading)

<b>MATHEMATICS</b>	<b>2<sup>nd</sup> TERM</b>	<b>September to December</b>
--------------------	----------------------------	------------------------------

**Fun With Maths (pages 38-68 & 69 to 80)**

- [1] Simple shapes [2] Rote Counting 1to 10 [3] Identification of numbers
- [4] count 1 – 2 [5] Comparison [6] Print Numerals 1 to 5.

### Activities:

- (A) **BASIC CONCEPTS** : [1] Shape walk [2] Shape Day [3] Walk on a shape [4] Copying geometric shapes
- (B) **NUMBER CONCEPTS**: [1] Number songs [2] Number value & count/write 1 - 5 [3] Join the dots
- (C) **THINKING SKILLS**: [1] Complete the pattern [2] Construction play [3] Puzzles [4] clay

<b>ENVIRONMENTAL CONCEPTS</b>	<b>2<sup>nd</sup> TERM</b>	<b>September to December</b>
-------------------------------	----------------------------	------------------------------

- Plants (**Integrated Activity Book**) (Page no. 46)
  1. What is the colour of leaf? (green)
  2. What do the plants need to grow? (air, water and sunlight)
  3. Name a fruit giving plant? (mango)
  4. Name a vegetable giving plant. (tomato)
  5. How do we get fresh air? ( from plant)
  6. How do plants grow? (with the help of air, water and sunlight)
- Animals (Page no. 36)
  1. Name some wild animals. (lion, tiger, elephant, bear and deer)
  2. Name some water animals. (fish, octopus, sea horse, shark and whale)
  3. Which animal runs very fast? (leopard)
  4. Which animal has long neck? (giraffe)
  5. Which animal jumps from tree to tree? (monkey)
  6. Which is the biggest animal? (elephant)
  7. Which animal is called the “king of jungle”? (lion)
  8. Name some pet animal. ( cat, dog, cow, goat, buffalo)

- Birds (Page no. 41)
  1. Name a bird with red beak. (parrot)
  2. Name the most beautiful bird. (peacock)
  3. When does a peacock dance? ( when it rains)
  4. Name a bird that can see at night. (owl)
  5. Name a bird with yellow beak. ( duck)
  6. What is the colour of crow? (black)

**Activities:**

- Germination of seeds, parts of plants
- Types – domestic / wild animals, common names
- Common names of birds

<b>Drawing &amp; Painting</b>	<b>2<sup>nd</sup> TERM</b>	<b>September to December</b>
-------------------------------	----------------------------	------------------------------

***Drawing and painting***

- Print making using vegetables , leaves, sponge piece. Hand and string.
- Tracing around different animal shapes, plant shapes (leaves), vegetables/ fruit.
- Using animal moulds, alphabet moulds, number moulds.
- Tearing and pasting glaze paper

**DRAWING** – Prescribed Text Book – **Fun with Colour A** (Page no.9 to 16)

- A) **Arts & Craft : (Activities)** : [1] Moulding [2] Tearing and pasting [3] Painting
- B) **Music & Dance : (Activities)**: [1] Dance [2] Rhythm patterns [3] Songs/ rhymes.
- C) **Drama & Dramatic play : (Activities)** : [1] Dramatizing stories [2] Puppet show [3] Creative drama

<b>PHYSICAL EDUCATION</b>	<b>2<sup>nd</sup> TERM</b>	<b>September to December</b>
---------------------------	----------------------------	------------------------------

**Activities:** [1] Walking backward [2] Running on toes [3] Hopping [4] Stringing  
 [5] Pouring water from one glass to another [6] Playing on swings and slides  
 [7] Aerobics

**Hygiene, health care and Nutrition:** [1] Field trips [2] ‘Good Food’ and ‘Poor Food’  
 [3] Salad Day

**Parents, Family and Community:** [1] Representing families [2] Role play  
 [3] Personal painting and drawing

**Religion, Culture and Nationality:** [1] Birthday celebration etc.

**Independence, Co-operation and Self-Esteem:** [1] Class-room duties [2] Name game.

<b>3<sup>rd</sup> TERM</b>	<b>January to March</b>
----------------------------	-------------------------

<b>English</b>
----------------

**Book – Fun with English (pages 62 – 66 & 70 - 74)**

- Print Letters (u to z), Letter identification (u to z), Letter writing (u to z)
- Sound stories from ( u to z), Print letters of alphabets aA to zZ.

**Book – Integrated Activity Book (page 47 – 52, 56 – 58, 62 – 66, 71 to 74)**

- Worksheets of ‘Integrated Activity Book’ pages 47 to 74

**Rhythmic Rhyme Book** –Out in the garden, Doctor, Postman, Cobbler, Count 1,2,3.

**Activities:**

- **Listening-** [1] Stories [2] Let’s talk [3] Song Rhymes [4] Classroom visitors etc.  
 [5] Recognition of capital letters A to Z
- **Speaking** – [1] Conversation [2] News [3] Class discussion [4] Other activities listed in listening etc.
- **Reading-** [1] Picture stories [2] Sorting [3] Sight reading [4] Letter recognition  
 [5] ‘Fun with English’ textbook
- **Pre-writing & writing-** [1] Writing with pencil [2] Writing with crayons. [3] Join the dots etc.

<b>HINDI</b>	<b>3<sup>rd</sup> TERM</b>	<b>January to March</b>
--------------	----------------------------	-------------------------

पाठ्य पुस्तक – अक्षर परिचय – (मौखिक) (पृष्ठ 31 से 74 तक)

- छोटी-छोटी सरल कहानियाँ, वर्णमाला के व्यंजनों की पहचान, त से ह तक।, हर व्यंजन की सहज-सरल पहचान के लिए चित्रपैली का प्रयोग।, शब्द के आरंभिक व्यंजन के बोलने पर विशेष बल।, छोटी-छोटी कविताएँ।

**Rhythmic Rhyme Book:** कविताएँ – क्रिसमस, हाथी, फलवाला, सड़क की बल्लियाँ।

**Activities:** same as in English (Listening, Speaking & Reading)

<b>MATHEMATICS</b>	<b>3<sup>rd</sup> TERM</b>	<b>January to March</b>
--------------------	----------------------------	-------------------------

**Fun With Maths (pages 81 to 103)**

- |                           |                         |                                      |
|---------------------------|-------------------------|--------------------------------------|
| [1] Number concept        | [2] Number value 1 to 9 | [3] Inert the missing numbers 1 to 9 |
| [4] Rote Counting 1 to 10 | [5] Count and write     |                                      |

**Activities: Number concept:** [1] Number songs [2] Print Numeral 6 to 9  
[3] Draw corresponding numerals [4] Join the dots.

- Thinking skill: [1] Puzzles [2] Classification [3] Sorting [4] Sequencing

<b>ENVIRONMENTAL CONCEPTS</b>	<b>3<sup>rd</sup> TERM</b>	<b>January to March</b>
-------------------------------	----------------------------	-------------------------

- Seasons (Integrated Activity Book)** (page no 59-61)
  - In which season do we feel hot? (summer season)
  - What do we eat in summer season? (cool things)
  - How do we get relief from hot temperature? (with the help of fan, cooler and A.C.)
  - In which season do we go for swimming? (summer)
  - In which season do we feel cold? (winter)
  - What do wear in the summer season? (cotton clothes)
  - What do we eat and drink in winter season? (hot things)
  - What do wear in the winter season? (woolen clothes)
  - What do wear in the rainy season? (raincoats and gumboots)
  - Which season does it rain? (Rainy season)
- Things in the sky** (page no 53-54)
  - Where do we see the sun? (in the sky)
  - When do we see the sun? (in the day time)
  - Where do we see the moon? (in the sky)
  - When do we see the moon? (in the night)
  - Where do we see the stars? (in the sky)
  - When do we see the stars? (in the night)
  - Where do the birds and butterflies fly? (in the sky)
  - Where do the airplanes and helicopters fly? (in the sky)
  - How many colours are there in a rainbow? (seven)
  - Where do we see the clouds? (in the sky)
- Our helper** (page no 67-69)
  - Who gives us letters? (postman)
  - Who treats us when we fall ill? (doctor)
  - Who teaches us in the school? (teacher)
  - Who cuts our hair? (barber)
  - Who mends our shoes? (Cobbler)
  - Who clean our surroundings? (sweeper)

<b>Drawing &amp; Painting</b>	<b>3<sup>rd</sup> TERM</b>	<b>January to March</b>
-------------------------------	----------------------------	-------------------------

**Integrated Activity Book:** Tearing and pasting pictures on plain paper or shapes

- Drawing a simple composition, Print making using vegetables, leaves, sponge piece. Hand and string.

**DRAWING – Prescribed Text Book – Fun with Colour A** (Page no.17 to 24)

- A) **Arts & Craft : (Activities):** [1] Free hand drawing [2] Theme based drawing [3] Group collages
- B) **Music & Dance : (Activities):** [1] Dance [2] Making up songs [3] Songs/ rhymes.
- C) **Drama & Dramatic play : (Activities):** [1] Pantomime [2] Role play [3] Creative drama

<b>PHYSICAL EDUCATION</b>	<b>3<sup>rd</sup> TERM</b>	<b>January to March</b>
---------------------------	----------------------------	-------------------------

**Activities:** [1] Moving and pushing moveable material [2] Use of permanent play equipment

- |                     |                  |                     |
|---------------------|------------------|---------------------|
| [3] Running on toes | [4] Simple races | [5] Throw and catch |
|---------------------|------------------|---------------------|

**Hygiene, health care and Nutrition:** [1] Health care discussion [2] Fruit chaat day

***Parents, Family and Community:*** [3] Potable water and unsafe water [4] Hygiene routine  
families [1] Parents visit [2] Parents volunteers [3] Representing

***Religion, Culture and Nationality:*** [1] Proud to be an Indian [2] Birthday celebrations  
[3] Stories related to festivals and leaders

***Independence, Co-operation & Self-Esteem:*** [1] Small group projects [2] Sharing [3] Praising good  
efforts.