

**GURU NANAK DEV DAV PUBLIC SCHOOL
BHIKHIWIND**

Syllabus of UKG (2023--24)

Evaluation I (APRIL TO AUGUST)

Children will be assessed on the regular basis of listening , speaking , reading , writing skills and activities.

SUB:- ENGLISH

1)LANGUAGE SKILLS

1. ENGLISH

a)Listening and speaking skills

1)**Simple greetings**- Good morning, Good afternoon, Good night How are you ? Fine, thank you

2)**Simple courtesies**:- Sorry, Thank you, Excuse me.

3)**Simple sentences**:- please give me a pencil etc I have finished my lunch.

4)Discrimination between initial and last sounds of words

5)Differentiation between words of vowels a and e

6)Listening of a and e vowel story

7)Narrating story – A Lion and a mouse

8)**My English book**:- page no 10, 12, 14, 16, 18, 20.

b)Reading and writing skills

1)Writing a-z

2)Reading own name

3)Reading and writing of 'a' and 'e' vowel words

4)Reading and writing of phrases

5)Reading and writing of rhyming words.

MY ENGLISH BOOK (page no:- 28, 13, 15, 19, 21.)

INTEGRATED ACTIVITY BOOK (page no.10-15,19-24)

2. HINDI

a)LISTENING AND SPEAKING SKILLS:-

Aaj ki taza khabar

1)Listening and speaking of स्वर और व्यंजन

2)Discrimination between initial and last sounds of two letter words

4) Narrating stories with the help of pictures खरगोश और कछुआ।

Bal Madhuri (9 to 19 and 24 to 36)

b) Reading and writing of Loj vkSj O;atu

1) Reading and writing of two letter words Bal Madhuri :- page no:- 1-6, 21 – 23 Shabad Abhyas :- page no

3. COGNITIVE SKILLS

a) Basic Concepts of :-

1) Identification colours

[red, blue, green, pink, yellow, orange, white, black, brown, purple]

2) Comparison - big/small, tall- short, long- short, fat/ thin, more/ less, look a like, match the pairs, complete the sequence, identify the odd picture

b) Number Concepts

1) Concept of 10

2) Number values upto 10

3) Counting 0-10 under Tens and Ones

4) What comes after 0-10 and before 1-10, what comes between (0-10)

5) Addition and Subtraction 0-10

KINDERGARTEN MATHEMATICS (page no 1-54)

4. ENVIRONMENTAL CONCEPTS

Myself, My family, My school, My surroundings, Health and Hygiene, Good manners and habits

Body parts and sense organs, Sources of water, float and sink, Our Helpers, Food

INTEGRATED ACTIVITY BOOK -(page no 1-9, 16-18, 25-28, 33-34)

5. CREATIVE AND EXPRESIVE ART

a) Art and craft

Drawing and colouring of myself, my family and my surroundings , Collage work related to sources of water

Making paper fan and paper cap

Step by Step- page no 1-9

b) Music and Dance

English Rhymes :- My family, Father ,Up above, Come little children $\frac{1}{4}$ v] c] $d\frac{1}{2}$ Doctor, cobbler

हिन्दी कविता:- हे माँ तुझे प्रणाम, गर्मी आती है,छोटे- छोटे बच्चे हम,ईद,राखी।

c)Drama:- खरगोश और कछुआ।

Role Play of family members

6.PHYSICAL DEVELOPMENT

A)Physical Education

- a)Free play on swings
- b)Walking on straight line
- c)Walking on cloth roll
- d)Balancing on narrow wooden plank
- e)Tall and short game
- f)Hit the target
- g)Statue game

B)Health, Hygiene and nutrition

- 1)Washing hands before and after eating
- 2)Use of napkin while having lunch
- 3)Use of handkerchief to wipe face.
- 4)Washing hands after going to washroom

PROJECT

- *Paste 5 pictures of a and e vowel words
- *Paste pictures of two letter words
- *Comparison - more/ less
- *Paste pictures of sense organs

ACTIVITIES

1.SENSE OF RESPONSIBILITY

Work together with children to clean up and put away materials.

2.WHAT IS MISSING-

Identify the missing objects from the given materials in a tray.

3.COMPLETE THE SENTENCES

Make all the children to continue the sentence by the initial words are 'I went to
.....

Evaluation II (Sep.to Dec.)

1.LANGUAGE SKILLS

1.ENGLISH

A)listening and speaking skills

Discrimination between words of vowels of i, o and u
Listening of i, o and u vowel story
Narrating story "A FOX AND A CROW"

MY ENGLISH BOOK page no 22-24, 26, 28-30, 32, 34-36, 38.

2.READING AND WRITING SKILLS

Reading and writing of 'i', 'o' and 'u' vowel words .
Reading and writing of phrases
Use of a, an and the

MY ENGLISH :- page no 20-25, 27, 31, 33-37, 39-42

INTEGRATED ACTIVITY BOOK page no 24-32, 35-38, 45-50, 54-57

2.HINDI

1)Listening and speaking skills

*Discrimination between initial and last sounds of words of three letter words
*Rhyming words of three letter words.
*Narrating story एकता में बल।

Bal Madhuri:- page no 37-41, 45- 46.

2.READING AND WRITING SKILLS Reading and writing of three letter words Bal Madhuri
page no:- 42-44

Shabad Abhyas page no :- 23-30

3.COGNITIVE SKILLS

a)Basic concepts Solid shapes Comparison - heavy/light

b)Number concepts Number values upto 20

Counting 0-20 (under Tens and Ones) Number names 1to 10

What comes after 0-20, What comes before 1-20 ,What comes between 0-20 Addition and Subtraction 0-20

KINDERGARTEN MATHEMATICS :- page no 55-73

4.ENVIRONMENTAL CONCEPTS

1.Domestic and wild animals

2.Animals-Homes, babies and food habits

3.Birds

4.Means of Transport

5.Road Safety

INTEGRATED ACITIVITY BOOK- page no- 39-44, 51-53

5.CREATIVE AND EXPRESSIVE ART

a)**ART AND CRAFT**

1.Drawing and colouring of traffic lights

2.Clay Modelling

3.Making Christmas card

STEP BY STEP:- page no 10-18

b)**MUSIC AND DANCE**

English Rhymes:- Water, Out in the garden, Count 1, 2, 3....., Pomp, Trink, Zoom.

Hindi Rhymes:- पानी,हवा,दशहरा,दीवाली।

DRAMATISATION OF STORIES:- 'A FOX AND A CROW' & एकता में बल।

6.PHYSICAL DEVELOPMENT

a)**PHYSICAL EDUCATION**

1.Balancing on a narrow wooden plank

2.Walking on Zig-Zag line

3.Frog race and flat race

4.Buttoning the shirt

b)**HEALTH , HYGIENE AND NUTRITION**

1.Keeping himself/ herself and surroundings clean

2. Dressing neatly
3. Keeping hair and nails tidy.
4. Using napkin while having lunch
5. Washing hands before and after meal.

PROJECT

1. Pasting pictures of u vowel words.
2. Pasting pictures of three letter words (Hindi)
3. Addition and Subtraction using pictures of birds of our locality.

ACTIVITIES

1. RIDDLES:- Solve the different riddles and say few sentences about it.
2. Passing the parcel:- Pick out one chit and say 5 words from that letter.
3. Fire in the Mountain:- Recite animals – babies, animals- home, etc.
4. Circle game:- Drop one hankie behind one child and that child will run and again repeated by every child.

Evaluation III (Jan. to Mar.)

1. LANGUAGE SKILLS

1. ENGLISH

a) Listening and speaking skills

1. Listening and understanding use of primary words and is this/ that, in/ on / under has picture talk

NARRATING STORY:- Unity is Strength

My English Book:- page no:- 44-45, 47, 49, 51-57, 60, 62-66.

b) READING AND WRITING SKILLS

1. Reading phrases, printing phrases by using and, is this/ that, in/ on/ under and writing words of all vowels.

MY ENGLISH BOOK:- page no 46, 50, 58, 59, 61.

INTEGRATED ACTIVITY BOOK:- page no:- 60-64, 67-71, 75-77.

2. HINDI

a) Listening and speaking skills

Rhyming words of four letter words and 'अ' matra words. Narrating story

Bal Madhuri (page no 47-51, 54-55, 57-62, 65-66, 68)

b)READING AND WRITING SKILLS

Reading and writing of four letter words and 'अ'matra words. Bal Madhuri:- page no 52-53,56,63-64,67.सब्जियों के नाम।

Shabad Abhyas:- page no 31-51.

3.COGNITIVE SKILLS

a)Basic Concepts Comparison heavy/ light

b)Number Concepts

1.Number values upto 50

2.Counting 0-50 under Tens and Ones.

3.Number names 11 to 20.

4.What comes between 0-50.

5.What comes after 0 – 50.

6.What comes before 1- 50

7.Addition and Subtraction:-0-50 **KINDERGARTEN MATHEMATICS:-** page no :- 74-89

5.ENVIRONMENTAL STUDIES

1.Living and non- living things

2.Parts of a plant, Things we get from plants

3.Seasons : Brief explanation of Summer, Rainy and Winter.

4.Air & Light

INTEGRATED ACTIVITY BOOK: page no:-58-59, 65-66, 72-74, 78.

6.CREATIVE AND EXPRESSIVE ART

a)**ART AND CRAFT**

1.Drawing imaginatively on themes

2.Vegetables printing

3.Making paper kite and paper mask

STEP BY STEP : page no- 19-24

b)**MUSIC AND DANCE**

1.ENGLISH RHYMES:- A plant is born, Trees Winter Time

2.HINDI RHYMES:- सर्दी आती है,क्रिसमस, होली।

c)DRAMA:- Dramatization of stories 'Unity is strength'

7.PHYSICAL EDUCATION

a)Physical development

- 1.Sack Race
- 2.Throwing and catching a ball
- 3.Balancing on a narrow wooden plank
- 4.Simple exercises

b)HEALTH, HYGIENE AND NUTRITION

- 1.Washing hands before and after meal.
- 2.Using napkins while having lunch.
- 3.Eating with appetite
- 4.Understanding the importance of good food.

PROJECT

- 1.Simple sentences of in/on/under with pictures.
- 2.Pasting pictures of 'अ'matra words.
- 3.Making abacus (tens and ones) with colourful bindies indies
- 4.Pasting pictures of clothes which we wear in summer and winter season.

ACTIVITIES

- 1.SHADOW PLAY – Observation of shadow: how does it prepare in relation to light.
- 2.GERMINATION OF SEED :- By planting a plant.
- 3.SINGLI PINGLI :- Narrating any story by formation of children in a group.
- 4.WHISPER GAME

